

AGENDA
REGULAR MEETING OF THE
UTAH STATE UNIVERSITY BOARD OF TRUSTEES
UTAH STATE UNIVERSITY
UNIVERSITY INN
NOVEMBER 4, 2011

- | | | |
|-------------------|--|--|
| 7:30 to 9:00 a.m. | Breakfast Buffet | Hallway Fifth Floor |
| 7:30 a.m. | Audit Committee Meeting | Room 511 |
| 9:00 a.m. | Executive Session | Alma Sonne Board Room, Room 508 |
| 10:00 a.m. | Regular Meeting | Alma Sonne Board Room, Room 508 |
| | <ul style="list-style-type: none">• Chair's Report• President's Report• Consent Agenda• Action Agenda | |
| 10:40 a.m. | Discussion with Senator Urquhart – <i>Ideas to Improve Higher Education in Utah</i> (White Paper Included) | |
| 11:00 a.m. | Strategic Agenda – <i>USURF Overview: Mission, Value, Scope</i> | |
| 12:30 p.m. | Trustees Luncheon | President's Home
1417 East 1300 North |

Some Ideas to Improve Higher Education in Utah
by Steve Urquhart

First Draft – (I am looking for input, before I publicly release these ideas on October 19th).

INTRODUCTION AND INVITATION TO PARTICIPATE

A September 2011 [New York Times article](#) on college completion rates highlights the Utah system of higher education – to exemplify poor completion rates. Utah, of course, does not benefit from such attention. More importantly, Utah’s citizens do not benefit from such poor results. Utah must take steps to improve its system of higher education. The good news – no, the great news – is that significant improvement is readily obtainable with relatively simple adjustments.

Despite its flaws, Utah’s system of higher education is not broken. Where Utah decides to shoot for excellence in higher education, it generally hits the mark. We know what excellence is, and we are able to obtain it. It is time to raise our ambition and our expectations, in order to achieve excellence in our entire system of higher education.

Adjustments in 5 areas – college/career readiness, cost, flexibility, student progress, and governance – will begin to lift the Utah system of higher education to new heights. These areas present opportunities for the greatest likely gains with the least likely disruption. Though some might advocate “bolder” reforms, I don’t think that is needed. We have an excellent foundation on which to build. The realignment discussed herein will serve us much better than wholesale disruption.

I invite all who care about higher education in Utah to critique, reshape, and improve the ideas presented here.

These ideas are posted at www.SteveU.com. Comments can be left there. Meetings will be held, to create a Second Draft by 11/16/11. A current schedule of meetings (online and in-person) will be posted at SteveU.com. The items in the Second Draft will be discussed at the Higher Education Sub-appropriations Committee meeting scheduled for 11/17/11 at the University of Utah. The posting-comments-meetings-redrafting process will be repeated for the Second Draft, so that a Third Draft can be published before the Legislature convenes on 1/23/12. The hope is that this process can help form a solid higher education agenda for the 2012 Legislative session.

THE CHALLENGES

Utah's biggest higher education challenges are:

1. Career/College readiness. Too many of our young men and women are graduating high school unprepared for college or careers.
2. Cost. College is too expensive for many students to enter or continue.
3. Flexibility. Busy college students need greater flexibility in scheduling classes.
4. Student progress. Utah needs to focus on students' progress toward completion.
5. Governance. Utah needs to examine the allocation of responsibilities between the Regents and each institution.

DISCUSSION

A. Career/College Readiness. College success requires college preparation. To say our system suffers from low expectations of incoming students is an overstatement. A more accurate statement is that our system suffers from no expectations of incoming students. No matter how poorly he/she performs in high school, any Utah high school student can get into any of our public colleges (except maybe the U of U and USU which recently have taken some steps toward achieving a better-prepared student body).

As a result of these low expectations, our young people mostly are not preparing for college. Utah policymakers have done little to suggest they consider this lack of preparation to be a problem. To the contrary, we tout it as a feature of open access. We believe so much in second chances that we effectively deny most students the motivation that is needed to prepare for a meaningful first chance.

Effectively, our lack of standards results in a system that far too often takes students' (and taxpayers') money and leaves the student with debt but no diploma. Thus, rather than receiving the training/credentials vital for success, our system simply leaves too many of our students with debt.

Point 1: College/career preparation must be expected.

Point 2: The need for remediation must be reduced.

Point 3: The earning power of our young people must be increased through technical training/certification.

Proposed Solutions:

1. Enrollment standards. The Utah System of Higher Education can boost college preparation by imposing enrollment standards on students coming straight out of high school. The standards should fit the mission of each institution. It does not seem that our two research institutions (UofU and USU – Logan campus) should enroll students who are not college ready. To mature into a more successful liberal arts institution, it seems that SUU also should tighten its enrollment standards.

Increasing enrollment standards at our other institutions is more complex. Community colleges operate on an open-enrollment basis. Along with our two community colleges (i.e., SLCC and Snow College), WSU, UVU, and DSC have embedded community college functions. But, as UVU is doing with its recently-announced enrollment standards, our institutions with community college roles also can raise the bar.

The point is not to turn away willing, capable students. The point is to encourage increased preparation before college. Prepared students have a better chance of succeeding in college.

Current high school students have moved forward in the realm of no expectations for college admission. Thus, to be fair, we should roll into the higher expectations over time. College readiness could be determined by high school courses successfully taken (e.g., 4 years of math and English) and test scores on standardized tests and/or an adaptive-learning test (first administered in the 10th grade) that would indicate what skills need to be developed. The test could be taken repeatedly during the 11th and 12th grade. Students could see what they need to learn. They could learn it, and retake the test. If they don't pass, they again can see what they need to learn; learn it; and retake the test.

Again, the point is to motivate – not to discourage – our high schoolers.

2. Remediation for Non-Traditional Students. Where remediation is needed, it must occur in applied courses where credit is granted, so that the time and investment count toward graduation.

3. Applied Technology Concurrent Enrollment. By the 11th grade, some students know that they want to work in the trades. School districts and charter schools should create concurrent enrollment programs for technical opportunities in the 11th and 12th grades, so that students can graduate high school with a certificate that will boost their earning power. Those certificates should be articulated for an equivalent amount of college credit. Taking this approach, students would be better prepared for the marketplace, and if they want to continue their education, they would enter college with up to a full year of credit – placing them ahead of their peers who did not take this option. (That effectively would be quite a scholarship for

the students who take this option). Also, when in college, these certificated students would have greater earning power to pay for it.

B. Cost. College is too expensive. Student instruction, achievement and future prospects have not increased in the past few decades. But, the cost of college has skyrocketed. Thus, the financial proposition of college makes less sense each year. Many of our young people either can't pay for college or choose not to. The cost must come down.

Point 1: Students must move through college faster.

Point 2: Credits must be "modular," allowing students to select courses from a broader menu of offerings.

Point 3: Instructional costs must be reduced through technology.

Point 4: The cost of texts must be reduced through technology.

Proposed Solutions:

1. Enrollment standards. College students typically pay more for remedial instruction than normal instruction, thereby adding to the total cost of college. Encouraging students to show up to college ready for college will reduce costs. Details for this proposal have been presented above.

2. Modular courses. Utah enjoys a common course numbering system. Thus, a freshman math course at one Utah public college should be of the same content and quality as at any other Utah public college. That being the case, it shouldn't matter where the courses are taken. Therefore, degrees should consist of course requirements and a menu of options for the individual courses.

Courses can be taken in a variety of ways: face-to-face, live online (e.g., Adobe Connect) live through videoconferencing, or on-demand. The scalability of online courses means that a student's experience can be enriched by exposure to the best professors inside and outside their school and our system of education – without further impoverishing the student by perpetuating the current model that calls for so many PhD professors and the associated staffing levels at each institution.

For example, Dixie State College will become a university. The current model calls for the addition of many new degrees, many new PhD professors, and many new administrators and staff. Alternatively, under the model I propose, the cost of progress could be reduced and the level of quality could be increased. Instead of following the current model, a limited number of critical faculty could be hired. Along with opportunities for traditional instruction, the course menu for each degree could include online instruction from the best professors in the world. Students could take courses from the best professors on campus, from the best

professors in the Utah system of higher education, and from the best professors and programs throughout the world. The only thing the students would lack would be the hefty tuition increases they can expect if we do not change the current model.

Such a menu of offerings actually requires little innovation. For example, Utah State alone already offers 385 courses online. Seventeen percent (17%) of Weber State students already take courses exclusively online. To create the model proposed in this paper, we simply need to foster increased collaboration between institutions and systems. Our online offerings exist in institutional silos, with little collaboration between institutions.

3. Western Governors University. Speaking of collaboration between systems, we need to consider increased collaboration with Western Governors University and its providers, such as StraighterLine. Founded in our own state, WGU attempts to provide an answer to the cost/quality riddle that has plagued our state-run system. We have officially ignored WGU for too long.

4. Textbooks. The high price of textbooks prevents some students from moving forward and adds to the cost of college for all students. Tablets are dropping in cost. Low cost electronic texts and free open-source texts are becoming more prevalent. Courses should utilize these affordable texts.

C. Flexibility. Students need increased flexibility in scheduling classes. Busy Utah college students do not complete their education because of marriage, childbirth, work, and other scheduling conflicts. Course offerings must meet students' schedules, thereby allowing for faster and cheaper completion.

Proposed Solution:

Modular course offerings can provide flexibility. The current model of in-person instruction by a professor limits course offerings to the schedule of each professor and the availability of facilities. A menu of acceptable courses, as explained above, would allow students to select whether they will take courses on-campus or online. Each student will be allowed to match his/her life to the best option available. Thus, family, work, illness, or other potential hurdles to completion are more surmountable.

D. Student Progress. Utah is properly concerned about access to higher education. (As an aside, access can be greatly improved by the points raised herein – improving college/career readiness, cost, and flexibility). Too many of the students who do go to college get lost along the way, accruing debt without a diploma. Along with getting students to start college, we need to better focus on their progress through the system. Students are more likely to progress, if they establish an educational plan, if they take basic courses (e.g., English, math, economics) during their freshman year, and if they take a significant course load each semester.

Proposed Solution:

Incentives should be created for students and institutions, to encourage college preparation, educational plans, sustained progress, and completion. Milestones could be set that would result in increased state funding to the institution and decreased tuition for the student. For example, establishment of a student plan could increase college funding and decrease a student's tuition by \$200. Successful completion of the first year of the plan (with a significant course load) could increase college funding and decrease a student's tuition by \$200. Each year's amount could increase by \$100.

Or, as some students have indicated, non-monetary incentives might fit the bill. For example, class scheduling priority for on-track students might provide sufficient incentive to help students progress through the system.

E. Governance. Pursuant to SB 97 (Mission-based Funding), each Utah college currently is defining its mission and establishing criteria by which its progress toward achieving that mission can be measured. Once those missions are established and ratified by the Regents, each institution – through its president and trustees – should be tasked, and empowered, to work toward fulfillment of its mission. This requires an examination of the authority/autonomy that presently rests with the Regents and each institution.

Proposed Solution:

The Regents should be freed from day-to-day institutional matters, in order to focus on systemic concerns (establishing missions, appointing/supervising Presidents, student aid, common-course numbering, articulation of credits, providing accountability to the taxpayers and their elected representatives, and other similar items). Institutions should establish degrees and courses, and should manage the day-to-day concerns of the institution.

We underutilize our institutional Trustees. Despite their competence and knowledge of the institutions and communities, Trustees' often describe their responsibilities as largely honorific. Likewise, we overburden the Regents with institutional concerns, so that systemic concerns – like common course numbering, articulation of credits, student pathways, and mission-based funding – often do not receive prioritization.

A better allocation of responsibility will allow the Regents and the Presidents/Trustees to best utilize their talents for the good of the system and the students.

CONCLUSION

Utah already does many of the things mentioned above. For example, Utah Valley University recently introduced enrollment standards. The State Board of Education and the Utah System of Higher Education are diligently working on college/career readiness strategies. Institutions offer online courses. We articulate credits between applied technology education and college. Granite School District has taken steps toward certificated graduates in the trades.

Several groups already are studying higher education and proposing solutions. These groups include the Governor's Educational Excellence Commission and the Salt Lake Chamber of Commerce's Prosperity 2020 task force. They might have ideas that are better or more feasible than those I present here.

Again, my intent is not to rip up anything by the roots or supplant the excellent work that others are undertaking. My intent is increase coordination among stakeholders, better align our efforts, reduce duplication of effort, break the pattern of steady tuition/textbook increases, and allow greater innovation in the system. My intent is to improve the affordability, accessibility, and quality of education for our students.

It is time to move forward. It is time to put specific ideas on the table. Our students and our citizens deserve excellence. We actually know how to deliver excellence. Let's work together to significantly improve our system of higher education, so that Utah's future will be even better than the present.

**AGENDA
CHAIR'S REPORT
NOVEMBER 4, 2011**

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1. Oath of Office for J. Scott Nixon

B. Information Item

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5. Date of the Next Board of Trustees Meeting, January 6, 2012,
to be held at the USU Campus

C. Other

RESOLUTION OF APPRECIATION AND COMMENDATION

TO

David P. Cook

David P. Cook, Utah State University has been well served by your clear, steady, and effective voice as a member of the Board of Trustees. During your tenure on the Board, you have brought your integrity, intelligence, judgment, and unassuming manner to the deliberations of the Board. You became a Trustee with no previous affiliation with Utah State University, but came to quickly understand and appreciate the significance of the role USU plays in higher education. In spite of an incredibly demanding professional schedule, your personal sacrifices to attend to your Trustee duties demonstrated your dedication to your position on the Board.

Your understanding and vast experience with finance, as well as your astuteness and exceptional grasp of financial concerns and issues related to the interests and needs of the institution, have highlighted your tenure and will continue to shape its progress in the years to come. As Chairman of the Audit Committee, you provided extraordinary vision and leadership in a clear and direct manner to elevate USU to a new level of competency. You are highly respected and represented us well with the Utah State Board of Regents Audit Committee. As a result, the Regents Audit Committee considers Utah State University the model in the audit arena, particularly commending you for the open communication between the Audit Committee and administration and addressing issues in audit reports in a proactive manner.

The unique blend of pragmatism and thoroughness that you have brought to this voluntary service has influenced the course of Utah State University's future. You have approached your assignments on the governing board with a clear understanding of the issues, and have earned the esteem of your colleagues through your insightful analysis of the problems facing a modern and growing University.

We are fortunate to have had someone as capable and distinguished as you on our governing board, and we express our heartfelt appreciation for your effective and able service and leadership; and we extend to you our best wishes.

*Ronald W. Jibson
Chair, Board of Trustees*

*Stan L. Albrecht
President, Utah State University*

November 4, 2011

RESOLUTION OF APPRECIATION AND COMMENDATION

TO

Richard L. Shipley

Richard L. Shipley, Utah State University has benefitted immensely from your service as a member and two-term Chairman of the Board of Trustees. During your tenure on the Board, you have brought your special attributes of good judgment, wisdom, and common sense to the deliberations of the Board. Time and again your personal sacrifices to accomplish your Trustee duties demonstrated your allegiance and dedication to your position on the Board and to your alma mater. Yours is an enviable record of dependability.

As Chairman, you provided extraordinary leadership. You had a sense of what was needed to resolve difficult issues and move the institution forward. Your leadership and support on the enrollment front was exceptional. As a result, Utah State University's enrollment hit an all-time high Fall Semester 2011. Your insight and knowledge of fundraising and development have been invaluable. You have not only been personally generous, but fearless in making important contacts on behalf of the University and bringing to closure important gifts that have contributed to the success of our first comprehensive campaign – "Honoring Tradition, Securing the Future."

Utah State University is a better institution for the service you have given and the leadership you have provided at an important time in its history. We are indebted to you for your keen sense of public service and for the wise counsel and leadership you have provided. The significant effect of your contributions to the development and direction of this great University will be your legacy to Utah State University and will be forever appreciated by the faculty, students, and administrators who have and will benefit from your service.

Your dedication and commitment to the University is unwavering and is evident in the many ways you have given of your time, expertise and financial resources to the USU community. For your many years of service to Utah State University, we extend our sincere appreciation; and we extend best wishes as you continue your involvement in public service. We consider you among our best and dearest friends.

*Ronald W. Jibson
Chair, Board of Trustees*

*Stan L. Albrecht
President, Utah State University*

November 4, 2011

**Board of Trustees Committee Assignments
2011 - 2012**

November 2011

1. Executive Committee

Ronald W. Jibson, Chair
Scott R. Watterson, Vice Chair
Robert L. Foley
Douglas S. Foxley
Suzanne Pierce-Moore

2. Athletics Committee

J. Scott Nixon, Chair
Jody K. Burnett
Erik D. Mikkelsen
Scott R. Watterson

(Staff Support–Scott Barnes)

3. Audit Committee

Robert L. Foley, Chair
Ronald W. Jibson
J. Scott Nixon
Mark K. Holland

(Staff Support–David Cowley and
Jodi Bailey)

**4. Honorary Degrees and Awards
Screening Committee**

(University Committee)

Suzanne Pierce-Moore, Chair (expires 6/12)
Jody K. Burnett
Douglas S. Foxley
Ronald W. Jibson (ex-officio)
Scott R. Watterson (ex-officio)

(Staff Support–Sydney Peterson)

5. Marketing/Public Relations Committee

Susan D. Johnson, Chair
Mark K. Holland
Suzanne Pierce-Moore
Erik D. Mikkelsen

(Staff Support–Annette Herman Harder,
Sydney Peterson, Tim Vitale)

6. Regional Campus System Committee

Frank Peczuh, Jr., Chair
Robert L. Foley
Douglas S. Foxley
Ronald W. Jibson

(Staff Support–Raymond Coward and
Ronda Menlove)

AGENDA
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NOVEMBER 4, 2011

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B. <u>Recent Events</u>	
1. First Day of Class, August 29, 2011	
2. Council of Presidents, August 30, 2011	
3. Executive Committee Retreat, August 31, 2011	
4. Football – USU at Auburn, September 3, 2011	
5. Davis County Gala, September 8, 2011	
6. Hall of Fame Induction Dinner and Ceremony, September 9, 2011	
7. Gift Announcement in Moab, September 10, 2011	
8. Football – Weber State at USU, September 10, 2011	
9. Regents Retreat and Board Meeting, September 15-16, 2011	
10. Utah Botanical Education Center Open House and Environmental Stewardship Award Presentation, September 17, 2011	
11. Rotary Club – Centennial Gala, September 20, 2011	
12. USU Homecoming, September 23-24, 2011	
13. Football – Colorado State at USU, September 24, 2011	
14. Governor's Education Excellence Commission, September 29, 2011	
15. Football – USU at BYU, September 30, 2011	
16. Future of State Universities Conference, October 5-7, 2011	
17. Old Main Society, October 7, 2011	
18. USU Foundation Board Meetings, October 8, 2011	
19. Football – Wyoming at USU, October 8, 2011	
20. NSF Early Career Recipients Award Dinner, October 10, 2011	
21. Salt Lake Chamber Board of Governors, October 11, 2011	
22. Inaugural Professor Lecture – Sandra Gillam, October 11, 2011	
23. Inaugural Professor Lecture – Christopher Corcoran, October 13, 2011	
24. USU Community Associates, October 13, 2011	
25. Founder's Day at USU-CEU, October 15, 2011	
26. Regence BlueCross BlueShield Conference, October 16-19, 2011	
27. Inaugural Professor Lecture – Bob Parsons, October 19, 2011	

28. Legislative Working Group, October 21, 2011
29. Football – LA Tech at USU, October 22, 2011
30. Governor’s Education Excellence Commission, October 24, 2011
31. Inaugural Professor Lecture – Lyle Holmgren, October 24, 2011
32. NCAA Board Meetings, October 26-27, 2011
33. Inaugural Professor Lecture – Marvin Halling, October 27, 2011
34. Sunrise Session – Noelle Cockett, October 28, 2011
35. Men’s Basketball – UC San Diego, October 28, 2011
36. Aggie Auction, October 29, 2011
37. USURF Board Dinner, November 3, 2011
38. USU Board of Trustees, November 4, 2011

C. Upcoming Events

1. Men’s Basketball – Adams State, November 5, 2011
2. Regents Legislative Preview Lunch, November 7, 2011
3. Council of Presidents, November 8, 2011
4. Men’s Basketball – BYU, November 11, 2011
5. Football – San Jose State, November 12, 2011
6. Association of Public Land-Grant Universities (APLU) Annual Meetings, November 12-16, 2011
7. Board of Regents at Utah Valley University, November 18, 2011
8. Men’s Basketball – Southern Utah University, November 19, 2011
9. Salt Lake Chamber Board of Governors, November, 22, 2011
10. Governor’s Education in Excellence Commission, November 22, 2011
11. Football – Nevada, November 26, 2011
12. Men’s Basketball – Denver, November 30, 2011
13. Washington DC Advisory Board Meetings, December 2, 2011
14. American Festival Chorus Christmas Concert and Reception, December 3, 2011
15. Men’s Basketball – TBD, December 5, 2011
16. Men’s Basketball – Utah Valley University, December 6, 2011
17. Aggie Passport Reception, December 7, 2011
18. Regence BlueCross BlueShield Board Meeting, December 8, 2011
19. Men’s Basketball – Seattle University, December 17, 2011
20. Men’s Basketball – University of Texas Arlington, December 20, 2011
21. Men’s Basketball – Saint Peter’s, December 21, 2011
22. Men’s Basketball – Kent State, December 22, 2011
23. Council of Presidents, January 3, 2012
24. Men’s Basketball – Fresno State, January 5, 2012
25. USU Board of Trustees, January 6, 2012

D. Other



RESOLUTION OF COMMENDATION

To

Chad Floyd

When asked his favorite quote, **Chad** responds with a quote by Coach Boone in *Remember the Titans*, "I'm a winner. I'm going to win." Chad has modified this quote slightly to be his life motto, "I'm a fighter. I'm going to win." This is the type of ambition Chad has and by which he lives his life. He has been involved with a variety of activities, all while being visually impaired.

Chad has undergone several difficult surgeries since his birth. After a liver transplant at age four, his medications greatly reduced his immune system and he contracted a disease which completely took his eye sight. His lack of eyesight has not stopped Chad – he is a fighter and he is going to win. Chad's goals are to be as independent as possible and give back to his family and community.

Music has always been an important part of Chad's life. His interest in music began at age six and today he plays the piano, trumpet, guitar and sings. After receiving his Associate's Degree from Weber State University, Chad and his Seeing Eye dog, Huck, came to Utah State where he applied for the competitive music therapy program, which allows only 12 students per year. Chad was admitted to the program and is excelling. He uses his musical talents and education to serve residents in rest homes and care facilities. His career goal is to lessen the pain of others through music.

Chad has also been involved with the Arts Council, Jazz band, educational seminars, dancing, and bowling. Mary Jacobson, Senator for the Caine College of the Arts said, "Chad is a great contributor to the success of the Arts Council, is extremely dedicated and works very hard at whatever he does." Chad has and will continue to inspire many lives. It is truly an honor to have Chad as an Aggie, and recognize him as he continues to fight and continues to win.

Stan L. Albrecht

President

November 4, 2011

**CONSENT AGENDA
NOVEMBER 4, 2011**

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• Information Technology	
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- Extension/Continuing Education
- Federal and State Relations
- Research
- Commercialization and Regional Development
- Student Services
- University Advancement
 - Campaign Impact Report
 - Monthly Progress Report
 - Monthly Gift Comparison, FY 2011
- Alumni Association
- ASUSU
- Athletics
- Public Relations and Marketing
- Faculty Senate
- Professional Employees Association
- Classified Employees Association

15. Executive Session to be held on January 6, 2012

EXECUTIVE SESSION
UTAH STATE UNIVERSITY BOARD OF TRUSTEES
AUGUST 26, 2011

Minutes of the Executive Session of the Utah State University Board of Trustees held at the Tooele Regional Campus, Tooele, Utah, at 2:48 p.m.

MEMBERS PRESENT

Ronald W. Jibson	Chair
Scott R. Watterson	Vice Chair
Jody K. Burnett	
Robert L. Foley	
Douglas S. Foxley	
Mark K. Holland	
Susan D. Johnson	
Frank Peczuh, Jr.	
Suzanne Pierce-Moore	

MEMBERS EXCUSED

Erik D. Mikkelsen
J. Scott Nixon

UNIVERSITY REPRESENTATIVES PRESENT

Stan L. Albrecht	President
Raymond T. Coward	Executive Vice President and Provost
Sydney M. Peterson	Chief of Staff and Board of Trustees Secretary

Chair Jibson conducted the Executive Session.

Items discussed included personnel and property.

The Executive Session adjourned at 3:18 p.m.

Ronald W. Jibson, Chairman

Sydney M. Peterson, Secretary

Date Approved

REGULAR MEETING
UTAH STATE UNIVERSITY BOARD OF TRUSTEES
AUGUST 26, 2011

Minutes of the Regular Meeting of the Utah State University Board of Trustees held at the Tooele Regional Campus, Tooele, Utah, at 3:28 p.m.

MEMBERS PRESENT

Ronald W. Jibson	Chair
Scott R. Watterson	Vice Chair
Jody K. Burnett	
Robert L. Foley	
Douglas S. Foxley	
Mark K. Holland	
Susan D. Johnson	
Frank Peczuh, Jr.	
Suzanne Pierce-Moore	

MEMBERS EXCUSED

Erik D. Mikkelsen
J. Scott Nixon

UNIVERSITY REPRESENTATIVES PRESENT

Stan L. Albrecht	President
Raymond T. Coward	Executive Vice President and Provost
Sydney M. Peterson	Chief of Staff and Board of Trustees Secretary
Gary Straquadine	Dean and Executive Director, Tooele Regional Campus

OTHERS PRESENT

Lisa Starley	Student at Tooele Regional Campus
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Chair Jibson opened the Regular Meeting and welcomed guests.

I. President's Report – Student Resolution of Commendation for Lisa Starley

Gary Straquadine, Dean and Executive Director of the Tooele Regional Campus, stated that the best part of his job is working with the young, active, engaged members of the community who are students at the Tooele Regional Campus. He introduced Lisa Starley, an outstanding nontraditional student.

Dean Straquadine read the Student Resolution of Commendation for Lisa Starley, a student in Biology with plans to go into the medical profession (Appendix A). He pointed out that she maintains a high GPA, is the mother of three children, and gives service to her church and the community.

Ms. Starley expressed appreciation for her opportunity to continue her education near her home while she raises her children and participates in the community.

Chair Jibson congratulated Ms. Starley for her accomplishments. He said that USU's greatest assets are the students, and Ms. Starley is an outstanding example.

II. Chair's Report – Oath of Office for Mark K. Holland

Chair Jibson administered the oath of office to Mark K. Holland and welcomed him to the Board of Trustees.

III. Consent Agenda

Trustees were given the following consent agenda material for their consideration:

Minutes of the Executive Session Held on July 8, 2011

Minutes of the Regular Meeting Held on July 8, 2011

Minutes of the Special Meeting Held on July 18, 2011

Resolution 11-8-1 Faculty and Staff Adjustments (Appendix B)

Resolution 11-8-2 Certificate of the Treasurer for May 2011 (Appendix C)

Resolution 11-8-3 Certificate of the Treasurer for June 2011 (Appendix D)

Resolution 11-8-4 Report of Investments for May 2011 (Appendix E)

Resolution 11-8-5 Report of Investments for June 2011 (Appendix F)

Resolution 11-8-6 Delegation/Administration Reports for May 13, 2011 to July 15, 2011 (Appendix G)

Resolution 11-8-7 Capital Improvement Priority List for FY 2012-2013 (Appendix H)

Resolution 11-8-8 Contract/Grant Proposals and Awards for June 2011 (Appendix I)

Resolution 11-8-9 Contract/Grant Proposals and Awards for July 2011 (Appendix J)

Resolution 11-8-10 Amendment to the Utah State University Policy Manual, Section 303, Affirmative Action/Equal Opportunity (Appendix K)

Executive Session to be held on November 4, 2011, to discuss those items which are permitted by law to be discussed in Executive Session.

Action: Trustee Foxley moved approval of the Consent Agenda items, and Trustee Holland seconded the motion. The voting was unanimous in the affirmative.

IV. Utah State University Mission and Core Themes

Trustees were given information concerning the Utah State University Mission and Core Themes (Appendix L) for their consideration. Michael Torrens, Director of Analysis, Assessment and Accreditation, had reviewed the proposed mission and core themes with the Trustees during the Workshop.

Action: Trustee Foxley moved approval of Resolution 11-8-11 the Utah State University Mission and Core Themes (Appendix L), and Trustee Pierce-Moore seconded the motion. The voting was unanimous in the affirmative.

V. Chair's Report Continued

A. Executive Committee

Chair Jibson stated that five members serve on the Executive Committee. The chair and vice chair serve by virtue of their office, and three are nominated by the Trustees. Chair Jibson nominated Suzanne Pierce-Moore. Trustee Pierce-Moore nominated Robert L. Foley, and Trustee Watterson nominated Douglas S. Foxley. Trustee Holland seconded the nominations. Trustee Burnett moved that nominations cease and that those nominated be approved by acclamation. Trustee Johnson seconded the motion, and the voting was unanimous in the affirmative.

B. Committee Assignments

Trustees were given the list of committees with members who are currently serving (Appendix M). Chair Jibson said he would call the Trustees individually and discuss committee preferences, and make assignments to the committees.

C. Schedule of Board of Trustees Meetings for First Half of 2012

Trustees were given the proposed schedule of Board of Trustees meetings for the first half of 2012 for their consideration (Appendix N). Sydney Peterson pointed out that the meeting scheduled for March 2 will coordinate with Founders Day, the short telephone conference call meeting scheduled for April 6, 2012, will be to approve promotion and tenure, and the meeting on May 4 coordinates with Commencement.

D. Date of the Next Board of Trustees Meetings

The next Board of Trustees meeting will be held on Friday, November 4, 2011, at the USU campus.

VI. President's Report

A. Recent Events

1. Northwest Commission on Colleges and Universities (NWCCU) Board of Commissioners in Seattle, Washington, July 11-13, 2011
2. Board of Regents at USU, July 15, 2011
3. Governor's Education Excellence Commission, July 26, 2011
4. NCAA Presidential Retreat and Division I Board of Directors in Indianapolis, Indiana, August 9-11, 2011
5. Touchdown Club Dinner, August 12, 2011
6. Governor's Education Excellence Commission, August 15, 2011
7. Department Heads Retreat, August 15, 2011
8. RCDE and CEU Faculty Retreat and Dinner, August 16, 2011
9. New Faculty Training, August 16, 2011
10. Engineering Annual Summer Retreat, August 17, 2011
11. Utah Campus Compact Executive Committee Meeting, August 17, 2011
12. Regents – Preview of Grassroots Outreach Campaign, August 18, 2011
13. Caine College of the Arts Retreat, August 19, 2011
14. RCDE Student Representative Retreat, August 19, 2011
15. Huntsman Cancer Foundation Gala, August 19, 2011
16. New Faculty Orientation Reception, August 22, 2011
17. Board of Trustees Workshop, Tooele, August 26, 2011

B. Upcoming Events

1. First Day of Class, August 29, 2011
2. Council of Presidents, August 30, 2011
3. Executive Committee Retreat, August 31, 2011
4. Football – USU at Auburn, September 3, 2011
5. Davis County Gala, September 8, 2011
6. Hall of Fame Induction Dinner and Ceremony, September 9, 2011
7. Bonderman Event in Moab, September 10, 2011
8. Football – Weber State at USU, September 10, 2011
9. Regents Retreat and Board Meeting, September 15-16, 2011
10. Utah Botanical Education Center Open House and Environmental Stewardship Award Presentation, September 17, 2011
11. USU Homecoming, September 23-24, 2011

12. Football – Colorado State at USU, September 24, 2011
13. Salt Lake Chamber Governing Board, September 27, 2011
14. Football – USU at BYU, September 30, 2011
15. Old Main Society, October 7, 2011
16. Football – Wyoming at USU, October 8, 2011
17. Founder’s Day at USU-CEU, October 15, 2011
18. BlueCross BlueShield Conference, October 16-19, 2011
19. Football – LA Teach at USU, October 22, 2011
20. Salt Lake Chamber Governing Board, October 25, 2011
21. NCAA Board Meetings, October 26-27, 2011
22. Sunrise Session, October 28, 2011
23. Men’s Basketball – UC San Diego, October 28, 2011
24. Aggie Auction, October 29, 2011
25. Council of Presidents, November 2, 2011
26. USURF Board Dinner, November 3, 2011
27. USU Board of Trustees, November 4, 2011

VII. Appointments to the Utah State University Research Foundation Board

President Albrecht said they are working to strengthen the Research Foundation Board which should work closely with the University. The USU Research Foundation Board, at its meeting on August 25, approved two new members, Jeffery R. Edwards and Richard L. Shipley.

Trustees received information concerning the two new appointments. Chair Jibson indicated that these two individuals will be a tremendous addition to the USURF Board.

Action: Trustee Watterson moved approval of Resolution 11-8-12 the appointments of Jeffery R. Edwards and Richard L. Shipley to the Utah State University Research Foundation Board (Appendix O) , and Trustee Foley seconded the motion. The voting was unanimous in the affirmative.

VIII. Expression of Appreciation for Workshop

Chair Jibson extended appreciation from the entire Board to President Albrecht and Sydney Peterson for planning the Workshop. He felt it was good to hold the meeting at the Tooele Regional Campus, and was pleased that the breakfast included members of the Tooele Advisory Board and Tooele community members.

He stated that the discussions during the Workshop indicate that the University is moving in a positive direction at a difficult time. The Trustees see a lot of excitement, commitment, and focus on the key issues which have been discussed for some time and

are now coming to fruition. Chair Jibson feels that USU will emerge from this stronger than ever before. He asked President Albrecht to express appreciation to the USU administration and to Mrs. Albrecht for their efforts and their successes.

IX. Condolences in the Passing of Joyce Albrecht's Father

Chair Jibson extended condolences to Mrs. Albrecht in the passing of her father, Harvey VanWagoner, on August 2.

Action: Trustee Foley moved that the meeting adjourn.

The Regular Meeting adjourned at 4:05 p.m.

Ronald W. Jibson, Chairman

Sydney M. Peterson, Secretary

Date Approved

4 November 2011

ITEM FOR ACTION

RE: Faculty and Staff Adjustments

The attached faculty and staff adjustments are submitted for the Trustees consideration. They have received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The faculty and staff adjustments include three (3) changes in title or assignment and one (1) new appointment.

RECOMMENDATION

The President and Provost recommend that the Board of Trustees approve the attached faculty and staff adjustments.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, The President and the Provost recommend that the Board of Trustees approve three (3) changes in title or assignment and one (1) new appointment;

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approve the recommendation of the faculty and staff adjustments.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date

Faculty and Staff Adjustments

a. Change in Title or Assignment

Executive Vice President and Provost

Janis Boettinger, Professor, Department of Plants, Soils and Climate, College of Agriculture, to also be Vice Provost, effective 1 December 2011, .5 FTE. Change in salary to \$95,263/12-month.

University Advancement

Kevin Rice, Development Officer Senior, Athletics, to be Assistant Vice President, University Advancement, effective 1 October 2011. Change in salary to \$92,000/12-month.

College of Humanities and Social Sciences

Derrick Tollefson, Clinical Associate Professor, Department of Sociology, Social Work, and Anthropology, College of Humanities and Social Sciences, Uintah Basin Regional Campus, to be Associate Professor and Associate Dean of the Uintah Basin Regional Campus, effective 1 July 2011. Change in salary to \$77,138/9-month.

b. New Appointment

Vice President for Business and Finance

Charles Darnell, Jr., Associate Vice President for Facilities, effective 14 November 2011. Salary to be \$135,000/12-month.

ITEM FOR ACTION

RE: Certificate of Treasurer for July 2011

The attached Certificate of Treasurer for July 2011 is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The State Appropriated Funds budget at 31 July 2011 totaled \$289,004,608, down \$3,336,459 (1.14%) from the same 2010-2011 period. The year-to-date state appropriated funds expenditures totaled \$20,239,536, up \$706,539 (3.62%) over the same 2010-2011 period and represented 7% of the total budget. The percent of budget expended, 7%, was 1% less than would be expected to be spent on a strict time of budget year expired basis.

Total expenditures for all funds totaled \$45,385,770, up \$1,211,791 (2.74%) over the same 2010-2011 period.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Certificate of Treasurer for July 2011.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, Authorized invoices and supporting papers have been filed pertaining to those expenditures listed on the attached Certificate of Treasurer; and

WHEREAS, Expenditures listed on the attached Certificate of Treasurer have been reviewed and approved for payment by the USU Controller's Office, Purchasing Department, and other departments; and

WHEREAS, The expenditures listed on the attached Certificate of Treasurer are in accordance with the laws and rules of Utah State University and the State of Utah; and

WHEREAS, The Chief Financial Officer for Utah State University, David T. Cowley, Vice President for Business and Finance, has certified to the best of his knowledge and belief that all expenditures listed on the attached Certificate of Treasurer were legitimate claims against Utah State University and funds were available for payment of said claims; and

WHEREAS, Vice President Cowley requests approval of the listed expenditures by fund for the period 1 July 2011 to 31 July 2011 on the attached Certificate of Treasurer; and

WHEREAS, The President of Utah State University has reviewed the attached Certificate of Treasurer and recommends its approval of those expenditures listed thereon by the Utah State University Board of Trustees; and

WHEREAS, The USU Board of Trustees has reviewed and given due consideration, review, and authorization of the expenditures listed on the attached Certificate of Treasurer;

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the attached Certificate of Treasurer as presented and ratifies the expenditures listed on said Certificate of Treasurer for July 2011.

