

UTAH STATE UNIVERSITY - COMMON DATA SET - 2020-2021

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **Utah State University**

Mailing Address: **Old Main Hill, Logan, Utah 84322**

Main Phone: **(435) 797-1000**

WWW Home Page Address: **<http://www.usu.edu>**

Admissions Phone Number: **(435) 797-1079**

Admissions Toll-Free Number: **1-800-488-8108**

Admissions Office Mailing Address: **0160 Old Main Hill, Logan, UT 84322-0160**

Admissions Fax Number: **(435) 797-3708**

Admissions E-mail Address: **admit@usu.edu**

Is there a separate URL application site on the Internet? **Yes** If so, please specify: **<http://www.usu.edu/admissions/>**

A2. Source of institutional control *(check one only)*

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester
- Quarter
- Trimester
- Other
- 4-1-4
- Continuous
- Differs by program (describe):

A5. Degrees offered by your institution

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of [October 15, 2020](#).

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,870	2,322	152	203
Other first-year, degree-seeking	199	73	245	254
All other degree-seeking	5,932	6,607	1,294	1,936
Total degree-seeking	8,001	9,002	1,691	2,393
All other undergraduates enrolled in credit courses	61	54	1,270	2,175
Total undergraduates	8,062	9,056	2,961	4,568
Graduate				
Degree-seeking, first-time	237	197	123	267
All other degree-seeking	264	287	588	668
All other graduates enrolled in credit courses	12	94	79	228
Total graduate	513	578	790	1,163
Total all students	8,575	9,634	3,751	5,731

Total all undergraduates	24,647
Total all graduate	3,044
GRAND TOTAL ALL STUDENTS	27,691

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of [October 15, 2020](#).

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	16	149	173
Hispanic/Latino	284	1,306	1,529
Black or African American, non-Hispanic	29	164	186
White, non-Hispanic	3,935	17,487	20,495
American Indian or Alaska Native, non-Hispanic	70	341	395
Asian, non-Hispanic	32	218	261
Native Hawaiian or other Pacific Islander, non-Hispanic	8	62	68
Two or more races, non-Hispanic	130	509	596
Race and/or ethnicity unknown	43	851	944
TOTAL	4,547	21,087	24,647

Persistence

B3 Number of degrees awarded by your institution from [July 1, 2019, to June 30, 2020](#).

Certificate/diploma	92
Associate degrees	1,209
Bachelor's degrees	4,411
Postbachelor's certificates	115
Master's degrees	837
Post-Master's certificates	
Doctoral degrees – research/scholarship	96
Doctoral degrees – professional practice	7
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2014** cohort if available. If Fall 2014 cohort data are not available, provide data for the **Fall 2013** cohort.

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	791	330	1831	2952
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	145	62	251	458
C	Final 2014 cohort, after adjusting for allowable exclusions	646	268	1580	2494
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)				516
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)				426
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)				264
G	Total graduating within six years (sum of lines D, E, and F)	311	107	788	1206
H	Six-year graduation rate for 2014 cohort (G divided by C)	48.14%	39.93%	49.87%	48.36%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	713	289	1933	2935
B	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	139	51	286	476
C	Final 2013 cohort, after adjusting for allowable exclusions	574	238	1647	2459
D	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)				699
E	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)				377
F	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)				245
G	Total graduating within six years (sum of lines D, E, and F)	260	91	970	1321
H	Six-year graduation rate for 2013 cohort (G divided by C)	45.30%	38.24%	58.89%	53.72%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the

- The initial cohort may be adjusted for students who departed for the following reasons:
* Death

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as 73.30%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7,797
Total first-time, first-year (freshman) women who applied	8,152

Total first-time, first-year (freshman) men who were admitted	7,077
Total first-time, first-year (freshman) women who were admitted	7,443

Total full-time, first-time, first-year (freshman) men who enrolled	1,872
Total part-time, first-time, first-year (freshman) men who enrolled	152

Total full-time, first-time, first-year (freshman) women who enrolled	2,322
Total part-time, first-time, first-year (freshman) women who enrolled	204

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for the Fall 2020 admissions:

Number of qualified applicants offered a place on waiting list:
 Number accepting a place on the waiting list:
 Number of wait-listed students admitted:

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		16.5
English		4
Mathematics		4
Science		3
Of these, units that must be lab		3
Foreign language		2
Social studies		3.5
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

C6-C7: Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:
- Yes No
- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
 selective admission for out-of-state students:
 selective admission to some programs:
 other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	<u>Very important</u>	<u>Important</u>	<u>Considered</u>	<u>Not Considered</u>
Academic				
Rigor of secondary school record	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?
 Yes No

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022**.

