

**A. GENERAL INFORMATION**

**A1. Address Information**

Name of University: **Utah State University**  
 Mailing Address: **Old Main Hill, Logan, Utah 84322**  
 Main Phone: **(435) 797-1000**  
 WWW Home Page Address: **http://www.usu.edu**  
 Admissions Phone Number: **(435) 797-1079**  
 Admissions Toll-Free Number: **none**  
 Admissions Mailing Address: **1600 Old Main Hill, Logan, UT 84322-1600**  
 Admissions Fax Number: **(435) 797-4077**  
 Admissions E-mail Address: **admit@admissions.usu.edu**

**A2. Source of institutional control** *(check one only)*

- Public
- Private (nonprofit)
- Proprietary

**A3. Classify your undergraduate institution**

- Coeducational college
- Men's college
- Women's college

**A4. Academic year calendar**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4              |
| <input type="checkbox"/> Quarter             | <input type="checkbox"/> Continuous         |
| <input type="checkbox"/> Trimester           | <input type="checkbox"/> Differs by program |
| <input type="checkbox"/> Other               |   |

**A5. Degrees offered by your institution**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate     |
| <input type="checkbox"/> Diploma                | <input checked="" type="checkbox"/> Master's            |
| <input checked="" type="checkbox"/> Associate   | <input type="checkbox"/> Post-master's certificate      |
| <input type="checkbox"/> Transfer               | <input checked="" type="checkbox"/> Doctoral            |
| <input type="checkbox"/> Terminal               | <input type="checkbox"/> First professional             |
| <input checked="" type="checkbox"/> Bachelor's  | <input type="checkbox"/> First professional certificate |

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women.** Provide numbers of students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of Oct. 15, 1998. (Refer to IPEDS EF-1 Part A)

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	903	1367	line 1	149	187	line 15
Other first-year, degree-seeking	537	442	line 2	285	294	line 16
All other degree-seeking	3795	3989	lines 3 - 6	1238	1233	lines 17 - 20
<i>Total degree-seeking</i>	5235	5798		1672	1714	
All other undergraduates enrolled in credit courses	71	96	line 7	824	1097	line 21
<i>Total undergraduates</i>	5306	5894	line 8	2496	2811	line 22
<b>First-professional</b>						
First-time, first-professional students	0	0	line 9	0	0	line 23
All other first-professionals	0	0	line 10	0	0	line 24
<i>Total first-professional</i>	0	0		0	0	
<b>Graduate</b>						
Degree-seeking, first-time	197	137	line 11	94	72	line 25
All other degree-seeking	238	134	line 12	646	472	line 26
All other graduates enrolled in credit courses	47	67	line 13	234	477	line 27
<i>Total graduate</i>	482	338		974	1021	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **16507**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **2815**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **19322**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of **degree-seeking** undergraduate students reported on IPEDS Fall Enrollment Survey **1998** as of the institution's official reporting date or October 15, **1998**. (Refer to IPEDS EF-1 Part A)

	<b>Degree-seeking first-time first year</b>	<b>Degree-seeking undergraduates</b>
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Non-resident aliens IPEDS cols. 1-2	35	426
Black, non-Hispanic IPEDS cols. 3-4	18	80
Am. Ind./Alas. Native IPEDS cols. 5-6	11	77
Asian/Pac. Islander IPEDS cols. 7-8	36	163
Hispanic IPEDS cols. 9-10	59	223
White, non-Hisp. IPEDS cols. 11-12	2375	13199
Race/Eth. unknown IPEDS cols. 13-14	72	251
Total IPEDS cols. 15-16	2606	14419

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 1997, to June 30, 1998**

Certificates . . . . .	14
Diplomas . . . . .	not offered
Associate degrees . . . . .	86
Bachelor's degrees . . . . .	2583
Postbachelor's certificates . . . . .	not offered
Master's degrees . . . . .	705
Post-master's certificates . . . . .	not offered
Doctoral degrees . . . . .	90
First professional degrees . . . . .	not offered
First professional certificates . . . . .	not offered

**Graduation Rates** (Refer to IPEDS GRS-1)

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1992**. Include in the cohort those who entered you institution during the summer term preceding fall **1992**.

