

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **Utah State University**
Mailing Address: **Old Main Hill, Logan, Utah 84322**
Main Phone: **(435) 797-1000**
WWW Home Page Address: **<http://www.usu.edu>**
Admissions Phone Number: **(435) 797-1079**
Admissions Toll-Free Number: **none**
Admissions Office Mailing Address: **1600 Old Main Hill, Logan, UT 84322-1600**
Admissions Fax Number: **(435) 797-4077**
Admissions E-mail Address: **admit@admissions.usu.edu**
Is there a separate URL application site on the Internet? **Yes** If so, please specify:
<http://cc.usu.edu/~bob/apply-usu.html>

A2. Source of institutional control (*check one only*)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester
- Quarter
- Trimester
- Other
- 4-1-4
- Continuous
- Differs by program (describe):

A5. Degrees offered by your institution

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women. Provide numbers of students for each of the following categories as of the institution's **official fall reporting date or as of October 15, 2000**. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS Line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS Line
Undergraduates						
Degree-seeking, first-time freshmen	1005	1409	line 1	229	197	line 15
Other first-year, degree-seeking	662	462	line 2	292	294	line 16
All other degree-seeking	4104	4253	lines 3 - 6	1122	1308	lines 17 - 20
<i>Total degree-seeking</i>	5771	6124		1643	1799	
All other undergraduates enrolled in credit courses	54	47	line 7	1044	1421	line 21
<i>Total undergraduates</i>	5825	6171	line 8	2687	3220	line 22
First-professional						
First-time, first-professional students	0	0	line 9	0	0	line 23
All other first-professionals	0	0	line 10	0	0	line 24
<i>Total first-professional</i>	0	0		0	0	
Graduate						
Degree-seeking, first-time	247	132	line 11	133	125	line 25
All other degree-seeking	365	224	line 12	491	395	line 26
All other graduates enrolled in credit courses	62	77	line 13	418	918	line 27
<i>Total graduate</i>	674	433		1042	1438	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **17903**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **3587**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **21490**

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's [official fall reporting date](#) or as of [October 15, 2000](#). References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	Degree-seeking first-time first year	Degree-seeking undergraduates	Total Undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20	
Non-resident aliens IPEDS cols. 1-2	118	434	436
Black, non-Hispanic IPEDS cols. 3-4	13	67	83
Am. Ind./Alas. Native IPEDS cols. 5-6	16	95	128
Asian/Pac. Islander IPEDS cols. 7-8	30	184	215
Hispanic IPEDS cols. 9-10	55	252	325
White, non-Hispanic IPEDS cols. 11-12	2536	14010	16182
Race/Eth. unknown IPEDS cols. 13-14	72	295	534
Total IPEDS cols. 15-16	2840	15337	17903

Persistence

B3. Number of degrees awarded by your institution from July 1, 1999, to June 30, 2000

Certificate/diploma	<u>13</u>
Associate degrees	<u>72</u>
Bachelor's degrees	<u>2648</u>
Postbachelor's certificates	
Master's degrees	<u>730</u>
Post-master's certificates	
Doctoral degrees	<u>71</u>
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or the 2000 Web-Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

B4. Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all student (IPEDS GRS-1 Section II, Part A, line 10, ,sum of cols. 15-16) : **1807**

- B5. Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions** (IPEDS GRS-1, Section II, Part C, line 45, sum of cols. 15-16): **374**
- B6. Final 1994 cohort, after adjusting for allowable exclusions** (Subtract question B5 from question B4): **1433**
- B7. Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998)** (IPEDS GRS-1, Section II, Part A, line 19, sum of cols. 15-16): **283**
- B8. Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999)** (IPEDS GRS-1, Section II, Part A, line 20, sum of cols. 15-16): **175**
- B9. Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000)** (IPEDS GRS-1, Section II, Part A, line 21, sum of cols. 15-16): **151**
- B10. Total graduating within six years (sum of questions B7, B8, and B9)** (IPEDS GRS-1, Section II, Part A, line 18, sum of cols. 15-16): **609**
- B11. Six-year graduation rate for 1994 cohort** (question B10 divided by question B6): **42.5%**

B12 through B21 are for Two-Year Institutions

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000?