=====
RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date

CERTIFICATE OF TREASURER

I, David T. Cowley, Vice President for Business and Finance, of Utah State University, do hereby certify as follows and request approval of the listed expenditures by fund for the period 1 July 2011 to 31 July 2011.

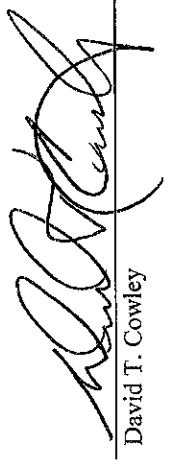
Authorization, invoices, and supporting papers have been filed pertaining to the following enumerated expenditures, which have been reviewed and processed for payment by the Controller's Office, Purchasing Department, and other departments; according to the laws, rules, and regulations of Utah State University and the State of Utah. To the best of my knowledge and belief, all are legitimate claims against Utah State University and funds were available for payment of said claims.

State Appropriated Funds	Budget	Percent of Budget Expended (8% Fiscal Year Expired)	1-Jul-11		Year to Date	Prior Year to Date	Increase (Decrease) from Prior Year	Percent Increase (Decrease) from Prior Year
			1-Jul-11	31-Jul-11				
Education and General (Except Athletics) Athletics	\$178,182,477	8%	\$13,907,794	\$13,907,794	\$13,497,191	\$410,603	3.04 %	
Agricultural Experiment Station	4,225,720	9%	363,841	363,841	326,490	37,351	11.44 %	
UWRL Appropriation	15,101,995	6%	910,117	910,117	760,098	150,019	19.74 %	
UWRL Apportionment	3,049,500	3%	99,117	99,117	142,681	(43,564)	(30.53) %	
Tooele - Cont. Ed. Center	5,556,182	5%	303,438	303,438	309,349	(5,911)	(1.91) %	
Educationally Disadvantaged	10,461,309	8%	862,893	862,893	710,234	152,659	21.49 %	
Southeastern Utah - Cont. Ed. Center	260,403	5%	13,598	13,598	12,105	1,493	12.33 %	
Utah Basin - Cont. Ed. Center	1,551,706	5%	82,243	82,243	80,485	1,758	2.18 %	
Cooperative Extension	5,952,754	5%	327,025	327,025	298,068	28,957	9.71 %	
Brigham City - Cont. Ed. Center	13,803,612	7%	991,711	991,711	841,680	150,031	17.83 %	
USTAR	21,228,740	4%	939,710	939,710	1,015,548	(75,838)	(7.47) %	
Price (USU Eastern)	8,373,366	2%	176,934	176,934	218,885	(41,951)	(19.17) %	
Blanding Campus (USU Eastern)	15,700,867	6%	921,737	921,737	986,512	(64,775)	(6.57) %	
Educationally Disadvantaged (USU Eastern)	3,489,387	6%	215,896	215,896	235,667	(19,771)	(8.39) %	
Prehistoric Museum (USU Eastern)	113,602	10%	11,700	11,700	1,500	10,200	680.00 %	
Workforce Education (USU Eastern)	391,696	5%	18,053	18,053	15,030	3,023	20.11 %	
Total State Appropriated Funds	1,561,292	6%	93,729	93,729	81,474	12,255	15.04 %	
	<u>\$289,004,608</u>	7%	<u>20,239,536</u>	<u>20,239,536</u>	<u>19,532,997</u>	<u>706,539</u>	<u>3.62 %</u>	
Total State Appropriated Funds 2010-2011	<u>\$292,341,067</u>							
Decrease from 2010-2011	<u>(\$3,336,459)</u>							
Percent Decrease from 2010-2011	<u>(1.14)%</u>							

Other Unrestricted Funds	1-Jul-11	31-Jul-11	Year to Date	Prior Year to Date	Increase (Decrease) from Prior Year	Percent Increase (Decrease) from Prior Year
Overhead Reimbursement for R & D Designated	\$556,015	\$556,015	\$556,015	\$525,994	\$30,021	5.71 %
Service Departments	4,916,352	4,916,352	4,916,352	3,372,937	1,543,415	45.76 %
Auxiliary Enterprises (Except Athletics)	2,984,355	2,984,355	2,984,355	2,429,844	554,511	22.82 %
Athletics - USU	1,985,393	1,985,393	1,985,393	1,901,243	84,150	4.43 %
	930,099	930,099	930,099	886,605	43,494	4.91 %
	\$11,372,214	\$11,372,214	\$11,372,214	9,116,623	\$2,255,591	24.74 %

Other Restricted Funds	1-Jul-11	31-Jul-11	Year to Date	Prior Year to Date	Increase (Decrease) from Prior Year	Percent Increase (Decrease) from Prior Year
Instruction	997,162	997,162	997,162	1,046,039	(48,877)	(4.67) %
Research	4,027,425	4,027,425	4,027,425	4,864,902	(837,477)	(17.21) %
Public Service	3,137,645	3,137,645	3,137,645	3,469,974	(332,329)	(9.58) %
Academic Support	398,495	398,495	398,495	286,409	112,086	39.13 %
Student Services	276,921	276,921	276,921	229,610	47,311	20.60 %
Institutional Support	74,509	74,509	74,509	215,259	(140,750)	(65.39) %
Operation and Maintenance of Plant	1,851	1,851	1,851	170	1,681	988.82 %
Scholarships and Fellowships	3,700,849	3,700,849	3,700,849	4,114,904	(414,055)	(10.06) %
Service Departments	349	349	349	-	349	- %
Auxiliary Enterprises	75,387	75,387	75,387	48,425	26,962	55.68 %
	12,690,593	12,690,593	12,690,593	14,275,692	(1,585,099)	(11.10) %

Other Funds	1-Jul-11	31-Jul-11	Year to Date	Prior Year to Date	Increase (Decrease) from Prior Year	Percent Increase (Decrease) from Prior Year
Plant Funds	1,000,463	1,000,463	1,000,463	1,179,604	(179,141)	(15.19) %
Associated Students	64,385	64,385	64,385	50,988	13,397	26.27 %
Other Agency Funds	18,579	18,579	18,579	18,075	504	2.79 %
	1,083,427	1,083,427	1,083,427	1,248,667	(165,240)	(13.23) %
Total All Funds	\$45,385,770	\$45,385,770	\$45,385,770	\$44,173,979	\$1,211,791	2.74 %


 David T. Cowley

10/14/11
 Date

ITEM FOR ACTION

RE: Certificate of Treasurer for August 2011

The attached Certificate of Treasurer for August 2011 is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The State Appropriated Funds budget at 31 August 2011 totaled \$289,003,432, down \$3,337,635 (1.14%) from the same 2010-2011 period. The year-to-date state appropriated funds expenditures totaled \$44,254,958, up \$3,105,920 (7.55%) over the same 2010-2011 period and represented 15% of the total budget. The percent of budget expended, 15%, was 2% less than would be expected to be spent on a strict time of budget year expired basis.

Total expenditures for all funds totaled \$115,958,522, up \$9,286,909 (8.71%) over the same 2010-2011 period.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Certificate of Treasurer for August 2011.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, Authorized invoices and supporting papers have been filed pertaining to those expenditures listed on the attached Certificate of Treasurer; and

WHEREAS, Expenditures listed on the attached Certificate of Treasurer have been reviewed and approved for payment by the USU Controller's Office, Purchasing Department, and other departments; and

WHEREAS, The expenditures listed on the attached Certificate of Treasurer are in accordance with the laws and rules of Utah State University and the State of Utah; and

WHEREAS, The Chief Financial Officer for Utah State University, David T. Cowley, Vice President for Business and Finance, has certified to the best of his knowledge and belief that all expenditures listed on the attached Certificate of Treasurer were legitimate claims against Utah State University and funds were available for payment of said claims; and

WHEREAS, Vice President Cowley requests approval of the listed expenditures by fund for the period 1 August 2011 to 31 August 2011 on the attached Certificate of Treasurer; and

WHEREAS, The President of Utah State University has reviewed the attached Certificate of Treasurer and recommends its approval of those expenditures listed thereon by the Utah State University Board of Trustees; and

WHEREAS, The USU Board of Trustees has reviewed and given due consideration, review, and authorization of the expenditures listed on the attached Certificate of Treasurer;

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the attached Certificate of Treasurer as presented and ratifies the expenditures listed on said Certificate of Treasurer for August 2011.

=====
RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date

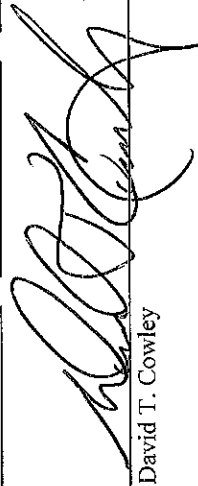
CERTIFICATE OF TREASURER

I, David T. Cowley, Vice President for Business and Finance, of Utah State University, do hereby certify as follows and request approval of the listed expenditures by fund for the period 1 July 2011 to 31 August 2011.

Authorization, invoices, and supporting papers have been filed pertaining to the following enumerated expenditures, which have been reviewed and processed for payment by the Controller's Office, Purchasing Department, and other departments; according to the laws, rules, and regulations of Utah State University and the State of Utah. To the best of my knowledge and belief, all are legitimate claims against Utah State University and funds were available for payment of said claims.

State Appropriated Funds	Budget	Percent of Budget Expended (17% Fiscal Year Expired)	1-Aug-11 31-Aug-11	Year to Date	Prior Year to Date	Increase (Decrease) from Prior Year	Percent Increase (Decrease) from Prior Year
Education and General (Except Athletics)	\$178,115,888	16%	\$14,116,547	\$28,024,341	\$25,765,380	\$2,258,961	8.77 %
Athletics	4,191,807	17%	365,101	728,942	658,466	70,476	10.70 %
Agricultural Experiment Station	15,101,995	12%	969,565	1,879,682	1,985,360	(105,678)	(5.32) %
UWRL Appropriation	3,049,500	8%	152,864	251,981	320,514	(68,533)	(21.38) %
UWRL Apportionment	5,556,182	12%	366,890	670,328	621,602	48,726	7.84 %
Tooele - Cont. Ed. Center	10,461,309	16%	766,141	1,629,034	1,685,392	(56,358)	(3.34) %
Educationally Disadvantaged	260,403	12%	16,693	30,290	26,160	4,130	15.79 %
Southeastern Utah - Cont. Ed. Center	1,551,704	14%	136,755	218,998	213,126	5,872	2.76 %
Utah Basin - Cont. Ed. Center	5,952,754	14%	527,506	854,531	884,422	(29,891)	(3.38) %
Cooperative Extension	13,813,112	14%	990,982	1,982,693	2,058,244	(75,551)	(3.67) %
Brigham City - Cont. Ed. Center	21,228,740	21%	3,451,486	4,391,197	3,622,052	769,145	21.24 %
USTAR	8,405,627	9%	553,076	730,010	469,487	260,523	55.49 %
Price (USU Eastern)	15,751,741	13%	1,137,314	2,059,050	2,022,608	36,442	1.80 %
Blanding Campus (USU Eastern)	3,496,080	15%	296,568	512,464	561,507	(49,043)	(8.73) %
Educationally Disadvantaged (USU Eastern)	113,602	36%	29,385	41,085	34,703	6,382	18.39 %
Prehistoric Museum (USU Eastern)	391,696	11%	25,100	43,153	35,196	7,957	22.61 %
Workforce Education (USU Eastern)	1,561,292	13%	113,450	207,179	184,819	22,360	12.10 %
Total State Appropriated Funds	\$289,003,432	15%	24,015,423	44,254,958	41,149,038	3,105,920	7.55 %
Total State Appropriated Funds 2010-2011	\$292,341,067						
Decrease from 2010-2011	<u><u>(\$3,337,635)</u></u>						
Percent Decrease from 2010-2011	<u><u>(1.14)%</u></u>						

	1-Aug-11	31-Aug-11	Year to Date	Prior Year to Date	Increase (Decrease) from Prior Year	Percent Increase (Decrease) from Prior Year
Other Unrestricted Funds						
Overhead Reimbursement for R & D Designated	\$952,753	\$1,508,768		\$1,239,164	\$269,604	21.76 %
Service Departments	884,146	5,800,497		5,011,275	789,222	15.75 %
Auxiliary Enterprises (Except Athletics)	4,272,098	7,256,453		6,737,232	519,221	7.71 %
Athletics - USU	5,322,079	7,307,471		6,670,932	636,539	9.54 %
	774,139	1,704,238		1,979,944	(275,706)	(13.92) %
	\$12,205,215	\$23,577,427		21,638,547	\$1,938,880	8.96 %
Other Restricted Funds						
Instruction	1,830,528	2,827,690		2,431,260	396,430	16.31 %
Research	6,595,677	10,623,101		8,557,783	2,065,318	24.13 %
Public Service	3,787,322	6,924,967		7,014,562	(89,595)	(1.28) %
Academic Support	623,325	1,021,820		734,350	287,470	39.15 %
Student Services	258,253	535,174		441,458	93,716	21.23 %
Institutional Support	133,064	207,573		244,710	(37,137)	(15.18) %
Operation and Maintenance of Plant	1,705	3,555		1,292	2,263	175.15 %
Scholarships and Fellowships	18,762,660	22,463,509		21,518,411	945,098	4.39 %
Service Departments	544	893		225	668	296.89 %
Auxiliary Enterprises	37,881	113,268		117,332	(4,064)	(3.46) %
	32,030,959	44,721,550		41,061,383	3,660,167	8.91 %
Other Funds						
Plant Funds	2,058,593	3,059,055		2,570,157	488,898	19.02 %
Associated Students	231,334	295,718		210,913	84,805	40.21 %
Other Agency Funds	31,235	49,814		41,575	8,239	19.82 %
	2,321,162	3,404,587		2,822,645	581,942	20.62 %
	\$70,572,759	\$115,958,522		\$106,671,613	\$9,286,909	8.71 %


 David T. Cowley

10/14/11
 Date

ITEM FOR ACTION

RE: Report of Investments for July 2011

The attached Report of Investments for July 2011 is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

This set of investment reports presents investment activity for July 2011 and comparative year-to-date totals for FY 2011-2012 and FY 2010-2011.

CASH MANAGEMENT INVESTMENT POOL

The average daily fair value invested during July 2011 was \$236,989,940, down \$1,838,710 from June 2011. Total investment income was \$3,315,489, up \$3,839,884 over June 2011, reflecting the decrease in the amount available for investing and an increase in total investment return. The annualized total investment return was 16.25%, up 18.88% over June 2011.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$236,989,940, up \$14,177,844 (6.36%) over FY 2010-2011. Total interest income for FY 2011-2012 amounted to \$785,176, up \$86,600 (12.40%) over FY 2010-2011, reflecting an increase in the amount available for investing and an increase in interest rates.

The total amount invested at 31 July 2011 was \$238,093,679, up \$8,695,486 (3.79%) over 31 July 2010.

ENDOWMENT POOL

The average daily fair value invested during July 2011 was \$98,123,543, down \$3,335,759 from June 2011. Interest and dividend income of \$247,240 plus net realized gains of \$4,605 totaled \$251,845 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$98,123,543, up \$16,230,461 (19.82%) over FY 2010-2011. Total realized income for FY 2011-2012 was \$251,845, up \$700 (0.28%) over FY 2010-2011. This increase resulted from \$426 less in interest and dividends and \$1,126 more net realized gains during FY 2011-2012.

The total amount invested at 31 July 2011 was \$97,916,420, up \$14,620,942 (17.55%) over 31 July 2010.

OTHER INVESTMENTS

The average daily fair value invested during July 2011 was \$16,465,264, down \$225,373 from June 2011. Interest and dividend income of \$30,940 plus net realized gains of \$854 totaled \$31,794 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$16,465,264, down \$4,553,189 (21.66%) from FY 2010-2011. Total realized income for FY 2011-2012 was \$31,794, down \$7,989 (20.08%) from FY 2010-2011. This decrease resulted from \$7,867 less in interest and dividend income and \$122 less in net realized gains during FY 2011-2012.

The total amount invested at 31 July 2011 was \$16,410,247, down \$4,902,346 (23.00%) from 31 July 2010.

ENDOWMENT TRUSTS

The average daily fair value invested during July 2011 was \$7,130,013 down \$120,770 from June 2011. Interest and dividend income totaled \$23,316 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$7,130,013, up \$2,807,759 (64.96%) over FY 2010-2011. Total realized income for FY 2011-2012 was \$23,316, up \$9,828 (72.86%) over FY 2010-2011. This increase resulted from \$9,830 more interest and dividend income and \$2 less net realized gains during FY 2011-2012.

The total amount invested at 31 July 2011 was \$7,029,168, up \$2,547,475 (56.84%) over 31 July 2010.

PLANT FUND TRUSTS

The average daily fair value invested during July 2011 was \$2,570,010, up \$129,952 over June 2011. Interest income totaled \$8,607 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$2,570,010, down \$8,103,415 (75.92%) from FY 2010-2011. Total realized income for FY 2011-2012 was \$8,607, down \$676 (7.28%) from FY 2010-2011. This decrease reflects the decreased amount available for investing and an increase in the rate of return.

The total amount invested at 31 July 2011 was \$2,600,427, down \$8,052,333 (75.59%) from 31 July 2010.

SUMMARY OF INVESTMENT TRANSACTIONS

The University's average daily fair value invested for the month of July was \$361,278,770. Purchases totaled \$18,781,981 and sales totaled \$15,842,040. From this activity the University realized net gains of \$5,459 and earnings of \$1,095,279.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Report of Investments for July 2011.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, The attached Report of Investments containing authorized transactions, documentation, and supporting papers has been filed for review by the Board of Trustees pertaining to the investment activities; and

WHEREAS, The investment transactions listed on the attached Report of Investments have been approved by the USU Controller's Office; and

WHEREAS, The investment activities listed on the attached Report of Investments are in accordance with the Utah State Money Management Act, the rules of the Utah State Money Management Council, the Utah State Uniform Prudent Management of Institutional Funds Act, and the laws and rules of Utah State University and the State of Utah; and

WHEREAS, The Chief Financial Officer for Utah State University, David T. Cowley, Vice President for Business and Finance, has certified to the best of his knowledge and belief all investment transactions listed on the attached Report of Investments were made in accordance with the guidelines, rules, and laws; and

WHEREAS, Vice President Cowley requests approval of the attached Report of Investments for the period 1 July 2011 to 31 July 2011 and comparative year-to-date totals for the periods 1 July 2011 to 31 July 2011 and 1 July 2010 to 31 July 2010; and

WHEREAS, The President of Utah State University has reviewed the attached report and recommends its approval by the Utah State University Board of Trustees; and

WHEREAS, The USU Board of Trustees has reviewed and given due consideration, review, and authorization of the investment transactions listed on the attached Report of Investments for the period 1 July 2011 to 31 July 2011 and comparative year-to-date totals for the periods 1 July 2011 to 31 July 2011 and 1 July 2010 to 31 July 2010;

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the attached Report of Investments as presented and ratifies the transactions listed on said Report of Investments for July 2011.

=====
RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date

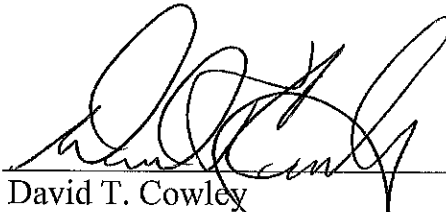
UTAH STATE UNIVERSITY
REPORT OF INVESTMENTS
JULY 2011

The following schedules (A through E2) provide a report of the University's Investments. To the best of my knowledge, Utah State University is in compliance with the Utah State Money Management Act and the rules of the Utah State Money Management Council and the Utah State Uniform Prudent Management of Institutional Funds Act.



Rick G. Allen
Controller

10/12/2011
Date



David T. Cowley
Vice President for Business and Finance

10/14/11
Date

UTAH STATE UNIVERSITY
 CASH MANAGEMENT INVESTMENT POOL
 SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

Schedule A-1

	Beginning Fair Value	Purchases	Sales Proceeds	Change in Fair Value	Ending Fair Value	Average Daily Fair Value	Total Interest Income	Less Service Charges	Net Interest Income
Jul 2011	\$232,563,366	\$18,000,000	\$15,000,000	\$2,530,313	\$238,093,679	\$236,989,940	\$785,176	\$0	\$785,176
Aug 2011									
Sep 2011									
Oct 2011									
Nov 2011									
Dec 2011									
Jan 2012									
Feb 2012									
Mar 2012									
Apr 2012									
May 2012									
Jun 2012									
<hr/>									
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Comparative Totals:									
Year-to-date	\$232,563,366	\$18,000,000	\$15,000,000	\$2,530,313	\$238,093,679	\$236,989,940	\$785,176	\$0	\$785,176
FY 2010-11	216,853,500	46,000,000	32,833,952	(621,355)	229,398,193	222,812,096	698,576	245	698,331
Amt Change					8,695,486	14,177,844	86,600	(245)	86,845
% Change					3.79%	6.36%	12.40%	-100.00%	12.44%

Note: The Cash Management Investment Pool includes cash of all funds over estimated daily operating requirements.

UTAH STATE UNIVERSITY
 CASH MANAGEMENT INVESTMENT POOL
 SUMMARY OF INVESTMENT TRANSACTIONS AND PERFORMANCE
 For the Month of July 2011

Schedule A-2

	Sales		Earnings	Change in Fair Value	Total Investment Income	Average Daily Fair Value	Annualized Total Investment Return
	Purchases	Receipts					
Wells Fargo - Sweep Account			\$79		\$79		0.00%
Money Market Account	\$6,000,000	\$5,000,000	9,368		9,368	\$16,845,161	0.65%
Utah Public Treasurers' Investment Fund			46		46	100,000	0.53%
Time Certificates of Deposit			368,022		368,022	85,000,000	5.03%
Obligations of U. S. Government	12,000,000	10,000,000	349,992	\$2,253,953	2,603,945	121,714,779	24.84%
Municipal Bonds			57,669	276,360	334,029	13,330,000	29.10%
Total	<u>\$18,000,000</u>	<u>\$15,000,000</u>	<u>\$785,176</u>	<u>\$2,530,313</u>	<u>\$3,315,489</u>	<u>\$236,989,940</u>	<u>16.25%</u>

UTAH STATE UNIVERSITY
 SUMMARY OF CASH MANAGEMENT INVESTMENT POOL TRANSACTIONS
 For the Month of July 2011

Schedule A-3

	Purchases		Sales		Gain/(Loss)	Earnings
	Shares	Cost	Shares	Cost		
<u>Cash Management Investment Pool</u>						
Wells Fargo - Sweep Account						\$79
Money Market Account		\$6,000,000		\$5,000,000	\$0	9,368
Utah Public Treasurers' Investment Fund						46
Time Certificates of Deposit		12,000,000		10,000,000	0	368,022
Obligations of U. S. Government Municipal Bonds						349,992
		<u>\$18,000,000</u>		<u>\$15,000,000</u>	<u>\$0</u>	<u>57,669</u>
Total Cash Management Investment Pool						<u>\$785,176</u>

UTAH STATE UNIVERSITY
ENDOWMENT POOL

SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

Schedule B-1

	Beginning Fair Value	Purchases	Sales Proceeds	Change in Fair Value	Ending Fair Value	Average Daily Fair Value	Total Interest and Dividends	Realized Gain or (Loss)	Total Realized Income	Less Expenses	Net Realized Income/(Loss)
*Jul 2011	\$98,330,666	\$689,960	\$620,973	(\$483,233)	\$97,916,420	\$98,123,543	\$247,240	\$4,605	\$251,845	\$26,737	\$225,108
Aug 2011											
Sep 2011											
Oct 2011											
Nov 2011											
Dec 2011											
Jan 2012											
Feb 2012											
Mar 2012											
Apr 2012											
May 2012											
Jun 2012											

Comparative Totals:

Year-to-date											
FY 2011-12	\$98,330,666	\$689,960	\$620,973	(\$483,233)	\$97,916,420	\$98,123,543	\$247,240	\$4,605	\$251,845	\$26,737	\$225,108
FY 2010-11	80,490,686	507,378	419,279	2,716,693	83,295,478	81,893,082	247,666	3,479	251,145	6,888	244,257
Amt Change					14,620,942	16,230,461	(426)	1,126	700	19,849	(19,149)
% Change					17.55%	19.82%	-0.17%	32.37%	0.28%	288.17%	-7.84%

Note: The Endowment Pool includes endowment funds designated for long-term investment. Included in this pool are endowment funds invested in the University's Cash Management Investment Pool (CMIP) consisting of \$22,092,466 principal beginning balance, a \$22,634,179 ending balance, and a \$23,702,845 average daily balance for the current month. Current month interest and dividends from the CMIP were \$77,615 bringing the total to \$77,615 year-to-date. These amounts have also been reported in Schedules A-1 and A-2.

*The July beginning fair value has been adjusted to reflect the amount distributed to expendable accounts at fiscal year end.

UTAH STATE UNIVERSITY
SUMMARY OF ENDOWMENT POOL TRANSACTIONS
For the Month of July 2011

Schedule B-2

	Purchases		Sales		Receipts	Gain/(Loss)	Earnings
	Shares	Cost	Shares	Cost			
Endowment Pool Transactions							
Cash Management Investment Pool							
Utah State University		\$402,547		\$20,000	\$20,000	\$0	\$77,615
CMIP Interest		77,615					
Deposit in transit		81,551					
Equities							
Wells Fargo Advantage Index Fund #88							8,594
UTS SPDR Trust Ser 1 (SPY)							9,830
Mutual Funds							
High Yield Bond Fund - Administrator Class	4,383.695	13,809					13,809
Multi-Strategy Bond Fund			72.847	844	1,051	207	16,504
Multi-Strategy Equity Fund			30.840	1,732	6,130	4,398	54,935
PENN Core High Yield Bond Fund II, L.P.		33,408		1,554	1,554	0	33,408
PIMCO - Diversified Income Inst.	2,410.525	28,179					28,179
Obligations of U.S. Government							
Federal Home Loan Bank 5.25%				26	26	0	438
GNMA			25.440				34
Corporate Bonds and Notes							
Bond Interest							594
Alternatives							
Commonfund							
CEP VII		20,000					
Morgan Stanley							
Morgan Stanley TALF Fund (Cayman) L.P.		494					494
TIAA-CREF							
TIAA-CREF Core Property			0.619				
Cash		2,805		7,958	7,958	0	2,805
Money Market Funds							
Advantage Cash #250		61					
Advantage Cash Institutional Class #451		29,491		105,580	105,580	0	1
Receivable							
Wells Fargo - Growth & Income				51,564	51,564	0	
Wells Fargo - Custody				1,730	1,730	0	
Wells Fargo - Custody 2				29,491	29,491	0	
Commonfund				214,319	214,319	0	
Morgan Stanley - TALF				90,612	90,612	0	
Woodbury				90,958	90,958	0	
Total Endowment Pool Transactions		\$689,960		\$616,368	\$620,973	\$4,605	\$247,240

UTAH STATE UNIVERSITY
OTHER INVESTMENTS
SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

Schedule C-1

	Beginning Fair Value	Purchases	Sales Proceeds	Change in Fair Value	Ending Fair Value	Average Daily Fair Value	Total Interest and Dividends	Realized Gain or (Loss)	Total Realized Income
Jul 2011	\$16,520,281	\$23,945	\$112,911	(\$21,068)	\$16,410,247	\$16,465,264	\$30,940	\$854	\$31,794
Aug 2011									
Sep 2011									
Oct 2011									
Nov 2011									
Dec 2011									
Jan 2012									
Feb 2012									
Mar 2012									
Apr 2012									
May 2012									
Jun 2012									

Comparative Totals:

Year-to-date	\$16,520,281	\$23,945	\$112,911	(\$21,068)	\$16,410,247	\$16,465,264	\$30,940	\$854	\$31,794
FY 2011-12	20,724,312	1,442,105	1,534,562	680,738	21,312,593	21,018,453	38,807	976	39,783
FY 2010-11					(4,902,346)	(4,553,189)	(7,867)	(122)	(7,989)
Amt Change									
% Change					-23.00%	-21.66%	-20.27%	-12.50%	-20.08%

UTAH STATE UNIVERSITY
SUMMARY OF OTHER INVESTMENT TRANSACTIONS
For the Month of July 2011

Schedule C-2
Page 1 of 1

	Purchases		Sales		Gain/(Loss)	Earnings
	Shares	Cost	Shares	Cost		
Other Investments						
Corporate Bonds and Notes						
U.S. Treasury Bond						\$666
U.S. West Communications Common and Preferred Stock						60
Morgan Stanley Smith Barney TTM Technology (TTM)	1,450,000	\$22,801	1,450,000	\$22,801	(\$289)	
Utah Public Treasurers' Investment Fund		400	5	5	0	400
Mutual Funds						
Commonfund						
CEU Title III						
Multi-Strategy Bond			75,242	871	215	17,047
Multi-Strategy Equity			6,749	413	928	12,023
Alternatives						
TriCor						744
Inland America Real Estate Trust Receivables	92,631	744				
U.S. Treasury Bond				667	0	0
U.S. West Communications Commonfund				90	0	0
				87,210	0	0
Total Other Investments		<u>\$23,945</u>		<u>\$112,057</u>	<u>\$854</u>	<u>\$30,940</u>

UTAH STATE UNIVERSITY
 ENDOWMENT TRUSTS
 SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

Schedule D-1

	Beginning Fair Value	Purchases	Sales Proceeds	Change in Fair Value	Ending Fair Value	Average Daily Fair Value	Total Interest and Dividends	Realized Gain or (Loss)	Total Realized Income	Less Expenses	Net Realized Income/(Loss)
Jul 2011	\$7,230,857	\$68,006	\$108,156	(\$161,539)	\$7,029,168	\$7,130,013	\$23,316	\$0	\$23,316	\$2,183	\$21,133
Aug 2011											
Sep 2011											
Oct 2011											
Nov 2011											
Dec 2011											
Jan 2012											
Feb 2012											
Mar 2012											
Apr 2012											
May 2012											
Jun 2012											

Comparative Totals:

Year-to-date	\$7,230,857	\$68,006	\$108,156	(\$161,539)	\$7,029,168	\$7,130,013	\$23,316	\$0	\$23,316	\$2,183	\$21,133
FY 2011-12	4,162,814	23,027	43,830	339,682	4,481,693	4,322,254	13,486	2	13,488	500	12,988
FY 2010-11					2,547,475	2,807,759	9,830	(2)	9,828	1,683	8,145
Amt Change					56.84%	64.96%	72.89%	-100.00%	72.86%	336.60%	62.71%
% Change											

Note: Endowment Trusts include externally managed endowment trusts.

UTAH STATE UNIVERSITY
 SUMMARY OF ENDOWMENT TRUST INVESTMENT TRANSACTIONS
 For the Month of July 2011

Schedule D-2
 Page 1 of 1

Endowment Trusts	Purchases		Shares	Cost	Sales		Receipts	Gain/(Loss)	Earnings
	Shares	Cost			Shares	Cost			
Common and Preferred Stock									
Intel Corp		\$50,082							\$17,150
Funds held at Morgan Stanley - Dividends	2,200,000								
Other									
Atlas Resources LP									144
Mutual Funds									
Wells Fargo Strategic Inc #89									1,878
Wells Fargo Strategic Inc #89									1,878
Funds held at Bank of Utah - Dividends									2,261
Money Market Funds									
Federated Treasury Obligations Fund		3,781		\$1,712		\$1,712	\$0		1
Morgan Stanley - Money Market		12,643		50,082		50,082	0		4
Wells Fargo #451				250		250	0		
Wells Fargo #451				250		250	0		
Cash									
Morgan Stanley		1,500							
Receivable									
Morgan Stanley				29,569		29,569	0		
Wells Fargo				13,148		13,148	0		
Wells Fargo				13,145		13,145	0		
Total Endowment Trusts		\$68,006		\$108,156		\$108,156	\$0		\$23,316

UTAH STATE UNIVERSITY
PLANT FUND TRUSTS
SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

Schedule E-1

	Beginning Fair Value	Purchases	Sales Proceeds	Change in Fair Value	Ending Fair Value	Average Daily Fair Value	Total Interest Income	Realized Gain or (Loss)	Total Realized Income	Less Expenses	Net Realized Income/(Loss)
Jul 2011	\$2,568,919	\$70		\$31,658	\$2,600,647	\$2,570,010	\$8,607		\$8,607		\$8,607
Aug 2011											
Sep 2011											
Oct 2011											
Nov 2011											
Dec 2011											
Jan 2012											
Feb 2012											
Mar 2012											
Apr 2012											
May 2012											
Jun 2012											

Comparative Totals:

Year-to-date											
FY 2011-12	\$2,568,919	\$70	\$0	\$31,658	\$2,600,647	\$2,570,010	\$8,607	\$0	\$8,607	\$0	\$8,607
FY 2010-11	10,674,107	784	0	(21,911)	10,652,980	10,673,425	9,283	0	9,283	0	9,283
Amt Change				(8,052,333)	(8,103,415)	(8,103,415)	(676)	0	(676)	0	(676)
% Change				-75.59%	-75.59%	-75.92%	-7.28%	0.00%	-7.28%	0.00%	-7.28%

Note: Plant Fund Trusts include all debt service reserve and construction fund accounts in compliance with bond issue covenants.

UTAH STATE UNIVERSITY
 SUMMARY OF PLANT TRUST INVESTMENT TRANSACTIONS
 For the Month of July 2011

Schedule E-2

	Purchases		Sales		Receipts	Gain/(Loss)	Earnings
	Shares	Cost	Shares	Cost			
Plant Trusts							
Wells Fargo							\$8,499
Build America Bonds							33
Utah Public Treasurers' Investment Fund		\$32					
Sun Trust Bank		38					
Money Market							75
Total Plant Trusts		<u>\$70</u>		<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$8,607</u>

ITEM FOR ACTION

RE: Report of Investments for August 2011

The attached Report of Investments for August 2011 is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

This set of investment reports presents investment activity for August 2011 and comparative year-to-date totals for FY 2011-2012 and FY 2010-2011.

CASH MANAGEMENT INVESTMENT POOL

The average daily fair value invested during August 2011 was \$242,665,554, up \$5,675,614 over July 2011. Total investment income was \$1,903,812, down \$1,411,677 from July 2011, reflecting the increase in the amount available for investing and a decrease in total investment return. The annualized total investment return was 9.11%, down 7.14% from July 2011.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$239,827,747, up \$9,999,696 (4.35%) over FY 2010-2011. Total interest income for FY 2011-2012 amounted to \$1,623,679, up \$162,161 (11.10%) over FY 2010-2011, reflecting an increase in the amount available for investing and an increase in interest rates.

The total amount invested at 31 August 2011 was \$277,893,724, up \$16,097,556 (6.15%) over 31 August 2010.

ENDOWMENT POOL

The average daily fair value invested during August 2011 was \$96,004,867, down \$2,118,676 from July 2011. Interest and dividend income of \$117,422 plus net realized gains of \$4,365 totaled \$121,787 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$97,064,205, up \$14,856,471 (18.07%) over FY 2010-2011. Total realized income for FY 2011-2012 was \$373,632, down \$58,088 (13.46%) from FY 2010-2011. This decrease resulted from \$59,821 less in interest and dividends and \$1,733 more net realized gains during FY 2011-2012. The total amount invested at 31 August 2011 was \$94,093,314, up \$12,344,019 (15.10%) over 31 August 2010.

OTHER INVESTMENTS

The average daily fair value invested during August 2011 was \$16,108,289, down \$356,975 from July 2011. Interest and dividend income of \$30,953 plus net realized gains of \$1,010 totaled \$31,963 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$16,286,777, down \$4,145,615 (20.29%) from FY 2010-2011. Total realized income for FY 2011-2012 was \$63,757, down \$15,049 (19.10%) from FY 2010-2011. This decrease resulted from \$14,771 less in interest and dividend income and \$278 less in net realized gains during FY 2011-2012.

The total amount invested at 31 August 2011 was \$15,806,331, down \$2,573,737 (14.00%) from 31 August 2010.

ENDOWMENT TRUSTS

The average daily fair value invested during August 2011 was \$6,886,923 down \$243,090 from July 2011. Interest and dividend income of \$22,783 plus net realized gains of \$36,437 totaled \$59,220 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$7,008,468, up \$2,634,930 (60.25%) over FY 2010-2011. Total realized income for FY 2011-2012 was \$82,536, up \$73,421 (805.50%) over FY 2010-2011. This increase resulted from \$20,429 more interest and dividend income and \$52,992 more net realized gains during FY 2011-2012.

The total amount invested at 31 August 2011 was \$6,744,677, up \$2,376,724 (54.41%) over 31 August 2010.

PLANT FUND TRUSTS

The average daily fair value invested during August 2011 was \$2,534,568, down \$35,442 from July 2011. Interest income totaled \$8,593 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2011-2012 was \$2,552,289, down \$5,494,841 (68.28%) from FY 2010-2011. Total realized income for FY 2011-2012 was \$17,200, down \$1,051 (5.76%) from FY 2010-2011. This decrease reflects the decreased amount available for investing and an increase in the rate of return.

The total amount invested at 31 August 2011 was \$2,288,990, down \$2,177,467 (48.75%) from 31 August 2010.

SUMMARY OF INVESTMENT TRANSACTIONS

The University's average daily fair value invested for the month of August was \$364,200,201. Purchases totaled \$59,586,808 and sales totaled \$21,200,392. From this activity the University realized net gains of \$41,812 and earnings of \$1,018,254.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Report of Investments for August 2011.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, The attached Report of Investments containing authorized transactions, documentation, and supporting papers has been filed for review by the Board of Trustees pertaining to the investment activities; and

WHEREAS, The investment transactions listed on the attached Report of Investments have been approved by the USU Controller's Office; and

WHEREAS, The investment activities listed on the attached Report of Investments are in accordance with the Utah State Money Management Act, the rules of the Utah State Money Management Council, the Utah State Uniform Prudent Management of Institutional Funds Act, and the laws and rules of Utah State University and the State of Utah; and

WHEREAS, The Chief Financial Officer for Utah State University, David T. Cowley, Vice President for Business and Finance, has certified to the best of his knowledge and belief all investment transactions listed on the attached Report of Investments were made in accordance with the guidelines, rules, and laws; and

WHEREAS, Vice President Cowley requests approval of the attached Report of Investments for the period 1 August 2011 to 31 August 2011 and comparative year-to-date totals for the periods 1 July 2011 to 31 August 2011 and 1 July 2010 to 31 August 2010; and

WHEREAS, The President of Utah State University has reviewed the attached report and recommends its approval by the Utah State University Board of Trustees; and

WHEREAS, The USU Board of Trustees has reviewed and given due consideration, review, and authorization of the investment transactions listed on the attached Report of Investments for the period 1 August 2011 to 31 August 2011 and comparative year-to-date totals for the periods 1 July 2011 to 31 August 2011 and 1 July 2010 to 31 August 2010;

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the attached Report of Investments as presented and ratifies the transactions listed on said Report of Investments for August 2011.

=====
RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date

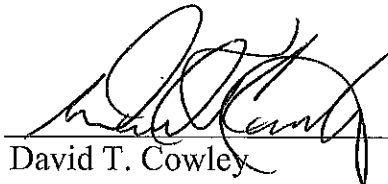
UTAH STATE UNIVERSITY
REPORT OF INVESTMENTS
AUGUST 2011

The following schedules (A through E2) provide a report of the University's Investments. To the best of my knowledge, Utah State University is in compliance with the Utah State Money Management Act and the rules of the Utah State Money Management Council and the Utah State Uniform Prudent Management of Institutional Funds Act.



Rick G. Allen
Controller

10/12/2011
Date



David T. Cowley
Vice President for Business and Finance

10/14/11
Date

UTAH STATE UNIVERSITY
 CASH MANAGEMENT INVESTMENT POOL
 SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

Schedule A-1

	Beginning Fair Value	Purchases	Sales Proceeds	Change in Fair Value	Ending Fair Value	Average Daily Fair Value	Total Interest Income	Less Service Charges	Net Interest Income
Jul 2011	\$232,563,366	\$18,000,000	\$15,000,000	\$2,530,313	\$238,093,679	\$236,989,940	\$785,176	\$0	\$785,176
Aug 2011	238,093,679	59,016,450	20,281,714	1,065,309	277,893,724	242,665,554	838,503	(30)	838,533
Sep 2011									
Oct 2011									
Nov 2011									
Dec 2011									
Jan 2012									
Feb 2012									
Mar 2012									
Apr 2012									
May 2012									
Jun 2012									
<hr/>									
<hr/>									
Comparative Totals:									
Year-to-date	\$232,563,366	\$77,016,450	\$35,281,714	\$3,595,622	\$277,893,724	\$239,827,747	\$1,623,679	(\$30)	\$1,623,709
FY 2010-11	216,853,500	114,205,650	69,433,952	170,970	261,796,168	229,828,051	1,461,518	160	1,461,358
Amt Change					16,097,556	9,999,696	162,161	(190)	162,351
% Change					6.15%	4.35%	11.10%	-118.75%	11.11%

Note: The Cash Management Investment Pool includes cash of all funds over estimated daily operating requirements.

UTAH STATE UNIVERSITY
 CASH MANAGEMENT INVESTMENT POOL
 SUMMARY OF INVESTMENT TRANSACTIONS AND PERFORMANCE
 For the Month of August 2011

Schedule A-2

	Sales		Earnings	Change in Fair Value	Total Investment Income	Average Daily Fair Value	Annualized Total Investment Return
	Purchases	Receipts					
Money Market Account	\$39,000,000	\$6,000,000	\$13,009		\$13,009	\$19,812,903	0.76%
Utah Public Treasurers' Investment Fund			47		47	100,000	0.55%
Time Certificates of Deposit		4,000,000	394,372		394,372	83,580,645	5.48%
Commercial Paper and Corporate Notes	10,016,450		2,443	\$22,270	24,713	1,445,971	19.85%
Obligations of U. S. Government	10,000,000	10,281,714	370,963	881,099	1,252,062	124,396,035	11.69%
Municipal Bonds			57,669	161,940	219,609	13,330,000	19.13%
Total	<u>\$59,016,450</u>	<u>\$20,281,714</u>	<u>\$838,503</u>	<u>\$1,065,309</u>	<u>\$1,903,812</u>	<u>\$242,665,554</u>	<u>9.11%</u>

UTAH STATE UNIVERSITY
 SUMMARY OF CASH MANAGEMENT INVESTMENT POOL TRANSACTIONS
 For the Month of August 2011

Schedule A-3

	Purchases		Sales		Gain/(Loss)	Earnings
	Shares	Cost	Shares	Cost		
Cash Management Investment Pool						
Money Market Account		\$39,000,000		\$6,000,000	\$0	13,009
Utah Public Treasurers' Investment Fund						47
Time Certificates of Deposit		10,016,450		4,000,000	0	394,372
Commercial Paper & Corporate Notes		10,000,000		10,281,714	0	2,443
Obligations of U. S. Government Municipal Bonds						370,963
						57,669
Total Cash Management Investment Pool		<u>\$59,016,450</u>		<u>\$20,281,714</u>	<u>\$0</u>	<u>\$838,503</u>

UTAH STATE UNIVERSITY
ENDOWMENT POOL

SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

Schedule B-1

	Beginning Fair Value	Purchases	Sales Proceeds	Change in Fair Value	Ending Fair Value	Average Daily Fair Value	Total Interest and Dividends	Realized Gain or (Loss)	Total Realized Income	Less Expenses	Net Realized Income/(Loss)
*Jul 2011	\$98,330,666	\$689,960	\$620,973	(\$483,233)	\$97,916,420	\$98,123,543	\$247,240	\$4,605	\$251,845	\$26,737	\$225,108
Aug 2011	97,916,420	298,695	281,325	(3,840,476)	94,093,314	96,004,867	117,422	4,365	121,787	7,653	114,134
Sep 2011											
Oct 2011											
Nov 2011											
Dec 2011											
Jan 2012											
Feb 2012											
Mar 2012											
Apr 2012											
May 2012											
Jun 2012											

Comparative Totals:

Year-to-date											
FY 2011-12	\$98,330,666	\$988,655	\$902,298	(\$4,323,709)	\$94,093,314	\$97,064,205	\$364,662	\$8,970	\$373,632	\$34,390	\$339,242
FY 2010-11	80,490,686	990,240	785,519	1,053,888	81,749,295	82,207,734	424,483	7,237	431,720	13,714	418,006
Amt Change					12,344,019	14,856,471	(59,821)	1,733	(58,088)	20,676	(78,764)
% Change					15.10%	18.07%	-14.09%	23.95%	-13.46%	150.77%	-18.84%

Note: The Endowment Pool includes endowment funds designated for long-term investment. Included in this pool are endowment funds invested in the University's Cash Management Investment Pool (CMIP) consisting of \$22,634,179 principal beginning balance, a \$22,676,762 ending balance, and a \$22,656,413 average daily balance for the current month. Current month interest and dividends from the CMIP were \$78,032 bringing the total to \$155,647 year-to-date. These amounts have also been reported in Schedules A-1 and A-2.

*The July beginning fair value has been adjusted to reflect the amount distributed to expendable accounts at fiscal year end.

UTAH STATE UNIVERSITY
SUMMARY OF ENDOWMENT POOL TRANSACTIONS
For the Month of August 2011

Schedule B-2

	Purchases		Shares	Cost	Sales		Receipts	Gain/(Loss)	Earnings
	Shares	Cost			Shares	Cost			
Endowment Pool Transactions									
Cash Management Investment Pool									
Utah State University		\$111,102		\$65,000			\$65,000	\$0	\$78,032
CMIP Interest		78,032							
Deposit in transit				81,551			81,551	0	
Equities									
Wells Fargo Advantage Index Fund #88									8,594
UTS SPDR Trust Ser 1 (SPY)									9,830
Mutual Funds									
High Yield Bond Fund - Administrator Class	4,748,759	14,389							14,389
Multi-Strategy Bond Fund			72,365	838			1,056	218	16,504
Multi-Strategy Equity Fund			32,190	1,807			5,955	4,148	54,935
PENN Core High Yield Bond Fund II, L.P.				97,545			97,544	(1)	(96,040)
PIMCO - Diversified Income Inst.	2,445,435	27,878							27,878
Obligations of U.S. Government									438
Federal Home Loan Bank 5.25%					26		26	0	34
GNMA									594
Corporate Bonds and Notes									
Bond Interest									
Alternatives									
Commonfund									
CEP VII		20,000							
CNR VIII		45,000							
TIAA-CREF									
TIAA-CREF Core Property	17,884				0,299				2,234
Cash		2,234					642	0	
Money Market Funds									
Advantage Cash #250		60					60	0	
Advantage Cash Institutional Class #451				29,491			29,491	0	
Total Endowment Pool Transactions		\$298,695		\$276,960			\$281,325	\$4,365	\$117,422

UTAH STATE UNIVERSITY
OTHER INVESTMENTS

SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

Schedule C-1

	Beginning Fair Value	Purchases	Sales Proceeds	Change in Fair Value	Ending Fair Value	Average Daily Fair Value	Total Interest and Dividends	Realized Gain or (Loss)	Total Realized Income
Jul 2011	\$16,520,281	\$23,945	\$112,911	(\$21,068)	\$16,410,247	\$16,465,264	\$30,940	\$854	\$31,794
Aug 2011	16,410,247	26,055	12,205	(617,766)	15,806,331	16,108,289	30,953	1,010	31,963
Sep 2011									
Oct 2011									
Nov 2011									
Dec 2011									
Jan 2012									
Feb 2012									
Mar 2012									
Apr 2012									
May 2012									
Jun 2012									
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Comparative Totals:									
Year-to-date	\$16,520,281	\$50,000	\$125,116	(\$638,834)	\$15,806,331	\$16,286,777	\$61,893	\$1,864	\$63,757
FY 2011-12	20,724,312	1,443,645	4,221,957	434,068	18,380,068	20,432,392	76,664	2,142	78,806
FY 2010-11					(2,573,737)	(4,145,615)	(14,771)	(278)	(15,049)
Amt Change					-14.00%	-20.29%	-19.27%	-12.98%	-19.10%
% Change									

UTAH STATE UNIVERSITY
SUMMARY OF OTHER INVESTMENT TRANSACTIONS
For the Month of August 2011

Schedule C-2
Page 1 of 1

	Purchases		Sales		Gain/(Loss)	Earnings
	Shares	Cost	Shares	Cost		
<u>Other Investments</u>						
Corporate Bonds and Notes						
U.S. Treasury Bond						\$666
U.S. West Communications Common and Preferred Stock						60
Morgan Stanley Smith Barney Intl Business Machines Corp	62,000	\$9,898	62,000	\$9,898	(\$87)	
Utah Public Treasurers' Investment Fund		409				409
Mutual Funds						
Commonfund CEU Title III						
Multi-Strategy Bond			74,745	866	225	17,047
Multi-Strategy Equity Alternatives			7,045	431	872	12,023
TriCor Inland America Real Estate Trust vSpring	93,112	748				748
Kickstart Seed Fund 1, L.P.		15,000				
Total Other Investments		<u>\$26,055</u>		<u>\$11,195</u>	<u>\$1,010</u>	<u>\$30,953</u>

UTAH STATE UNIVERSITY
 SUMMARY OF ENDOWMENT TRUST INVESTMENT TRANSACTIONS
 For the Month of August 2011

Schedule D-2
 Page 1 of 1

Endowment Trusts	Purchases		Shares	Cost	Sales		Receipts	Gain/(Loss)	Earnings
	Shares	Cost			Cost	Gain/(Loss)			
Common and Preferred Stock									
Progress Energy Inc							\$218,671	\$41,167	
Seadrill LTD	7,000,000	\$196,833	5,000,000	\$177,504					\$17,717
Funds held at Morgan Stanley - Dividends									
Other									
Atlas Resources LP									159
Mutual Funds									
Wells Fargo Strategic Inc #89	93,643	1,573	1,338,596	25,255	22,890	(2,365)			1,878
Wells Fargo Strategic Inc #89	93,850	1,577	1,338,596	25,255	22,890	(2,365)			1,878
Funds held at Bank of Utah - Dividends									1,072
Money Market Funds									
Federated Treasury Obligations Fund		1,231		1,578	1,578	0			
Morgan Stanley - Money Market		35,118							79
Wells Fargo #451		4,583		4,808	4,808	0			
Wells Fargo #451		4,586		4,811	4,811	0			
Cash									
Morgan Stanley				1,500	1,500	0			
Total Endowment Trusts		\$245,501		\$240,711	\$277,148	\$36,437			\$22,783

UTAH STATE UNIVERSITY
PLANT FUND TRUSTS
SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

Schedule E-1

	Beginning Fair Value	Purchases	Sales Proceeds	Change in Fair Value	Ending Fair Value	Average Daily Fair Value	Total Interest Income	Realized Gain or (Loss)	Total Realized Income	Less Expenses	Net Realized Income/(Loss)
Jul 2011	\$2,568,919	\$70		\$31,658	\$2,600,647	\$2,570,010	\$8,607		\$8,607		\$8,607
Aug 2011	2,600,647	107	\$348,000	36,236	2,288,990	2,534,568	8,593		8,593		8,593
Sep 2011											
Oct 2011											
Nov 2011											
Dec 2011											
Jan 2012											
Feb 2012											
Mar 2012											
Apr 2012											
May 2012											
Jun 2012											

Comparative Totals:

Year-to-date	\$2,568,919	\$177	\$348,000	\$67,894	\$2,288,990	\$2,552,289	\$17,200	\$0	\$17,200	\$0	\$17,200
FY 2011-12	10,674,107	1,253	6,240,438	31,535	4,466,457	8,047,114	18,251	0	18,251	0	18,251
FY 2010-11					(2,177,467)	(5,494,841)	(1,051)	0	(1,051)	0	(1,051)
Amt Change					-48.75%	-68.28%	-5.76%	0.00%	-5.76%	0.00%	-5.76%
% Change											

Note: Plant Fund Trusts include all debt service reserve and construction fund accounts in compliance with bond issue covenants.

UTAH STATE UNIVERSITY
SUMMARY OF PLANT TRUST INVESTMENT TRANSACTIONS

Schedule E-2

For the Month of August 2011

	Purchases		Shares	Cost	Sales		Receipts	Gain/(Loss)	Earnings
	Shares	Cost			Cost	Gain/(Loss)			
Plant Trusts									
Wells Fargo									\$8,499
Build America Bonds									34
Utah Public Treasurers' Investment Fund		\$33							
Sun Trust Bank			74		\$348,000		\$348,000	0	60
Money Market									
Total Plant Trusts		\$107			\$348,000		\$348,000	\$0	\$8,593

ITEM FOR ACTION

RE: Delegation/Administrative Reports – 07/15/11 to 08/19/11

Utah State University has been given authority by the Division of Facilities Construction and Management (DFCM) to exercise direct supervision of the design and construction of all alterations, repairs, and improvements to existing facilities on individual projects with budgets of less than \$4 million. The supervision of new construction can also be delegated to USU on a project-by-project basis and can exceed the \$4 million amount. As part of the delegation authority, administrative reports are prepared by USU and presented to the Utah State Building Board at each of its meetings. The monthly format of USU's reports is similar to that of the DFCM's reports presenting professional and construction contracts issued during the reporting period, contingency and project reserves status, and a delegated projects list showing budget and status. On a quarterly basis, additional reports are prepared showing contingency fund cumulative transfers, a summary of the statewide (paving) account, and a construction contract status. The Board of Regents has transferred its authority to review the delegation/ administrative reports to the Board of Trustees.

The reports have received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The following is a summary of the administrative reports for USU for the period 07/15/11 to 08/19/11. Quarterly reports on the Contingency Fund Cumulative Transfers and Construction Contract Status are also included.

Professional Contracts, 4 contracts issued (Page 1)

Comments are provided on the report.

Construction Contracts, 13 contracts issued (Pages 2-3)

Item 1, Paving (Student Living Center Parking Lot) – An amount of \$55,496 is needed from the Project Reserve Fund to award contracts for project. Additional comments are provided on the report.

Report of Contingency Reserve Fund (Page 4)

The Contingency Reserve Fund decreased by \$10,142.04 to fund change orders and miscellaneous contractor support on four projects.

Contingency Fund Cumulative Transfers Quarterly Report (Pages 5-6)

The Contingency Fund is in good order.

Report of Project Reserve Fund Activity (Page 7)

The HPER Office/Classroom Upgrade and Family Life Window Replacement projects closed adding \$2,694.29 to the Project Reserve Fund. As referenced above, the Paving (Student Living Center Parking Lot) project required funding from the Project Reserve Fund in order to award contracts for the project. A total of \$55,496.00 is needed.

Construction Contract Status Quarterly Report (Pages 8-9)

Since the last quarterly report, 10 contracts have closed, 23 are in progress, and 8 new contracts have been issued. The open contracts that are over in time are due to minor contractor issues, unknown

conditions surfacing during the course of construction, and a lag time in paperwork being processed to extend days.

Current Delegated Projects List (Pages 10-11)

Of USU's 61 projects, 4 are Complete, 8 Substantially Complete, 31 in Construction, 9 in the Design/Study phase, and 9 Pending. Completed projects for the quarter are Health, Life Safety & Code Compliance Projects FY09, HPER Office/Classroom Upgrade, Utah Botanical Center Wetland Lab ARRA Improvements and Family Life Window Replacement.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the delegation/administrative reports for the current reporting period be approved as presented.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, The Utah Legislature appropriates state funds through the Division of Facilities Construction and Management to Utah State University for the purpose of capital improvements; and

WHEREAS, The Division of Facilities Construction and Management has delegated its authority to exercise direct supervision of the design and construction of such capital improvements to Utah State University; and

WHEREAS, Non-state funded projects with budgets of less than \$4 million are also delegated to Utah State University; and

WHEREAS, Projects in excess of \$4 million can also be delegated to Utah State University with specific approval of the Utah State Building board;

WHEREAS, Utah State University presents reports on the status of all its delegated projects to the Utah State Building Board on a regular basis; and

WHEREAS, The State Board of Regents has transferred its authority to review the delegation/ administrative reports to the Board of Trustees; and

WHEREAS, The President and Vice President for Business and Finance have reviewed the delegation/ administrative reports for the current reporting period and recommend approval of the reports to the Board of Trustees; and

WHEREAS, The Board of Trustees has reviewed and given due consideration to the delegation/ administrative reports:

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the delegation/ administrative reports as presented.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES

Date



Professional Contracts Awarded From 07/15/11 to 08/19/11

Contract Name	Firm Name	A/E Budget	Fee Amount	Comments
1 BNR Fire Protection Phase II	Ken Garner Engineering	\$32,108.00	\$36,375.00	Balance from other budget line item
2 Chilled Water - Edith Bowen/CPD	Colvin Engineering Associates	\$14,972.00	\$16,500.00	Balance from other budget line item
3 Planning and Design Fund FY10	Van Boerum & Frank Associates	\$100,000.00	\$2,000.00	Study Ray B. West-Family Life tunnel upgrade
MISCELLANEOUS CONTRACTS				
4 Paving (Student Living Center Parking Lot)	Skyline A/E/S	\$2,500.00	\$2,500.00	Soil, asphalt and concrete testing

Construction Contracts Awarded From 07/15/11 to 08/19/11

Project	Firm Name	Design Firm	Const Budget	Contract Amt	Comments
1 Paving (Student Living Center Parking Lot)	LeGrand Johnson Construction	Cache Landmark Engineering	\$285,254.00	\$338,250.00	Need \$55,496 from Project Reserve Fund to award this contract + number 4 on the Professional Contracts Report
2 Concrete Replacement FY12	Sorensen and Gnehm Construction	USU Facilities Planning and Design	\$224,450.00	\$200,000.00	Replace concrete at several locations
3 CEU Life Safety/Signage	R & O Construction	Ken Garner Engineering	\$333,424.00	\$172,138.04	Replace fire alarm system at Aaron Jones Hall on CEU campus
4 South Farm Sewer Line	Cameron's Excavating	Cache Landmark Engineering	\$64,565.00	\$57,550.00	Extend sewer line
5 Steam Line Insulation FY12	Thermal West Industrial	USU Facilities Planning and Design	\$95,238.00	\$29,766.00	Insulate machine room piping
6 CEU Life Safety/Signage	KWD Inc	USU Facilities Planning and Design	\$333,424.00	\$10,789.86	New signs at Blanding campus
7 Miscellaneous Critical Improvements FY11	USU Facilities Operations	USU Facilities Planning and Design	\$141,441.00	\$6,063.46	MDLS 108 remodel
8 HSRC 2nd Floor Remodel Phase I	USU Facilities Operations	USU Facilities Planning and Design	\$76,910.00	\$862.95	Install/assemble shelving

MISCELLANEOUS CONTRACTS

9 Medium Voltage Upgrade FY12	Cache Valley Electric	\$221,239.00	\$37,742.00	Install wire and cable to new switch MH13L11
10 Medium Voltage Upgrade FY12	Cache Valley Electric	\$221,239.00	\$38,092.00	Install wire and cable to new switch MH13M7 and MH13M16
11 Medium Voltage Upgrade FY11	Cache Valley Electric	\$442,478.00	\$33,272.00	Install wire and cable to new switch Need \$2,404 from Project Reserve Fund to award this contract
12 Innovation Campus Demolition/Land Cleanup	Questar Gas	\$200,400.00	\$4,340.00	Install gas lines to storage buildings
13 Innovation Campus Demolition/Land Cleanup	Whitaker Construction	\$200,400.00	\$2,208.50	Provide gas line and regulator to storage buildings

Report of Contingency Reserve Fund From 07/15/11 to 08/19/11

Project Title	Current Transfers	Total Transfers To (From) Contingency	% to Construction Budget	Project Status	% Completed (Paid)
BEGINNING BALANCE	\$659,297.84				
INCREASES TO CONTINGENCY RESERVE FUND					
None					
DECREASES TO CONTINGENCY RESERVE FUND					
Geology to Maeser Steam Replacement	(5,667.91)	(9,312.55)	3.66%	Construction	39.00%
Fire Alarm Upgrades FY08	(3,070.13)	(7,718.13)	3.01%	Construction	100.00%
Medium Voltage Upgrade FY11	(1,250.00)	(1,250.00)	0.28%	Construction	58.00%
CEP Chillers	(154.00)	(103,298.59)	8.21%	Construction	100.00%
ENDING BALANCE	\$649,155.80				

Contingency Fund Cumulative Transfers Quarterly Report (As of 08/19/11)

Project Title	% of Const. Budget to Contingency Fund	05/13/11		08/19/11		Project Status
		Transfers To (From)	% To Construction Budget	Transfers To (From)	% To Construction Budget	
		Contingency	Budget	Contingency	Budget	
CEP Chillers	7.00%	(\$102,910.29)	8.18%	(\$103,298.59)	8.21%	Construction
Miscellaneous Critical Improvements FY09	6.00%	(\$10,607.00)	6.00%	(\$10,607.00)	6.00%	Substantial Completion
Business MCC and E-Panel	6.00%	(\$5,454.00)	6.00%	(\$5,454.00)	6.00%	Construction
Classroom Upgrades FY10	6.00%	(\$14,354.66)	5.57%	(\$14,354.66)	5.57%	Construction
Health, Life Safety & Code Compliance Projects FY11	5.00%	(\$4,424.00)	5.00%	(\$4,424.00)	5.00%	Construction
Miscellaneous Critical Improvements FY10	6.00%	(\$17,676.06)	4.95%	(\$17,676.06)	4.95%	Construction
Theater Stage Rigging	5.00%	(\$32,700.00)	4.25%	(\$32,700.00)	4.25%	Substantial Completion
Geology to Maeser Steam Replacement	5.00%	\$0.00	0.00%	(\$9,312.55)	3.66%	Construction
Fine Arts Complex Safety Repairs	6.00%	(\$10,849.45)	3.58%	(\$10,849.45)	3.58%	Construction
NE Steam Line Phase IV FY11	5.00%	(\$19,933.96)	3.29%	(\$19,933.96)	3.29%	Substantial Completion
Fire Alarm Upgrades FY08	7.00%	\$0.00	0.00%	(\$7,718.13)	3.01%	Construction
HPER Office/Classroom Upgrade	6.00%	(\$4,318.00)	2.56%	(\$4,318.00)	2.56%	Complete
Miscellaneous Critical Improvement FY11	5.00%	(\$3,387.00)	2.39%	(\$3,387.00)	2.39%	Construction
Campus Wide Bike Racks FY11	5.00%	\$0.00	0.00%	\$931.18	2.07%	Construction
Campus Wide Medium Voltage Upgrade FY10	6.00%	(\$9,956.73)	1.66%	(\$11,006.73)	1.84%	Construction
Ray B. West Window Replacement	6.00%	(\$9,124.00)	1.43%	(\$9,124.00)	1.43%	Substantial Completion
Family Life Window Replacement	5.00%	(\$8,168.71)	1.42%	(\$8,168.71)	1.42%	Complete
Health, Life Safety & Code Compliance Projects FY09	4.00%	(\$1,365.19)	0.75%	(\$1,462.19)	0.80%	Complete
Health, Life Safety & Code Compliance Projects FY10	6.00%	(\$470.42)	0.53%	(\$470.42)	0.53%	Substantial Completion
Classroom Upgrades FY11	5.00%	(\$1,188.98)	0.46%	(\$1,188.98)	0.46%	Construction
Medium Voltage Upgrade FY11	5.00%	\$0.00	0.00%	(\$1,250.00)	0.28%	Construction
Fire Protection (Various Buildings) FY11	5.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Sign System FY11	5.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
1200 East (Aggie Village) Landscape	5.00%	\$0.00	0.00%	\$0.00	0.00%	Construction

BNR Fire Protection Phase II	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Building Commissioning FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Campus Wide Bike Racks FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Pending
Chilled Water - Edith Bowen/CPD	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Chiller Controls Upgrades FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Classroom/Auditorium Upgrades FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Concrete Replacement FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Health/Life Safety/Code/Asbestos FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Medium Voltage Upgrades FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Miscellaneous Critical Improvements FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Pending
Sign System FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Pending
South Farm Sewer Line	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction
Steam Line Insulation FY12	5.00%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%	Construction

**Report of Project Reserve Fund Activity
From 07/15/11 to 08/19/11**

Project Title	Transfer Amount	Description	% of Construction Budget
BEGINNING BALANCE	\$209,701.54		
INCREASES TO PROJECT RESERVE FUND			
HPER Office/Classroom Upgrade	2,524.71	Close project	1.50%
Family Life Window Replacement	169.58	Close project	0.03%
DECREASES TO PROJECT RESERVE FUND			
Paving (Student Living Center Parking Lot)	(55,496.00)	Amount needed to award contracts	19.45%
ENDING BALANCE	\$156,899.83		

Construction Contract Status Quarterly Report (As of 08/19/11)

Project Manager	Project Number	Contract Name	Vendor	Current Contract Amount	Current Contract Days	Days Left	% Paid	Sub Comp
CLOSED CONTRACTS								
Graham	A23644	HSRC 2nd Floor Remodel	Bailey Construction	\$315,541	211	-20	100.0%	05/04/11
Mortensen	A16881	CEP Chillers	A.H. Palmer & Sons	\$101,403	49	-8	100.0%	05/27/11
Fitch	A24472	Innovation Campus Demolition/Land Cleanup	Environmental Abatement	\$115,324	78	0	100.0%	06/30/11
Carrillo	A20856	Miscellaneous Critical Improvements FY10	Tec Electric	\$34,496	0	7	100.0%	06/28/11
Mortensen	A22912	NE Steam Line Phase IV FY11	Spindler Construction	\$597,414	159	14	100.0%	12/17/10
Mortensen	A24873	Geology to Maeser Steam Replacement	A.H. Palmer & Sons	\$13,708	30	23	100.0%	06/30/11
Graham	A22906	Family Life Window Replacement	Darrell W. Anderson Construction	\$673,652	373	28	100.0%	05/05/11
Beck	A20860	HPER Office/Classroom Upgrade	USU Facilities Operations	\$32,438	n/a	n/a	100.0%	
Berrett	A20858	Health, Life Safety & Code Compliance Projects FY10	USU Facilities Operations	\$58,923	n/a	n/a	100.0%	
Berrett	A18985	Miscellaneous Critical Improvements FY09	USU Facilities Operations	\$136,760	n/a	n/a	100.0%	
OPEN CONTRACTS								
Beck	A24857	Classroom/Auditorium Upgrades FY12	Raymond Construction	\$105,067	22	-7	0.0%	
Carrillo	A22910	Fire Protection FY11 + Fire Alarm Upgrade FY08 (Combined project)	Spindler Construction	\$628,618	202	-4	38.7%	
Fitch	A24472	Innovation Campus Demolition/Land Cleanup	Edge Excavation	\$111,260	101	20	72.7%	
Beck	A25065	Tremonton Campus - Classroom Remodel	Bailey Construction	\$391,112	90	26	46.7%	
Holt	A25032	Tennis Courts Lighting	Tec Electric	\$235,390	45	27	0.0%	
Graham	A20593	Utah Botanical Center Classroom Building	Gramoll Construction	\$2,176,397	290	27	97.2%	04/02/11
Beck	A22909	Classroom Upgrades FY11	Raymond Construction	\$89,563	33	39	0.0%	
Holt	A22914	Medium Voltage Upgrade FY11	Cache Valley Electric	\$65,288	50	48	0.0%	
Mortensen	A24873	Geology to Maeser Steam Replacement	A.H. Palmer & Sons	\$294,952	78	50	34.0%	
Graham	A24755	Rich/Davis Halls Renovation	Spindler Construction	\$755,290	97	67	41.4%	
Mortensen	A24159	Chilled Water Thermal Storage	Spindler Construction	\$2,606,687	305	133	58.1%	
Guth	A22915	Campus Wide Bike Racks FY11	USU Facilities Operations	\$24,299	n/a	n/a	100.0%	Not done
Holt	A22914	Medium Voltage Upgrade FY11	USU Facilities Operations	\$32,331	n/a	n/a	100.0%	Not done
Holt	A20864	Business MCC and E-Panel	USU Facilities Operations	\$73,361	n/a	n/a	100.0%	Not done
Carrillo	A20856	Miscellaneous Critical Improvements FY10	USU Facilities Operations	\$223,896	n/a	n/a	100.0%	Not done
Beck	A20859	Classroom Upgrades FY10	USU Facilities Operations	\$252,614	n/a	n/a	100.0%	Not done

Project Manager	Project Number	Contract Name	Vendor	Current Contract Amount	Current Contract Days	Days Left	% Paid	Sub Comp
Whitaker	A20861	Fine Arts Complex Safety Repairs	USU Facilities Operations	\$372,682	n/a	n/a	100.0%	Not done
Holt	A20557	Campus Wide Medium Voltage Upgrade FY10	USU Facilities Operations	\$158,127	n/a	n/a	93.7%	
Fitch	A24472	Innovation Campus Demolition/Land Cleanup	USU Facilities Operations	\$29,330	n/a	n/a	89.0%	
Beck	A22909	Classroom Upgrades FY11	USU Facilities Operations	\$116,277	n/a	n/a	86.2%	
Berrett	A22908	Health, Life Safety & Code Compliance Projects FY11	USU Facilities Operations	\$79,758	n/a	n/a	85.3%	
Beck	A24857	Classroom/Auditorium Upgrades FY12	USU Facilities Operations	\$14,260	n/a	n/a	4.8%	
Berrett	A24856	Health/Life Safety/Code Asbestos FY12	USU Facilities Operations	\$5,306	n/a	n/a	0.0%	
NEW CONTRACTS								
Whitaker	A24871	Paving (Student Living Center Parking Lot)	LeGrand Johnson Construction	\$338,250	90	82	0.0%	
Whitaker	A24869	Concrete Replacement FY12	Sorensen and Gnehm	\$200,000	90	88	26.6%	
Mortensen	A24867	Steam Line Insulation FY12	Thermal West Industrial	\$29,766	90		0.0%	
Fitch	A24864	South Farm Sewer Line	Cameron's Excavating	\$57,550	60		0.0%	
Carrillo	A23999	CEU Life Safety/Signage	R&O Construction	\$172,138	60		0.0%	
Guth	A23999	CEU Life Safety/Signage	KWD Inc	\$10,790	45		0.0%	
Berrett	A22917	Miscellaneous Critical Improvements FY11	USU Facilities Operations	\$6,063	n/a	n/a	0.0%	
Graham	A23644	HSRC 2nd Floor Remodel Phase I	USU Facilities Operations	\$863	n/a	n/a	0.0%	

Current Delegated Projects List 08/19/11

Project Number	Project Name	Phase	Project Budget
CAPITAL DEVELOPMENT/IMPROVEMENT			
A16873	Fire Alarm Upgrades FY08	Construction	289,769
A16881	CEP Chillers	Construction	1,541,189
A18972	Planning & Design Fund FY09	Design/Study	100,000
A18973	Health, Life Safety & Code Compliance Projects FY09	Complete	194,189
A18985	Miscellaneous Critical Improvements FY09	Substantial Completion	206,800
A20557	Campus-wide Medium Voltage Upgrade FY10	Construction	633,969
A20794	Ray B. West Window Replacement	Substantial Completion	770,724
A20856	Miscellaneous Critical Improvements FY10	Construction	396,247
A20857	Planning & Design Fund FY10	Design/Study	100,000
A20858	Health, Life Safety & Code Compliance Projects FY10	Substantial Completion	107,612
A20859	Classroom Upgrades FY10	Construction	298,903
A20860	HPER Office/Classroom Upgrade	Complete	206,532
A20861	Fine Arts Complex Safety Repairs	Construction	431,836
A20864	Business MCC and E-Panel	Construction	100,000
A21088	Utah Botanical Center Wetland Lab ARRA Improvements	Complete	513,358
A20593	Utah Botanical Center Classroom Building	Substantial Completion	2,860,656
A22986	Merlin Olsen Monument	Substantial Completion	250,000
A22907	Planning and Design Fund FY11	Design/Study	75,000
A22908	Health, Life Safety & Code Compliance Projects FY11	Construction	100,000
A22909	Classroom Upgrades FY11	Construction	407,151
A22906	Family Life Window Replacement	Complete	676,861
A22910	Fire Protection (Various Buildings) FY11	Construction	573,795
A22911	Sign System FY11	Construction	47,747
A22912	NE Steam Line Phase IV FY11	Substantial Completion	689,671
A22913	Theater Stage Rigging	Substantial Completion	894,238
A22914	Medium Voltage Upgrade FY11	Construction	486,552
A22915	Campus Wide Bike Racks FY11	Construction	48,678
A22917	Miscellaneous Critical Improvements FY11	Construction	153,315

A23644	HSRC 2nd Floor Remodel	Construction	468,951
A23857	Spectrum Volleyball Locker Room Remodel	Design only	10,000
A24159	Chilled Water Thermal Storage	Construction	2,815,654
A24112	Laub Indoor Turf Replacement	Substantial Completion	251,555
A23999	CEU Life Safety/Signage	Construction	333,424
A24472	Innovation Campus Demolition/Land Cleanup	Construction	336,139
A24756	Sant Engineering Clean Room Remodel	Design	500,000
A24755	Rich/Davis Hall Renovation	Construction	909,050
A24870	1200 East (Aggie Village) Landscape	Construction	95,708
A24860	BNR Fire Protection Phase II	Design/Study	573,243
A24858	Building Commissioning FY12	Commissioning	190,991
A24863	Campus Wide Bike Racks FY12	Pending	47,748
A24861	Chilled Water - Edith Bowen/CPD	Design	287,522
A24868	Chiller Controls Upgrades FY12	Construction	95,238
A24857	Classroom/Auditorium Upgrades FY12	Construction	386,784
A24869	Concrete Replacement FY12	Construction	238,778
A24873	Geology to Maeser Steam Replacement	Construction	397,016
A24856	Health/Life Safety/Code/Asbestos FY12	Construction	143,363
A24872	Medium Voltage Upgrades FY12	Construction	238,938
A24859	Miscellaneous Critical Improvements FY12	Pending	262,613
A24862	NFS HVAC Design	Pending	200,000
A24855	Planning and Design Fund FY12	Pending	102,903
A24866	Quad Area Utility Upgrade	Pending	150,000
A24865	Sign System FY12	Pending	47,748
A24864	South Farm Sewer Line	Construction	71,772
A24867	Steam Line Insulation FY12	Construction	95,238
A25065	Tremonton Campus - Classroom Remodel	Construction	492,222
A24936	Vet Science Animal Cadaver Lab Remodel	Design	335,900
A25032	Tennis Courts Lighting	Construction	252,000
A25415	Animal Science Refreshment (NEW PROJECT)	Pending	500,000
A25416	HPER Field Turf Upgrade (NEW PROJECT)	Pending	2,000,000
A25442	Experimental Stream Facility (NEW PROJECT)	Pending	160,000
A24871	Paving (Student Living Center Parking Lot)	Construction	396,058
TOTAL (61)			\$26,541,348

ITEM FOR ACTION

RE: Delegation/Administrative Reports – 08/19/11 to 10/07/11

Utah State University has been given authority by the Division of Facilities Construction and Management (DFCM) to exercise direct supervision of the design and construction of all alterations, repairs, and improvements to existing facilities on individual projects with budgets of less than \$4 million. The supervision of new construction can also be delegated to USU on a project-by-project basis and can exceed the \$4 million amount. As part of the delegation authority, administrative reports are prepared by USU and presented to the Utah State Building Board at each of its meetings. The monthly format of USU's reports is similar to that of the DFCM's reports presenting professional and construction contracts issued during the reporting period, contingency and project reserves status, and a delegated projects list showing budget and status. On a quarterly basis, additional reports are prepared showing contingency fund cumulative transfers, a summary of the statewide (paving) account, and a construction contract status. The Board of Regents has transferred its authority to review the delegation/ administrative reports to the Board of Trustees.