**B4. Initial 1992 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all student** (IPEDS GRS-1 Section II, Part A, line 10, ,sum of cols. 15-16): **1562**

**B5. Of the initial 1992 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions** (IPEDS GRS-1, Section II, Part C, line 45, sum of cols. 15-16): **325**

**B6. Final 1992 cohort, after adjusting for allowable exclusions** (Subtract question B5 from question B4): **1237**

**B7. Of the initial 1992 cohort, how many completed the program in four years or less (by August 31, 1996)** (IPEDS GRS-1, Section II, Part A, line 19, sum of cols. 15-16): **186**

**B8. Of the initial 1992 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1996 and by August 31, 1997)** (IPEDS GRS-1, Section II, Part A, line 20, sum of cols. 15-16): **158**

**B9. Of the initial 1992 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1997 and by August 31, 1998)** (IPEDS GRS-1, Section II, Part A, line 21, sum of cols. 15-16): **156**

**B10. Total graduating within six years (sum of questions B7, B8, and B9)** (IPEDS GRS-1, Section II, Part A, line 18, sum of cols. 15-16): **500**

**B11. Six-year graduation rate for 1992 cohort** (question B10 divided by question B6): **40.4%**

**B12 through B21 are for Two-Year Institutions**

Note →

IPEDS GRS includes completers of programs of less than 4 years who finished within 150% of time to completion in the six-year graduation rate. USU had 6 students who completed programs of less than 4 years within 150% of time to completion. Including these completers changes USU's overall six-year completion rate to 40.9%, as was reported on the IPEDS GRS.

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1997 (or the preceding summer term), what percentage was enrolled at your institution as of the date of your institution calculates it official enrollment in fall 1998?**

	<u>Retention Rate</u>
Fall Cohort Entering Fall 1991 and Enrolled Fall 1992:	66%
Fall Cohort Entering Fall 1992 and Enrolled Fall 1993:	68%
Fall Cohort Entering Fall 1993 and Enrolled Fall 1994:	68%
Fall Cohort Entering Fall 1994 and Enrolled Fall 1995:	67%

Cohorts for Fall 1995, 1996 and 1997 have not been adjusted for allowable exclusions (deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions.)

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students**

Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1998. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied:	2049	Total men admitted:	1986
Total women applied:	2892	Total women admitted:	2861
Total full-time, first-time, first-year (freshman) men enrolled:	903		
Total part-time, first-time, first-year (freshman) men enrolled:	149		
Total full-time, first-time, first-year (freshman) women enrolled:	1367		
Total part-time, first-time, first-year (freshman) women enrolled:	187		

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
 If yes, please answer the questions below for the fall 1998 admissions:

Number of qualified applicants placed on waiting list:  
 Number accepting a place on the waiting list:  
 Number of wait-listed students admitted:

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college preparatory program for degree seeking students?**

- Required
- Recommended
- Neither required nor recommended

**C5. Distribution of high school units required and/or recommended**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language		2
Social studies	<i>Part of Electives</i>	
History	1	
Academic electives	4	
Other (specify)		

**Basis for Selection**

**C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**     Yes                       No

If yes, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
  - selective admission for out-of-state students:
  - selective admission to some programs:
  - other (explain):

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions**

	<u>Very important</u>	<u>Important</u>	<u>Considered</u>	<u>Not Considered</u>
<b><i>Academic</i></b>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b><i>Nonacademic</i></b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, mark the appropriate boxes below to reflect your institution's policies for use in admission.

**ADMISSION**

	<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>	<u>Considered</u>	
				<u>if submitted</u>	<u>Not used</u>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - ACT preferred	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement:  Yes  No  
 Counseling:  Yes  No

B. Does your institution use the SAT I or II or the ACT for placement only?  Yes  No

If yes, please mark the appropriate boxes below:

**PLACEMENT**

	<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **1st day of semester**

Latest date by which SAT II scores must be received for fall-term admission:

D. If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

**Freshman Profile**

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1998, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **5%**                      Number submitting SAT scores: **127**  
 Percent submitting ACT scores: **93%**                      Number submitting ACT scores: **2412**

	25th percentile	75th percentile
SAT I Verbal	480	610
SAT I Math	490	600
ACT Composite	20	26
ACT English	19	27
ACT Math	18	26

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700 - 800	7%	6%
600 - 699	22%	21%
500 - 599	42%	47%
400 - 499	22%	22%
300 - 399	5%	4%
200 - 299	2%	0%

	ACT Composite	ACT English	ACT Math
30 -36	9%	10%	11%
24 - 29	35%	35%	32%
18 - 23	45%	38%	40%
12 - 17	11%	16%	17%
6 - 11	0%	1%	0%
below 6	0%	0%	0%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

- Percent in top 10th of high school graduating class:
- Percent in top quarter of high school graduating class:
- Percent in top half of high school graduating class:
- Percent in bottom half of high school graduating class:
- Percent in bottom quarter of high school graduating class:

**H.S. Class Rank is not collected**

Percent of total first-time, first-year (freshman) students who submitted high school class rank:



**C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher:	84.6%
Percent who had GPA between 2.0 and 2.9:	14.8%
Percent who had GPA between 1.0 and 1.99:	0.6%
Percent who had GPA below 1.0:	0.0%

**C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:** 3.46

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 88%

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Amount of application fee:	\$35.00	
Can it be waived for applicants with financial aid?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

**C14. Application closing date**

Does your institution have an application closing date?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Application closing date (fall):	Priority date:	

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  No

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): when accepted  
 By (date):  
 Other:

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date):  
 No set date:  
 Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
 Other: not required

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?  
 Yes  No

If yes, maximum period of postponement: 2 years

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  
 Yes  No

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  Yes  No

If "yes", are supplemental forms required?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is your college a member of the Common Application Group?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No



**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1. Does your institution enroll transfer students?**  Yes  No (if no, skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1998.**

	Applicants	Admitted applicants	Enrolled applicants
Men	986	957	630
Women	1284	1258	771
Total	2270	2215	1401

**Application for Admission**

**D3. Terms for which transfers may enroll:**

Fall  Winter  Spring  Summer

**D4. Must a transfer applicant have a minimum number of credits completed or else must apply as a entering freshman?**  Yes  No

If yes, what is the minimum number of credits and the unit of measure? **30 semester credits**

**D5. Indicate all items required of transfer students to apply for admission:**

	Required of all	Recommended of all	Recommended of some	Required of some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores			X		
Statement of good standing from prior institution(s)					X

**D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):** **none required**

**D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):** **2.2**

**D8. List any other application requirements specific to transfer applicants:**

**Some majors have specific requirements. These are listed in the USU General Catalog.**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?  Yes  No

D11. Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:  
 Number: 80 Unit type: semester

D14. Maximum number of credits or courses that may be transferred from a four-year institution:  
 Number: no limit Unit type:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: 60

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 120

D17. Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input type="checkbox"/> Independent study                          |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language        | <input checked="" type="checkbox"/> Teacher certification           |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college                 |
| <input checked="" type="checkbox"/> External degree program             |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E2. Core curriculum:** Must students complete a core curriculum prior to graduation?  Yes  No

**E3. Areas in which all or most students are required to complete some course work prior to graduation.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**Library Collections**

**Report the number of holdings at the end of fiscal year 1998.** (Refer to IPEDS Library Survey, Part D, for corresponding equivalents).

**E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms:** (sum of lines 26 [paper titles] and 29 [electronic titles], column 2) **997,477**

**E5. Current serials (titles): - include periodicals, newspapers, and government documents:** (sum of lines 30 [paper and microform subscriptions] and 31 [electronic subscriptions], column 2) **20,951**

**E6. Microforms (units):** (line 28, col. 2) **2,358,918**

**E7. Audiovisual materials (units):** (line 32, column 2) **34,796**

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1998 who fit the following categories:**

	First-time, first-year (freshman) students	Under-graduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	28.1%	31%
Percent of men who join fraternities	2.0%	2.5%
Percent of women who join sororities	2.0%	2.5%
Percent who live in college-owned, -operated, or -affiliated housing	n/a	n/a
Percent who live off campus or commute	n/a	n/a
Percent of students age 25 and older	2.9%	20%
Average age of full-time students	18.6	21.9
Average age of all students (full- and part-time)	18.9	22.8

**F2. Activities offered.** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band  | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input type="checkbox"/> Dance                    | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band     | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Television station            |
| <input type="checkbox"/> Literary magazine        | <input type="checkbox"/> Radio station              | <input type="checkbox"/> Yearbook                      |

**F3. ROTC** (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name):

Naval ROTC is offered:

- On campus
- At cooperating institution (name):

Air Force ROTC is offered:

- On campus
- At cooperating institution (name):

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms   | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms  | <input type="checkbox"/> Special housing for international students       |
| <input checked="" type="checkbox"/> Women's dorms  | <input checked="" type="checkbox"/> Fraternity/sorority housing           |
| <input checked="" type="checkbox"/> Apartments for married students                          | <input type="checkbox"/> Cooperative housing                              |
| <input checked="" type="checkbox"/> Apartments for single students                           |   |
| <input checked="" type="checkbox"/> Other housing options (specify): <b>Mobile Home Park</b> |   |

**G. ANNUAL EXPENSES**

Provide **1999-2000** academic year costs for the following categories that are applicable to your institution.