	<u>Retention Rate</u>	
Fall Cohort Entering Fall 1991 and Enrolled Fall 1992:	66%	Cohorts for Fall 1999 have not been adjusted for allowable exclusions (deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions.)
Fall Cohort Entering Fall 1992 and Enrolled Fall 1993:	68%	
Fall Cohort Entering Fall 1993 and Enrolled Fall 1994:	68%	
Fall Cohort Entering Fall 1994 and Enrolled Fall 1995:	67%	
Fall Cohort Entering Fall 1995 and Enrolled Fall 1996:	64%	
Fall Cohort Entering Fall 1996 and Enrolled Fall 1997:	67%	
Fall Cohort Entering Fall 1997 and Enrolled Fall 1998:	63%	
Fall Cohort Entering Fall 1998 and Enrolled Fall 1999:	66%	

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2135
Total first-time, first-year (freshman) women who applied	2942
Total first-time, first-year (freshman) men who were admitted	2073
Total first-time, first-year (freshman) women who were admitted	2901
Total full-time, first-time, first-year (freshman) men who enrolled:	1005
Total part-time, first-time, first-year (freshman) men who enrolled:	229
Total full-time, first-time, first-year (freshman) women who enrolled:	1409
Total part-time, first-time, first-year (freshman) women who enrolled:	197

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for the fall 2000 admissions:

Number of qualified applicants placed on waiting list:
 Number accepting a place on the waiting list:
 Number of wait-listed students admitted:

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Required
- Recommended
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language		2
Social studies	<i>Part of Electives</i>	
History	1	
Academic electives	4	
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? Yes No

If yes, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but
 selective admission for out-of-state students:
 selective admission to some programs:
 other (explain):

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	<u>Very important</u>	<u>Important</u>	<u>Considered</u>	<u>Not Considered</u>
Academic				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, mark the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION

	<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>	<u>Considered</u>	
				<u>if submitted</u>	<u>Not used</u>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - ACT preferred	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement: Yes No
 Counseling: Yes No

B. Does your institution use the SAT I or II or the ACT for placement only? Yes No

If yes, please mark the appropriate boxes below:

PLACEMENT

	<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **1st day of semester**

Latest date by which SAT II scores must be received for fall-term admission:

D. If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2000, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores:	8%	Number submitting SAT scores:	206
Percent submitting ACT scores:	96%	Number submitting ACT scores:	2540

	25th percentile	75th percentile
SAT I Verbal	470	590
SAT I Math	470	590
ACT Composite	19	25
ACT English	19	25
ACT Math	18	25

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700 - 800	4%	5%
600 - 699	20%	19%
500 - 599	43%	43%
400 - 499	28%	27%
300 - 399	5%	6%
200 - 299	0%	0%

	ACT Composite	ACT English	ACT Math
30 -36	6%	7%	8%
24 - 29	32%	32%	29%
18 - 23	51%	44%	43%
12 - 17	11%	15%	20%
6 - 11	0%	2%	0%
below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

- Percent in top 10th of high school graduating class:
- Percent in top quarter of high school graduating class:
- Percent in top half of high school graduating class:
- Percent in bottom half of high school graduating class:
- Percent in bottom quarter of high school graduating class:

not available

Percent of total first-time, first-year (freshman) students who submitted high school class rank:

C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher:	81%
Percent who had GPA between 2.0 and 2.99:	17%
Percent who had GPA between 1.0 and 1.99:	2%
Percent who had GPA below 1.0:	0%

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.38

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 70%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
 Amount of application fee: \$35.00
 Can it be waived for applicants with financial aid? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No
 Application closing date (fall): **Note: Late fee is charged if application is received after:**
 Priority date: Nov. 1 (Spring Semester), July 1 (Fall Semester), Apr. 1 (Summer Semester)

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): when accepted
 By (date):
 Other:

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):
 No set date:
 Must reply by May 1 or within _____ weeks if notified thereafter
 Other: not required

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
 Yes No

If yes, maximum period of postponement: 2 years

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?
 Yes No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

If "yes", are supplemental forms required? Yes No
 Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?
 Yes No

If "yes," please complete the following:

First or only early decision plan closing date:
 First or only early decision plan notification date:

Other early decision plan closing date:
 Other early decision plan notification date:

For the Fall 2000 entering class:

Number of early decision applications received by your institution:
 Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby student are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
 Yes No

If "yes," please complete the following:
 Early action closing date:
 Early action notification date:

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No (if no, skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1097	1064	684
Women	1426	1399	840
Total	2523	2463	1524

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as a entering freshman? Yes No

If yes, what is the minimum number of credits and the unit of measure? **30 semester credits**

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores			X		
Statement of good standing from prior institution(s)					X

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **none required**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.2**

D8. List any other application requirements specific to transfer applicants:
Some majors have specific requirements. These are listed in the USU General Catalog.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **D**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
 Number: **80** Unit type: **semester**

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
 Number: **no limit** Unit type:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: **60**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **120**

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): | |

American Institutions - collaborative learning and group decision making;
depth in specified areas outside the major; interdisciplinary courses.

Library Collections

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part D, for corresponding equivalents.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: (sum of lines 27 and 29, column 2) 1,045,000

E5. Current serial subscriptions (paper, microform, electronic): (sum of lines 30 and 31, column 2) 14,449

E6. Microforms (units): (line 28, col. 2) 2,500,810

E7. Audiovisual materials (units): (line 32, column 2) 27,594

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories:

	First-time, first-year (freshman) students	Under-graduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	29%	31%
Percent of men who join fraternities	2%	2%
Percent of women who join sororities	2%	2%
Percent who live in college-owned, -operated, or -affiliated housing	n/a	n/a
Percent who live off campus or commute	n/a	n/a
Percent of students age 25 and older	4%	19%
Average age of full-time students	18.7	21.9
Average age of all students (full- and part-time)	19.1	22.7

F2. Activities offered. Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name):

Naval ROTC is offered:

- On campus
- At cooperating institution (name):

Air Force ROTC is offered:

- On campus
- At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): Mobile Home Park | |

G. ANNUAL EXPENSES

Provide **2001-2002** academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board.

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2001-2002** academic year. A full academic year refers to the period of time generally extending from Sept. to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:	2123	2123
In-state (out-of-district):	2123	2123
Out-of-state:	7429	7429
NONRESIDENT ALIENS:	7474	7474
REQUIRED FEES:	468	468
ROOM AND BOARD:		
(on-campus)	4180	4180
ROOM ONLY:		
(on-campus)	1600	1600
BOARD ONLY:		
(on-campus meal plan)	2580	2580

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other:

G2. Number of credits per term a student can take for the stated full-time tuition:

minimum: 13 maximum: 18

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	855	855	855
Room only:			2530
Board only:		2530	2530
Transportation:	1210	605	1210
Other expenses:	1740	870	1740

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:			
PUBLIC INSTITUTIONS:			
In-district:	1st credit hour: \$185.89	2nd-13th credit hours: \$72.95	14th-18th credit hours: \$0
In-state (out-of-district):	1st credit hour: \$185.89	2nd-13th credit hours: \$72.95	14th-18th credit hours: \$0
Out-of-state:	1st credit hour: \$651.26	2nd-13th credit hours: \$255.28	14th-18th credit hours: \$0
NONRESIDENT ALIENS:	1st credit hour: \$696.26	2nd-13th credit hours: \$255.28	14th-18th credit hours: \$0

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e. those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

- 2000-2001 estimated 1999-2000 final

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	11,265,000	0
State	288,000	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	0	2,682,800
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	698,900
Total Scholarships/Grants	11,553,000	3,381,700
Self-Help		
Student loans from all sources (excluding parent loans)	14,784,000	5,204,000
Federal Work-Study	1,375,000	
State and other work-study/employment	110,000	0
Total Self-Help	16,269,000	5,204,000
Parent Loans	0	493,000
Tuition waivers	0	5,637,000
Athletic awards	0	1,797,000

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad. (inc. fresh)	Less than full-time undergrad.
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2000 cohort)	2165	12267	3294
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	936	6454	1357
c) Number of students in line b who were determined to have financial need	743	5808	1197
d) Number of students in line c who received any financial aid	693	5573	1072
e) Number of students in line d who received any need-based gift aid	477	4327	765
f) Number of students in line d who received any need-based self-help aid	383	3473	646
g) Number of students in line d who received any non-need-based gift aid	188	1163	128
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	60	824	92
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans & private alternative loans).	52%	60%	43%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans.)	4538	5320	3350
k) Average need-based gift award of those in line e	2140	2380	1650
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	2810	4000	3660
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	2275	3600	3580