	<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>	<u>Considered if submitted</u>	<u>Not used</u>
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT - regardless of whether the Writing score will be used in admissions process
- ACT with Writing component required
 ACT without Writing component recommended
 ACT with or without Writing component accepted

C8B

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT - regardless of whether the Essay score will be used in the admissions process
- SAT with Essay component required
 SAT with Essay component recommended
 SAT with/without Essay component accepted

C8C

Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

C8D In addition, does your institution use applicants' test scores for academic advising? Yes No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 1st Day of Semester
 Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2020**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	17.3%	785
Submitting ACT Scores	89.4%	4065

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1090	1300
SAT Evidence-Based Reading and Writing	550	660
SAT Math	530	660
ACT Composite	21	29
ACT Math	20	28
ACT English	20	29
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	11.9%	13.4%
600-699	44.8%	32.7%
500-599	33.9%	42.8%
400-499	9.2%	10.6%
300-399	0.3%	0.5%

200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	10.5%
1200-1399	40.8%
1000-1199	39.0%
800-999	9.7%
600-799	0.1%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math
30-36	20.3%	24.9%	14.5%
24-29	37.6%	29.3%	41.9%
18-23	34.0%	32.5%	29.0%
12-17	7.9%	11.9%	14.4%
6-11	0.2%	1.4%	0.1%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	22.1%
Percent in top quarter of high school graduating class	48.3%
Percent in top half of high school graduating class	77.1%
Percent in bottom half of high school graduating class	22.9%
Percent in bottom quarter of high school graduating class	5.1%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	69.3%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent	
Percent who had GPA of 4.0	11.830%	12
Percent who had GPA between 3.75 and 3.99	40.230%	40
Percent who had GPA between 3.50 and 3.74	18.330%	18
Percent who had GPA between 3.25 and 3.49	11.940%	12
Percent who had GPA between 3.00 and 3.24	8.170%	8
Percent who had GPA between 2.50 and 2.99	7.790%	8
Percent who had GPA between 2.0 and 2.49	1.380%	1
Percent who had GPA between 1.0 and 1.99	0.330%	0
Percent who had GPA below 1.0	0.000%	0
Totals should = 100%	100.0%	

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.62

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

92.55%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

Does your institution have an application fee? Yes No
Amount of application fee: \$50.00
Can it be waived for applicants with financial aid? Yes No
Are fees and policies the same for on-line applications? Yes No

C14 Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall):
Priority date:

C15 Are first-time, first-year students accepted for terms other than the fall? Yes No

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):
By (date):
Other:

when accepted

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):
No set date: **X**
Must reply within _____ weeks
Other:

Deadline for housing deposit: **May 1st**
Amount of housing deposit: **\$250**
Refundable if student does not enroll?
 Yes, in full Yes, in part No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission? Yes No

If yes, maximum period of postponement: **2 years + 1 semester**

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?
 Yes No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?
 Yes No

If "yes," please complete the following:

First or only early decision plan closing date:
First or only early decision plan notification date:

Other early decision plan closing date:
Other early decision plan notification date:

For the Fall 2020 entering class:

Number of early decision applications received by your institution:
Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22 Early action: Do you have a nonbinding early action plan whereby student are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
 Yes No

If "yes," please complete the following:

Early action closing date:
Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?
 Yes No

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D. TRANSFER ADMISSION

D1-D2: Fall Applicants

- D1** Does your institution enroll transfer students? (If no, please skip to Section E) Yes No
 If yes, may transfer students earn advanced standing credit by transferring credits Yes No

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2020**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,194	975	522
Women	1,967	1,610	788
Total	3,161	2,585	1,310

D3-D11: Application for Admission

- D3.** Indicate terms for which transfers may enroll: Fall Winter Spring Summer

- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as a entering freshman?
 Yes No

If yes, what is the minimum number of credits and the **24 semester credits**

- D5.** Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement				X	
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.5 GPA required of transfer applicants with less than 24 semester hours

- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.3

- D8.** List any other application requirements specific to transfer applicants:

Some majors have specific requirements. These are listed in the USU General Catalog.

- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

- D10.** Does an open admission policy, if reported, apply to transfer students? Yes No

- D11.** Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

- D12. Report the lowest grade earned for any course that may be transferred for credit: D
- D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number: no limit **Unit type:**
- D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number: no limit **Unit type:**
- D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree
20
- D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree
30
- D17. Describe other transfer credit policies:
For a bachelor's degree, all students must have: a)40 credits of 3000 level or above; b)30 credits must be taken at USU; c)Of these 30 credits, 20 credits must be 3000 level or above; d)Of these 20 credits, 10 credits must be part of the major requirements.

D18-D22: Military Service Transfer Credit Policies

- D18. Does your institution accept the following military/veteran transfer credits:
American Council on Education (ACE) Yes No
College Level Examination Program (CLEP) Yes No
DANTES Subject Standardized Tests (DSST) Yes No
- D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):
Number: no limit **Unit Type:** semester hours
- D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (CLEP or DSST):
Number 30 **Unit Type** semester hours
- D21. Are the military/veteran credit transfer policies publish Yes No
If yes, please provide the URL where the policy can be located:
catalog.usu.edu/content.php?catoid=12&navoid=3165
<https://www.usu.edu/registrar/transfer/military-credit>
- D22. Describe other military/veteran transfer credit policies unique to your institution:

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): | |

American Institutions - collaborative learning and group decision making;
depth in specified areas outside the major; interdisciplinary courses.

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F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman)

	First-time, first-year (freshman) students	Under- graduates
Percent who are from out of state (exclude international/nonresident aliens)	28.71%	27.34%
Percent of men who join fraternities		0.33%
Percent of women who join sororities		1.08%
Percent who live in college-owned, -operated, or -affiliated housing		
Percent who live off campus or commute		
Percent of students age 25 and older	1.89%	16.99%
Average age of full-time students	18.6	21.4
Average age of all students (full- and part-time)	18.8	22.5

F2 Activities offered. Identify those programs available

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Int'l Student Org. | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name):

Naval ROTC is offered:

- On campus
 At cooperating institution (name):

Air Force ROTC is offered:

- On campus
 At cooperating institution (name):

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Theme housing |
| <input type="checkbox"/> Other housing options (specify): | <input type="checkbox"/> Wellness housing |

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G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: <http://www.usu.edu/netprice>

Provide **2021-22 acad. yr. costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2021-22 acad. yr. costs are not available at this time and provide an approximate date when your institution's final 2021-22 acad. yr. costs will be available: _____

G1 Undergraduate full-time tuition, required fees,

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):	7,137.44	7,137.44
Out-of-state:	22,516.64	22,516.64
NONRESIDENT ALIEN Tuition:	23,810.22	23,810.22
REQUIRED FEES:	917.54	917.54
ROOM AND BOARD: (on-campus)	6,040.00	6,040.00
ROOM ONLY: (on-campus)	2,410.00	2,410.00
BOARD ONLY: (on-campus meal plan)	3,630.00	3,630.00

Other:

G2 Number of credits per term a student can take for the stated full-time tuition.

12 Minimum 18 Maximum

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes No

G4 Do tuition and fees vary by undergraduate instructional program?

Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	836	836	836
Room only:			
Board only:			
Room & board total (if cannot separate room & board figures for commuters not living at home):			8300
Transportation:	2508	2508	2508
Other expenses:	1564	1564	1564

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PUBLIC INSTITUTIONS:			
In-district:			
In-state (out-of-district):	1st credit hour: \$687.93	2nd-12th credit hours: \$261.89	13th-18th credit hours: \$0
Out-of-state:	1st credit hour: \$2,061.33	2nd-12th credit hours: \$836.09	13th-18th credit hours: \$0
NONRESIDENT ALIENS:	1st credit hour: \$2,176.93	2nd-12th credit hours: \$884.38	13th-18th credit hours: \$0

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H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below),
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2020-2021 estimated

2019-2020 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	\$36,609,965	
State all states, not only the state in which your institution is located	\$1,920,914	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college,	\$733,960	\$20,854,714
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		\$3,667,103
Total Scholarships/Grants	\$39,264,839	\$24,521,817
Self-Help		
Student loans from all sources (excluding parent loans)	\$47,134,351	\$64,891,303
Federal Work-Study	\$901,155	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured	\$471,956	
Total Self-Help	\$48,507,462	\$64,891,303
Parent Loans		\$1,798,048
Tuition Waivers		\$42,674,624
Athletic Awards		\$5,718,079

H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded

- **Aid that is non-need-based but that was used to meet need should be counted as need-**
- **Numbers should reflect the cohort awarded the dollars reported in H1.**
- In the chart below, students may be counted in more than one row, and full-time freshmen
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	4,192	17,002	4,084
B	Number of students in line a who applied for need-based financial aid	2,959	11,406	2,532
C	Number of students in line b who were determined to have financial need	1,836	8,630	2,051
D	Number of students in line c who were awarded any financial aid	1,836	8,629	2,044
E	Number of students in line d who were awarded any need-based scholarship or grant aid	1,094	5,669	1,326
F	Number of students in line d who were awarded any need-based self help aid	1,481	7,888	1,897
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,414	4,882	410

H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	384	927	58
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	65.0%	60.0%	45.4%
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 12,176	\$ 11,677	\$ 6,948
K	Average need-based scholarship and grant award of those in line e	\$ 4,506	\$ 4,988	\$ 3,520
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,353	\$ 4,658	\$ 4,316
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,254	\$ 4,504	\$ 4,250

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1136	2648	129
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 2,192	\$ 2,722	\$ 2,016
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	77	327	7
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 16,894	\$ 18,618	\$ 18,215

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and

1,363

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	589	43.00%	\$21,529
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	582	43.00%	\$20,258
C	Institutional loan programs.			
D	State loan programs.			
E	Private student loans made by a bank or lender.	53	4.00%	\$16,800

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 60

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: 21,202

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: 1,272,172

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other:

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other:

H9 Indicate filing dates for first-year (freshman) students:
 Priority date for filing required financial aid forms:
 Deadline for filing required financial aid forms:

 No deadline for filing required forms (applications processed on a rolling basis): **X**

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

- Yes
 - No
- If yes, starting date: **April**

H11 Indicate reply dates:
 Students must reply by (date): _____ or within **4** weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 **Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13 **Need Based Scholarships and Grants**

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority status	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input checked="" type="checkbox"/>	<input type="checkbox"/>

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. **Please report the number of instructional faculty members in each category for Fall 2020. Include faculty**
The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP)

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1049	245	1294
B	Total number who are members of minority groups	137	17	154
C	Total number who are women	420	122	542
D	Total number who are men	629	123	752
E	Total number who are nonresident aliens (international)	0	0	0
F	Total number with doctorate, or other terminal degree	825	71	896
G	Total number whose highest degree is a master's but not a terminal master's	189	20	209
H	Total number whose highest degree is a bachelor's	17	2	19
I	Total number whose highest degree is unknown or other (Note: Items	18	152	170
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent
• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio	18.9	to 1
------------------------------------	------	------

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	633	532	607	169	88	156	95	2280

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-	62	174	129	19	4	11	2	401

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J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's

Category	Diploma / Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Education			12.8%	13
Business/marketing	1.1%		11.4%	52
Social sciences			10.9%	45
Health professions and related programs	55.4%	6.0%	9.6%	51
Engineering			6.8%	14
Computer and information sciences	2.2%		4.6%	11
Family and consumer sciences			4.3%	19
Interdisciplinary studies	1.1%		4.2%	30
Psychology			4.2%	42
Communication/journalism			4.0%	09
Agriculture	18.5%	4.6%	3.5%	01
Biological/life sciences			3.4%	26
Liberal arts/general studies		80.6%	2.5%	24
Visual and performing arts			2.5%	50
English			2.3%	23
Engineering technologies	5.4%		2.0%	15
Natural resources and conservation			1.8%	03
Public administration and social services			1.6%	44
Area, ethnic, and gender studies			1.2%	05
Mathematics and statistics			1.0%	27
Physical sciences			1.0%	40
History			0.9%	54
Foreign languages, literatures, and linguistics			0.9%	16
Transportation and materials moving	1.1%		0.7%	49
Architecture			0.4%	04
Law/legal studies			0.4%	22
Philosophy and religious studies			0.4%	38
Leisure and recreational activities			0.4%	36
Parks and recreation			0.2%	31
Precision production	12.0%	0.8%		48
Construction trades	2.2%			46
Mechanic and repair technologies	1.1%	5.1%		47
Homeland Security, law enforcement, firefighting, and protective services		2.2%		43
Personal and culinary services		0.6%		12
Communication technologies				10
Library science				25
Military science and military technologies				28 & 29
Theology and religious vocations				39
Science technologies				41

Other				
TOTAL (should = 100%)	100.00%	100.00%	100.00%	