The reports have received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The following is a summary of the administrative reports for USU for the period 08/19/11 to 10/07/11:

Professional Contracts, 3 contracts issued (Page 1)

Comments are provided on the report.

Construction Contracts, 11 contracts issued (Page 2)

Comments are provided on the report.

Report of Contingency Reserve Fund (Page 3)

The Contingency Reserve Fund decreased by \$21,720.59 to fund change orders and miscellaneous contractor support on five projects.

Report of Project Reserve Fund Activity (Page 4)

This amount was overlooked when the report was prepared last month. Amount was needed to award contract that was reported on prior report.

Current Delegated Projects List (Pages 5-6)

Of USU's 57 current projects, 10 are Substantially Complete, 30 in Construction, 9 in the Design/Study phase, and 8 Pending.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the delegation/ administrative reports for the current reporting period be approved as presented.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, The Utah Legislature appropriates state funds through the Division of Facilities Construction and Management to Utah State University for the purpose of capital improvements; and

WHEREAS, The Division of Facilities Construction and Management has delegated its authority to exercise direct supervision of the design and construction of such capital improvements to Utah State University; and

WHEREAS, Non-state funded projects with budgets of less than \$4 million are also delegated to Utah State University; and

WHEREAS, Projects in excess of \$4 million can also be delegated to Utah State University with specific approval of the Utah State Building board;

WHEREAS, Utah State University presents reports on the status of all its delegated projects to the Utah State Building Board on a regular basis; and

WHEREAS, The State Board of Regents has transferred its authority to review the delegation/ administrative reports to the Board of Trustees; and

WHEREAS, The President and Vice President for Business and Finance have reviewed the delegation/ administrative reports for the current reporting period and recommend approval of the reports to the Board of Trustees; and

WHEREAS, The Board of Trustees has reviewed and given due consideration to the delegation/ administrative reports:

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the delegation/ administrative reports as presented.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES

Date



Professional Contracts Awarded From 08/19/11 to 10/07/11

Contract Name	Firm Name	A/E Budget	Fee Amount	Comments
1 NFS HVAC Design	Van Boerum & Frank Associates	\$200,000.00	\$57,100.00	Design for NFS mechanical upgrade
MISCELLANEOUS CONTRACTS				
2 Concrete Replacement FY12	Skyline A/E/S	\$3,350.00	\$2,000.00	Concrete testing on new sidewalk
3 Geology to Maeser Steam Replacement	Professional Services Industries	\$7,000.00	\$1,500.00	Six weld test inspections



Construction Contracts Awarded From 08/19/11 to 10/07/11

Project	Firm Name	Design Firm	Const Budget	Contract Amt	Comments
1 1200 East (Aggie Village) Landscape	USU Facilities Operations	USU Facilities Planning and Design	\$85,841.00	\$67,150.27	Landscape 1200 East Parking Strip
2 Medium Voltage Upgrades FY12	Cache Valley Electric	USU Facilities Planning and Design	\$221,239.00	\$62,944.00	Civil and Electrical installation for South Substation transformer replacement
MISCELLANEOUS CONTRACTS					
3 Miscellaneous Critical Improvements FY11	Redd Mechanical		\$141,441.00	\$27,860.00	Replace A/C Unit at San Juan Campus in Blanding
4 Medium Voltage Upgrades FY12	Cache Valley Electric		\$221,239.00	\$17,430.70	Emergency high voltage repair at North substation
5 Medium Voltage Upgrades FY12	Cache Valley Electric		\$221,239.00	\$12,649.01	Repair of high voltage equipment at Facilities
6 Health/Life Safety/Code/Asbestos FY12	Environmental Abatement		\$132,743.00	\$1,975.00	Asbestos abatement BNR 101
7 Medium Voltage Upgrades FY12	Cache Valley Electric		\$221,239.00	\$1,670.16	Upgrade high voltage equipment at Aggie Village
8 Health/Life Safety/Code/Asbestos FY12	Eagle Environmental		\$132,743.00	\$1,151.00	Asbestos abatement BNR 2 and BNR 22
9 Health/Life Safety/Code/Asbestos FY12	Rocmont Industrial Corp		\$132,743.00	\$1,200.00	Asbestos abatement Engineering 276/278
10 Health, Life Safety & Code Compliance FY10	Environmental Abatement		\$89,285.00	\$600.00	Asbestos abatement BNR 283
11 Health, Life Safety & Code Compliance FY10	Environmental Abatement		\$89,285.00	\$200.00	Asbestos abatement Fine Arts

**Report of Contingency Reserve Fund
From 08/19/11 to 10/07/11**

Project Title	Current Transfers	Total Transfers To (From) Contingency	% to Construction Budget	Project Status	% Completed (Paid)
BEGINNING BALANCE	\$649,155.80				
INCREASES TO CONTINGENCY RESERVE FUND					
None					
DECREASES TO CONTINGENCY RESERVE FUND					
Campus Wide Medium Voltage Upgrade FY10	(12,004.52)	(23,011.25)	3.84%	Construction	98.00%
Medium Voltage Upgrade FY11	(5,680.75)	(6,930.75)	1.57%	Construction	77.00%
Geology to Maeser Stream Replacement	(3,877.82)	(13,190.37)	5.18%	Construction	68.00%
South Farm Sewer Line	(100.50)	(100.50)	0.16%	Construction	0.00%
CEP Chillers	(57.00)	(103,355.59)	8.21%	Construction	100.00%
ENDING BALANCE	\$627,435.21				

**Report of Project Reserve Fund Activity
From 08/19/11 to 10/07/11**

Project Title	Transfer Amount	Description	% of Construction Budget
BEGINNING BALANCE	\$156,899.83		
INCREASES TO PROJECT RESERVE FUND			
None			
DECREASES TO PROJECT RESERVE FUND			
Medium Voltage Upgrade FY11	(2,404.45)	Amount needed to award contract reported on prior report	0.54%
ENDING BALANCE	\$154,495.38		

Current Delegated Projects List 10/07/11

Project Number	Project Name	Phase	Project Budget
CAPITAL DEVELOPMENT/IMPROVEMENT			
A16873	Fire Alarm Upgrades FY08	Construction	289,769
A16881	CEP Chillers	Construction	1,541,246
A18972	Planning & Design Fund FY09	Design/Study	100,000
A18985	Miscellaneous Critical Improvements FY09	Substantial Completion	206,800
A20557	Campus-wide Medium Voltage Upgrade FY10	Construction	633,969
A20794	Ray B. West Window Replacement	Substantial Completion	770,724
A20856	Miscellaneous Critical Improvements FY10	Construction	396,247
A20857	Planning & Design Fund FY10	Design/Study	100,000
A20858	Health, Life Safety & Code Compliance Projects FY10	Substantial Completion	107,612
A20859	Classroom Upgrades FY10	Construction	298,903
A20861	Fine Arts Complex Safety Repairs	Construction	431,836
A20864	Business MCC and E-Panel	Construction	100,000
A20593	Utah Botanical Center Classroom Building	Substantial Completion	2,860,656
A22986	Merlin Olsen Monument	Substantial Completion	250,000
A22907	Planning and Design Fund FY11	Design/Study	75,000
A22908	Health, Life Safety & Code Compliance Projects FY11	Construction	100,000
A22909	Classroom Upgrades FY11	Construction	407,301
A22910	Fire Protection (Various Buildings) FY11	Construction	573,795
A22911	Sign System FY11	Construction	47,747
A22912	NE Steam Line Phase IV FY11	Substantial Completion	689,671
A22913	Theater Stage Rigging	Substantial Completion	894,238
A22914	Medium Voltage Upgrade FY11	Construction	492,233
A22915	Campus Wide Bike Racks FY11	Construction	48,678
A22917	Miscellaneous Critical Improvements FY11	Construction	153,315
A23644	HSRC 2nd Floor Remodel	Substantial Completion	468,951
A23857	Spectrum Volleyball Locker Room Remodel	Design only	10,000
A24159	Chilled Water Thermal Storage	Construction	2,815,654
A24112	Laub Indoor Turf Replacement	Substantial Completion	251,555

A23999	CEU Life Safety/Signage	Construction	333,424
A24472	Innovation Campus Demolition/Land Cleanup	Construction	336,139
A24756	Sant Engineering Clean Room Remodel	Design	500,000
A24755	Rich/Davis Hall Renovation	Substantial Completion	949,719
A24870	1200 East (Aggie Village) Landscape	Construction	95,708
A24860	BNR Fire Protection Phase II	Design/Study	573,243
A24858	Building Commissioning FY12	Commissioning	190,991
A24863	Campus Wide Bike Racks FY12	Pending	47,748
A24861	Chilled Water - Edith Bowen/CPD	Design	287,522
A24868	Chiller Controls Upgrades FY12	Construction	95,238
A24857	Classroom/Auditorium Upgrades FY12	Construction	386,784
A24869	Concrete Replacement FY12	Construction	238,778
A24873	Geology to Maeser Steam Replacement	Construction	401,538
A24856	Health/Life Safety/Code/Asbestos FY12	Construction	143,363
A24872	Medium Voltage Upgrades FY12	Construction	238,938
A24859	Miscellaneous Critical Improvements FY12	Pending	262,613
A24862	NFS HVAC Design	Design	200,000
A24855	Planning and Design Fund FY12	Pending	102,903
A24866	Quad Area Utility Upgrade	Pending	150,000
A24865	Sign System FY12	Pending	47,748
A24864	South Farm Sewer Line	Construction	71,873
A24867	Steam Line Insulation FY12	Construction	95,238
A25065	Tremonton Campus - Classroom Remodel	Construction	568,671
A24936	Vet Science Animal Cadaver Lab Remodel	Construction	335,900
A25032	Tennis Courts Lighting	Design	252,000
A25415	Animal Science Refreshment	Construction	500,000
A25416	HPER Field Turf Upgrade	Pending	2,000,000
A25442	Experimental Stream Facility	Pending	160,000
A24871	Paving (Student Living Center Parking Lot)	Pending	396,058
		Construction	
	TOTAL (57)		\$25,078,037

ITEM FOR ACTION

RE: Auxiliary and Service Enterprises Annual Reports for FY2010-11

The attached Report of Auxiliary Enterprises Operations & Bond Reserve Change and Analysis of Service Enterprises are submitted for the Trustees consideration. These two reports are required by the Board of Regents on an annual basis. The format of the Regents forms only requires reporting of actual totals for the fiscal year just ended and the budget for the current year for the Auxiliary Enterprises report and only actual totals for the fiscal year just ended for the Service Enterprises report. Additional information, budget for the fiscal year just ended, is presented to the Board of Trustees for comparative purposes. The reports have received the appropriate administrative review and approval and will be submitted to the Board of Regents as required.

EXECUTIVE SUMMARY

Auxiliary Enterprises - Board of Regents Policy R550 requires Utah State University to submit an annual report of auxiliary enterprise operations. Auxiliary enterprises are business enterprises or other support activities (as distinguished from primary programs of instruction, research, and public service) operated on an essentially self-supporting basis. The primary purpose of such operations is to provide specified services to students, faculty, staff, or guests of the institution. The report of auxiliary enterprises operations, summarizing actual totals for the fiscal year just ended and the current year's budget, is part of the Board of Regents budget process. The Board of Trustees is responsible to review and approve the auxiliary enterprises annual report.

Individual reports are presented for the Bookstore (including branch campuses), Dining Services, Housing Services, Parking Operations, Student Center, Student Health Center, and the University Inn. The total of these seven operations is summarized and presented in Sections I - III of Page 1. In FY2010-11, the aggregate auxiliary operations generated \$36,150,793 total revenue. Net operating income before debt service and other transfers was \$4,960,113. This amount does not include Student Building Fees and Land Grant/other interest that is also available for debt service. All operations reported positive net operating income except Health Services.

Sections IV - VI of Page 1 reports the activity of the Student Housing System bonds. Sufficient revenue was available from operations (\$3,907,684), Student Building Fees (\$1,133,833), and Land Grant/other interest (\$273,538) to meet debt service payments of \$3,676,429. The auxiliary services as a whole are healthy. Bond covenants require that a 1.1 debt ratio be maintained on bonded debt. The ratio for fiscal year 2010-11 was 1.64.

Service Enterprises - Board of Regents Policy R220 delegates review and approval authority to the Board of Trustees for service enterprise reports, subject to being reported annually to the Board of Regents. Service enterprises provide a specific type of service to various institutional

departments, rather than to individuals, and is supported by internal charges to the user department's operating budget. Service Enterprises include Printing Services, Motor Pool, Mailing Bureau (Distribution Center), Surplus Property, and Information Technology Services.

The Analysis of Service Enterprises report on Page 9 presents a one-line summary for the service enterprises. All have positive fund balances except Publication, Design and Production (PDP). The negative fund balance in PDP was in part due to the overall University budget reductions. To ensure future viability, cost cutting measures and improved customer services are being implemented. The Service Enterprises as a whole are healthy ending the 2010-11 year with an ending fund balance of \$7,063,366.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Auxiliary and Service Enterprises Annual Reports as presented.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, Board of Regents policy requires that Utah State University annually submit a Report of Auxiliary Enterprises Operations & Bond Reserve Change and an Analysis of Service Enterprises; and

WHEREAS, The Board of Trustees is to review and approve the referenced auxiliary and service enterprises reports; and

WHEREAS, In accordance with the format required by the Board of Regents, the Report of Auxiliary Enterprises Operations & Bond Reserve Change is to summarize the actual revenues, expenditures, transfers, and beginning/ending fund balances for the fiscal year just ended, summarize the budget for the current year, and report on bond reserve changes; and

WHEREAS, Auxiliary enterprises included in the report are the Bookstore (including branch campuses), Dining Services, Housing Services, Parking Operations, Student Center, Student Health Center, and the University Inn; and

WHEREAS, In accordance with the format required by the Board of Regents, the Analysis of Service Enterprises is to summarize the actual revenues, expenditures, transfers, and beginning/ending fund balances for the fiscal year just ended; and

WHEREAS, Service enterprises included in the report are Printing Services, Motor Pool, Mailing Bureau (Distribution Center), Surplus Property, and Information Technology Services; and

WHEREAS, The President and Vice President for Business and Finance recommend approval of the attached Report of Auxiliary Enterprises Operations & Bond Reserve Change and the Analysis of Service Enterprises:

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the attached Report of Auxiliary Enterprises Operations & Bond Reserve Change summarizing 2010-11 actuals and 2011-12 budget and the Analysis of Service Enterprises summarizing 2010-11 actuals.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date

REPORT OF AUXILIARY ENTERPRISES OPERATIONS & BOND RESERVE CHANGE

INSTITUTION: UTAH STATE UNIVERSITY

AUXILIARY ENTERPRISES CATEGORY: Total

	2010-11 Budget	2010-11 Actual (1)	2011-12 Budget (2)
<i>Enter data in green cells only</i>			
I. BEGINNING AUXILIARY BALANCE	\$613,832	\$613,832	\$465,420
II. SUMMARY OF AUXILIARY OPERATIONS			
A. Revenues	\$35,447,444	\$36,150,793	\$36,607,145
B. Expenditures	\$30,069,210	\$31,190,680	\$31,562,108
C. Net Operating Income	\$5,378,234	\$4,960,113	\$5,045,037
D. Transfers			
1. Mandatory	(\$4,650,489)	(\$3,907,683)	(\$4,276,337)
2. Net Non-Mandatory	(\$727,745)	(\$1,200,842)	(\$768,700)
E. Net Change in Fund Balance	\$0	(\$148,412)	\$0
III. ENDING AUXILIARY BALANCE	\$613,832	\$465,420	\$465,420
IV. BEGINNING BOND SYSTEM RESERVES		\$1,806,098	\$1,807,564
V. SUMMARY OF BOND SYSTEM RESERVE CHANGES			
A. Revenues			
1. Student Building Fees		\$1,133,833	\$850,000
2. Auxiliary Mandatory Transfers		\$3,907,684	\$4,276,337
3. Other		\$273,548	\$75,512
4. Total Revenues		\$5,315,055	\$5,201,849
B. Debt Service Payments		\$3,676,429	\$3,671,633
C. Transfers Out		\$1,637,170	\$1,530,216
D. Net Change in Bond System Reserves		\$1,466	\$0
VI. ENDING BOND SYSTEM RESERVES			
A. Reserve Minimum per Covenants		\$500,000	\$500,000
B. Held for Retirement of Bonds		\$1,307,564	\$1,307,564
C. Available for Other Purposes			
VII. NOTES AND COMMENTS			
A: Net Non-Mandatory Transfers were used for:			
B: Transfers of Bond Reserves were used for capital improvements.			

REPORT OF AUXILIARY ENTERPRISES OPERATIONS & BOND RESERVE CHANGE

INSTITUTION: UTAH STATE UNIVERSITY

AUXILIARY ENTERPRISES CATEGORY: Bookstore (Including branch campuses)

	2010-11 Budget	2010-11 Actual (1)	2011-12 Budget (2)
<i>Enter data in green cells only</i>			
I. BEGINNING AUXILIARY BALANCE	(\$105,321)	(\$105,321)	(\$158,293)
II. SUMMARY OF AUXILIARY OPERATIONS			
A. Revenues	\$11,561,332	\$12,271,090	\$12,045,554
B. Expenditures	\$11,439,998	\$12,253,980	\$11,951,875
C. Net Operating Income	\$121,334	\$17,110	\$93,679
D. Transfers			
1. Mandatory	(\$67,070)	(\$10,560)	(\$33,913)
2. Net Non-Mandatory	(\$54,264)	(\$59,522)	(\$59,766)
E. Net Change in Fund Balance	\$0	(\$52,972)	\$0
III. ENDING AUXILIARY BALANCE	(\$105,321)	(\$158,293)	(\$158,293)
IV. BEGINNING BOND SYSTEM RESERVES			
V. SUMMARY OF BOND SYSTEM RESERVE CHANGES			
A. Revenues			
1. Student Building Fees			
2. Auxiliary Mandatory Transfers			
3. Other			
4. Total Revenues			
B. Debt Service Payments			
C. Transfers Out			
D. Net Change in Bond System Reserves			
VI. ENDING BOND SYSTEM RESERVES			
A. Reserve Minimum per Covenants			
B. Held for Retirement of Bonds			
C. Available for Other Purposes			

VII. NOTES AND COMMENTS

A: Net Non-Mandatory Transfers were used for an administrative fee and an auxiliary scholarship contribution.

B: Transfers of Bond Reserves were used for:

REPORT OF AUXILIARY ENTERPRISES OPERATIONS & BOND RESERVE CHANGE

INSTITUTION: UTAH STATE UNIVERSITY

AUXILIARY ENTERPRISES CATEGORY: Housing Services

	2010-11 Budget	2010-11 Actual (1)	2011-12 Budget (2)
<i>Enter data in green cells only</i>			
I. BEGINNING AUXILIARY BALANCE	\$17,480	\$17,480	\$17,480
II. SUMMARY OF AUXILIARY OPERATIONS			
A. Revenues	\$10,492,326	\$10,269,802	\$10,740,597
B. Expenditures	\$6,748,969	\$7,035,747	\$7,129,753
C. Net Operating Income	\$3,743,357	\$3,234,055	\$3,610,844
D. Transfers			
1. Mandatory	(\$3,678,507)	(\$2,791,819)	(\$3,542,112)
2. Net Non-Mandatory	(\$64,850)	(\$442,236)	(\$68,732)
E. Net Change in Fund Balance	\$0	\$0	\$0
III. ENDING AUXILIARY BALANCE	\$17,480	\$17,480	\$17,480
IV. BEGINNING BOND SYSTEM RESERVES			
V. SUMMARY OF BOND SYSTEM RESERVE CHANGES			
A. Revenues			
1. Student Building Fees			
2. Auxiliary Mandatory Transfers			
3. Other			
4. Total Revenues			
B. Debt Service Payments			
C. Transfers Out			
D. Net Change in Bond System Reserves			
VI. ENDING BOND SYSTEM RESERVES			
A. Reserve Minimum per Covenants			
B. Held for Retirement of Bonds			
C. Available for Other Purposes			

VII. NOTES AND COMMENTS

- A: Net Non-Mandatory Transfers were used for an administrative fee, an auxiliary scholarship contribution and for capital improvements.
- B: Transfers of Bond Reserves were used for:

REPORT OF AUXILIARY ENTERPRISES OPERATIONS & BOND RESERVE CHANGE

INSTITUTION: UTAH STATE UNIVERSITY

AUXILIARY ENTERPRISES CATEGORY: Parking Operations

	2010-11 Budget	2010-11 Actual (1)	2011-12 Budget (2)
<i>Enter data in green cells only</i>			
I. BEGINNING AUXILIARY BALANCE	\$17,169	\$17,169	\$17,169
II. SUMMARY OF AUXILIARY OPERATIONS			
A. Revenues	\$1,410,801	\$1,623,578	\$1,477,729
B. Expenditures	\$1,053,791	\$821,798	\$920,855
C. Net Operating Income	\$357,010	\$801,780	\$556,874
D. Transfers			
1. Mandatory	(\$322,010)	(\$628,562)	(\$381,483)
2. Net Non-Mandatory	(\$35,000)	(\$173,218)	(\$175,391)
E. Net Change in Fund Balance	\$0	\$0	\$0
III. ENDING AUXILIARY BALANCE	\$17,169	\$17,169	\$17,169
IV. BEGINNING BOND SYSTEM RESERVES			
V. SUMMARY OF BOND SYSTEM RESERVE CHANGES			
A. Revenues			
1. Student Building Fees			
2. Auxiliary Mandatory Transfers			
3. Other			
4. Total Revenues			
B. Debt Service Payments			
C. Transfers Out			
D. Net Change in Bond System Reserves			
VI. ENDING BOND SYSTEM RESERVES			
A. Reserve Minimum per Covenants			
B. Held for Retirement of Bonds			
C. Available for Other Purposes			

VII. NOTES AND COMMENTS

- A: Net Non-Mandatory Transfers were used for an administrative fee, an auxiliary scholarship contribution and for capital improvements.
- B: Transfers of Bond Reserves were used for:

REPORT OF AUXILIARY ENTERPRISES OPERATIONS & BOND RESERVE CHANGE

INSTITUTION: UTAH STATE UNIVERSITY

AUXILIARY ENTERPRISES CATEGORY: Student Health Center

	2010-11 Budget	2010-11 Actual (1)	2011-12 Budget (2)
<i>Enter data in green cells only</i>			
I. BEGINNING AUXILIARY BALANCE	\$400,172	\$400,172	\$304,732
II. SUMMARY OF AUXILIARY OPERATIONS			
A. Revenues	\$1,344,842	\$1,478,857	\$1,484,060
B. Expenditures	\$1,343,363	\$1,595,123	\$1,481,959
C. Net Operating Income	\$1,479	(\$116,266)	\$2,101
D. Transfers			
1. Mandatory			
2. Net Non-Mandatory	(\$1,479)	\$20,826	(\$2,101)
E. Net Change in Fund Balance	\$0	(\$95,440)	\$0
III. ENDING AUXILIARY BALANCE	\$400,172	\$304,732	\$304,732
IV. BEGINNING BOND SYSTEM RESERVES			
V. SUMMARY OF BOND SYSTEM RESERVE CHANGES			
A. Revenues			
1. Student Building Fees			
2. Auxiliary Mandatory Transfers			
3. Other			
4. Total Revenues			
B. Debt Service Payments			
C. Transfers Out			
D. Net Change in Bond System Reserves			
VI. ENDING BOND SYSTEM RESERVES			
A. Reserve Minimum per Covenants			
B. Held for Retirement of Bonds			
C. Available for Other Purposes			

VII. NOTES AND COMMENTS

A: Net Non-Mandatory Transfers were used for capital improvements and support for operating expenses.

B: Transfers of Bond Reserves were used for:

REPORT OF AUXILIARY ENTERPRISES OPERATIONS & BOND RESERVE CHANGE

INSTITUTION: UTAH STATE UNIVERSITY

AUXILIARY ENTERPRISES CATEGORY: University Inn

	2010-11 Budget	2010-11 Actual (1)	2011-12 Budget (2)
<i>Enter data in green cells only</i>			
I. BEGINNING AUXILIARY BALANCE	\$49	\$49	\$49
II. SUMMARY OF AUXILIARY OPERATIONS			
A. Revenues	\$972,448	\$920,290	\$956,573
B. Expenditures	\$769,905	\$779,819	\$783,972
C. Net Operating Income	\$202,543	\$140,471	\$172,601
D. Transfers			
1. Mandatory			(\$101,994)
2. Net Non-Mandatory	(\$202,543)	(\$140,471)	(\$70,607)
E. Net Change in Fund Balance	\$0	\$0	\$0
III. ENDING AUXILIARY BALANCE	\$49	\$49	\$49
IV. BEGINNING BOND SYSTEM RESERVES			
V. SUMMARY OF BOND SYSTEM RESERVE CHANGES			
A. Revenues			
1. Student Building Fees			
2. Auxiliary Mandatory Transfers			
3. Other			
4. Total Revenues			
B. Debt Service Payments			
C. Transfers Out			
D. Net Change in Bond System Reserves			
VI. ENDING BOND SYSTEM RESERVES			
A. Reserve Minimum per Covenants			
B. Held for Retirement of Bonds			
C. Available for Other Purposes			

VII. NOTES AND COMMENTS

- A: Net Non-Mandatory Transfers were used for an administrative fee, an auxiliary scholarship contribution, for capital improvements and support of operating expenses.
- B: Transfers of Bond Reserves were used for:

UTAH SYSTEM OF HIGHER EDUCATION

Date: 21-Oct-11

FORM S-7

Initials: BF - BG

ANALYSIS OF SERVICE ENTERPRISES

INSTITUTION: UTAH STATE UNIVERSITY

SERVICE ENTERPRISES	2010-11 Actuals					2010-11 Budget		
	Beginning Balance	Revenues	Total Available	Expenditures	Transfers	Ending Balance	Revenue	Expenditures
Printing Services	\$3,631	\$1,281,068	\$1,284,699	\$1,328,545		(\$43,846)	\$1,284,300	\$1,219,707
Motor Pool	\$880,540	\$1,543,074	\$2,423,614	\$1,421,748	\$25,964	\$1,027,830	\$1,381,800	\$1,381,080
Stores and Receiving			\$0			\$0		
Mailing Bureau (Distribution Center)	\$383,512	\$681,954	\$1,065,466	\$686,741		\$378,725	\$819,940	\$819,822
Administrative Data Processing			\$0			\$0		
Academic Computing			\$0			\$0		
Parking Services			\$0			\$0		
Other:								
Surplus Property	\$122,224	\$163,427	\$285,651	\$185,404	(\$20,916)	\$79,331	\$181,500	\$180,756
Information Technology Srv *	\$5,470,255	\$6,717,602	\$12,187,857	\$5,673,974	(\$892,557)	\$5,621,326	\$5,100,000	\$5,060,550
			\$0			\$0		
			\$0			\$0		
			\$0			\$0		
			\$0			\$0		
Total	\$6,860,162	\$10,387,125	\$17,247,287	\$9,296,412	(\$887,509)	\$7,063,366	\$8,767,540	\$8,661,915

* Information Technology Services consists of Telephone Services, Network & Computing Services, Classroom & Multimedia Services, and the FACT Center.

ITEM FOR ACTION

RE: Report of Institutional Discretionary Funds for 2010-2011 (Actual), 2011-2012 (Estimate), and 2012-2013 (Estimate) and Institutional Discretionary Funds Supplemental Report of Budget Variances for the Fiscal Year Ended 30 June 2011

The attached Report of Institutional Discretionary Funds and Institutional Discretionary Funds Supplemental Report of Budget Variances are submitted for the Trustees' consideration. The reports have received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

Institutional discretionary funds are funds available for expenditure or transfer at the direction of the President of the University, generated from one or both of the following sources:

- A. Investment Income – Earnings resulting from the investment of cash balances in the Education and General Current Funds, and earnings resulting from the investment of other funds.
- B. Unrestricted Gifts and Grants – Gift and grant funds which are not restricted by the source to specific purposes, and are deposited in the Education and General Current Fund for expenditure or transfer.

Board of Regents Policy R548 requires that a three-year report of discretionary funds be submitted as part of the annual appropriated operating budget process. The report includes the actual expenditures of discretionary funds for the most recent fiscal year (2010-2011), estimates for the current fiscal year (2011-2012), and preliminary estimates of receipts and uses of funds for the request year (2012-2013).

The Supplemental Report of Budget Variances includes the actual sources of funds available; and the expenditures/transfers of these discretionary funds for the most recent fiscal year (2010-2011), the original budget for the year, and the actual variance from the budget.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Report of Institutional Discretionary Funds and the Institutional Discretionary Funds Supplemental Report of Budget Variances for the Fiscal Year Ended 30 June 2011.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, State Board of Regents policy R548 requires an annual Report of Institutional Discretionary Funds; and

WHEREAS, Utah State University is required to submit the Report of Institutional Discretionary Funds to the Utah State University Board of Trustees for approval; and

WHEREAS, The Vice President for Business and Finance has reviewed the Report of Institutional Discretionary Funds and the Institutional Discretionary Funds Supplemental Report of Budget Variances for the Fiscal Year Ended 30 June 2011 and recommends approval to the Board of Trustees; and

WHEREAS, The President of Utah State University has reviewed the Report of Institutional Discretionary Funds and the Institutional Discretionary Funds Supplemental Report of Budget Variances for the Fiscal Year Ended 30 June 2011 and recommends approval to the Board of Trustees;

NOW, THEREFORE, BE IT RESOLVED, That the Utah State University Board of Trustees hereby approves the Report of Institutional Discretionary Funds and the Institutional Discretionary Funds Supplemental Report of Budget Variances for the Fiscal Year Ended 30 June 2011 as presented.

=====
RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date



Date: 10/10/11
 Initials: DC/WP

REPORT OF INSTITUTIONAL DISCRETIONARY FUNDS

	2010-11 Actual (1) \$	2011-12 Estimate (2) \$	2012-13 Estimate (3) \$
I. SOURCES OF INSTITUTIONAL DISCRETIONARY FUNDS			
A. Carry forward	\$ 965,056	\$ 1,521,774	1,521,774
B. USU Eastern Beginning Balance	398,106		
C. Current Funds Interest	5,104,080	4,800,000	4,800,000
D. Unrestricted Gifts and Grants	493,713	200,000	200,000
E. Total Amount Available	<u>6,960,955</u>	<u>6,521,774</u>	<u>6,521,774</u>
II. EXPENDITURES & TRANSFERS BY CATEGORY AND PROJECT			
A. Academic Program Enrichment	56,439		
B. Cultural Enrichment	2,042		
C. Scholarships, Fellowships and Student Aid	3,976,197	2,675,000	2,675,000
D. Faculty Development and Recognition			
E. Campus Development			
F. Seed Money for Program Grants and Contracts	30,000		
G. Fund Raising and Institutional Development	233,400	325,000	325,000
H. Equipment Acquisitions			
I. Supplemental Library Support			
J. Other E&G Current Operating Support	718,521	300,000	300,000
K. Transfers To/From Other Funds			
1. Support of Athletic Department	597,225	1,500,000	1,500,000
2. Quasi-Endowment Funds	9,070	200,000	200,000
3. Other Educational and General Support	(183,713)	-	-
L. TOTAL EXPENDITURES & TRANSFERS	<u>5,439,181</u>	<u>5,000,000</u>	<u>5,000,000</u>
III. CARRY FORWARD			
	<u>\$ 1,521,774</u>	<u>\$ 1,521,774</u>	<u>\$ 1,521,774</u>

Utah State University
Institutional Discretionary Funds
Supplemental Report of Budget Variances
For The Fiscal Year Ended June 30, 2011

	2010-11 Actual	2010-11 Budgeted	Dollar Variance
I. Sources of institutional discretionary funds			
A. Carryforward	\$ 965,056	\$ 965,056	-
B. USU Eastern Beginning Balance	\$ 398,106		398,106
B. Current funds interest	5,104,080	4,800,000	304,080
C. Unrestricted gifts and grants	493,713	200,000	293,713
D. Total available	<u>6,960,955</u>	<u>5,965,056</u>	<u>995,899</u>
II. Expenditures by category and project			
A. Academic program enrichment	56,439		56,439
B. Cultural enrichment	2,042		2,042
C. Scholarships, fellowships & student aid	3,976,197	2,675,000	1,301,197
D. Faculty development and recognition			
E. Campus development			
F. Seed money for program grants and contracts	30,000		30,000
G. Fund raising and institutional development	233,400	325,000	(91,600)
H. Equipment acquisitions			
I. Supplemental library support			
J. Other E&G current operating support	718,521	300,000	418,521
K. Transfers to/from other funds			
(1) Support of Athletic department	597,225	1,500,000	(902,775)
(2) Net transfers to quasi-endowment funds	9,070	200,000	(190,930)
(3) Net transfers from other funds	(183,713)	-	(183,713)
L. Total expenditures/transfers	<u>5,439,181</u>	<u>5,000,000</u>	<u>439,181</u>
III. Carryforward	<u>\$ 1,521,774</u>	<u>\$ 965,056</u>	<u>\$ 556,718</u>

ITEM FOR ACTION

RE: Contract/Grant Proposals and Awards (August, 2011)

The summary of the Status of Sponsored Program Awards, prepared by our Sponsored Programs Office for August, 2011 is submitted for the Trustees' consideration. They have received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The awards for the month of August, 2011 amounted to \$19,850,991 versus \$18,125,897 for August, 2010. The current year's August awards figure was 9.5% greater than the August, 2010 figure.

The comparative graph, "Utah State University Sponsored Program Awards" indicates that through August, 2011 cumulative awards were slightly lower (-.9%) than last year for the same time period. Scholarships, fellowships, and state appropriations for research are not included in either figure.

The value of proposals submitted by faculty increased from \$27,966,396 in August, 2010 to \$28,616,332 during August, 2011. (+2.32%) The total number of current year proposals (279) is less than FY2010 (281).

RECOMMENDATION

The President and Vice President for Research recommend that the Board of Trustees approve the contract and grant status report for August, 2011.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, The attached lists of contract/grant proposals and awards (August, 2011) are recommended by the President and the Vice President for Research to the Board of Trustees:

NOW THEREFORE, BE IT NOW RESOLVED, That the USU Board of Trustees hereby approves the recommendation of the President and the Vice President for Research.

RESOLUTION APPROVED BY BOARD OF TRUSTEES:

Date

UTAH STATE UNIVERSITY
 SPONSORED PROGRAMS OFFICE
 AWARDS BY COLLEGE
 FOR PERIOD: AUGUST 2011

FY 2011/2012

COLLEGE	CURRENT MONTH					CUMULATIVE TOTALS						
	AWARDS FY 2010/2011	AWARDS FY 2011/2012	TOTAL \$ CHANGE	# 10/11	# 11/12	TOT CHG	AWARDS FY 2010/2011	AWARDS FY 2011/2012	TOTAL \$ CHANGE	# 10/11	# 11/12	TOT CHG
AGRICULTURE	\$ 1,521,132.49	\$ 4,223,903.81	\$ 2,702,771.32	18	10	(8)	\$ 6,584,207.09	\$ 4,749,042.38	\$ (1,835,164.71)	33	17	(16)
ARTS	\$ -	\$ 103,435.00	\$ 103,435.00	-	1	1	\$ 10,000.00	\$ 103,435.00	\$ 93,435.00	1	1	-
BUSINESS	\$ 482,313.00	\$ -	\$ (482,313.00)	2	-	(2)	\$ 482,313.00	\$ -	\$ (482,313.00)	2	-	(2)
CEU	\$ -	\$ 378,079.00	\$ 378,079.00	-	1	1	\$ -	\$ 1,432,973.35	\$ 1,432,973.35	-	11	11
EDUCATION	\$ 3,582,788.42	\$ 2,684,490.48	\$ (898,297.94)	16	19	3	\$ 6,477,905.33	\$ 7,678,867.00	\$ 1,200,961.67	38	49	11
ENGINEERING	\$ 604,473.53	\$ 1,512,738.00	\$ 908,264.47	21	19	(2)	\$ 2,983,318.32	\$ 3,005,878.00	\$ 22,559.68	37	36	(1)
HaSS	\$ 52,000.00	\$ 670,812.00	\$ 618,812.00	3	3	-	\$ 104,287.20	\$ 903,475.00	\$ 799,187.80	6	7	1
NAT. RESOURCES	\$ 1,298,948.45	\$ 2,126,435.47	\$ 827,487.02	17	34	17	\$ 2,143,972.46	\$ 3,484,557.79	\$ 1,340,585.33	32	50	18
SCIENCE	\$ 1,110,059.00	\$ 1,884,279.00	\$ 774,220.00	12	21	9	\$ 6,244,948.00	\$ 6,870,552.36	\$ 625,604.36	21	34	13
MISCELLANEOUS	\$ 2,145,665.00	\$ 653,692.00	\$ (1,491,973.00)	33	11	(22)	\$ 3,298,319.20	\$ 1,627,237.49	\$ (1,671,081.71)	52	47	(5)
USURF TOTALS	\$ 7,328,517.12	\$ 5,613,126.48	\$ (1,715,390.64)	28	35	7	\$ 12,611,912.48	\$ 10,717,724.68	\$ (1,894,187.80)	54	66	12
GRAND TOTAL	\$ 18,125,897.01	\$ 19,850,991.24	\$ 1,725,094.23	150	154	4	\$ 40,941,183.08	\$ 40,573,743.05	\$ (367,440.03)	276	318	42

PERCENTAGE CHANGE : AUGUST 2010 to 2011 9.52%
 DOLLARS AUGUST 2010 to 2011 9.52%
 NUMBERS AUGUST 2010 to 2011 2.67%
 TOTAL DOLLARS FY 10/11 to FY 11/12 -0.90%
 TOTAL NUMBERS FY 10/11 to 11/12 15.22%

Notes : This report no longer includes Scholarship, Fellowship, State Legislative Research, or IOTIF/IFunds.
 : The Miscellaneous line includes the Cooperative Extension, Information Technology, Library Services, Provost, Regional Campuses & Distance Education, School of Graduate Studies, Student Services, University & Community Relations, VP for Administrative Affairs, VP for Research, & VP for Strategic Ventures and Economic Development.
 : On July 1, 2010 Utah State University merged with the College of Eastern Utah (CEU), and their numbers will be reflected in these reports from that date forward.
 : On July 1, 2010 Departments were removed from the College of HaSS, and were moved to the newly created Caine College of the Arts.

Selected List of Awards Greater than \$1,000,000.00 from 08-01-2011 to 08-31-2011

Filters Applied*: No Filter

Award # 1

Control Number	110892	Agency	3,147,346.00
Funding Agency	NIFA National Institute of Food & Ag (Formerly CSREES)	USU	0.00
Flow Through Agency	None	Total	3,147,346.00
Department	PLANTS, SOILS, & CLIMATE		
College	College of Agriculture		
Admin. Center	Ag Experiment Station		
Research Function	Sponsored Research-Applied		
Principal Investigator(s)	Phil RASMUSSEN		
Co-PI(s)			
Period of Performance	09-01-2011 -- 08-31-2016		
Original Award Date	08-30-2011		
Change/Mod Effective Date	08-30-2011		
Program Name	Implementation of Western Region Sustainable Agriculture Research and Education		
Statement	This project will benefit the public by: The coordination and implementation of the SARE Program for the Western Region provides about 3.1 million dollars in funding annually. This program offers opportunities to compete for USDA funding for sustainable agriculture research and education grants for institutions, farmers, and ranchers throughout the Western regions. This includes Utah.		

Award # 2

Control Number	S00005001	Agency	1,251,000.00
Funding Agency	Missile Defense Agency	USU	0.00
Flow Through Agency	Missile Defense Agency	Total	1,251,000.00
Department	USURF		
College	USURF		
Admin. Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	Deon DIXON		
Co-PI(s)			
Period of Performance	08-17-2011 -- 06-17-2012		
Original Award Date	08-17-2011		
Change/Mod Effective Date	08-25-2011		
Program Name	Characterization of sensors for the Airborne Infrared (ABIR) Program		
Statement	The Space Dynamics Laboratory (SDL) will provide characterization and testing for MDA's Multi-Spectral Targeting System (MTS-B). The MTS-B sensor package is designed and built by Raytheon to be flown on an Unmanned Aerial Vehicle (UAV) for target acquisition and high altitude tracking for missile defense systems.		

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Prepared: 09-15-2011 16:57

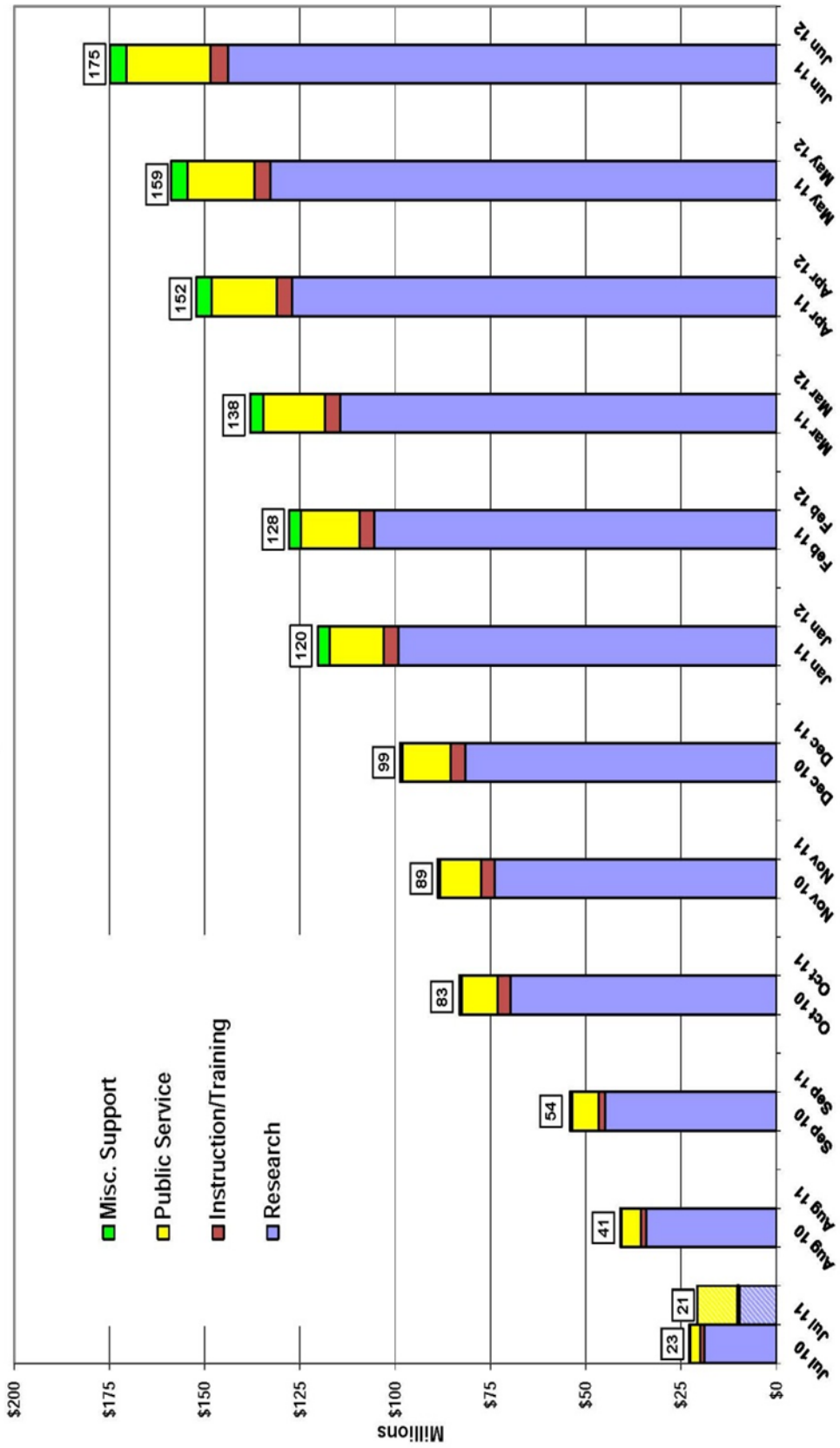
Award # 3

Control Number	S00005003	Agency	3,384,000.00
Funding Agency	Missile Defense Agency	USU	0.00
Flow Through Agency	Hill Air Force Base	Total	3,384,000.00
Department	USURF		
College	USURF		
Admin. Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	Doug JEWELL, Mike FISHER		
Co-PI(s)			
Period of Performance	08-17-2011 -- 08-17-2012		
Original Award Date	08-17-2011		
Change/Mod Effective Date	08-17-2011		
Program Name	Unmanned Aerial Vehicles (UAV) Flight Test Center - Phase 2		
Statement	Space Dynamics Laboratory will perform efforts for Sensor System Research, Development, and Engineering in the area of Unmanned Aerial Vehicles (UAV).		

Agency Total	7,782,346.00
USU Total	0.00
Grand Total	7,782,346.00

* Only awards from the listed filters are included in this report. If you believe that you should have access to information about additional departments, colleges, or research centers, please submit a support request on the Electronic-Office website or email Keith Paskett: Keith.Paskett@usurf.usu.edu.

Utah State University Sponsored Program Awards FY 2011, FY 2012



UTAH STATE UNIVERSITY
 SPONSORED PROGRAMS OFFICE
 PROPOSALS BY COLLEGE
 FOR PERIOD: AUGUST 2011

FY 2011/2012

COLLEGE	CURRENT MONTH					CUMULATIVE TOTALS						
	PROPOSALS FY 2010/2011	PROPOSALS FY 2011/2012	TOTAL \$ CHANGE	# 10/11	# 11/12	TOT CHG	PROPOSALS FY 2010/2011	PROPOSALS FY 2011/2012	TOTAL \$ CHANGE	# 10/11	# 11/12	TOT CHG
AGRICULTURE	\$ 5,394,925.25	\$ 2,640,212.18	\$ (2,754,713.07)	14	15	1	\$ 10,913,884.32	\$ 5,988,248.13	\$ (4,925,636.19)	48	34	(14)
ARTS	\$ 8,000.00	\$ (18,359.23)	\$ (26,359.23)	1	1	-	\$ 8,000.00	\$ 181,435.00	\$ 173,435.00	1	5	4
BUSINESS	\$ -	\$ -	\$ -	-	-	-	\$ -	\$ -	\$ -	-	-	-
CEU	\$ 3,878,042.00	\$ 2,238,267.06	\$ (1,639,774.94)	2	2	-	\$ 3,878,042.00	\$ 3,435,007.56	\$ (443,034.44)	2	12	10
EDUCATION	\$ 5,441,429.56	\$ 7,071,477.00	\$ 1,630,047.44	19	15	(4)	\$ 18,846,092.62	\$ 28,624,663.18	\$ 9,778,570.56	53	37	(16)
ENGINEERING	\$ 964,075.20	\$ 2,402,167.95	\$ 1,438,092.75	17	23	6	\$ 5,032,433.60	\$ 8,935,670.53	\$ 3,903,236.93	41	49	8
HaSS	\$ 432,600.00	\$ 2,901,937.73	\$ 2,469,337.73	2	9	7	\$ 834,656.37	\$ 3,048,622.36	\$ 2,213,965.99	4	13	9
NAT. RESOURCES	\$ 1,578,775.16	\$ 1,167,043.00	\$ (411,732.16)	24	20	(4)	\$ 3,797,066.71	\$ 4,223,229.77	\$ 426,163.06	35	46	11
SCIENCE	\$ 3,533,551.31	\$ 790,069.00	\$ (2,743,482.31)	13	7	(6)	\$ 20,707,478.13	\$ 8,027,030.60	\$ (12,680,447.53)	38	30	(8)
MISCELLANEOUS	\$ 31,401.00	\$ 341,958.00	\$ 310,557.00	3	9	6	\$ 412,510.66	\$ 5,094,051.71	\$ 4,681,541.05	21	21	-
USURF TOTALS	\$ 6,703,596.88	\$ 9,081,559.12	\$ 2,377,962.24	22	22	-	\$ 18,398,637.66	\$ 34,451,521.74	\$ 16,052,884.08	38	32	(6)
GRAND TOTAL	\$ 27,966,396.36	\$ 28,616,331.81	\$ 649,935.45	117	123	6	\$ 82,828,802.07	\$ 102,009,480.58	\$ 19,180,678.51	281	279	(2)

PERCENTAGE CHANGE :	DOLLARS AUGUST 2010 to 2011 2.32%	NUMBERS AUGUST 2010 to 2011 5.13%	TOTAL DOLLARS FY 10/11 to FY 11/12 23.16%	TOTAL NUMBERS FY 10/11 to 11/12 -0.71%
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Notes : This report no longer includes Scholarship, Fellowship, State Legislative Research, or IOT/FOT funds.
 : The Miscellaneous line includes the Cooperative Extension, Information Technology, Library Services, Provost, Regional Campuses & Distance Education, School of Graduate Studies, Student Services, University & Community Relations, VP for Administrative Affairs, VP for Research, & VP for Strategic Ventures and Economic Development.
 : On July 1, 2010 Utah State University merged with the College of Eastern Utah (CEU), and their numbers will be reflected in these reports from that date forward.
 : On July 1, 2010 Departments were removed from the College of HaSS, and were moved to the newly created Caine College of the Arts.

Selected List of Proposals Greater than \$1,000,000.00 from 08-01-2011 to 08-31-2011

Filters Applied*: No Filter

Proposal # 1: New

Control Number	021275	Agency	\$2,999,729.00
Proposal ID	T00030195 Revision: 0	USU	\$0.00
Funding Agency	University of Utah	Other	\$0.00
Department	CENTER FOR PERSONS WITH DISABILITIE	Total	\$2,999,729.00
College	College of Education & Human Servic		
Research Center	Center for Persons with Disabilitie		
Research Function	Public Service		
Principal Investigator(s)	Judith HOLT		
Co-PI(s)			
Period of Performance	07-01-2011 -- 06-30-2016		
Proposal Date	08-17-2011		
Program Name	ULEND TRAINING GRANT - SUBCONTRACT CONTINUATION		
Statement	Provides interdisciplinary didactic, clinical, research, and leadership training to advanced standing trainees in medical and health care disciplines from USU, the U of U, University of Wyoming, Minot State University (North Dakota), University of Montana, and University of Idaho. Training Focuses on the developmental of leaders in the systems of care for children and youth with special health care needs and their families.		

Proposal # 2: New

Control Number	120142	Agency	\$2,500,000.00
Proposal ID	T00030111 Revision: 0	USU	\$26,130.00
Funding Agency	Department of Education	Other	\$0.00
Department	SPECIAL EDUCATION & REHABILITATION	Total	\$2,526,130.00
College	College of Education & Human Servic		
Research Center	University Research and Training		
Research Function	Sponsored Research-Basic		
Principal Investigator(s)	Jared SCHULTZ		
Co-PI(s)			
Period of Performance	10-01-2011 -- 09-30-2016		
Proposal Date	08-01-2011		
Program Name	DEVELOPMENT OF THE CENTER FOR FAMILY INTERVENTION IN DISABILITY AND EMPLOYMENT		
Statement	THE PURPOSE IS TO DEVELOP AND EMPIRICALLY VALIDATE INTERVENTION PROTOCOLS FOR WORKING WITH FAMILIES WHO HAVE A MEMBER WITH A DISABILITY TO FACILITATE A POSITIVE EMPLOYMENT OUTCOME.		

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Prepared: 09-15-2011 17:00

Proposal # 3: New

Control Number	120168	Agency	\$1,843,515.00
Proposal ID	T00030139 Revision: 0	USU	\$0.00
Funding Agency	Department of Education	Other	\$0.00
Department	USU EASTERN (CEU)	Total	\$1,843,515.00
College	USU Eastern (CEU)		
Research Center	USU Eastern (CEU)		
Research Function	Public Service		
Principal Investigator(s)	Jami BAYLES		
Co-PI(s)			
Period of Performance	09-12-2011 -- 08-31-2012		
Proposal Date	08-05-2011		
Program Name	EDUCATIONAL TALENT SEARCH		
Statement	TALENT SEARCH 9S A USDOE GRANT THAT IDENTIFIES AND ASSISTS INDIVIDUALS FROM DISADVANTAGED BACKGROUNDS WHO HAVE THE POTENTIAL TO SUCCEED IN HIGHER EDUCATION. THE PROGRAM PROVIDES ACADEMIC, CAREER, AND FINANCIAL COUNSELING TO ITS PARTICIPANTS AND ENCOURAGES THEM TO GRADUATE FROM HIGH SCHOOL AND CONTINUE TO COMPLETE THEIR POSTSECONDARY EDUCATION.		

Proposal # 4: New

Control Number	120190	Agency	\$1,684,548.00
Proposal ID	T00030173 Revision: 0	USU	\$0.00
Funding Agency	Utah Department of Human Services	Other	\$0.00
Department	SOCIOLOGY, SOCIAL WORK & ANTHROPOLO	Total	\$1,684,548.00
College	College of Humanities & Social Sci.		
Research Center	University Research and Training		
Research Function	Instruction and Training		
Principal Investigator(s)	DERRIK TOLLEFSON		
Co-PI(s)	Terry PEAK		
Period of Performance	07-01-2011 -- 06-30-2014		
Proposal Date	08-23-2011		
Program Name	USU TITLE IV-E CHILD WELFARE TRAINING PROJECT		
Statement	RECRUITING AND TRAINING PROFESSIONAL SOCIAL WORKERS FOR EMPLOYMENT WITH DHS,DCFS		

Proposal # 5: New

Control Number	08S063	Agency	\$1,755,684.00
Proposal ID	T00001647 Revision: 0	USU	\$0.00
Funding Agency	Air Force Research Laboratory	Other	\$0.00
Department	USURF	Total	\$1,755,684.00
College	USURF		
Research Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	John SANTACROCE		
Co-PI(s)			
Period of Performance	01-01-2012 -- 09-30-2012		
Proposal Date	08-02-2011		
Program Name	RESPONSIVE SPACE TECHNOLOGIES		
Statement	SPACE DYNAMICS LABORATORY WILL PERFORM TASKS THAT FURTHER STATE-OF-THE-ART TECHNOLOGIES IN SPACE-SUITABLE ELECTRONIC COMPONENTS AND RESPONSIVE SYSTEMS ELEMENTS, WITH AN EMPHASIS ON SPACE PLUG-AND-PLAY AVIONICS COMPONENTS, INTERFACES, AND ASSOCIATED METHODOLOGIES.		

Proposal # 6: New

Control Number	S00005003	Agency	\$3,382,480.00
Proposal ID	T00001415 Revision: 0	USU	\$0.00
Funding Agency	Missile Defense Agency	Other	\$0.00
Department	USURF	Total	\$3,382,480.00
College	USURF		
Research Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	Doug JEWELL, Mike FISHER		
Co-PI(s)			
Period of Performance	08-17-2011 -- 08-17-2012		
Proposal Date	08-17-2011		
Program Name	Unmanned Aerial Vehicles (UAV) Flight Test Center - Phase 2		
Statement	Space Dynamics Laboratory will perform efforts for Sensor System Research, Development, and Engineering in the area of Unmanned Aerial Vehicles (UAV).		

Agency Total	\$14,165,956.00
USU Total	\$26,130.00
Other Total	\$0.00
Grand Total	\$14,192,086.00

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Prepared: 09-15-2011 17:00

4 November 2011

ITEM FOR ACTION

RE: Contract/Grant Proposals and Awards (September, 2011)

The summary of the Status of Sponsored Program Awards, prepared by our Sponsored Programs Office for September, 2011, is submitted for the Trustees' consideration. They have received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The awards for the month of September, 2011 amounted to \$27,551,106 versus \$13,262,232 for September, 2010. The current year's September awards figure was more than double (+107.7%) the September, 2010 figure.

The comparative graph, "Utah State University Sponsored Program Awards" indicates that through September, 2011 cumulative awards were 25.7% higher than last year for the same time period. Scholarships, fellowships, and state appropriations for research are not included in either figure.

The value of proposals submitted by faculty decreased from \$74,368,813 in September, 2010 to \$64,824,977 during September, 2011. (-12.8%) The total number of current year proposals (403) is more than FY2010 (400).

RECOMMENDATION

The President and Vice President for Research recommend that the Board of Trustees approve the contract and grant status report for September, 2011.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, The attached lists of contract/grant proposals and awards (September, 2011) are recommended by the President and the Vice President for Research to the Board of Trustees:

NOW THEREFORE, BE IT NOW RESOLVED, That the USU Board of Trustees hereby approves the recommendation of the President and the Vice President for Research.

RESOLUTION APPROVED BY BOARD OF TRUSTEES:

Date

UTAH STATE UNIVERSITY
 SPONSORED PROGRAMS OFFICE
 AWARDS BY COLLEGE
 FOR PERIOD: SEPTEMBER 2011

FY 2011/2012

COLLEGE	CURRENT MONTH					CUMULATIVE TOTALS				
	AWARDS FY 2010/2011	AWARDS FY 2011/2012	TOTAL \$ CHANGE	# 10/11	TOT # 11/12 CHG	AWARDS FY 2010/2011	AWARDS FY 2011/2012	TOTAL \$ CHANGE	# 10/11	# 11/12 CHG
AGRICULTURE	\$ 3,257,739.63	\$ 3,946,526.85	\$ 688,787.22	25	23 (2)	\$ 9,841,946.72	\$ 8,695,569.23	\$ (1,146,377.49)	58	40 (18)
ARTS	\$ -	\$ 54,000.00	\$ 54,000.00	-	2 2	\$ 10,000.00	\$ 157,435.00	\$ 147,435.00	1	3 2
BUSINESS	\$ -	\$ -	\$ -	-	- -	\$ 482,313.00	\$ -	\$ (482,313.00)	2	- (2)
CEU	\$ -	\$ 931,320.00	\$ 931,320.00	-	2 2	\$ -	\$ 2,364,293.35	\$ 2,364,293.35	-	13 13
EDUCATION	\$ 1,711,198.00	\$ 6,871,095.97	\$ 5,159,897.97	17	23 6	\$ 8,189,103.33	\$ 14,549,962.97	\$ 6,360,859.64	55	72 17
ENGINEERING	\$ 843,370.00	\$ 2,152,327.54	\$ 1,308,957.54	15	17 2	\$ 3,826,688.32	\$ 5,158,205.54	\$ 1,331,517.22	52	53 1
HaSS	\$ -	\$ 83,843.00	\$ 83,843.00	-	4 4	\$ 104,287.20	\$ 987,318.00	\$ 883,030.80	6	11 5
NAT. RESOURCES	\$ 1,973,506.62	\$ 540,394.80	\$ (1,433,111.82)	24	14 (10)	\$ 4,117,479.08	\$ 4,024,952.59	\$ (92,526.49)	56	64 8
SCIENCE	\$ 1,854,227.02	\$ 1,776,064.72	\$ (78,162.30)	14	11 (3)	\$ 8,099,175.02	\$ 8,646,637.08	\$ 547,462.06	35	45 10
MISCELLANEOUS	\$ 801,025.00	\$ 974,103.90	\$ 173,078.90	12	18 6	\$ 4,099,344.20	\$ 2,601,341.39	\$ (1,498,002.81)	64	65 1
USURF TOTALS	\$ 2,821,165.45	\$ 10,221,409.55	\$ 7,400,244.10	26	29 3	\$ 15,433,077.93	\$ 20,939,134.23	\$ 5,506,056.30	80	95 15
GRAND TOTAL	\$ 13,262,231.72	\$ 27,551,106.33	\$ 14,288,874.61	133	143 10	\$ 54,203,414.80	\$ 68,124,849.38	\$ 13,921,434.58	409	461 52
PERCENTAGE CHANGE :	SEPTEMBER 2010 to 2011	SEPTEMBER 2010 to 2011	SEPTEMBER 2010 to 2011	NUMBERS	NUMBERS	TOTAL DOLLARS	TOTAL DOLLARS	TOTAL NUMBERS		
	107.74%	107.74%	7.52%			FY 10/11 to FY 11/12	FY 10/11 to FY 11/12	FY 10/11 to 11/12		
						25.68%	25.68%	12.71%		

Notes : This report no longer includes Scholarship, Fellowship, State Legislative Research, or IOTIFIO Third.
 : The Miscellaneous line includes the Cooperative Extension, Information Technology, Library Services, Provost, Regional Campuses & Distance Education, School of Graduate Studies, Student Services, University & Community Relations, VP for Administrative Affairs, VP for Research, & VP for Strategic Ventures and Economic Development.
 : On July 1, 2010 Utah State University merged with the College of Eastern Utah (CEU), and their numbers will be reflected in these reports from that date forward.
 : On July 1, 2010 Departments were removed from the College of HaSS, and were moved to the newly created Caine College of the Arts.

**Selected List of Awards Greater than
\$1,000,000.00 from 09-01-2011 to 09-30-2011**

Filters Applied*: No Filter

Award # 1

Control Number	051322	Agency	1,764,685.00
Funding Agency	Department of Health and Human Services	USU	0.00
Flow Through Agency	None	Total	1,764,685.00
Department	COMMUNICATIVE DISORDERS & DEAF EDUC		
College	College of Education & Human Servic		
Admin. Center	University Research and Training		
Research Function	Public Service		
Principal Investigator(s)	Karl WHITE		
Co-PI(s)			
Period of Performance	04-01-2005 -- 03-31-2012		
Original Award Date	04-07-2005		
Change/Mod Effective Date	09-22-2011		
Program Name	NATIONAL RESOURCE CENTER FOR EARLY HEARING DETECTION AND INTERVENTION PROGRAMS		
Statement	THIS PROJECT WILL ESTABLISH A NATIONAL RESOURCE CENTER FOR EARLY HEARING DETECTION AND INTERVENTION (EHDI) PROGRAMS TO ASSIST STATES IN IMPLEMENTING UNIVERSAL NEWBORN HEARING SCREENING PROGRAMS THAT ARE EFFECTIVELY LINKED WITH DIAGNOSTIC AND EARLY INTERVENTION SERVICES, MEDICAL HOMES, FAMILY SUPPORT PROGRAMS, AND DATA MANAGEMENT AND TRACKING SERVICES.		

Award # 2

Control Number	110936	Agency	1,398,080.00
Funding Agency	Kansas State Board of Education	USU	0.00
Flow Through Agency	None	Total	1,398,080.00
Department	CENTER FOR PERSONS WITH DISABILITIE		
College	College of Education & Human Servic		
Admin. Center	Center for Persons with Disabilitie		
Research Function	Public Service		
Principal Investigator(s)	John COPENHAVER		
Co-PI(s)			
Period of Performance	07-01-2011 -- 06-30-2015		
Original Award Date	07-08-2011		
Change/Mod Effective Date	09-12-2011		
Program Name	Kansas Technical Assistance		
Statement	TAESE will provide technical assistance to the KSDE Special Education Services Team. Work will include specialized technical assistance and support, conference		

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coordination services, TASK12, ATIPS, SPP/APR assistance, and dispute resolution training.

Award # 3

Control Number	120253	Agency	1,000,000.00
Funding Agency	Kellog Foundation	USU	0.00
Flow Through Agency	None	Total	1,000,000.00
Department	CENTER FOR PERSONS WITH DISABILITIE		
College	College of Education & Human Servic		
Admin. Center	Center for Persons with Disabilitie		
Research Function	Sponsored Research-Basic		
Principal Investigator(s)	Cynthia ROWLAND		
Co-PI(s)	Linda GOETZE, DAMON CANN, Margaret LUBKE		
Period of Performance	10-01-2010 -- 09-30-2015		
Original Award Date	09-06-2011		
Change/Mod Effective Date	09-06-2011		
Program Name	New Mexico K-3 Plus Extended School Year Validation Study (101008)		
Statement	The proposed project is for a randomized control trial to conduct a cost-effectiveness analysis of an extended school year intervention known as the New Mexico K-3 Plus Program. The intervention is a targeted approach to educational reform and provides significantly more time for students in Kindergarten to third grade to learn core academic content by expanding the school year.		

Award # 4

Control Number	08S044006	Agency	1,272,630.00
Funding Agency	Naval Research Lab	USU	0.00
Flow Through Agency	Naval Research Lab	Total	1,272,630.00
Department	USURF		
College	USURF		
Admin. Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	Darin PARTRIDGE		
Co-PI(s)			
Period of Performance	07-26-2011 -- 07-25-2013		
Original Award Date	07-26-2011		
Change/Mod Effective Date	09-19-2011		
Program Name	Naval Research Laboratory (NRL) Advanced Ground, Air, Space, Systems Integration (AGASSI) Task Order 6		
Statement	The Naval Research Laboratory has a requirement for research support in areas of Advanced Ground, Air, Space, Systems Integration (AGASSI) including software and advanced technologies including digital processing, compression, and control, analog systems, power, communications, command and telemetry, radio frequency/optical sensor payloads and electromechanical systems/support.		

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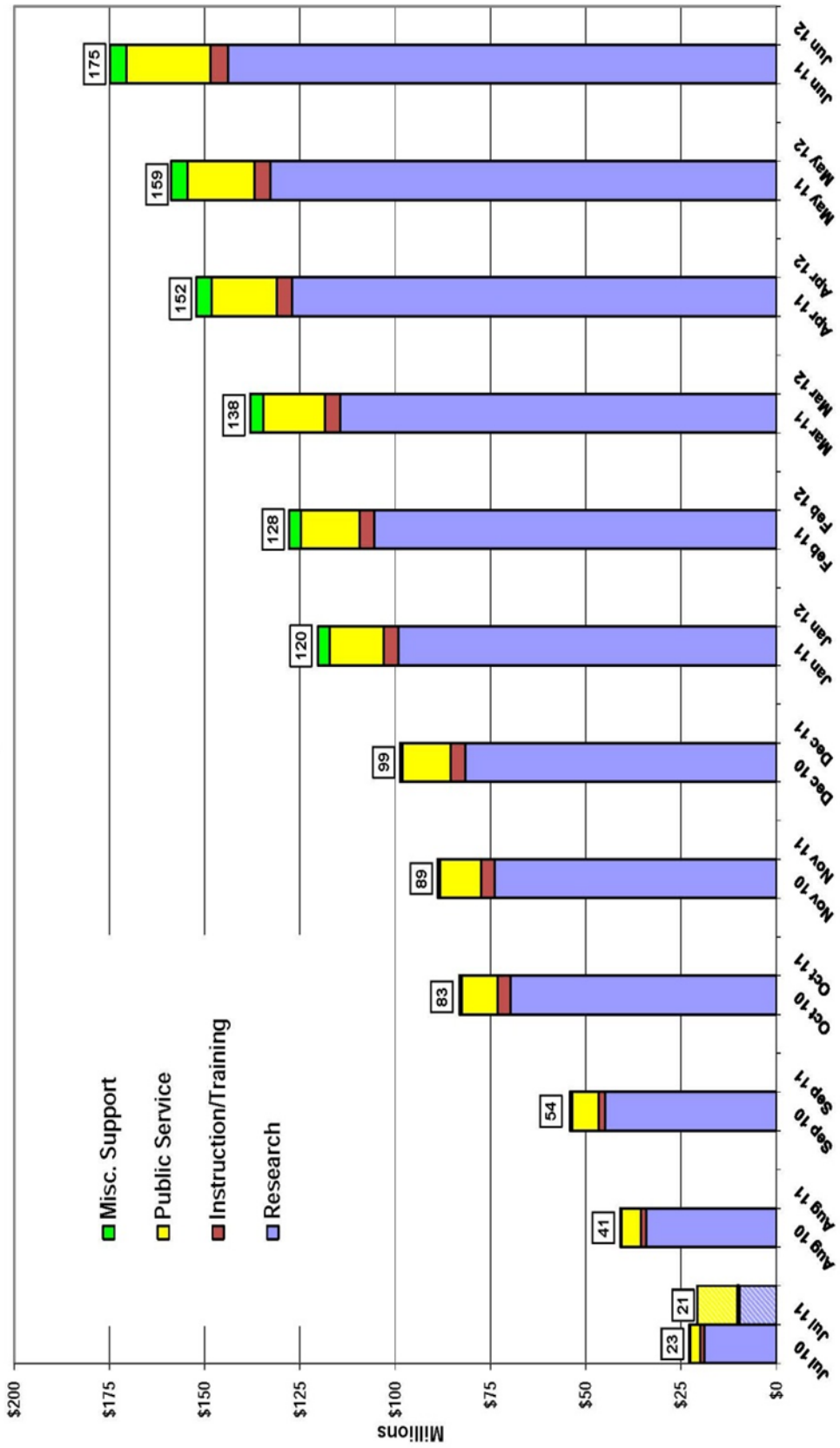
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Award # 5

Control Number	S00005010	Agency	4,900,000.00
Funding Agency	Missile Defense Agency	USU	0.00
Flow Through Agency	Air Force	Total	4,900,000.00
Department	USURF		
College	USURF		
Admin. Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	Glen WADA		
Co-PI(s)			
Period of Performance	09-01-2011 -- 05-31-2012		
Original Award Date	09-01-2011		
Change/Mod Effective Date	09-01-2011		
Program Name	Air Force Distributed Common Ground System (AF DCGS) Virtual Imagery Processing System (VIP-C)		
Statement	The purpose of this effort is to develop/modify the Vantage product to support fielding of a virtualized imagery processing capability within the Air Force Distributed Common Ground System (AF DCGS) weapon system as outlined in the Virtual Imagery Processing System (VIP-C) Technical Requirements Document.		
		Agency Total	10,335,395.00
		USU Total	0.00
		Grand Total	10,335,395.00

* Only awards from the listed filters are included in this report. If you believe that you should have access to information about additional departments, colleges, or research centers, please submit a support request on the Electronic-Office website or email Keith Paskett: Keith.Paskett@usurf.usu.edu.

Utah State University Sponsored Program Awards FY 2011, FY 2012



UTAH STATE UNIVERSITY
 SPONSORED PROGRAMS OFFICE
 PROPOSALS BY COLLEGE
 FOR PERIOD: SEPTEMBER 2011

FY 2011/2012

COLLEGE	CURRENT MONTH					CUMULATIVE TOTALS						
	PROPOSALS FY 2010/2011	PROPOSALS FY 2011/2012	TOTAL \$ CHANGE	# 10/11	# 11/12	TOT CHG	PROPOSALS FY 2010/2011	PROPOSALS FY 2011/2012	TOTAL \$ CHANGE	# 10/11	# 11/12	TOT CHG
AGRICULTURE	\$ 2,727,484.81	\$ 3,083,766.85	\$ 356,282.04	21	19	(2)	\$ 13,641,389.13	\$ 9,072,014.98	\$ (4,569,354.15)	69	53	(16)
ARTS	\$ 30,000.00	\$ 2,000.00	\$ (28,000.00)	1	1	-	\$ 38,000.00	\$ 183,435.00	\$ 145,435.00	2	6	4
BUSINESS	\$ 65,637.40	\$ -	\$ (65,637.40)	1	-	(1)	\$ 65,637.40	\$ -	\$ (65,637.40)	1	-	(1)
CEU	\$ -	\$ 345,521.00	\$ 345,521.00	-	1	1	\$ 3,878,042.00	\$ 3,780,528.56	\$ (97,513.44)	2	13	11
EDUCATION	\$ 3,603,663.00	\$ 5,982,489.00	\$ 2,378,826.00	12	14	2	\$ 22,449,755.62	\$ 34,607,152.18	\$ 12,157,396.56	65	51	(14)
ENGINEERING	\$ 48,505,745.48	\$ 3,312,734.00	\$ (45,193,011.48)	25	27	2	\$ 53,538,179.08	\$ 12,248,404.53	\$ (41,289,774.55)	66	76	10
HaSS	\$ 37,500.00	\$ 358,050.00	\$ 320,550.00	1	2	1	\$ 872,156.37	\$ 3,406,672.36	\$ 2,534,515.99	5	15	10
NAT. RESOURCES	\$ 1,606,522.43	\$ 1,101,036.00	\$ (505,486.43)	11	15	4	\$ 5,403,589.14	\$ 5,324,265.77	\$ (79,323.37)	46	61	15
SCIENCE	\$ 3,574,132.71	\$ 2,695,076.72	\$ (879,055.99)	16	14	(2)	\$ 24,281,610.84	\$ 10,722,107.32	\$ (13,559,503.52)	54	44	(10)
MISCELLANEOUS	\$ 672,019.78	\$ 2,992,037.00	\$ 2,320,017.22	14	11	(3)	\$ 1,084,530.44	\$ 8,086,088.71	\$ 7,001,558.27	35	32	(3)
USURF TOTALS	\$ 13,546,107.86	\$ 44,952,266.06	\$ 31,406,158.20	17	20	3	\$ 31,944,745.52	\$ 79,403,787.80	\$ 47,459,042.28	55	52	(3)
GRAND TOTAL	\$ 74,368,813.47	\$ 64,824,976.63	\$ (9,543,836.84)	119	124	5	\$ 157,197,615.54	\$ 166,834,457.21	\$ 9,636,841.67	400	403	3

PERCENTAGE CHANGE :	SEPTEMBER 2010 to 2011	DOLLARS	SEPTEMBER 2010 to 2011	NUMBERS	SEPTEMBER 2010 to 2011	TOTAL DOLLARS	FY 10/11 to FY 11/12	TOTAL NUMBERS	FY 10/11 to 11/12
	-12.83%		4.20%		6.13%		0.75%		

Notes : This report no longer includes Scholarship, Fellowship, State Legislative Research, or OT/IFTOT funds.
 : The Miscellaneous line includes the Cooperative Extension, Information Technology, Library Services, Provost, Regional Campuses & Distance Education, School of Graduate Studies, Student Services, University & Community Relations, VP for Administrative Affairs, VP for Research, & VP for Strategic Ventures and Economic Development.
 : On July 1, 2010 Utah State University merged with the College of Eastern Utah (CEU), and their numbers will be reflected in these reports from that date forward.
 : On July 1, 2010 Departments were removed from the College of HaSS, and were moved to the newly created Caine College of the Arts.

Selected List of Proposals Greater than \$1,000,000.00 from 09-01-2011 to 09-30-2011

Filters Applied: No Filter

Proposal # 1: New

Control Number	120253	Agency	\$1,000,000.00
Proposal ID	T00030257 Revision: 0	USU	\$0.00
Funding Agency	Kellog Foundation	Other	\$0.00
Department	CENTER FOR PERSONS WITH DISABILITIE	Total	\$1,000,000.00
College	College of Education & Human Servic		
Research Center	Center for Persons with Disabilitie		
Research Function	Sponsored Research-Basic		
Principal Investigator(s)	Cynthia ROWLAND		
Co-PI(s)	Linda GOETZE, DAMON CANN, Margaret LUBKE		
Period of Performance	10-01-2010 – 09-30-2015		
Proposal Date	09-06-2011		
Program Name	New Mexico K-3 Plus Extended School Year Validation Study (101008)		
Statement	The proposed project is for a randomized control trial to conduct a cost-effectiveness analysis of an extended school year intervention known as the New Mexico K-3 Plus Program. The intervention is a targeted approach to educational reform and provides significantly more time for students in Kindergarten to third grade to learn core academic content by expanding the school year.		

Proposal # 2: New

Control Number	120291	Agency	\$1,419,378.00
Proposal ID	T00030308 Revision: 0	USU	\$0.00
Funding Agency	INSTITUTE OF EDUCATION SCIENCES	Other	\$0.00
Department	INSTRUCTIONAL TECHNOLOGY	Total	\$1,419,378.00
College	College of Education & Human Servic		
Research Center	University Research and Training		
Research Function	Sponsored Research-Basic		
Principal Investigator(s)	Brett SHELTON		
Co-PI(s)			
Period of Performance	07-01-2012 – 06-30-2015		
Proposal Date	09-20-2011		
Program Name	Project GeePerS*Math: GM2		
Statement	This proposal, Project GeePerS*Math_2(GM2), addresses the IES Research Grant Topic: Technology for Special Education, Goal Two: Development and Innovation. This project addresses a critical problem in the education of deaf and hard-of-hearing children (DHH), i.e., their mastery of concepts and problem-solving skills in mathematics.		

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Proposal # 3: New

Control Number	120295	Agency	\$1,592,620.00
Proposal ID	T00030315 Revision: 0	USU	\$0.00
Funding Agency	INSTITUTE OF EDUCATION SCIENCES	Other	\$0.00
Department	COLLEGE OF EDUCATION	Total	\$1,592,620.00
College	College of Education & Human Services		
Research Center	University Research and Training		
Research Function	Sponsored Research-Applied		
Principal Investigator(s)	Ray REUTZEL		
Co-PI(s)	SARAH CLARK, CINDY JONES, Jamison FARGO		
Period of Performance	07-01-2012 – 06-30-2016		
Proposal Date	09-21-2011		
Program Name	Development of the Assessment of Teachers' Reading Instructional Plans (ATRIP): An Assessment of Teachers		
Statement	The aims of this measurement development project are to create and validate an innovative assessment of teachers' knowledge of reading instruction. The assessment will be titled, Assessment of Teachers' Reading Instructional Plans (ATRIP). Through the assessment of teachers' reading lesson plans, researchers will identify the nature and types of reading instructional knowledge primary grade teachers possess.		

Proposal # 4: New

Control Number	120302	Agency	\$2,492,115.00
Proposal ID	T00030325 Revision: 0	USU	\$0.00
Funding Agency	National Science Foundation	Other	\$0.00
Department	ADMINISTRATION-PROVOST	Total	\$2,492,115.00
College	Provost		
Research Center	Provost Office		
Research Function	Other Assistance		
Principal Investigator(s)	Michelle LARSON		
Co-PI(s)	Scott BATES, James MORALES		
Period of Performance	07-01-2012 – 06-30-2017		
Proposal Date	09-23-2011		
Program Name	STEM Talent Expansion Program: A Collaborative Effort to Engage, Recruit, and Retain STEM Majors		
Statement	Utah State University aims to increase the number of students graduating in a Science, Technology, Engineering, or Mathematics (STEM) discipline by 15% by 2017. This goal will be achieved through 1) STEM-related Student Experiences, and 2) Building Institutional Infrastructure to improve the recruitment, retention, and graduation success of STEM majors.		

Proposal # 5: New

Control Number	S00001015	Agency	\$9,785,063.00
Proposal ID	T00001486 Revision: 0	USU	\$0.00
Funding Agency	NASA Langley Research Center	Other	\$0.00
Department	USURF	Total	\$9,785,063.00
College	USURF		
Research Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	Dean WADA		
Co-PI(s)			
Period of Performance	03-12-2012 – 01-31-2019		
Proposal Date	09-29-2011		
Program Name	FIREX - Far-Infrared Explorer		
Statement	The Far-Infrared Explorer (FIREX) program proposes to open a new window of observation on the Earth system and attain a fundamental advance in Earth system science by measuring for the first time at high accuracy the complete infrared (IR) spectrum including the crucial but effectively unobserved far-infrared (far-IR) spectrum of the Earth and its atmosphere. The Space Dynamics Laboratory will support FIREX by providing Systems Engineering support, calibration and algorithm development, external blackbody development, and IR instrument calibration.		

Proposal # 6: New

Control Number	S00001101	Agency	\$14,974,103.00
Proposal ID	T00001583 Revision: 0	USU	\$0.00
Funding Agency	Southwest Research Institute (SwRI)	Other	\$0.00
Department	USURF	Total	\$14,974,103.00
College	USURF		
Research Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	John ELWELL		
Co-PI(s)			
Period of Performance	04-01-2012 – 05-30-2017		
Proposal Date	09-28-2011		
Program Name	ZEUS		
Statement	Producing a Climate Record		

Proposal # 7: New

Control Number	S00001134	Agency	\$18,704,979.54
Proposal ID	T00001615 Revision: 0	USU	\$0.00
Funding Agency	Virginia Polytechnic University	Other	\$0.00
Department	USURF	Total	\$18,704,979.54
College	USURF		
Research Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	Chad FISH		
Co-PI(s)			
Period of Performance	04-02-2012 – 06-14-2018		
Proposal Date	09-22-2011		
Program Name	SOCRATES - Solar Occultation Constellation for Retrieving Aerosols and Trace Element Species		
Statement	The SOCRATES (Solar Occultation Constellation for Retrieving Aerosols and Trace Element Species) mission constellation consists of ten identical satellites, each integrated with identical solar occultation GLO (Gas Filter Correlation Radiometry (GFCR) Low Altitude Occultation) instruments, and launched by a single Pegasus launch vehicle into low Earth orbit. The Space Dynamics Laboratory will be the program manager for SOCRATES as well as provide the GLO instruments.		

Proposal # 8: Revision

Control Number	S00005009	Agency	\$-285,106.17
Proposal ID	T00001513 Revision: 1	USU	\$0.00
Funding Agency	Missile Defense Agency	Other	\$0.00
Department	USURF	Total	\$-285,106.17
College	USURF		
Research Center	USU Research Foundation		
Research Function	Sponsored Research-Applied		
Program Manager(s)	Bruce GUILMAIN		
Co-PI(s)			
Period of Performance	09-01-2011 – 08-31-2016		
Proposal Date	09-01-2011		
Program Name	Overhead Persistent InfraRed (OPIR) Support and Evaluation to Missile Defense Agency		
Statement	Provide senior systems engineering support and evaluate Overhead Persistent InfraRed (OPIR) to include DoD and Intelligence assets, systems, interfaces and interoperability risks and their associated cost and schedule characteristics, coordinate requirements and potential solutions. Develop deployment and integration of BMDS OPIR architecture into the C2BMC architecture and the BMDS.		

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Agency Total	\$49,683,152.37
USU Total	\$0.00
Other Total	\$0.00
Grand Total	\$49,683,152.37

* Only proposals from the listed filters are included in this report. If you believe that you should have access to information about additional departments, colleges, or research centers, please submit a support request on the Electronic-Office website or email Keith Paskett: Keith.Paskett@usu.utah.edu.

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**ACTION AGENDA
NOVEMBER 4, 2011**

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ITEM FOR ACTION

A request from Utah State University to create a School of Veterinary Medicine in the College of Agriculture.

EXECUTIVE SUMMARY

Utah State University (USU) requests approval for an administrative restructuring that will create a School of Veterinary Medicine. The School of Veterinary Medicine will be located within the USU College of Agriculture and administered by personnel in the Department of Animal, Dairy and Veterinary Sciences (ADVS). The proposed School of Veterinary Medicine at Utah State University will provide administrative oversight for the approved Doctorate of Veterinary Medicine (DVM) degree program. The School will be the contact for students inquiring about the program, and will be responsible for decisions on students who apply for acceptance into the program. The School will also provide advisement to students who have interest in pursuing their graduate education either before or after entrance into the DVM program.

The School will be responsible for implementation and oversight of the DVM Program. Upon approval, the School of Veterinary Medicine will be established in January, 2012. Review of student applications for the DVM degree program by the School's administration will also begin January, 2012 and the first students enrolled in the program will be matriculated in the School beginning Fall Semester, 2012.

No new physical facilities or equipment are required for the creation of the School of Veterinary Medicine. No additional funding is needed for creation of the School of Veterinary Medicine. The School simply provides an organization framework for the DVM degree program.

This proposal was prepared by the Department of Animal, Dairy, and Veterinary Sciences, and has been approved by the Dean of the College of Agriculture, the Educational Policies Committee, and the Utah State University Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal to create a School of Veterinary Medicine.

RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, Utah State University proposes to create a School of Veterinary Medicine within the College of Agriculture, and

WHEREAS, The proposed school will provide administrative oversight for the approved Doctorate of Veterinary Medicine (DVM) degree program, and

WHEREAS, The School will be the contact for students inquiring about the DVM program, and will be responsible for decisions on students who apply for acceptance into the program, and

WHEREAS, The creation of the School is an administrative restructuring that requires no new facilities or financial resources, and

WHEREAS, The proposal has been approved by the Dean of the College of Agriculture, the Educational Policies Committee and the USU Faculty Senate, and

WHEREAS, The proposal has been approved by the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal to create a School of Veterinary Medicine in the College of Agriculture and that this proposal be forwarded to the Commissioner of the Utah State System of Higher Education.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE

Section I: The Request

In Fall 2010, a proposal entitled “Doctorate of Veterinary Medicine, Washington-Utah Cooperative Veterinary Educational Program” was approved to create a Doctorate of Veterinary Medicine (DVM) degree at Utah State University (USU). In summary, the approved USU DVM degree will be offered through a cooperative agreement with the College of Veterinary Medicine at Washington State University (WSU). Years 1 and 2 of the program are taught to students on the USU Logan campus and years 3 and 4 are taught at the WSU campus in Pullman, Washington. This is the first professional program in veterinary medicine offered in Utah. The original request outlined all aspects of the DVM degree, including faculty and facilities available for the degree, student enrollments, and budgetary implications.

This request is submitted to address the organizational framework for the program and proposes the creation of the School of Veterinary Medicine at Utah State University. The School of Veterinary Medicine will be located within the USU College of Agriculture and administered by personnel in the Department of Animal, Dairy and Veterinary Sciences (ADVS). The School will be responsible for implementation and oversight of the WU 2+2 Program. Upon approval, the School of Veterinary Medicine will be established in January, 2012. Review of student applications for the DVM degree program by the School’s administration will also begin January, 2012 and the first students enrolled in the program will be matriculated in the School beginning Fall Semester, 2012.

Section II: Need

The proposed School of Veterinary Medicine at Utah State University will provide administrative oversight for the approved Doctorate of Veterinary Medicine degree. The School will be the contact for students inquiring about the WU 2+2 program, and will be responsible for decisions on students who apply for acceptance into the program. The School will also provide advisement to students who have interest in pursuing their graduate education either before or after entrance into the DVM program. In addition to allowing a focused approach to the myriad of details needed for the WU 2+2 program, this structure will create a clear demarcation from the undergraduate pre-veterinary (Bioveterinary Science emphasis) program offered by the ADVS Department.

Section III. Institutional Impact

Enrollment: The School will accept 30 students each year into the DVM program for a total of 60 students (40 in-state and 20 out-of-state) across years 1 and 2. In addition to the students enrolled in the DVM degree, the opportunity to obtain a DVM through USU will undoubtedly result in increased enrollments in the undergraduate Bioveterinary Science emphasis and in the various graduate programs offered in ADVS. These potential enrollment increases were described in the DVM degree proposal. Adjustments to teaching and advising assignments will be made within the ADVS Department in order to provide sufficient capacity within the School of Veterinary Medicine.

Administrative Structure: This proposal outlines the creation of an administrative unit named the School of Veterinary Medicine at Utah State University. The ADVS Department Head provides direct oversight of the existing Animal, Dairy and Veterinary Sciences Department, including its degree programs and faculty. This individual will also carry the title of Associate Dean for Veterinary Medicine within the College of Agriculture and serve as the lead administrator for the School of Veterinary Medicine. This position will include oversight responsibilities for the School, including the administration of the WU 2+2 program.

Facilities: No new physical facilities or equipment are required for the creation of the School of Veterinary Medicine.

Faculty: The number of faculty and professional staff will not change because of the creation of the School of Veterinary Medicine. The creation of the School of Veterinary Medicine is an administrative structural change only. All faculty and staff in the proposed School are located on the USU Logan campus.

Section IV: Finances

Costs Anticipated: No additional costs are incurred by the creation of the School of Veterinary Medicine.

Budgetary Impact: No additional funding is needed for creation of the School of Veterinary Medicine. The School simply provides an organization framework for the DVM degree program.

ITEM FOR ACTION

Utah State University requests approval to create the *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business.

EXECUTIVE SUMMARY

It is the purpose of the Huntsman School of Business to be a career accelerator for students and an engine of growth for the community, the state, the nation and the world. The *Center for Entrepreneurial Excellence* will help achieve this purpose by aiding students in the creation of new organizations that promote independence and self-sufficiency and make significant contributions to the community in which they operate. Specifically, the center will bring together a host of resources from the campus and the community to facilitate the development of successful new ventures. Some of the resources offered will include a founders' board, a premier lectures series, tools for assessing business opportunities, branding services, web design, programming, student competitions, mentoring programs, marketing tools, workshops on critical topics, corporate partners and funding sources for new ventures (see attached diagram). In addition, the center will assist with the development of curriculum for undergraduate and graduate programs and for a minor in entrepreneurship for non-business majors. The programs and activities offered by the *Center for Entrepreneurial Excellence* will allow students to bridge the gap between formal classroom education (knowing) and real-world experience (doing).

The *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business will have several strong competitive advantages. First, it will be widely inclusive across the university. A significant effort will be made to include and support students from departments outside of the Huntsman School of Business who are interested in new venture development. Services will also be offered to students across the regional campuses. Second, while many centers focus primarily on technology, the *Center for Entrepreneurial Excellence* will assist students with a wide variety of venture startups: For profit, nonprofit, technology, services, manufacturing, franchising, lifestyle businesses, etc. Third, the *Center for Entrepreneurial Excellence* will emphasize entrepreneurship skills as the new leadership paradigm. The practices taught through numerous activities will help students excel in careers in a wide variety of industries and organizations.

RECOMMENDATION

The President and Provost recommend that the Board of Trustees approve the proposal to create the *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business.

RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, Utah State University proposes to create the *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business, and

WHEREAS, The Center will aid students in the creation of new organizations that promote independence and self-sufficiency and make significant contributions to the community in which they operate, and

WHEREAS, Activities of the proposed Center will help students excel in careers in a wide variety of industries and organizations, and

WHEREAS, No new facilities, equipment or resources are needed to launch and administer the Center, and

WHEREAS, The proposal has been approved by the Dean of the School of Business, the Educational Policies Committee and the USU Faculty Senate, and

WHEREAS, The proposal has been approved by the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approves the proposal from Utah State University to create the *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business, and that this proposal is forwarded to the Utah Commissioner of Higher Education.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE

Section I: Request

Utah State University proposed to establish the *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business. It is the purpose of the Huntsman School of Business to be a career accelerator for students and an engine of growth for the community, the state, the nation and the world. The *Center for Entrepreneurial Excellence* will help achieve this purpose by aiding students in the creation of new organizations that promote independence and self-sufficiency and make significant contributions to the community in which they operate. Specifically, the center will bring together a host of resources from the campus and the community to facilitate the development of successful new ventures. Some of the resources offered will include a founders' board, a premier lectures series, tools for assessing business opportunities, branding services, web design, programming, student competitions, mentoring programs, marketing tools, workshops on critical topics, corporate partners and funding sources for new ventures (see attached diagram). In addition, the center will assist with the development of curriculum for undergraduate and graduate programs and for a minor in entrepreneurship for non-business majors.

The programs and activities offered by the *Center for Entrepreneurial Excellence* will allow students to bridge the gap between formal classroom education (knowing) and real-world experience (doing). In particular, events sponsored by the center will help students from various disciplines develop and implement the skills of entrepreneurial leadership:

- Fostering creativity and innovation
- Gaining industry intelligence
- Identifying and assessing opportunities
- Creating new products and services
- Developing business models
- Understanding personal skill sets
- Engaging a "brain trust" of mentors
- Building effective leadership teams
- Acquiring and utilizing critical resources
- Developing effective low-cost marketing strategies
- Building networks necessary to commercialize ventures
- Planning the launch of the new venture
- Managing the growth of the new venture

The skills of entrepreneurial leadership can benefit all types of organizations: For-profit, nonprofit, government, schools, etc. Learning and mastering these skills will prepare students for successful careers in (1) creating new ventures, (2) developing existing corporations and (3) building community organizations.

Section II: Need

More people than ever before are trying to start and operate their own business. Statistics from the U.S. Bureau of the Census and the Bureau of Labor Statistics show that 500,000 people each month are in the process of launching a new venture.¹ As a result, millions of households in this country are having experiences with entrepreneurial activities. The attitude of the up and coming workforce is particularly telling: approximately two-thirds of college students intend to be entrepreneurs at some time in their careers, and three-fourths of high school students say they want to start their own business.²

The creation of new enterprises is the driving force for technological innovation and economic growth in America. Government statistics show that 99 percent of all firms in the United States have fewer than 500 employees and these companies create 75 percent of our new jobs each year. Since 1980, 34 million jobs have been created in America; the Fortune 500 lost more than five million jobs during this same period of time.³ Smaller firms are also more effective innovators, generating twice as many new products per research dollar as their large counterparts. Small companies have created half of our new innovations, and 95 percent of our radical innovations during the past few decades.⁴ All indicators suggest that small business will continue to be the major force shaping our economy for years to come.

Entrepreneurship is one of the fastest growing subjects in today's undergraduate curricula. In the past three decades, formal programs (majors, minors and certificates) in entrepreneurship have more than quadrupled, from 104 in 1975 to more than 500 in 2006.⁵ Research has shown that graduates from college and university entrepreneurship programs, compared to general business graduates:

- Are three times more likely to start a business
- Are three times more likely to be self-employed
- Have annual incomes that are 27 percent higher
- Own 62 percent more personal assets
- Earn \$23,500 more per year if they work for a large corporation
- Are more likely to work in new product development and R&D activities
- Are more satisfied with their jobs⁶

To meet the significant need for training in entrepreneurship, colleges and universities are creating centers to develop and administer co-curricular activities to complement formal classroom training. More than 100 centers have been established across the United States. In the State of Utah, the following schools have created organizations to foster the development of new ventures:

Weber State University – The Innovation Center
University of Utah – The Pierre Lassonde Entrepreneurship Center
Westminster College – The Institute for New Enterprise
Utah Valley University – The Entrepreneurship Institute
Brigham Young University – The Rollins Center for Entrepreneurship and Technology

The *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business will have several strong competitive advantages. First, it will be widely inclusive across the university. A significant effort will be made to include and support students from departments outside of the Huntsman School of Business who are interested in new venture development. Services will also be offered to students across the regional campuses. Second, while many centers focus primarily on technology, the *Center for Entrepreneurial Excellence* will assist students with a wide variety of venture startups: For profit, nonprofit, technology, services, manufacturing, franchising, lifestyle businesses, etc. Third, the *Center for Entrepreneurial Excellence* will emphasize entrepreneurship skills as the new leadership paradigm. The practices taught through numerous activities will help students excel in careers in a wide variety of industries and organizations.

Section III: Institutional Impact

The *Center for Entrepreneurial Excellence* will provide a number of benefits to Utah State University. It will:

- Attract new students to the Jon M. Huntsman School of Business
- Attract new students to other departments and the regional campuses
- Create stronger links with alumni and the business community
- Provide greater visibility for the Huntsman School and the university
- Introduce additional funding sources for scholarships and co-curricular activities
- Enhance the reputation and “brand” of the Huntsman School and university

Nearly all of the personnel, programs and resources are already in place to launch and administer the *Center for Entrepreneurial Excellence*. The follow team will manage the initiative:

James H. Davis, Ph.D. – Professor and Head of the Management Department. Jim has published extensively in the areas of entrepreneurship and business strategy, created and launched the Gigot Center for Entrepreneurial Studies at the University of Notre Dame and served as the John F. O’Shaughnessy Chair of Family Enterprises.

Michael Glauser, Ph.D. – Executive Director of Entrepreneurial Programs. Mike has written and published in the field of entrepreneurship, started several successful organizations, consulted with numerous startup companies, and created the Institute for New Enterprise at Westminster College.

David Herrmann, MBA – Executive in Residence. David has extensive experience developing new ventures and teaching entrepreneurship. He created and manages the SEED program (Small Enterprise Education and Development) in the Huntsman School of Business.

Natalee Champlin – Staff Assistant for Entrepreneurial Programs. Natalee received a bachelor’s degree in finance and economics from the Huntsman School of Business in 2010. She has created her own business and has a passion for entrepreneurial programs.

Eventually, the *Center for Entrepreneurial Excellence* will be located in the new Huntsman Business Building. Until then, the center can be housed on the third floor of the current business building. No new facilities, equipment or resources are needed to launch and administer the center.

Section IV: Finances

The *Center for Entrepreneurial Excellence* will be self-funded within three to five years and will not be a cost center for the Huntsman School of Business or Utah State University. Existing entrepreneurship programs are funded with donations from founders and corporations, and funds from the Huntsman School of Business. The three long-term strategies for funding the center are as follows:

The Founders’ Board: The Founders’ Board currently consists of 17 members. Each member commits \$2,500 per year for a minimum of three years. The Founders’ Board will be expanded to 100 members during the next five years.

Corporate Partners: Corporate partners who provide services to startup companies will be sought to sponsor the events of the *Center for Entrepreneurial Excellence* (banks, law firms, advertising agencies, insurance providers, angel groups, VC firms, etc.). For a donation of \$25,000 to \$50,000 per year one

organization in each category can become an exclusive sponsor of the center. Discussions are underway with several potential partners.

A Major Donor: The major fundraising objective is to offer a naming opportunity to a prominent entrepreneur for a gift of \$10 million. Five million will be used to complete the construction of the center in the new building, and \$5 million will serve as an endowment for the center.

In sum, no additional funds are needed at this time other than those already being utilized. The funds received from founders and corporate partners will support the center in the short term. The major gift will sustain the center for many years to come and allow for the further development of programs. Launching the center now is critical to obtaining this gift because it demonstrates commitment, proof of concept, market position and excellence in operating the center. The *Center for Entrepreneurial Excellence* at Utah State University will become a top-tier organization for facilitating the creation and development of new enterprise.

References

¹Ewing Marion Kauffman Foundation, "Kauffman Index of Entrepreneurial Activity, 1996-2007," <http://www.kauffman.org/research-and-policy/kauffman-index-of-entrepreneurial-activity-2007.aspx>.

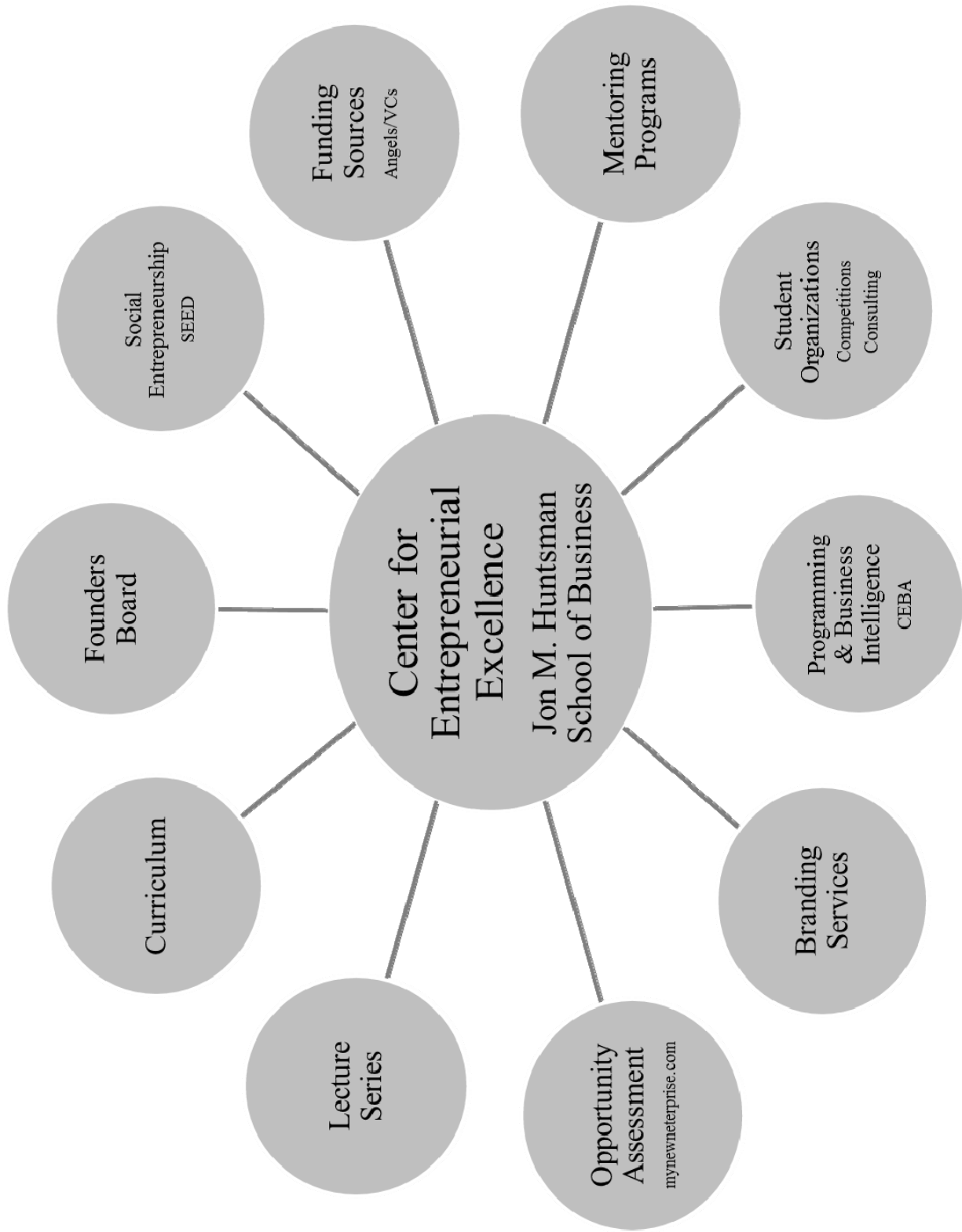
²SBA Office of Advocacy, "Small Business Resources for Faculty, Students and Researchers: Answers to Frequently Asked Questions," March 2004, www.sba.gov/ADVO/stats/arsbfaq.pdf; Utah State University Extension, "Do You Want to Start Your Own Business?" June 18, 2008, www.extension.org/pages/Do_You_Want_to_Start_Your_Own_Business%3F; Junior Achievement, "America's Young Entrepreneurs," December 18, 2000, www.ja.org/zmentor/showquestion.asp?faq=3&fldAuto=68

³Jeffry Timmons and Stephen Spinelli, *New Venture Creation: Entrepreneurship for the 21st Century, 7th Edition* (New York: McGraw-Hill Irwin, 2007), 50-51, 55-56.

⁴Jeffry Timmons and Stephen Spinelli, *New Venture Creation: Entrepreneurship for the 21st Century, 7th Edition* (New York: McGraw-Hill Irwin, 2007), 50-51, 55-56.

⁵Ewing Marion Kauffman Foundation, "Entrepreneurship in Higher Education," A report from the Kauffman Panel on Entrepreneurship Curriculum in Higher Education, 2007

⁶Ewing Marion Kauffman Foundation, "Entrepreneurship in Higher Education," A report from the Kauffman Panel on Entrepreneurship Curriculum in Higher Education, 2007



August 22, 2011

Dr. Raymond Coward
Provost Utah State University
1435 Old Main Hill
Logan, Utah 84322-1435

Re: Requesting support and approval for the establishment of the *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business.

Dear Provost Coward:

I am pleased to submit to you the attached R401 proposal for establishing the *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business. I enthusiastically support this proposal as I believe it will help the Huntsman School achieve its purpose to be a career accelerator for our students and an engine of growth for our community, the State, the nation, and the world. The center will bring together a host of resources from the campus and the community to facilitate the development of successful new ventures. Our strong curriculum in entrepreneurship combined with programs and activities offered by the *Center for Entrepreneurial Excellence* will teach students the skills of entrepreneurial leadership and prepare them for successful careers in (1) creating new ventures, (2) developing existing corporations, and (3) building community organizations.

The creation of new enterprises is the driving force for economic growth in America. Government statistics show that ninety-nine percent of all firms in the United States have fewer than 500 employees, and these companies create 75 percent of our new jobs each year. Smaller firms are also more effective innovators, generating twice as many new products per research dollar as their large counterparts. Small companies have created half of our new innovations, and 95 percent of our radical innovations during the past few decades. All indicators suggest that small business will continue to be the major force shaping our economy for years to come.

As a result of this shift to a small business economy, entrepreneurship is one of the fastest growing topics of study on university campuses today. In 1985, 300 schools offered a course or courses in entrepreneurship. Today, more than 2,000 schools offer courses, majors, minors and certificates in entrepreneurship. In addition to course and program development, more than 100 centers for entrepreneurship have been created on university campuses during the past decade. These centers combine formal classroom education with real-world career experience, which better prepares students for future entrepreneurial activities or employment with existing organizations.

The *Center for Entrepreneurial Excellence* in the Jon M. Huntsman School of Business will be unique in several ways. First, it will be widely inclusive across the university, offering services to students outside the School of Business and on the regional campuses as well. Second, while many centers focus primarily on technology, the *Center for Entrepreneurial Excellence* will assist students with a wide variety of venture startups: for profit, nonprofit, technology, services, manufacturing, franchising, lifestyle businesses, etc. Third, the *Center for Entrepreneurial Excellence* will emphasize the skills of entrepreneurship as the new leadership paradigm for today and the future. The practices taught through numerous activities will help students excel in careers in a wide variety of industries and organizations

We have an excellent staff to make the *Center for Entrepreneurial Excellence* a top-tier organization. Dr. Michael Glauser, our new Executive Director of Entrepreneurial Programs, has more than 20 years of experience in teaching entrepreneurship, developing curriculum and programs, starting successful business ventures, and creating a similar center at Westminster College. Dr. James Davis, our new Management Department Head, has published widely in the fields of entrepreneurship and business strategy, created a center for entrepreneurship at Notre Dame, and directed a center for family enterprises. In addition, we have strong interest and experience in entrepreneurship within our tenure-track and clinical faculty.

The *Center for Entrepreneurial Excellence* will exhibit the Huntsman School's commitment and leadership with regard to the Association to Advance Collegiate Schools of Business (AACSB), the national accreditation authority for business schools, and its expanded mission to address the critical role business must play in developing leaders who will advance responsible and sustainable businesses worldwide. As mentioned, the center will also achieve the Huntsman School's purpose to serve as an engine for economic development and prepare students for significant leadership roles in our new economy.

Finally, the *Center for Entrepreneurial Excellence* will not require additional resources from Utah State University. Existing entrepreneurship programs are supported with designated funds from the Huntsman School of Business, and donations from founders and corporations. The *Center for Entrepreneurial Excellence* will be self-sustaining within three to five years through the following long-term funding strategies: (1) significant expansion of the Founders' Board, (2) the addition of new corporate partners, and (3) a major gift from a successful entrepreneur and business leader.

I hope you will support this proposal and I look forward to working with you to make the *Center for Entrepreneurial Excellence* a reality.

Sincerely,



Douglas D. Anderson
Dean and Professor
Jon M. Huntsman School of Business

ITEM FOR ACTION

A request from the Caine College of the Arts to change the name of the Department of Art to the Department of Art and Design, effective Fall 2011.

EXECUTIVE SUMMARY

This name change is requested to accommodate the recent addition of the Interior Design Program to the disciplines in the department. Significantly more than half of the students in the department major in the discipline of graphic design. With the addition of the Interior Design Program (formerly a free-standing program administered by a director who reported to the dean), design students will constitute an even higher percentage of the department. Therefore, a change in the name of the department to Art and Design will more accurately represent the discipline offerings within the department. There is no anticipated impact of this name change on any other art or design programs in the state or region.

This proposal was prepared by the Department of Art and has been approved by the Dean of the Caine College of the Arts, the Educational Policies Committee, and the Utah State University Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the Department of Art to change the name of the department to Art and Design.

RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Art proposes to change the name of the department to the Department of Art and Design, and

WHEREAS, The proposed name change will reflect the discipline offerings in the department, and

WHEREAS, The proposal has been approved by the Dean of the Caine College of the Arts, the Educational Policies Committee and the USU Faculty Senate, and

WHEREAS, The proposal has been approved by the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal from the Department of Art to change the name of the department to the Department of Art and Design, and that this proposal be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education as an information item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE

Section I: Request

Utah State University proposes to change the name of the Department of Art to the Department of Art and Design. This change is requested in order to accommodate the recent addition of the Interior Design Program to the disciplines in the department.

Section II: Need

Significantly more than half of the students in the department major in the discipline of graphic design. With the addition of the Interior Design Program (formerly a free-standing program administered by a director who reported to the dean), design students will constitute an even higher percentage of the department. Therefore, a change in the name of the department to Art and Design will more accurately represent the discipline offerings within the department. There is no anticipated impact of this name change on any other art or design programs in the state or region.

Section III: Institutional Impact

Although the name change will not affect enrollments in the instructional programs, the change in the administrative home of the Interior Design Program will result in a modest cost savings, since a program director will not be necessary. (The previous program director resigned her position and returned to the faculty at the end of AY 2009-10, and the program was, for AY 2010-11, administered by an associate dean.) No other changes in faculty or staff are anticipated as a result of this change.

Section IV: Finances

The elimination of the program director position will save the institution a modest amount. No further budgetary impact is anticipated as a result of this name change.

ITEM FOR ACTION

Utah State University proposes to move the Department of Computer Science (CS) from the College of Science to the College of Engineering.

EXECUTIVE SUMMARY

The proposed move of the Department of Computer Science to the College of Engineering would strengthen both the CS department and programs within the College of Engineering by taking advantage of the considerable synergism between CS programs and engineering programs in areas of teaching and research. Among the synergistic activities that can be enhanced through closer relationships between CS and engineering programs are the development of advanced software and hardware systems to support space-based research; artificial intelligence applications for autonomous systems involved in remote sensing and control of complex robotic systems; advances in cyber security involving hardware and software systems, and improved hydrological modeling involving large hydrologic and geographic information systems and digital elevation models. Faculty in the Department of Computer Science have engaged in several months of discussion regarding this restructuring, and many are enthusiastic about a move to the College of Engineering.

It is not anticipated that the proposed move will have any negative impact on student enrollment or program accreditation. The proposed restructuring will not require any new physical facilities or fiscal resources.

This proposal was prepared by the Department of Computer Science and has been approved by the Dean of the College of Science, the Dean of the College of Engineering, the Educational Policies Committee, and the Utah State University Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the request to move the Department of Computer Science to the College of Engineering.

RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, Utah State University (USU) is proposing to move the Department of Computer Science to the College of Engineering, and

WHEREAS, The proposed restructuring will further strengthen Department and the College by enhancing synergistic partnerships, and

WHEREAS, The restructuring will not have a significant impact on enrollment or program accreditation, and

WHEREAS, No new physical facilities or fiscal resources are required, and

WHEREAS, The proposal has been approved by the faculty in Computer Science, the Dean of the College of Science, the Dean of the College of Engineering, the Educational Policies Committee and the USU Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State Board of Trustees hereby approve the proposed move of the Department of Computer Science to the College of Engineering and that this approval be forwarded to the Utah Commissioner of Higher Education.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

Date

Section I: Request

Utah State University (USU) proposes an administrative move of the Department of Computer Science (CS) from the College of Science to the College of Engineering.

Section II: Need

In May, 2011, President Albrecht requested that the Department of Computer Science (CS) explore an administrative move to the College of Engineering, which would strengthen both the CS department and programs within the College of Engineering by taking advantage of the considerable synergism between CS programs and engineering programs in areas of teaching and research. Among the synergistic activities that can be enhanced through closer relationships between CS and engineering programs are the development of advanced software and hardware systems to support space-based research; artificial intelligence applications for autonomous systems involved in remote sensing and control of complex robotic systems; advances in cyber security involving hardware and software systems, and improved hydrological modeling involving large hydrologic and geographic information systems and digital elevation models. Faculty in the Department of Computer Science have engaged in several months of discussion regarding this restructuring, and many are enthusiastic about a move to the College of Engineering.

In other universities, CS programs are often housed within colleges of engineering. For example, among the western land-grant peer institutions, computer science is housed in the colleges of engineering at Montana State University, Oregon State University, University of Alaska – Fairbanks, University of California Davis, University of Idaho, University of Nevada Reno, University of Wyoming and Washington State University. CS is housed within the College of Engineering at the University of Utah. Moving the CS Department into the College of Engineering will strengthen all programs by improving the relationships between computer science and closely related engineering disciplines to better prepare computer scientists, computer engineers, and more broadly, engineers interested in computing, for leadership positions in industry, government and academia.

Section III: Institutional Impact

Under the proposed new structure, the College of Engineering will comprise six departments: Biological Engineering; Civil and Environmental Engineering; Computer Science; Electrical and Computer Engineering; Engineering and Technology Education; and Mechanical and Aerospace Engineering. Placement of CS in the College of Engineering will strengthen the academic offerings and research programs in many synergistic areas of computer science and engineering. It is not anticipated that the proposed move will have any negative impact on student enrollment or program accreditation.

Section IV: Finances

The proposed restructuring will not require any new physical facilities or fiscal resources.

ITEM FOR ACTION

Utah State University (USU) proposes to offer a minor in Chinese Teaching from the Department of Languages, Philosophy and Speech Communication in the College of Humanities and Social Sciences. The degree would become effective Spring 2012.

