

FACULTY NAME

Community Engaged Impact Summary

As Utah's land-grant university, Utah State University (USU) has centered its mission on community engagement: we aim to be one of the nation's premier student-centered, land-grant, and space-grant universities by fostering the principle that academics come first, cultivating diversity of thought and culture, and serving the public through learning, discovery, and engagement. USU Board of Trustees policy specifies that instruction of students is "the foremost activity of Utah State University," and USU is therefore committed to graduating citizen scholars, prepared to serve the people of Utah, the nation, and the world.

The Carnegie Foundation for the Advancement of Teaching has recognized Utah State University with the Carnegie Community Engagement Classification. The Carnegie designation is the highest level of recognition for Community Engagement. USU is one of 359 institutions that hold the Elective Carnegie Community Engagement Classification.

Statement of Impact for FACULTY NAME

*Provided by USU's Center for Community Engagement and the
Community-Engaged Learning Faculty Committee*

150-word, personalized statement about the faculty member's commitment to Community Engagement and the impact it has had on our institution and the community.

Teaching

The Utah State University Policy Manual identifies "implementation of high impact practices such as community-engaged teaching" as documentation of teaching performance for core faculty seeking tenure and/or promotion (USU Policy 405.2.2), professional career and technical education faculty seeking tenure and/or promotion (USU Policy 405.5.2), and term faculty seeking promotion (USU Policy 405.10.1). The Community-Engaged Learning program at USU depends upon faculty work with students and therefore documents this work for the purposes of tenure and/or promotion, upon request.

Community-Engaged Learning (CEL) Course Instructor

- **Year (Term):** Course name and number of credits
- [continue... list most recent courses taught first]

Duties of CEL Course Instructor:

- Serve as the instructor for CEL designated course (typically three credits);
- Ensure that the course teaches and integrates the three key concepts required by CCE to be a CEL designated course;
 - 1. Learning: Community-Engaged Learning is tied directly to the knowledge gained from course material. Learning outcomes must be identified to ensure the link between the course material and community engagement is clearly understood.
 - 2. Meaningful Community Engagement: Community-Engaged Learning is not adding "volunteer" activities to a course. Rather, it is integrating community engagement so that students can apply the knowledge and skills they are learning in class to meet real community needs. The community-engaged activity/project is incorporated as part of the "out-of-class" work expected of each student. Student learning is graded and impact is measured through structured reflection and assessment activities.
 - 3. Reflection: Reflection is an essential element of a Community-Engaged Learning course. It is a structured time for students to recount their experiences and the learning acquired in the community

setting. It can be accomplished in a number of ways, depending on instructor preference. Some common forms of reflection include journal entries with prompts, reflection papers, class presentations, or facilitated small group discussions.

- Provide prompt, detailed feedback on all assignments;
- Support the CCE by attending CCE events, advocating for the program, and recruiting talented students to CCE opportunities.

Research or Creative Endeavors

The Utah State University Policy Manual identifies “effective community engagement that leads to the advancement of knowledge” as evidence of service for core faculty seeking tenure and/or promotion (USU Policy 405.2.2), professional career and technical education faculty seeking tenure and/or promotion (USU Policy 405.5.2), and term faculty seeking promotion (USU Policy 405.10.1). The Community-Engaged Learning program at USU depends upon faculty engagement and work with students at the department, college, and university levels and therefore documents this work for the purposes of tenure and/or promotion, upon request.

Year (Term):

- Publication(s)

Service

The Utah State University Policy Manual identifies “membership in, and leadership of, departmental, college and university committees and organizations” as evidence of service for core faculty seeking tenure and/or promotion (USU Policy 405.2.2), professional career and technical education faculty seeking tenure and/or promotion (USU Policy 405.5.2), and term faculty seeking promotion (USU Policy 405.10.1). The Community-Engaged Learning Program depends upon faculty engagement at the department, college, and university levels and therefore documents this work for the purposes of tenure and/or promotion, upon request.

CEL Empowering Teaching Excellence Subcommittee (Faculty Advisory Committee)

The Center for Community Engagement appoints one faculty representative from each college to offer a faculty perspective on Community Engagement. Board membership is reviewed and updated annually.

Year:

In addition to meeting every other month, committee member project and task responsibilities fall under the committee’s four priority areas: 1) Messaging and Mission, 2) Tracking and Reporting, 3) Faculty Development and Promotion & Tenure, 4) Awards and Recognition.

1. Messaging and Mission:
 - Inform faculty, department heads and deans of community engagement language found in faculty role statements and rewards for community-engaged approaches and methods to teaching and research found in promotion and tenure policy.
 - Work with AAA office to ensure that civic and community engagement questions continue to be included in student entrance and exit surveys and data is reported and utilized.
2. Tracking and Reporting:
 - Inform faculty, department heads and deans of new CEL reporting options in Digital Measures.
 - Promote the use of AggiePulse to identify partnerships and track community engagement.
3. Faculty Development and Promotion & Tenure:
 - Collaborate with The Center for Community Engagement (CCE) and Empowering Teaching Excellence (ETE) to conduct regular Community Engagement workshops on the pedagogy of engagement, best practices and course design.

- Present at the Empowering Teaching Excellence conference, the Utah Engaged Faculty Retreat, new faculty orientation, and other professional conferences to network, share resources and information, and elevate USU Community Engagement.
 - Develop and implement initiatives, such as learning circles and digital badges, to strengthen the CEL faculty network at Utah State University.
 - Coordinate CEL ETE 10 certification track for USU faculty.
 - Serve as peer mentors for new CEL faculty.
4. Awards and Recognition:
- Serve on the Carnegie Community Engagement Reclassification Task Force.
 - Serve on selection committee for annual Presidential Awards for Community Engagement.
 - Promote Community-Engaged Scholars program across disciplines.
 - Develop Faculty Fellows program and Community-Engaged Teaching grants.
 - Advocate for the designation of Community-Engaged Departments across disciplines.

Awards and Honors

The Utah State University Policy Manual (USU Policy 405) identifies the teaching and service work outlined below as performance documentation for faculty seeking tenure and/or promotion. The Center for Community Engagement depends upon and recognizes exceptional faculty engagement with the USU Presidential Awards for Civic and Community Engagement.

Year: Community-Engaged Faculty Award (Each year, the CCE recognizes an individual who has successfully incorporated community engaged teaching with demonstrable outcomes and/or conducted outstanding community engaged research.)

Year: Faculty-Community Partnership Award (Each year, the CCE recognizes a partnership that exemplifies collaboration between USU and the greater community (local, regional/state, national and global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity (Carnegie Foundation).)

Year: Faculty Fellows (Every two years, the CCE selects one outstanding faculty member at USU.)

Year: Mini-Grant (Each semester)

Signature of Approval

The signatures below certify that the information in this document is true and supported by the Center for Community Engagement and the Community-Engaged Learning Faculty Committee at Utah State University.

Name
Coordinator, Community-Engaged Learning

Name
Chair, Community-Engaged Learning Faculty Committee



**COMMUNITY ENGAGED
LEARNING**



**Student Affairs
UtahStateUniversity**