## Critical Thinking for Effective Study

In many courses before college, you memorize and recite large amounts of content. While these serve as important bases, Bloom's Taxonomy identifies how to progress in our critical thinking skills and help our brains to truly and deeply retain that content.

As we move further to the right, we use

higher-order thinking skills

Remember

Content

Looks like:

Flashcards

Memorize

**Timelines** 

**Tutorials** 

Key words

Locate

Label

Understand Content

Looks like: Case study Diagram Convert Flow chart Essay Translate

**Explain** 

**Apply** Content

**Looks like:** Lab report Presentation Map Role Play Computing Forecasting Illustrate Make Use

Analyze Links Between **Content** 

Looks like: Debate Graph Research Paper Compare/ Contrast Examine

Dissect

Create Your Own Content

Looks like: Persuasive Essay Review Predict Produce Plan Defend Assess Measure

Evaluate

**Content** 

**Looks like:** Performance **Proposal** Criticism **Art Work** Develop Composition Re-frame **Formulate** Invent Design

For more information on the **USU <u>Academic Resource Finder</u>**, <u>Habits of Mind</u> courses

and sign up with an **Academic Success Coach**, visit