Number of Enrolled Students Receiving Non-need-based Grants and Scholarships

H2A. List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad. (inc. fresh)	Less than full-time undergrad.
n) Number of students in line a who had no financial need who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	347	1263	145
o) Average dollar amount of non-need-based gift aid awarded to students in line n	1784	2000	2623
p) Number of students in line a who received a non-need-based athletic grant or scholarship	45	279	13
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	6020	6300	3900

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

H4. Percent of the 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 51%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$15,345

Aid to Undergraduate Degree-seeking Nonresident Aliens

Note: Report numbers and dollar amounts for the same academic year checked in item H1.

H6. Indicate you institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- College-administered need-based financial aid is available
- College-administered non-need-based financial aid is available
- College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need based aid:

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:

Total dollar amount of financial aid **from all sources** awarded to all undergraduate degree-seeking nonresident aliens:

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: Federal Tax Forms

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- a. Students notified on or about (date):
 b. Students notified on a rolling basis: Yes No If yes, starting date: **April**

H11. Indicate reply dates:

Students must reply by (date): _____ or within **4** weeks of notification.

Types of Aid Available

Please check off all types of aid available to **undergraduates** at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

- | | | | | | |
|-------------------------------------|--------------------------|--------------------|-------------------------------------|--------------------------|--------------------------|
| <u>Non-need</u> | <u>Need-based</u> | | <u>Non-need</u> | <u>Need-based</u> | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Academics | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Leadership |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Alumni affiliation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Minority status |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Art | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Music/drama |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Athletics | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Religious affiliation |
| <input type="checkbox"/> | <input type="checkbox"/> | Job skills | <input type="checkbox"/> | <input type="checkbox"/> | State/district residency |
| <input type="checkbox"/> | <input type="checkbox"/> | ROTC | | | |

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11. Please report number of instructional faculty members in each category for Fall 2000.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaskan Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D.Eng or DES in engineering.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M.Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-Time	Total
a.) Total number of instructional faculty	636	38	674
b.) Total number who are members of minority groups	34	1	35
c.) Total number who are women	187	22	209
d.) Total number who are men	449	16	465
e.) Total number who are nonresident aliens	28	1	29
f.) Total number with doctorate, first-professional, or other terminal degree	521	20	541
g.) Total number whose highest degree is a master's but not a terminal master's	87	14	101
h.) Total number whose highest degree is a bachelor's	8	2	10
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	20	2	22

12. Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2000 Student to Faculty ratio: 24.5 to 1.

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2000. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100+	Total
		415	500	470	252	168	203	94

CLASS SUBSECTIONS	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100+	Total
		93	178	83	31	5	2	0

J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificate	Associate	Bachelor's	CIP Categories to include here
Agriculture	100%	18.1%	3.9%	1 and 2
Architecture			1.3%	4
Area and ethnic studies			0.5%	5
Biological/life sciences			1.6%	26
Business/marketing		43.1%	15.1%	8 and 52
Communications/ communication technologies			2.9%	9 and 10
Computer and information sciences			6.5%	11
Education			16.4%	13
Engineering/engineering technologies			8.5%	14 and 15
English			3.0%	23
Foreign languages and literature			1.1%	16
Health professions and related sciences			4.8%	51
Home economics and vocational home economics			7.8%	19 and 20
Interdisciplinary studies			0.9%	30
Law/legal studies			0.2%	22
Liberal arts/general studies		15.3%	2.5%	24
Library science				25
Mathematics			0.3%	27
Military science and technologies				28 and 29
Natural resources/environmental science			2.4%	3
Parks and recreation			1.1%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			0.5%	38 and 39
Physical sciences			1.2%	40 and 41
Protective services/public administration			1.7%	43 and 44
Psychology			3.0%	42
Social sciences and history			6.9%	45
Trade and industry		23.6%	0.5%	46, 47, 48, and 49
Visual and performing arts			5.5%	50
Other				
TOTAL	100%	100%	100%	