EXECUTIVE SUMMARY

The number of students studying Chinese as a foreign language is increasing rapidly, and qualified Chinese language instructors are in high demand. The Department of Languages, Philosophy, and Speech Communication (LPSC) will prepare students for a Chinese teaching career by offering a Chinese teaching minor program. Students in this program will acquire knowledge in Chinese language and culture, and teaching approaches.

In Chinese language courses, Chinese language skills of speaking, listening, reading, and writing are developed communicatively through contextualized and theme-based units. In linguistics courses students will learn effective language teaching techniques. In the elective courses, students will learn different subjects in Chinese related to literature and film, culture, calligraphy, business, and how to apply their Chinese language knowledge in a Chinese-speaking environment.

The Chinese Teaching Minor would be initiated to meet the department's goal of preparing teachers who can teach all students Chinese language and culture effectively, and who will be indispensable colleagues and future leaders in schools. The program will acquaint students with current instructional methodologies in order to help them develop pedagogical tools and skills necessary for teaching Chinese language and culture, and prepare them professionally for their career through hands-on experience and practical training.

No new funding will be required as the new minor's requirements will be met by the current faculty, using resources already available in a focused manner.

This proposal was prepared by the Department of Languages, Philosophy and Speech Communication and has been approved by the Dean of the College of Humanities and Social Sciences, the Educational Policies Committee, and the Utah State University Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the request from the Department of Languages, Philosophy, and Speech Communication in the College of Humanities and Social Sciences to offer a minor in Chinese Teaching.

RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, Utah State University proposes to offer a minor in Chinese Teaching from the Department of Languages, Philosophy and Speech Communication in the College of Humanities and Social Sciences, and

WHEREAS, The proposed minor will prepare students for a Chinese teaching career, and

WHEREAS, Students in the proposed minor will be instructed in Chinese language and culture, and teaching approaches, and

WHEREAS, The demand for qualified Chinese teachers is high, and

WHEREAS, The proposed minor requires no new faculty or fiscal resources, and

WHEREAS, This proposal has been approved by the Dean of the College of Humanities and Social Sciences, the Educational Policies Committee and the USU Faculty Senate, and

WHEREAS, The proposal has been approved by the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby accept the proposal to offer a minor in Chinese Teaching from the Department of Languages, Philosophy, and Speech Communication in the College of Humanities and Social Sciences, and that this review be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE

Chinese Teaching Minor Utah State University

Executive Summary

Program Description

The Department of Languages, Philosophy and Speech Communication (LPSC) in the College of Humanities and Social Sciences at Utah State University proposes a new teaching minor in Chinese. This minor will prepare students with knowledge and skills necessary to teach Chinese as a foreign/second language. Students in this program will study Chinese language and culture, and second language teaching approaches.

Role and Mission Fit

This minor will develop students' knowledge of Chinese language and culture, and skills in teaching Chinese. This minor aligns clearly with the Department's philosophy of training students for fulfilling careers in their field by providing a strong Chinese teacher training program.

Faculty

The number of faculty who teach in the Department of Languages, Philosophy, and Speech Communication who could potentially teach courses within this program is three. All three of them have a Ph.D.

Market Demand

Student enrollment in Chinese classes is among the fastest growth areas in foreign language instruction in U.S. education. The Modern Language Association, which conducted a foreign language enrollment survey of more than 2,500 U.S. colleges and universities, about two-thirds of all institutions of higher education in the nation, found that enrollment in Chinese courses grew by the third highest percentage (after Arabic and Korean) with about 61,000 U.S. students studying Chinese, an increase of 18% since 2006. A 2004 survey conducted by the College Board revealed that nearly 2,400 high schools nationwide expressed an interest in offering their students a new program called the Advanced Placement Program Course and Examination in Chinese Language and Culture, which was developed by the College Board. Other signs of the rapid development of Chinese language programs in academia include the creation of teacher certification programs to teach Chinese, a model K-16 pipeline project designed to create an integrated system of Mandarin that can be replicated nationally, and uses of technology for learning Chinese (College Board, 2006). At the state level, the goal of the Utah State Office of Education is to create dual immersion programs in 50 schools by 2015. One of the target languages selected is Chinese. This flourishing interest in learning Chinese in the U.S. has resulted in an increased demand for qualified Chinese language teachers. Students in the proposed Chinese teaching minor will be prepared for a wide variety of Chinese teaching positions and careers.

Student Demand

During the development stage of this minor, students were asked about the idea of a Chinese teaching minor. Aside from the increasing number of students in the Chinese minors, students from the Master of Second Language Teaching program at LPSC also have strong interest in enrolling in the Chinese teaching minor program to combine their background in Second Language Teaching with Teaching Chinese as a

Second Language. Students who specialize in education and/or related fields are potentially interested in acquiring a minor in Chinese Teaching, which will greatly enhance their position in the job market. There is strong interest and demand among the student body for this minor.

Statement of Financial Support

No new funding will be required as the new minor's requirements will be met by the current faculty, using resources already available in a focused manner. Funding for the faculty is mainly through existing legislative appropriation and tuition.

Similar Programs Already Offered in the USHE

There are no specific Chinese Teaching Minors in the USHE system.

Chinese Teaching Minor Utah State University

Section 1: The Request

Utah State University (USU) requests approval to offer a new Chinese Teaching Minor, effective Spring 2012.

Section 2: Chinese Teaching Minor Program Description

Complete Program Description: Chinese Teaching Minor

The number of students studying Chinese as a foreign language is increasing rapidly, and qualified Chinese language instructors are in high demand. The Department of Languages, Philosophy, and Speech Communication (LPSC) will prepare students for a Chinese teaching career by offering a Chinese teaching minor program. Students in this program will acquire knowledge in Chinese language and culture, and teaching approaches.

In Chinese language courses, Chinese language skills of speaking, listening, reading, and writing are developed communicatively through contextualized and theme-based units. In linguistics courses students will learn effective language teaching techniques. In the elective courses, students will learn different subjects in Chinese related to literature and film, culture, calligraphy, business, and how to apply their Chinese language knowledge in a Chinese-speaking environment.

The Chinese teaching minor requires that a student complete 21 credits from a select group of courses within the Department of Languages, Philosophy, and Speech Communication (please see appendix 'A' for a complete list of the courses). All courses in this minor require a minimum grade of C- or better and may not be taken on a Pass/Fail basis, with the exception of LING 3300. In addition, at least half (50%) of the credits must be completed through USU and be approved by the department head. Students must have an overall GPA of 2.5 to declare this minor as well as a 2.5 GPA within the minor classes to graduate.

The requirements listed above only specify courses offered by the Department of Languages, Philosophy, and Speech Communication. As with all minors and majors with a teaching emphasis, to be licensed to teach in the Utah public secondary school system students must also complete additional required courses (approximately 31 credits) offered in the School of Teacher Education and Leadership at Utah State University.

Purpose of Degree

The Department of Languages, Philosophy, and Speech Communication proposes a new teaching minor in Chinese. This minor will prepare students with knowledge and skills necessary to teach Chinese as a foreign or second language. Students in this program will study Chinese language, culture, and language teaching techniques.

Qualified Chinese language teachers are in high demand as K-12 schools in Utah have in the past few years rapidly established new Chinese programs. It is necessary for higher education institutions, such as Utah State University, to produce well-trained Chinese language teachers to serve in the K-12 schools. As

noted in the program description, students who wish to teach in public schools in Utah need to be licensed and will need to complete both the language specific minor (21 credits) and the 30+ credits in the secondary teacher education program offered in the School of Teacher Education and Leadership at USU.

Institutional Readiness:

This minor will develop students' knowledge of Chinese language and culture, and skills in teaching Chinese. This minor aligns clearly with the Department's philosophy of training students for fulfilling careers in their field by providing a strong Chinese teacher training program.

Faculty

The number of faculty who teach in the Department of Languages, Philosophy, and Speech Communication who could potentially teach courses within this program is three. All three of them have a Ph.D.

Staff

The Department of Languages, Philosophy, and Speech Communication does not anticipate the need to hire additional staff in the administration of the proposed minor.

Library and Information Resources

Utah State University's Merrill-Cazier library already offers excellent resources to support the proposed program.

Admission Requirements

1. Students must complete 21 credits from the following courses. All courses require a minimum grade of C- or better and may not be taken on a Pass/Fail basis, with the exception of LING 3300. In addition, at least half (50%) of the credits in the minor must be completed through USU and all courses must be approved by the department head.
2. Students must have an overall GPA of 2.5 to declare this minor as well as a 2.5 GPA within the minor classes to graduate.
3. Students should note that only one credit of CHIN 3880, CHIN 4920, and JAPN 3050 may count toward the Chinese Minor.

Student Advisement

All students will work with their academic advisors for assistance with course selection, program planning, and meeting graduation requirements.

Justification for Graduation Standards and Number of Credits

The proposed minor aligns with the standards and number of credits of other language teaching minor programs at Utah State University.

External Review and Accreditation

No consultants were involved in the development of this program. No special professional accreditation will be sought.

Projected Enrollment

The Chinese minor program has a total of 37 students in 2010 whose majors are in different areas, including the humanities, business, and science. A few of the current Chinese minor students have expressed interest in receiving a Chinese Teaching minor. In addition, it is estimated that the Chinese Teaching minor will attract students in Education who plan to receive elementary or secondary school licensure. Student-to-faculty ratio represents undergraduate student FTE in the department plus the projected enrollment.

Year	Student Headcount	# of Faculty	Student-to-Faculty Ratio	Accreditation Req'd Ratio
1	9	3	19:1	
2	12	3	19:1	
3	18	3	19:1	
4	21	3	20:1	
5	21	3	20:1	

Expansion of Existing Program

Although the Chinese Teaching Minor is a new program, we do have an existing Chinese minor. The enrollment numbers for the regular Chinese minor since 2006 (based on Spring enrollments) are listed below.

Year	Student Headcount
2006	20
2007	23
2008	45
2009	41
2010	41
2011	47

Section III: Need

Program Need

The Chinese Teaching Minor would be initiated to meet the department's goal of preparing teachers who can teach all students Chinese language and culture effectively, and who will be indispensable colleagues and future leaders in schools. The program will acquaint students with current instructional methodologies in order to help them develop pedagogical tools and skills necessary for teaching Chinese language and culture, and prepare them professionally for their career through hands-on experience and practical training.

Labor Market Demand

Whereas Chinese was once approached as an intellectual or cultural curiosity, it is now viewed as an important world language alongside French, Spanish, German, and other traditionally taught languages.

There has been significant growth in Chinese language programs national-wide over the past five years. Such demand will very likely increase continuously. In Utah, for instance, there will be 84 secondary schools (junior high school or high school) offering Mandarin Chinese in the 2009/2010 school year. This is by far the highest percentage of any state in the nation. In other words, over one-third of schools in Utah will be offering Mandarin Chinese classes. However, the most significant barrier to meeting students' demand to learn Chinese is the lack of trained and certified teachers. The Chinese teaching minor is much needed considering such great demand from the market. It can significantly enhance students' job prospects in the field of Chinese instruction, in addition to strengthening applications to graduate programs, and increasing chances of obtaining a teaching assistantship at a university.

Student Demand

Aside from the increasing number of students in the Chinese minor, students from the Master of Second Language Teaching program at LPSC have strong interest in enrolling in the Chinese teaching minor program, to combine their background in Second Language Teaching with Teaching Chinese as a Second Language. Students who specialize in education and/or related fields are potentially interested in acquiring a minor in Chinese Teaching, which will greatly enhance their position in the job market.

Similar Programs

No Chinese Teaching minors exist within the USHE system.

Collaboration with and Impact on Other USHE Institutions

No other USHE institutions have this type of minor, so no specific collaboration has been planned. Given the enrollment numbers expected, there should be no substantive impact on other programs.

Benefits

The establishment of the teaching minor in Chinese in LPSC may enhance the enrollment and growth of affiliated individual programs in the department. It may also increase the chance of interdisciplinary collaboration amongst these programs, which would contribute to the overall development of the department.

Consistency with Institutional Mission

The Chinese Teaching Minor is consistent with the mission of Utah State University in that it contributes to the recruitment and placement of students, fosters new form of partnership between specialists in Chinese, Applied Linguistics, and education, infuses new energies into the existing programs and contributes to a diversified learning campus community.

Section IV: Program and Student Assessment

Program Assessment

The minor in Chinese teaching prepares students specifically for teaching at elementary and/or secondary levels. The program will acquaint students with current methodologies in teaching Chinese as a foreign language in order to help students develop pedagogical tools and skills necessary for teaching the target language and culture, and prepare them professionally for their career through hands-on experience and practical training. The program will also introduce students to the literature and culture of China and Chinese speaking communities, together with other avenues of intellectual inquiry.

Expected Standards of Performance

Students must complete 21 credits from the following list of courses. All courses require a minimum grade of C- or better and may not be taken on a Pass/Fail basis, with the exception of LING3300. At least half of the credits must be completed through USU and all credits must be approved by the department head. Students must have an overall GPA of 2.5 to declare this minor as well as a 2.5 GPA within the minor classes to graduate.

Courses that must be completed:

CHIN 3100 Chinese Third Year I	4
CHIN 3020 Chinese Third Year II	4
CHIN 4100 Teaching Chinese as a Foreign Language	3
LING 3300 Clinical Experience I (F)	1
LING 4300 Clinical Experience I (F)	1
LING 4400 Teaching Modern Languages (F)	3
LING 3300/4300 and 4400 are to be taken concurrently.	

Two of the following courses must be completed:

CHIN 3100 (DHA) Readings in Contemp. Chinese Culture	3
CHIN 3500 Chinese Business Language	3
CHIN 3090 Introduction to Modern Chinese Literature & Film	3
CHIN 3050 Chinese Conversation	3
CHIN 3080 Chinese Outreach Practicum	1

Section V: Finance

Funding Sources

The program will be funded within the existing budget allocation. Funding for the faculty is mainly through existing legislative appropriation and tuition.

Reallocation

The program takes advantage of courses already offered, both within the Department of Languages, Philosophy, and Speech Communication and within the Emma Eccles Jones College of Education and Human Services. Only one new course is anticipated, and as such, no reallocation of funds is needed.

Impact on Existing Budgets

The impact on the Department's existing budget will be minimal.

Budget**Utah State University
Chinese Teaching Minor****Financial Analysis Form for All R401 Documents**

	Year 1	Year 2	Year 3	Year 4	Year 5
Students					
Projected FTE Enrollment	9	12	18	21	21
Cost per FTE ¹	4,297	4,270	4,218	4,192	4,192
Student/Faculty Ratio ²	19	19	19	20	20
Projected Headcount	9	12	18	21	21
Projected Tuition					
Gross Tuition	63,252	87,709	136,827	166,016	172,657
Tuition to Program					

5 Year Budget Projection

	Year 1	Year 2	Year 3	Year 4	Year 5
Expense					
Salaries & Wages					
Benefits					
Total Personnel					
Current Expense					
Travel					
Capital					
Library Expense					
Total Expense					

Revenue

Legislative Appropriation					
Grants & Contracts					
Donations					
Reallocation					
Tuition to Program					
Fees					
Total Revenue	0	0	0	0	0

Difference

Revenue - Expenses	0	0	0	0	0
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Comments

Represents the 2009-10 E&G cost of UG instruction in the department of LPSC (Languages, Philosophy, and Speech Communication) divided by the 2009-10 AY UG student FTE in LPSC plus

¹ the projected enrollment. Source: 2010 Department Profiles.

² Represents the 2009-10 AY UG student FTE in the department of LPSC plus the projected enrollment noted divided by the 2009-10 AY E&G LPSC FTE faculty. Source: 2010 Department Profiles.

Appendix A: Program Curriculum

All Program Courses

List all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours (or credit equivalences). Use the following format:

Course Prefix & Number	Title	Credit Hours
Required Courses		
CHIN 3010	Chinese Third Year I	4
CHIN 3020	Chinese Third Year II	4
CHIN 4100	Teaching Chinese as a Foreign Language	3
LING 3300	Clinical Experience I (F)	1
LING 4400	Teaching Modern Languages	3
Sub-Total		15
Elective Courses		
CHIN 3100 (DHA)	Readings Contemporary Chinese Culture	3
CHIN 3510	Chinese Business Language	3
CHIN 3090	Introduction to Modern Chinese Literature and Film	3
CHIN 3050	Chinese Conversation	3
CHIN 3080	Chinese Outreach Practicum	1-3
CHIN 3880	Individual Readings in Chinese	1
CHIN 4920	Chinese Tutoring	1
JAPN 3050	Japanese Calligraphy	1
Sub-Total		6
Total Number of Credits		19

New Courses to Be Added in the Next Five Years

Prefix & Number	Title	Credit Hours
CHIN 4100	Teaching Chinese as a Foreign Language	3

Course Description: A teaching methods course for the Chinese teaching minor. The course considers the context of the present language classroom and offers effective teaching techniques that can be used in that context. Prerequisite: CHIN 3010 or 3020.

Appendix B: Program Schedule

Recommended program of study

Course (First Year)	Semester	Credits
CHIN 1010 First Year I	Fall	5
CHIN 1020 First Year II	Spring	5
Course (Second Year)	Semester	Credits
CHIN 2010 Second Year I	Fall	5
CHIN 2020 Second Year II	Spring	5
Course (Third Year)	Semester	Credits
CHIN 3010 Third Year I	Fall	4
CHIN 3020 Third Year II	Spring	4
CINN 3100 Contemporary Chinese Culture OR CHIN 3510 Chinese Business Language	Spring	3
Course (Fourth Year)	Semester	Credits
CHIN 3050 Modern Chinese Literature and Film OR CHIN 3050 Chinese Conversation	Fall	3
LING 4400 Teaching Modern Languages	Fall	3
LING 3300/4300 Clinical Experience	Fall	1
CHIN 4100 Teaching Chinese as a Foreign Language	Spring	3

Appendix C: Faculty

Guo, Li, Assistant Professor, Chinese.

Spicer-Escalante, Maria-Luisa, Associate Professor, Spanish and Linguistics and Co-Director of the Master of Second Language Teaching Program.

Sung, Ko-Yin, Assistant Professor, Chinese.

ITEM FOR ACTION

RE: Proposal to Approve USU Eastern San Juan Campus Student Housing Project and to Seek Legislative Bonding Authority

EXECUTIVE SUMMARY

The USU Eastern San Juan campus is located in Blanding and serves the southeast portion of the state as well as other remote areas in the Four Corners region.

Enrollment is at its highest level in recent years with continued growth expected. On-campus housing units have been fully occupied for the previous two years. Off-campus housing facilities are limited, and more than 50 students have secured housing in older hotels and motels in the community.

A 16,000 square foot student housing development is proposed at a cost of approximately \$4 million. The property for the proposed student housing is immediately adjacent to the current on-campus housing units. The units will be traditional-style with built-in kitchenettes and will house approximately 75 students. The project will be funded through USU Eastern San Juan Campus auxiliary revenues. Operation and maintenance funds will not be requested from the State.

Upon approval of the Student Housing Project by the USU Board of Trustees, approval will be requested from the Board of Regents to seek legislative bonding authority during the upcoming legislative session. After obtaining legislative bonding authority, the University will seek approval from the Board of Trustees and the Board of Regents on the financing parameters prior to bonds being issued.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the proposal for the USU Eastern San Juan Campus Student Housing Project and approve the request to seek legislative bonding authority.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, USU Eastern San Juan Campus is located in Blanding and serves the southeast portion of the state as well as other remote areas in the Four Corners region, and

WHEREAS, The USU Eastern San Juan Campus is at its highest enrollment levels in recent years with continued growth expected, and

WHEREAS, On-campus housing units have been fully occupied for the previous two years, and

WHEREAS, Off-campus housing facilities are limited, and

WHEREAS, A 16,000 square foot student house development is proposed at a cost of approximately \$4 million, and

WHEREAS, The project will be funded through USU Eastern San Juan Campus auxiliary revenues, and

WHEREAS, Operation and maintenance funds will not be requested from the State, and

WHEREAS, A request will be made to the Board of Regents to seek legislative bonding authority during the upcoming legislative session, and

WHEREAS, After obtaining legislative bonding authority, the University will seek approval from the Board of Trustees and the Board of Regents on the financing parameters prior to bonds being issued:

NOW, THEREFORE, BE IT RESOLVED, That the Utah State Board of Trustees hereby approve the USU Eastern San Juan Campus Student Housing Project and approve the request to seek legislative bonding authority during the upcoming legislative session.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

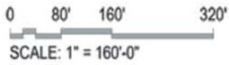
Date

*usu eastern san juan
future development*



PLANNING LEGEND:

- SHORT TERM PRIORITY
- LONG TERM PRIORITY



STRATEGIC AGENDA
NOVEMBER 4, 2011

USURF Overview: Mission, Value, Scope

USU Research Foundation Overview



Mission, Value, Scope

USURF Overview

2

- History and Organization
- Mission
- Value to USU, Utah, and the Nation

- Scope (as time allows)

USURF History

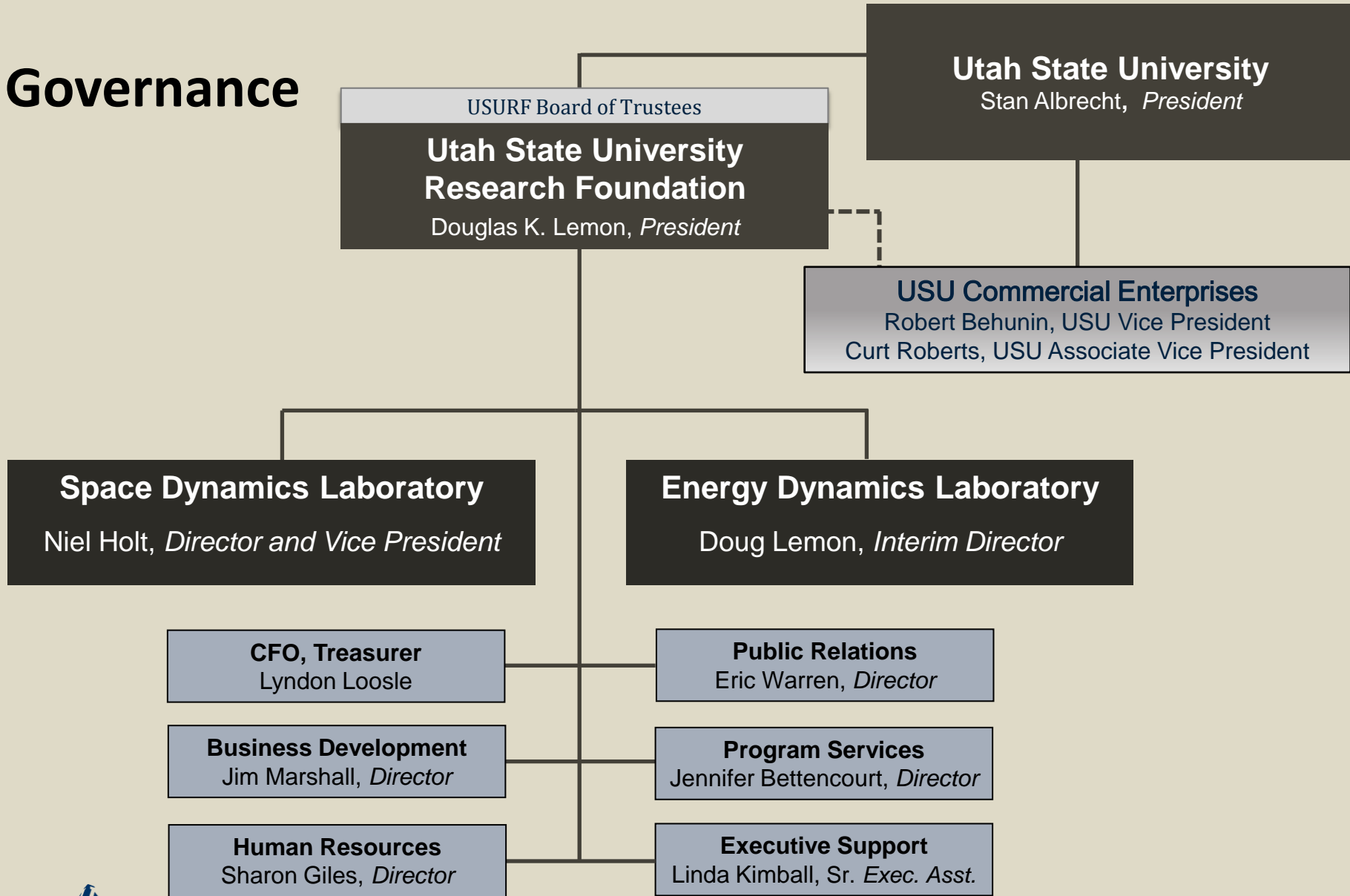
- 1959: space science and engineering program started at USU
- 1967: USURF created to provide special functions related to equipment leasing, property, and small R&D projects
- 1988: Restructured and took on new role when the Space Dynamics Lab was moved from College of Engineering to USURF
 - Move driven by SDL's first major defense satellite, SPIRIT III
 - Needed a different environment for financial accounting, project management, recruiting and staffing, and handling sensitive government information
- 1996: SDL named as one of the original six "University Affiliated Research Centers" (UARCs) by the DOD
 - Serves as "trusted agent" on government teams for specialized expertise
 - Enables sole-source award of programs from the federal government
 - Vital role in a tough competitive landscape



History, continued

- Late 1990's: SDL's capabilities were applied to an emerging need for real-time image compression, transmission, and analysis systems for tactical forces (aircraft to ground stations)
 - Team member on first digital air-to-ground system in 1998
 - SDL software recently named the "system of choice" for entire DOD
 - This business area will be more than 50% of SDL revenues in FY12
- Two other laboratory units created and dissolved over time
 - Water Dynamics Lab (2003-2006)
 - Biomolecular Systems Lab (2003-2006)
- Energy Dynamics Lab created in July 2009
 - Seed funding from USTAR and Congressional Earmark (Sen. Bennett)
 - Operating revenues of \$8.0 million
 - 31 full-time staff and 9 students

Governance



USURF Mission

USURF supports the mission of Utah State University.
We do it in three ways.

1. Research and Development

We perform applied research and engineering development leading to innovations and technological solutions for end-use applications in:

Space & Science



National Security



Energy & Environment





SDL

Space Dynamics

LABORATORY

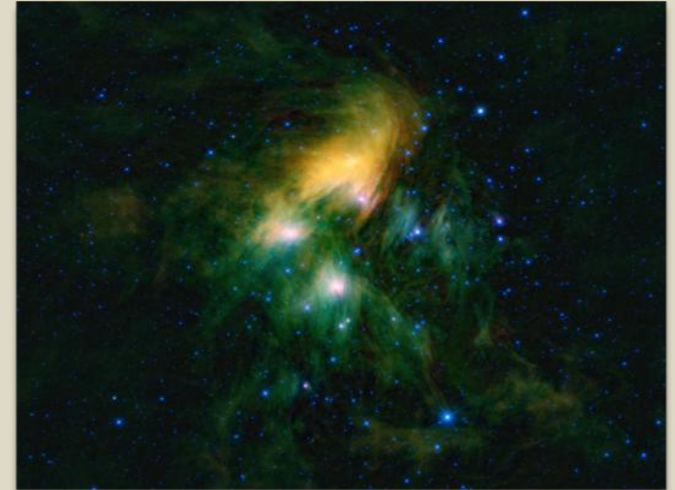
Utah State University Research Foundation

SDL is a world leader in the design, development, calibration, and modeling of space-based, passive infrared sensor systems.

SDL has developed hundreds of payloads:

- Aircraft and rocket-borne experiments
- Space shuttle experiments
- Small satellites
- Satellite-based sensor systems

SDL is a leading developer of real-time, tactical data processing and display systems. SDL's software system was recently named the standard for use by all DOD forces worldwide.



UtahStateUniversity

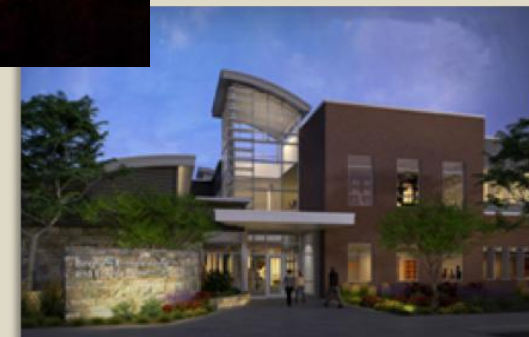
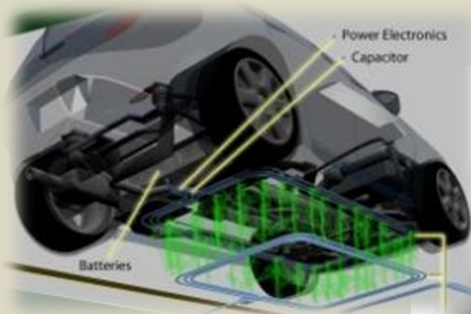


Energy Dynamics
LABORATORY
Utah State University Research Foundation

EDL develops and deploys transformational energy systems for:

- Vehicle and Roadway Electrification (Wireless Power Transfer)
- Building Occupancy Intelligence
- Environmental Measurements (aerosols, gases)
- Algae Energy Systems (transitions to USU or Commercial in June 2012)

EDL also supports the development of the Western Energy Corridor with emphasis on Eastern Utah



USURF Mission

2. Education Mission

- USURF has hired and helped train over **1,500 students**
 - Practical application of classwork education
 - Enhance appeal for employment or post-graduate education
 - Income and, in some cases, educational stipends
 - Specialized training for entry into classified government jobs
- Students constitute typically 20-25% of USURF workforce



USURF Mission

3. Economic Development Mission

Partnering with USU, VP Rob Behunin to generate commercialization revenues that will enable USU's growth and renewal

Supporting State's USTAR Program

- Intuitive Buildings (Occupancy Intelligence)
- Wireless Power Transfer for Electric Vehicles
- Environmental Sensing
- Applied Energy R&D Center (Uintah Basin)
- Biofuels
- GeoMetWatch (severe weather sensor)



Creating Jobs and Economic Strength

- Creating high-paying jobs in Utah
- Annual payroll of \$26 million and growing
- Key support to Small Sat conference; high economic value to USU and Cache Valley

Fulfilling the Mission with Excellence

Financial Operations

- Completely clean financial audit for three consecutive years
- Recently passed stringent government audits on property management, procurement, and security

Business Development

- Disciplined process for qualification, pursuit, capture, and forecasting
- Top notch proposal development team (writers, graphics, cost analysts)

Capability Development

- Forward-looking internal R&D program
- Leverage capabilities in USU colleges

Strategic Planning

- In 3rd year of implementing the Kaplan-Norton “Balanced Scorecard” approach across all of USURF. Increasing alignment and focus.
- Implementing scenario-based “Art of the Long View” this year to ensure awareness of and preparedness for multiple future outcomes.



USURF Overview - Value

12

- To USU
- To State of Utah
- To the Nation

Value to USU

Research and Development

- Perform ~\$62M in R&D contracts; top 2 US aerospace universities
- Engage in numerous USU-USURF collaborations
- Bring national and international stature and recognition to USU
- Provide \$250K for faculty research

Education

- Employ typically 100 students providing on-the-job experience. Provides \$1.1 million in student income annually
- Support 5-6 USURF employees in graduate programs; \$150K/yr
- Supply \$110K for student R&D projects plus technical support



Value to USU, Continued

Economic Development

- Provide \$500K in funding support for Commercial Enterprises
- Supply rich stream of technology-driven commercialization opportunities; will provide discretionary income for renewal.
- Provide administrative home and services for CE staff

Administrative and Other support

- Providing \$200K to President's Office (FY11, 12)
- Purchase >\$200K in administrative services annually
- Provide half of the financial support for USU-USURF's Washington DC representative (\$250K/yr)
- Providing program management training course for faculty
- Teaming on STEM education programs; access to broad client base
- Participate in various councils and committees (HR, Banner, etc.)
- Host State Climate Data Center (reimbursed by USU)
- Provide staff and support for USU-AIAA Conference on Small Satellites

Value to Utah

Key contributor at USU-Uintah Basin

- EDL has 6 technical professionals in the BEERC complex
- EDL is a key participant in the vital “Winter Ozone Study” that is providing the scientific understanding needed to reduce winter ozone non-compliance and enable continued energy development. EDL has a \$1.0M from State of Utah for environmental monitoring.
- EDL is teaming with USU faculty and other institutions to pursue additional R&D collaborations important to Eastern Utah economy (e.g., Black Wax consortium)

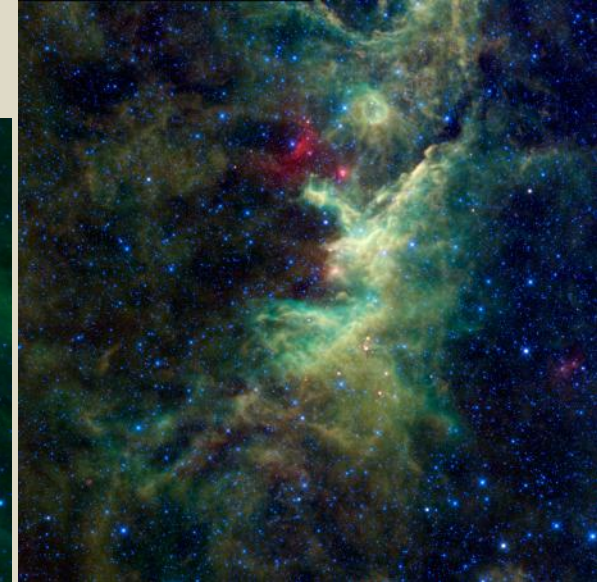
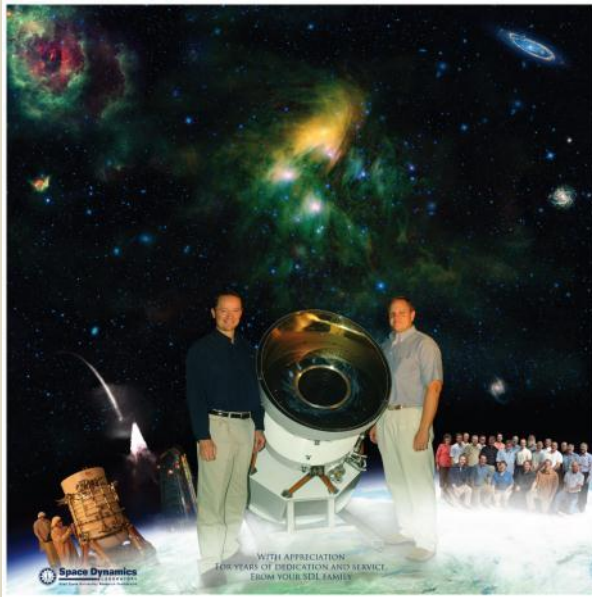
Economic Development

- \$26 million paid in salaries annually
- Added 80 high-paying jobs in 3 years (2008-2011; almost all in Utah)
- Lead or participate in six USTAR programs
- Performed \$14.5 M contracts with Hill Air Force Base in last 3 years
- Teaming with other Utah companies (L3, General Atomics, etc.)



Value to the Nation

- SDL is a designated “vital national asset” for the Department of Defense (University Affiliated Research Center)
- SDL has provided over 50 years of innovations and leadership in space for defense, atmospheric science, and earth studies
- SDL’s recent WISE mission has received international attention



Value to the Nation

- SDL's image-processing ground station recently named the standard system for all DOD operations worldwide
- EDL is hosting a national conference in 2012 on Electric Roads and Vehicles; putting USU into a national leadership position
- EDL's Winter Ozone Study is garnering national scientific attention



USURF Overview - Scope

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- Energy Dynamics Laboratory
- Space Dynamics Laboratory

(Backup Materials As Time Allows)

EDL Overview

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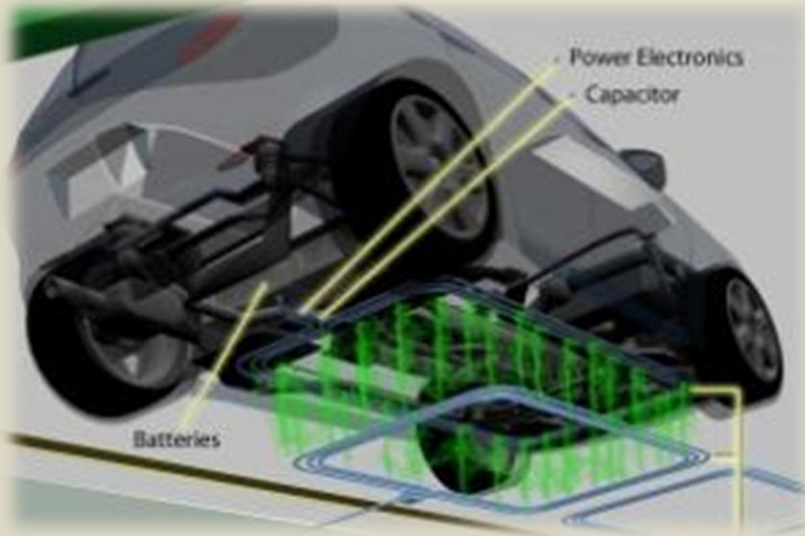
Business Areas

- Building Occupancy Intelligence
- Roadway and Vehicle Electrification
- Environmental Science and Measurements
- Eastern Utah Operations
- Algae Energy Systems (transitions out 6/2012)

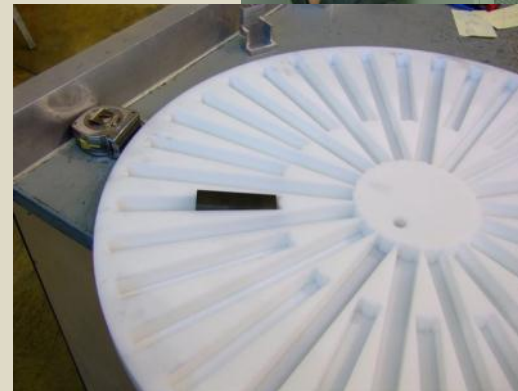
Vehicle & Roadway Electrification

Approach – switch fuel and energy carrier

Disruptive technology - “wireless” power transfer over air gap



Wireless power transfer to the vehicle



5 kW Wireless Power Transfer Prototype is operational



Intuitive Buildings

GOAL: Reduction of energy consumption in buildings through smart, adaptive lighting and other controls



Near real-time understanding of human activity demonstrated; Multiple systems installed w/ strategic partners



Creation of Intelligent Occupancy Sensors is Underway



Eastern Utah Operations

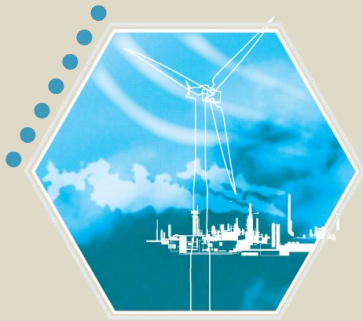
GOAL: Support the economic vitality of Eastern Utah through development and deployment of advanced environmental monitoring systems and energy processes

EDL is a key element of a broad USU presence in the Uintah Basin.

