

INTERNSHIP EVALUATION

To be completed by Interns

Name of Intern: _____ Date: _____

Evaluation Period: _____

Evaluation is to be a collaborative process designed to facilitate growth, to pinpoint areas of strength and difficulty, and to refine goals. It is a tool for evaluating performance and also a vehicle for change.

Scale for rating program areas:

5 = Exceptional

4 = Above Average/Exceeds Expectation

3 = Average / Meets Expectation

2 = Below Average / Needs Remediation

1 = Very Poor

1. Professional atmosphere:

Adherence to APA ethical guidelines	1	2	3	4	5
Commitment to serving the psychological needs of clients	1	2	3	4	5
Active collaboration and cooperation between staff members	1	2	3	4	5
Respect for, and use of , professionals from other disciplines	1	2	3	4	5
Awareness of, and respect for, individual differences among clients and professionals	1	2	3	4	5
Respect for human rights of clients and professionals	1	2	3	4	5
Opportunity for professional development	1	2	3	4	5
Opportunity for research activities	1	2	3	4	5

2. Training atmosphere:

Commitment to training	1	2	3	4	5
Responsiveness to personal and individual training needs	1	2	3	4	5
Accessibility of staff for supervision, consultation, and other training needs	1	2	3	4	5
Atmosphere conducive to intellectual stimulation and professional growth	1	2	3	4	5
Breadth of experience	1	2	3	4	5
Depth of experience	1	2	3	4	5
Challenging program	1	2	3	4	5

3. Facilities:

Office space	1	2	3	4	5
Audio/video equipment	1	2	3	4	5
Computers/Internet/e-mail	1	2	3	4	5
Security	1	2	3	4	5
Testing materials	1	2	3	4	5
Professional development materials	1	2	3	4	5

4. Clinical/counseling opportunities:

Individual counseling	1	2	3	4	5
Couples counseling	1	2	3	4	5
Group counseling	1	2	3	4	5
Intake/assessment/psycho educational testing	1	2	3	4	5
Crisis intervention/emergency services	1	2	3	4	5
Supervision and Training REACH Peers/Prac Students	1	2	3	4	5

5. Opportunities to work with a variety of clients:					
Multicultural/international students	1	2	3	4	5
Gay/lesbian/bisexual/Transgendered/Questioning students	1	2	3	4	5
Student with issues related to religion	1	2	3	4	5
Student w/ other diversity related issues (age, disability, SES, etc)	1	2	3	4	5
Various disorders (eating issues, test anxiety, substance abuse, etc.)	1	2	3	4	5
6. Opportunities for outreach/consultation:					
Presentation/Prevention/Education opportunities	1	2	3	4	5
Consultation opportunities	1	2	3	4	5
Program development (special projects)	1	2	3	4	5
7. Training Received:					
Orientation	1	2	3	4	5
Individual supervision (received)	1	2	3	4	5
Group supervision/Case conference on individual clients	1	2	3	4	5
Group supervision/Case conference on group clients	1	2	3	4	5
Group supervision/Case conference on assessment clients	1	2	3	4	5
Group supervision/Case conference on couples therapy clients	1	2	3	4	5
Group supervision/Case conferences with Health Center staff	1	2	3	4	5
Group supervision/Case conferences on eating disorders	1	2	3	4	5
Group supervision/Case conferences with DRC staff	1	2	3	4	5
Group supervision/Diversity Seminar (diversity clients and issues)	1	2	3	4	5
Group supervision/Sup of Sup (work with supervisees)	1	2	3	4	5
Intern meetings (professional development and support)	1	2	3	4	5
Group supervision/Case staffing meetings	1	2	3	4	5
Staff meetings	1	2	3	4	5
Professional Development seminar (2-hr weekly didactic seminar)	1	2	3	4	5
Conferences and other professional development activities	1	2	3	4	5
8. Training Goals: How successful have we been in assisting you with each of the following training goals?					
a. The development and refinement of clinical skills (including individual, group, and couples therapy) and the ability to function as a competent and effective therapist.	1	2	3	4	5
b. The development and refinement of psychoeducational and psychological assessment skills.	1	2	3	4	5
c. The ability to effectively provide outreach and consultation services.	1	2	3	4	5
d. The establishment of entry-level clinical supervision capability.	1	2	3	4	5
e. The ability to be aware of and responsive to issues of human diversity throughout the intern's professional work and activities.	1	2	3	4	5
f. Appropriate professional behavior and decision making based on the ethical principles pertinent to the practice of psychology.	1	2	3	4	5
g. Continued professional identity development, self-awareness and self-knowledge.	1	2	3	4	5
h. The establishment of entry-level group therapy capability.	1	2	3	4	5
9. Training program overall in helping prepare you as a psychologist:	1	2	3	4	5
10. Training program as meeting your own expectations:	1	2	3	4	5

Mid-Year Evaluation

Thank you for taking time to complete this form. Your feedback is very important to us. In the near future the Internship Coordinator will be meeting with you individually to discuss any '1's or '2's you may have given and gather your ideas on how we can improve in those areas.

Final Evaluation:

11. What are the strengths of this training program?

12. What are the limitations of this training program?

13. Recommendations:

14. Additional comments: