

ASSESSMENT EVALUATION

Evaluation Time (circle one): Mid-Year Final

Intern: _____

Supervisor: _____

Development and refinement of his/her psychoeducational and psychological assessment skills

_____ **1. Selection, administration, scoring and interpretation of psycho-educational assessment instruments.**

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- _____ Articulates a fundamental referral question and purpose for evaluation
- _____ Selects appropriate instruments and tests needed to address the referral question
- _____ Selects instruments based on the best available empirical literature and psychometric data
- _____ Conducts a thorough and appropriate clinical interview as part of the assessment process
- _____ Demonstrates competence in administering and scoring the primary tests used at caps
- _____ Is competent in the interpretation of test and sub-test scores and data of the primary tests used at caps
- _____ Demonstrates awareness concerning ethical issues in testing, including sensitivity to cultural bias issues

_____ **2. Writing psychoeducational evaluations and effectively communicating their conclusions to a range of audiences**

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- _____ Integrates test results and findings into meaningful, well-written, concise reports
- _____ Generates accurate diagnoses across a range of presenting problems
- _____ Produces a list of specific, relevant and helpful recommendations
- _____ Avoids decision-making biases and able to distinguish the aspects of assessment that are subjective from those that are objective
- _____ Completes write-ups and provides feedback in a timely manner to clients and the referring party
- _____ Communicates accurately and effectively to a range of audiences
- _____ Consults effectively with other professionals serving clients

_____ **3. Selection, administration, scoring, and interpretation of psychological assessment instruments as needed and appropriate**

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- _____ Selects assessment methods with empirical literature and psychometrics in mind
- _____ Demonstrates competence in administering, scoring, and interpreting any supplemental psychological tests utilized
- _____ Demonstrates awareness concerning ethical and cultural diversity issues in psychological testing

Progress/Strengths:

Goals/Growth areas:

Trainee signature: _____

Supervisor signature: _____

Date: _____

Rating Scale

- N/D** No data or no opportunity to assess (If this is given, please explain why).

- 1 Remedial Level:** Intern lacks understanding and demonstrates minimal evidence of the knowledge, awareness, and/or skill; or intern demonstrates problematic or harmful behavior requiring immediate attention. Extra supervision and remedial work are needed. A written remediation plan is required if this rating is given for a main category.

- 2 Beginning/Pre-Internship Level:** Intern has demonstrated emerging knowledge, awareness, and/or skill. Performance is inconsistent. Extra supervisory attention and remedial work are required.

- 3 Intermediate/ Internship Level:** Intern has shown some evidence of the knowledge, awareness, and/or skill. Performance is somewhat inconsistent. Attention in supervision is necessary to help intern move toward a higher competency level prior to the completion of internship. This is appropriate rating at the beginning and middle of internship.

- 4 High Intermediate/Post-doctoral Level:** Intern has shown evidence of the knowledge, awareness and/or skill. Performance is mostly consistent and demonstrated in all but non-routine cases. Supervisor provides overall management of intern’s activities. Depth of supervision depends on clinical needs, and supervision may be moving toward a consultation model. Intern must receive this rating on each main category for successful completion of internship.

- 5 Advanced/Licensure Level:** Intern has shown strong evidence of the knowledge, awareness, and/or skill. Performance is consistent across settings/situation. Intern has reached the level appropriate for independent practice with no supervision. (although they must receive supervision until they become licensed). Intern has reliable awareness and judgment to assess when they need to seek consultation.