**G1. Undergraduate full-time tuition, required fees, room and board.**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **1999-2000** academic year. A full academic year refers to the period of time generally extending from Sept. to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:	1871	1871
In-state (out-of-district):	1871	1871
Out-of-state:	6560	6560
NONRESIDENT ALIENS:	6560	6560
REQUIRED FEES:	443	443
ROOM AND BOARD:		
(on-campus)	4038	4038
ROOM ONLY:		
(on-campus)	1558	1558
BOARD ONLY:		
(on-campus meal plan)	2480	2480

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other:

**G2. Number of credits per term a student can take for the stated full-time tuition:**

minimum: 13 maximum: 18

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**

Yes  No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	810	810	810
Room only:			2385
Board only:		2385	2385
Transportation:	1140	580	1140
Other expenses:	1640	820	1640

**G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	1st credit hour: \$163.89 2nd-13th credit hours: \$64.28 14th-18th credit hours: \$0
In-state (out-of-district):	1st credit hour: \$163.89 2nd-13th credit hours: \$64.28 14th-18th credit hours: \$0
Out-of-state:	1st credit hour: \$574.79 2nd-13th credit hours: \$225.45 14th-18th credit hours: \$0
NONRESIDENT ALIENS:	1st credit hour: \$574.79 2nd-13th credit hours: \$225.45 14th-18th credit hours: \$0

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e. those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

- 98-99 actual     
  98-99 estimated     
  97-98 actual

	<b>Need-based</b>	<b>Non-need-based</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>		
Federal	8,914,867	
State	263,001	
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college <b>excluding</b> athletic aid and tuition waivers (which are reported below)	10,013,034	
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	482,850	
<b>Total Scholarships/Grants</b>	<b>19,673,752</b>	
<b>Self-Help</b>		
Student loans <b>from all sources</b>	14,206,693	3,293,000
Federal Work-Study	810,590	
State and other work-study/employment	111,000	
<b>Total Self-Help</b>	<b>15,128,283</b>	<b>3,293,000</b>
<b>Parent Loans</b>		
<b>Tuition waivers</b>		
<b>Athletic awards</b>		



Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad. (inc. fresh)	Less than full-time undergrad.
a) Number of degree-seeking students (CDS Item B1 if reporting on Fall 1998 Cohort)	1924	11652	3727
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1243	8097	1580
c) Number of students in line b who were determined to have financial need	1192	7680	1430
d) Number of students in line c who received any financial aid	1141	7523	1240
e) Number of students in line d who received any need-based gift aid	398	3981	778
f) Number of students in line d who received any need-based self-help aid	353	3503	701
g) Number of students in line d who received any non-need-based gift aid	n/a	n/a	n/a
h) Number of students in line d whose need was fully met (exclude PLUS loans and private alternative loans).	n/a	n/a	n/a
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	n/a	n/a	n/a
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans.)	4803	4711	4018
k) Average need-based gift award of those in line d	1665	1772	1306
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line d	2595	4020	3954
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line d	n/a	n/a	n/a

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad. (inc. fresh)	Less than full-time undergrad.
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	n/a	n/a	n/a
o) Average award to students in line n	n/a	n/a	n/a
p) Number of students in line a who received a non-need-based athletic award	n/a	n/a	n/a
q) Average non-need-based athletic award to those in line p	n/a	n/a	n/a

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

H4. Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 50%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$14,440

**Aid to Undergraduate International Students**

**H6. Indicate you institution's policy regarding financial aid for undergraduate international (nonresident alien) students:**

- College-administered need-based financial aid is available for international students
- College-administered non-need-based financial aid is available for international students
- College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need based aid:

Average dollar amount awarded to undergraduate international students:

Total dollar amount of financial aid **from all sources** awarded to all undergraduate international students:

**Process for First-Year/Freshman Students**

**H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: **Federal Tax Forms**

**H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:**

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other:

**H9. Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): **X**

**H10. Indicate notification dates for first-year (freshman) students:**

Students notified on or about (date):

Students notified on a rolling basis:

Yes     No

If yes, starting date: **May**

**H11. Indicate reply dates:**

Students must reply by (date):

or within **4** weeks of notification.

**Types of Aid Available**

Please check off all types of aid available **to undergraduates** at your institution:

**H12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
  
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

**H13. Scholarships and Grants**

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

- | <u>Non-need</u>                     | <u>Need-based</u>        |                    | <u>Non-need</u>                     | <u>Need-based</u>        |                          |
|-------------------------------------|--------------------------|--------------------|-------------------------------------|--------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Academics          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Leadership               |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Alumni affiliation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Minority status          |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Art                | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Music/drama              |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Athletics          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Religious affiliation    |
| <input type="checkbox"/>            | <input type="checkbox"/> | Job skills         | <input type="checkbox"/>            | <input type="checkbox"/> | State/district residency |
| <input type="checkbox"/>            | <input type="checkbox"/> | ROTC               |                                     |                          |                          |