Housed in the Bingham Energy Research Center

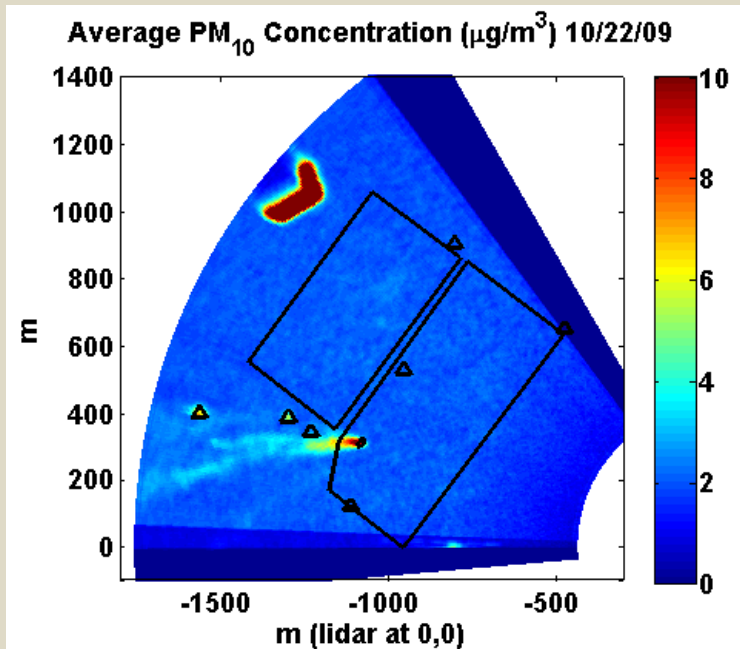
- Analytical chemistry services
- Process modeling and development
- Air quality measurements
- Other support to industry as needed





Environmental Sensing and Science

GOAL: Enable the better use of energy resources while reducing their environmental footprint by understanding sources and transport of particles and gases.



Aerosol (particles) Emission Study



Uintah Basin Winter Ozone Study



Algae Energy Systems

GOAL: Develop technologies that enable commercially viable, algae-based sources of energy; transfer technologies to commercial operations



Scale-up of USU one step oil conversion process;
JP8 samples delivered to DoD customer

Great Salt Lake strains in high pH and salinity media under test in lab reactors



Demonstrated:

- Year round algae growth
- 40 dry g/m²/day in large raceway
- Unique methods to reduce CAPEX to ~\$20,000 acre
- Production of > 100 lbs. of dry algae & 1 liter of biodiesel
- CO₂ accelerates algae growth at scale

SDL Overview

25

Business Areas

- ❑ Civil Space
- ❑ Strategic and Military Space
- ❑ Systems Calibration and Testing
- ❑ C4ISR (Command, Control, Computers, Communications, Intelligence, Surveillance, and Reconnaissance)

SDL's Mission

Advance scientific and defense objectives by

- Researching, developing and characterizing sensor, electronic, and software systems
- Providing program lifecycle support
- Enhancing the education and development of scientists and engineers



SDL at a Glance

Founded in 1959

\$60M FY11 Revenue

Not-for-profit 501(c)(3) owned by Utah State University

360 employees

- ~260 professional full time staff
- ~100 university student employees

500+ Successful missions

- Satellite-based sensor systems
- Shuttle and ISS instruments
- Sounding rocket payloads
- UAV and aircraft-based sensor suites
- In-theater C4ISR hardware and software systems

220,000 ft² state-of-the-art facilities

One of 14 University Affiliated Research Centers (UARCs) in the Nation

- Sponsored by MDA
- One of the six original DoD UARCs



Space Dynamics

LABORATORY

Utah State University Research Foundation

SDL is a UARC

What is a UARC?

- Non-profit, affiliated with a university
- Provides or maintains essential core capabilities for DoD
 - UARC concept put in place to help maintain capabilities critical for DoD current & future needs
 - UARCs have non-overlapping core competencies
- Receives sole-source DoD funding > \$2M annually under authority of 10 U.S.C. 2304(c)(3)(B)
- Maintains a strategic relationship with DoD
 - Responds to evolving sponsor requirements
 - Broad corporate knowledge
 - UARC provides ease of access to technical expertise
 - Independent assessment and development of technology
 - Transfer technology to industry
- University affiliation
 - Access to scientific and academic resources
 - Develop next generation workforce
 - Access to cost effective talent pool



SDL is a UARC (cont'd)

USD (A&T)/DDR&E established UARCs in May 1996

SDL met all criteria for a UARC status, with DoD recognized core capabilities and mission as expressed by DoD, and was classified as a UARC along with 5 other organizations:

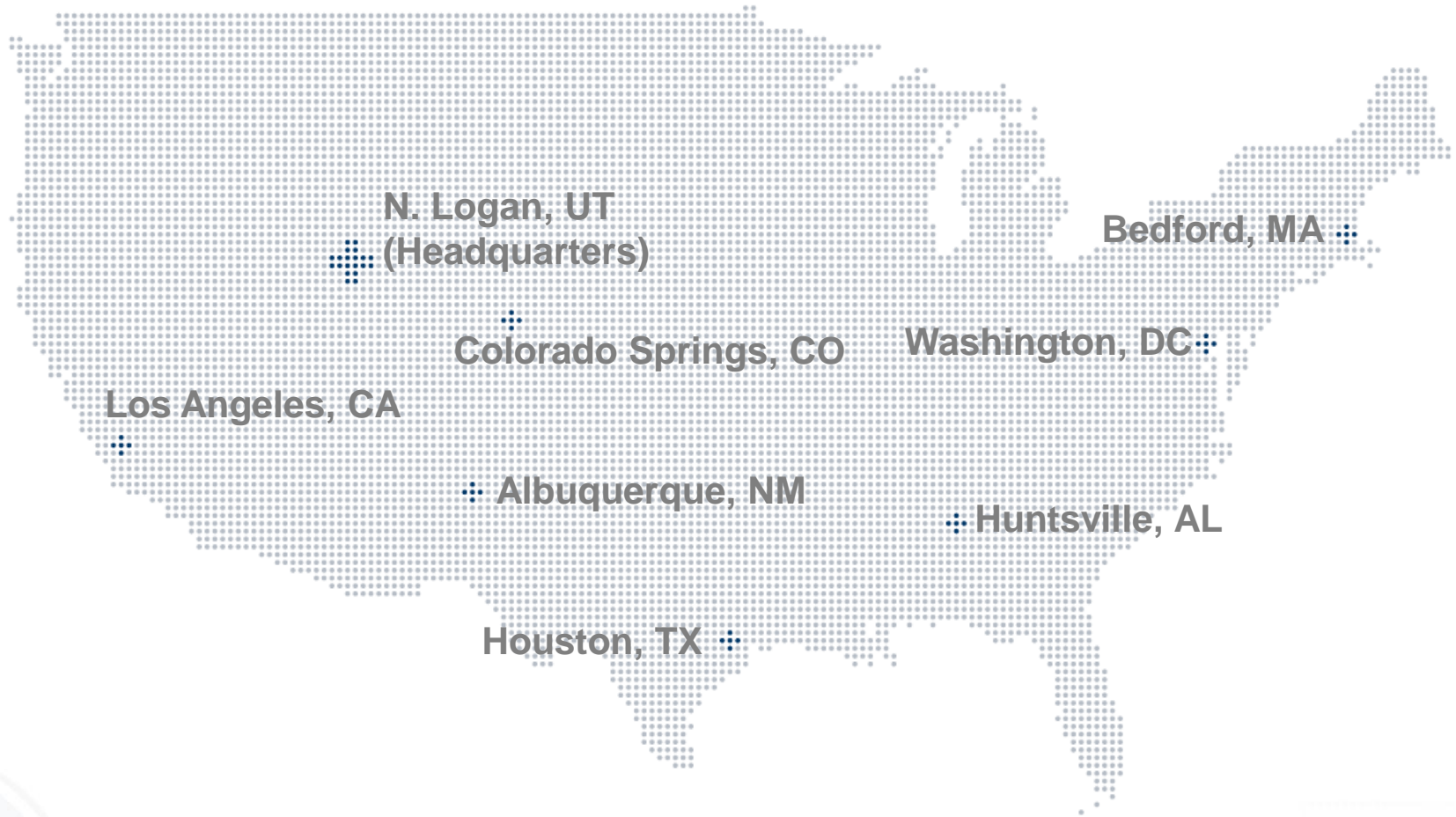
- Sponsored by MDA
 - Utah State University - Space Dynamics Laboratory
- Sponsored by the Army
 - Georgia Tech Research Institute
- Sponsored by the Navy
 - Johns Hopkins University - Applied Physics Laboratory
 - Penn State University - Applied Research Laboratory
 - University of Texas - Applied Research Laboratory
 - University of Washington - Applied Physics Laboratory

There are now 14 UARCs

- 13 DoD-Sponsored
- 1 NASA-Sponsored



Eight Customer-Convenient Locations



Space Dynamics
LABORATORY

Utah State University Research Foundation

SDL's Core Competencies

UARC Core Competencies

- Electro-optical sensor systems research and development
 - Innovative sensor components and systems
 - Cryo-systems, thermal design, development, and handling
 - Data processing, handling, and analysis
 - Program management
 - Sensor calibration, characterization, test and evaluation
- Ground, airborne and space rated instruments and payloads development, test and evaluation, integration, validation and operations
- Data compression/decompression and data visualization for sensor analysis, data exploitation and data fusion
- Phenomenology measurements, modeling, and simulation
- Sensor modeling and simulation
- Small/micro satellite sensor systems and components.



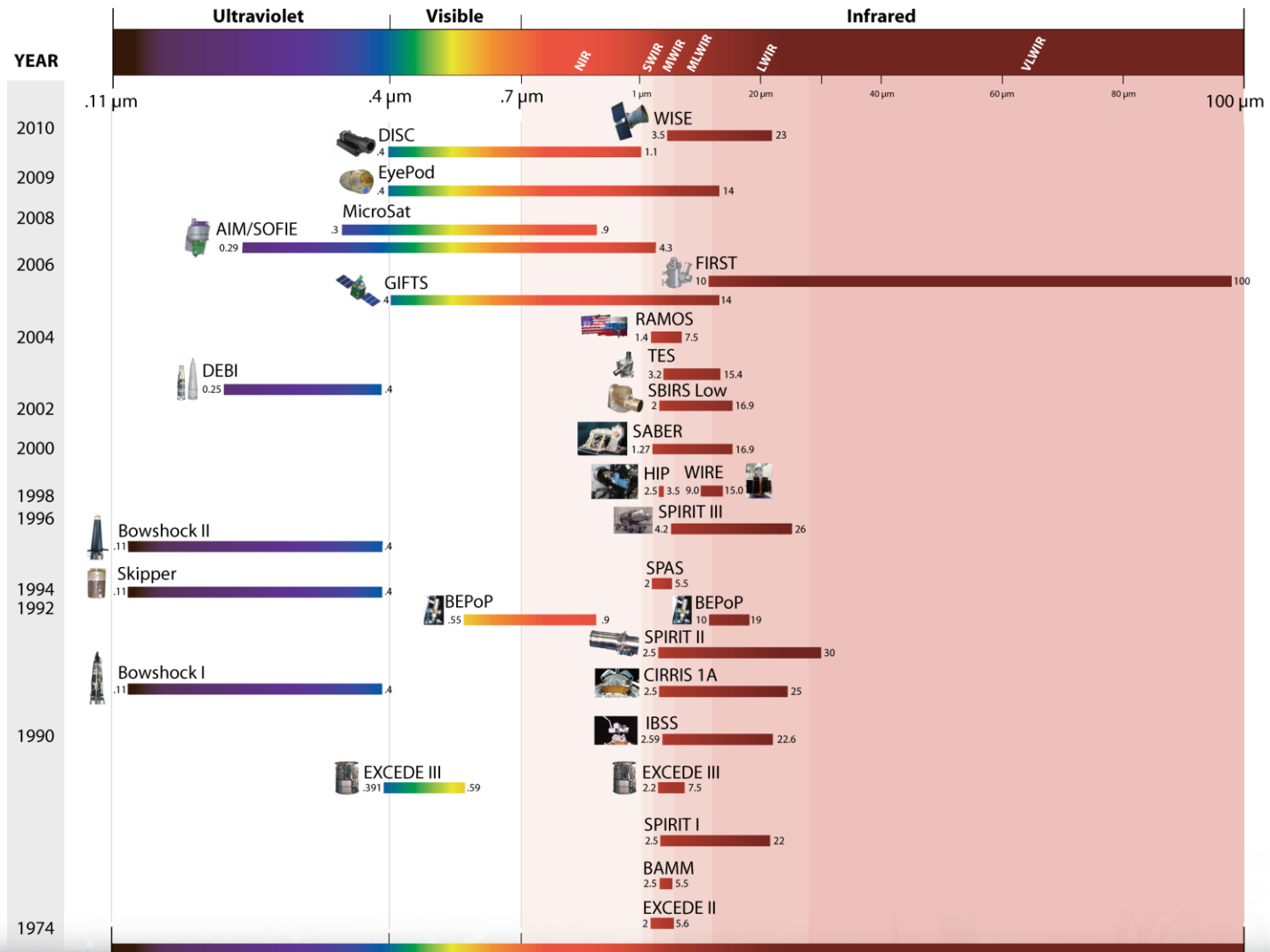
SDL's Core Competencies

SDL also provides unique and vital tactical C4ISR development, analysis, full life-cycle support, training, and direct support in the following areas:

- Ground Stations and Exploitation Software
- Tactical Manned and UAV-Capable Sensor Systems
- Mission Support Hardware
- Data Compression
- Flight Testing and Planning
- Cyber Security

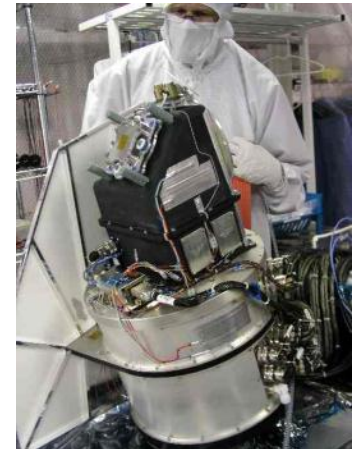


Representative Sensor Experience



SDL's State-of-the-Art Facilities

- Electro-optical sensor calibration/ characterization equipment & facilities
- AI&T clean rooms & high bays with full contamination control services
- Space qual. & environmental testing
- Nano-sat test and qualification facility
- Comprehensive machine shop
- Electronics design and assembly labs
- Modeling, analysis and simulation
- Full service security office



AGENDA
AUDIT COMMITTEE MEETING
NOVEMBER 4, 2011
UNIVERSITY INN, ROOM 511
7:30 a.m.

	<u>Page</u>
I. <u>Action Item</u>	
A. Minutes of Audit Committee Meeting Held on April 8, 2011	1
II. <u>Information Items</u>	
A. Status of Management Letter for External Audit of Annual Financial Statements (10 minutes)	
B. Administration Response to <i>IAS-09-38.3 Huntsman School of Business Study Abroad Programs</i> (25 minutes)	
C. Administration Response to <i>IAS-10-15 Fixed Price Contracts</i> (25 minute)	
III. <u>Other</u>	

Committee Members:

Robert L. Foley, Chair
Ronald W. Jibson
J. Scott Nixon
Mark K. Holland

AUDIT COMMITTEE MEETING
UTAH STATE UNIVERSITY BOARD OF TRUSTEES
TELECONFERENCE
April 8, 2011

Minutes of the Audit Committee Meeting of the Utah State University Board of Trustees held at 9:00a.m.

COMMITTEE MEMBERS PRESENT

Ronald W. Jibson

COMMITTEE MEMBERS PRESENT VIA TELEPHONE

David P. Cook	Chairman
Robert L. Foley	Vice Chairman

UNIVERSITY REPRESENTATIVES PRESENT

Raymond T. Coward	Executive Vice President and Provost
David T. Cowley	Vice President for Business and Finance
Jodi Bailey	Chief Audit Executive

Audit Committee Chair Cook conducted the meeting.

I. Approval of the Minutes of the Audit Committee Meeting Held January 7, 2011

Action: Trustee Foley moved approval of the minutes of the Audit Committee meeting held on January 7, 2011, and Trustee Jibson seconded the motion. The voting was unanimous in the affirmative.

Trustee Cook informed the Audit Committee that he presented the Audit Committee's Annual Report to the Regents on January 20, 2011. This was well-received.

II. Review of the Status of Responses for the *Review of the Huntsman School of Business Study Abroad Program*

Provost Coward in conjunction with Dean Anderson has determined some family member travel was for a bona fide business purpose and should be paid by the University. Provost Coward will work with Dean Anderson to reformulate his responses.

III. Status of Internal Audit Projects

Chief Audit Executive, Jodi Bailey discussed the status of Internal Audit projects:

- A. Issued Reports
- B. Continuous Monitoring

- C. Projects in Process
- D. Risk Assessment – University-wide

Chief Audit Executive Bailey presented the following long term plan to assess and address highest risks faced by USU as a whole:

The University-wide Risk Assessment process will have a two-pronged approach, 1) academics 2) administration. IAS will to obtain self-assessments from department heads (academics) and directors (administration). After these results are compiled, Ms. Bailey will meet with each dean and vice president to discuss the risks as assessed by their faculty and staff. Then, Ms. Bailey will obtain the deans and vice president’s perspectives on current risks.

Once all risks for each side (academics and administration) are obtained, the CAE will compile these top risks faced by academics and top risks faced by administration. These two lists will be compared and assessed. IAS will then conduct a Control Self-Assessment Workshop which will include all deans and vice presidents. The goal of this workshop will be to come to a consensus on highest risks faced by USU. After this workshop, IAS will work with a group composed of administrators, faculty and the Trustees to develop a plan of action for the high risk areas.

III. Review and Approval of Current Audit Plan

IV. Other

Chief Audit Executive Bailey informed the Audit Committee that she has developed Ethics Training: *Ethical Choices: Where do YOU Stand and What do YOU Stand Up for?* This will be presented at Department Head Retreats and other training sessions as requested.

Action: Trustee Jibson made a motion that the meeting adjourn, and Trustee Foley seconded the motion. The Audit Committee adjourned at 9:45 a.m.

David P. Cook, Chair
(Minutes taken by Jodi Bailey)

Date Approved

4 November 2011

Events, Actions, or Issues Since the Last Trustee's Meeting

USU ecologist Peter Adler, one of USU's 2011 National Science Foundation CAREER grant recipients, recently published findings of an innovative study in the journal *Science* that debunk a long-held ecological model. Along with a new scientific perspective, Adler and his colleagues' "network science" approach paves the way for use of similar global, grassroots collaborations to settle other longstanding scientific debates.

Keith Christenson, assistant professor in Landscape Architecture and Environmental Planning, helped solidify a \$600,000 grant entitled: "Experimental Research on Pedestrian and Evacuation Behaviors of Individuals with Disabilities." The project involves the Colleges of Agriculture and Engineering, the Jon M. Huntsman School of Business, the Center for Persons with Disabilities, the Center for Self-Organizing and Intelligent Systems and the Utah Transportation Center.

The National Institutes of Health recently awarded Utah State University sociologist Eric N. Reither and his collaborators nearly \$400,000 to study the sleep, obesity and well-being of adolescents in the United States. The study is among the first to investigate how obesity and sleep affect the physical and psychosocial health of American children and teenagers.

In all three categories of the State of Utah MTNA Piano Performance Competition, students of USU Professor Gary Amano were awarded First Place: Yamaha Junior Performance Competition - Trenton Chang; Yamaha Senior Performance Competition - Weiyi Le; Steinway Young Artist Performance - Brandon Lee.

More than 400 science enthusiasts of all ages attended the October Science Unwrapped presentation, "Catching Einstein's Waves," at USU. Coordinated by USU's College of Science, the event featured physicist Gabriela Gonzalez, national spokesperson for the National Science Foundation-funded LIGO gravitation waves experiment. Attendees enjoyed a variety of hands-on activities offered by the USU Physics Department, Society of Physics Students and other campus groups.

Swaner EcoCenter hosted a star party and Science Unwrapped event in September, led by assistant professor of physics Shane Larson. The evening focused on the history and evolution of stars and included stargazing on the Swaner Preserve. The event was popular, with positive feedback received from the more than 90 people in attendance.

Forty-eight new faculty are engaged in USU's fifth New Faculty Teaching Academy, this semester-long experience designed to launch the teaching careers of new faculty members on a positive and productive trajectory. The Academy offers new faculty the background, knowledge and skills to be successful classroom teachers, and provides feedback, coaching and mentoring on teaching performance in a context that is supportive, encouraging and focused on skill development.

**AGENDA
BUSINESS AND FINANCE
NOVEMBER 4, 2011**

<u>Information Items</u>	<u>Page</u>
1. Events, Actions, or Issues	1
2. Leased Facilities Report	3

Vice President for Business and Finance

Name: David T. Cowley
Telephone: 797-1146
E-mail: dave.cowley@usu.edu
Date: 4 November 2011

Events, Actions, or Issues since Last Trustee's Meeting:

Finance:

- The Certificate of Treasurer for August 2011 is included in the Trustees Consent Agenda. The State Appropriated Funds budget at 31 August 2011 totaled \$289,003,432, down \$3,337,635 (1.14%) from the same 2010-2011 period. The year-to-date state appropriated funds expenditures totaled \$44,254,958, up \$3,105,920 (7.55%) over the same 2010-2011 period and represented 15% of the total budget. The percent of budget expended, 15%, was 2% less than would be expected to be spent on a strict time of budget year expired basis. Total expenditures for all funds totaled \$115,958,522, up \$9,286,909 (8.71%) over the same 2010-2011 period.
- The Report of Investments for August 2011 is included in the Trustees Consent Agenda. The Report of Investments includes schedules reporting the investment activity for August 2011 and comparative year-to-date totals for FY 2011-2012 and FY 2010-2011. The schedules include the Cash Management Investment Pool, Endowment Pool, Other Investments, Endowment Trusts, and Plant Fund Trusts. Also included is the Summary of Investment Transactions. The University's average daily fair value invested for the month of August was \$364,200,201. Purchases totaled \$59,586,808 and sales totaled \$21,200,392. From this activity the University realized net gains of \$41,812 and earnings of \$1,018,254. The Cash Management Investment Pool fiscal year-to-date annualized rate of return, including market fluctuations, was 12.64% at 31 August 2011. The Endowment Pool fiscal year-to-date annualized rate of return, including market fluctuations, was -25.02% at 31 August 2011.

Facilities:

- College of Agriculture – Construction is 80% complete and going well. The photovoltaic sun shading package is complete and operational. Overall construction is scheduled to be complete in January of 2012.
- Regional Campuses and Distance Education – The project site was changed to the south side of 700 North in the parking lot just east of the Lillywhite building. The steel structure is scheduled to be complete in October of 2011. Overall project construction is 25% complete and scheduled to be done in July of 2012.
- Huntsman School of Business Addition – GSBS/LMN was the architect selected to do the programming. Programming is underway and will be complete in December of 2011.
- HPER Fields – Project design and feasibility study is underway to install artificial turf and lights on the HPER fields over the underground Thermal Energy Storage Tank.
- Thermal Energy Storage Tank – The design build contract was awarded to Spindler Construction Co. The concrete work is nearing completion. Site will be restored by November of 2011 with the project completing in March of 2012.
- Master Plans for Brigham City, Toole, and Moab campuses are all near complete.

Information Technology:

- **Information Technology Security Audit**

The Utah System of Higher Education sent a team to do a thorough security analysis of the USU network and computer systems, including a look at physical and electronic storage of financial and personal identifiable information.

The analysis team commended the level of security support and implementation at USU, and for setting an example to USHE. Areas to improve were identified primarily in decentralized IT areas.

- **USU Eastern – Migration of Student and Financial Information Systems**

In the spring of 2011, students at USU Eastern registered for fall semester classes using the USU Banner system. Financial and Human Resource records were also migrated. All USU campuses are currently using one Banner system. Teams are currently working on plans to migrate USU Eastern historical data to provide continued support to alumni with student records, transcripts, and financial data.

- **Electronic Travel and Expense System**

In July of 2011, the Travel and Expense system went live to all departments in the University system, replacing a manual paper based process to initiate, approve, and record travel requests and expenses. This system will improve the timeliness, accuracy, and recording of travel and expenses. It is a huge benefit and time saver for departments who have faculty and staff spread across the state.

- **Wireless Network Demand Continues to Skyrocket**

Based on historical trends, Information Technology expected and planned for a large increase in the use of wireless devices at the Logan Campus.

- 1000 wireless access points upgraded to allow a 200% increase in amount of wireless devices that could connect at the same time.
- 73% increase Fall 2010 to Fall 2011, in the peak number of wireless devices connected to the USU wireless network.
- 17,255 unique wireless devices have connected to the wireless network since the start of fall semester.

4 November 2011

ITEM FOR INFORMATION

RE: Leased Facilities Report

The attached Annual Facility Lease and Rental Report is submitted to the Trustees for information.

EXECUTIVE SUMMARY

The attached "ANNUAL FACILITY LEASE AND RENTAL REPORT" is a listing of all facility leases of any significance by the University as of 31 July 2011.

The listing involves leases for a wide variety of locations and uses. Several of the facilities are leased in locations around the State of Utah for Regional Campuses and Distance Education programs or programs sponsored by the Center for Persons with Disabilities, which require access by clients in those areas.

UtahState University

Annual Leased Facilities Report
4 November 2011

UTAH STATE UNIVERSITY

USHE

July 31, 2011

Location - Dept./Project	Gross Sq. Ft.	Annual Cost Per Sq. Ft. Net or Full Service	Annual Cost Yearly	Terms in Months Expiration Date	Source of Funding	Escalation	Monthly Lease Payment	Type of Space
Brigham City, Life Span Learning Center - DFCM, 265 West 1100 South, Brigham City UT**	20,295	\$5.13 Net	\$104,113	12 mo. 6/30/2012	State line item & Other funds appropri.	Review annually	\$8,676.00	Classroom/ office
Brigham City, Life Span Learning Center - DFCM, 265 West 1100 South, Brigham City UT **	15,427	\$1.80 Net	\$27,768	12 mo. 6/30/2012	State line item & Other funds appropri.	Review annually	\$2,314.00	Storage
Brigham City, Life Span Learning Center - DFCM, 265 West 1100 South, Brigham City UT **	31,033	\$5.13 Net	\$159,200	12 mo. 6/30/2012	State line item & Other funds appropri.	Review annually	\$13,266.67	Classroom/office
Brigham City - Reeder Holding Inv. - CPD Early intervention Up-to-3 10 So 400 East, Brigham City UT	2,073	\$5.18 Full	\$10,745	36 mo. 6/30/2014	Other Funds	Escalates 2% annually	\$895.41	Classroom
Cache County/Logan Airport Authority (Hangar FL-10) - ITEE	7,040	\$1.71 Net	\$12,040	120 mo 6/30/2016	Other Funds	1K per yr.	\$1,003.33	Hangar
Cache County Airport - M&M of Logan LLC, Hangar 9A and Office 9 - ITEE	14,275	\$6.28 Net	\$89,650	60 mo 1/10/2013	Other Funds	Review annually	\$7,470.83	Hangar FL 9A and Office in FL 9
Castle Dale UT, CPD SW Early Intervention, 65 North Center, Castle Dale UT	1,760	\$4.09 Full	\$7,200	12 mo 6/30/12	Other Funds	None	\$600.00	Classroom/office
Jamestown Bldg. CPD Early Intervention Up-to-3 (1 suite)1115 No 200 E, Logan UT	1,255	\$12.87 Full	\$16,152	12 mo 6/30/2012	Other funds	None	\$1,346.00	Classroom
Logan USU Research Foundation - Tech Transfer Office Bldg. #570, Suite 101	3,079	\$14.94 Full	\$45,999	month to month	Other Funds	None	\$3,833.25	Technology Commercialization Office (Research)
Logan - Cache Valley Center for the Arts, Bullen Center, 43 South Main, Logan UT	980	\$1.53 Full	\$1,500	12 Mo 11/30/2011	Other Funds	As Negotiated	\$125.00	Radio Station and office

UTAH STATE UNIVERSITY

USHE

July 31, 2011

Location - Dept./Project	Gross Sq. Ft.	Annual Cost Per Sq. Ft. Net or Full Service	Annual Cost Yearly	Terms in Months Expiration Date	Source of Funding	Escalation	Monthly Lease Payment	Type of Space
Moab UT Emporium- UCC 11 North Main #3, Moab UT	218	\$15.14 Full	\$3,300	mo to mo	Other Funds	5% per year	\$275.00	Classroom - training
Orem/Provo Education Center, Central Park West Bldg, 1875 S State, Orem UT	2494	\$15.50 Full	\$38,657	24 mo 12/31/13	Other Funds	None	\$3,221.42	Classroom/office
Price, SW Early Intervention, 59 S 700 E, Price UT	1200	\$4.00 Net	\$4,800	25 mo 6/30/12	Other Funds	None	\$400.00	Classroom/office
Salt Lake City, Dairy Commission - Nutrition & Food Sc. 1213 East 2100 South, SLC.	231	\$12.99 Full	\$3,000	36 mo. 6/30/2012	E&G-State approprr	None	\$250.00	Office
Salt Lake City, Wells Fargo Bldg., 299 S. Main St., Development Office	1,601	\$10.99 Full	\$17,592	mo to mo	Other Funds	None	\$1,466.00	Development Office/Retail
Salt Lake City, Granite School District 2500 South State Street, SLC	25,689	\$8.75 Full	\$224,808	60 mo 7/31/2012	Other Funds	None	\$18,734.02	Classroom/office
Tremonton/Capener-Marble Condos 28 West 100 North, Brigham City Campus	1,100	\$14.59 Full	\$16,045	60 mo. 12/31/2013	Other funds	None	\$1,337.05	Classroom/office
Washington DC Apartments for USU interns, 211 Jeff Davis Hwy, Apt 504 Washington DC	1,442	\$21.51 Net	\$31,020	12 mo 5/31/2012	Other Funds	None	\$2,585.00	Residential apts for students
Washington DC Apartment for USU Grad student 211 Jeff Davis Hwy, Apt. 916, Washington DC	1,701	\$25.00 Net	\$42,540	12 mo 4/30/2012	Other Funds	None	\$3,545.00	Residential apt for Grad Student
Washington DC Apartment for USU advisers, 211 Jeff Davis Hwy, Apt. 1108N Washington DC	1,572	\$19.73 Net	\$31,020	12 mo 4/30/2012	Other Funds	None	\$2,585.00	Residential apt for adviser
TOTALS	134,465		\$887,149				\$73,928.98	

**This space is not occupied under a lease, but rather an operating and maintenance agreement with Division of Facilities Construction & Management (DFCM).

USHE
Summary by Type of Space

Utah State University

Type of Space Leased	Current FY Total Sq. Ft.	Current FY Annual Rent	Projected FY 2013 Total Sq. Ft.	Projected FY 2013 Annual Rent
Classroom	3,546	\$30,197	3,546	\$30,197
Classroom/Office	83,571	\$554,823	83,571	\$554,823
Hanger	21,315	\$101,690	21,315	\$101,690
Office	231	\$3,000	231	\$3,000
Office/Other	2,581	\$19,092	2,581	\$19,092
Research	3,079	\$45,999	3,079	\$45,999
Residential	4,715	\$104,580	4,715	\$104,580
Storage	15,427	\$27,768	15,427	\$27,768
TOTAL	134,465	\$887,149	134,465	\$887,149

**USHE
Changes to Lease Report**

Utah State University

July 31, 2011

Action (Change, Add, Delete)	Leased Property	Change to Total Lease 1, (1), 0	Sq. Ft.	Annual Expenditure
Change	Brigham City, Life Span Learning Center - DFCM, 265 West 1100 South, Brigham City UT ** - add'l space	0	3,594	18,417
Change	Brigham City - Reeder Holding Inv. Early Intervention CPD Up-to-3 10 South 400 East,	0	0	606
Change	Cache County/Logan Airport Authority (Hangar FL-10) - ITEE (rent escalation)	0	0	1,000
Change	Castle Dale UT, CPD SW Early Intervention, 65 North Center, Castle Dale UT - Lease changed to include utilities	0	0	2,400
Delete	Logan, USU Innovation Campus - Logan Park LLC, (Mt. Plains Resource Ctr. / DFCM / St. of Ut Forestry & Water Rights / other tenants), Bldg. #1780	-1	-14,492	-130,428
Add	Moab Emporium for UCC, 11 N. Main, Moab Utah	1	218	3,300
Delete	Moab, SW Early Intervention, 151 W 200 So, Moab UT	-1	-388	-8,208
Change	Orem/Provo Education Center, Central Park West Bldg. 1875 So State, Orem, UT - Add'l space	0	631	9,780
Delete	Tremonton/Capener-Marble Condos - 12 West 100 North #B, Early Interv. Up-to-3	-1	-252	-3,000
Change	Washington DC Apartments for USU interns, 211 Jeff Davis Hwy, Apts. 504 Washington DC (rent escalation)	0	0	900
Change	Washington DC Apartment for USU grad students, 211 Jeff Davis Hwy, Apt 916 Washington DC (rent escalation)	0	0	4,740
Change	Washington DC Apartment for USU Advisor, 211 Jeff Davis Hwy, Apt 1108N Washington DC (rent escalation)	0	0	3,420
	TOTALS	-2	-10,689	-97,073

UTAH STATE UNIVERSITY COOPERATIVE EXTENSION, UTAH AGRICULTURAL EXPERIMENT STATION, AND COLLEGE OF AGRICULTURE

Noelle E. Cockett, Vice President for Extension & Agriculture; Dean of the College of Agriculture October 2011

The Utah State University Botanical Center presented its 2011 Environmental Stewardship Award to former Senator Bob Bennett, recognizing his knowledge of Utah's physical and political geography and his efforts to encourage wise use and protection of important resources. When Bennett began his 18-year tenure as a U.S. senator he had grown up in Salt Lake City and lived in big cities on both coasts, but made learning about and representing Utahns from rural areas a high priority.

Utah State University Extension was one of several recipients of a \$280,050 Utah Department of Agriculture and Food Specialty Crop Grant; approximately \$216,803 of it coming to USU. The specialty crop block grant is money that comes to Utah from the federal government. The amount is proportional to the size of the state's specialty crop (fruits, vegetables, nursery and landscape crops) industry. The selected projects demonstrated a measurable benefit for the specialty crop industry and are expected to assist more than just a single producer

In conjunction with the Utah State University Climate Center, a team of USU professors have received a \$141,000 grant from the U.S. Bureau of Water Reclamation. Funded by the WaterSMART Grants program, the money will be used to further develop climate analysis tools so that scientists across the country can use the Climate Center's data to better predict weather patterns that heavily influence watershed resources.

Keith Christensen, assistant professor in the landscape architecture and environmental planning department and a team of professors from multiple USU colleges were recently awarded a grant of almost \$600,000 from National Institute for Disability and Rehabilitation Research to develop a computer program that will simulate the evacuation of persons with disabilities.

David Hole professor in Utah State University's Department of Plants, Soils and Climate was awarded a Fulbright grant to teach and research in Cambodia beginning February 2012. He is one of seven faculty members at Utah State University who received the grant this year. A goal of Hole's research is to create food security around the world, including the state of Utah. His current project focuses on creating wheat and barley that is resistant to disease and insects. By traveling around the world and searching out the best genetic traits of a species of plant, Hole is able to create new breeding systems.

Utah State University celebrated Food Day Oct. 24. Food Day is a nationwide campaign to change the way Americans eat and think about food. Organized by the Center for Science in Public Interest, Food Day encourages people around the country to sponsor or participate in activities that encourage Americans to support healthy, affordable and sustainable food.

Neil Abercrombie
Director of Government Relations
neil.abercrombie@usu.edu
435-797-0257

October 20, 2011

Events, Issues, and Actions since last Trustee's Meeting

Utah State Budget Update

The FY2011 State budget ended with a \$107 million dollar surplus (\$47m to the General Fund and \$60m to the Education Fund). The state is statutorily required to deposit some of this money to the Rainey Day and Disaster Recovery funds, and have also set aside some money to the Industrial Assistance Fund. After these transfers the State Legislature will have \$60 million in available one-time money.

The FY2012 forecast is still projected to be up slightly from FY2011. The most optimistic forecast is an increase of \$100 million from the FY2011 budget. The pessimistic forecast is a \$50 million decrease from FY2011. There are a number of national and local economic indicators signaling some growth, while others indicating some heightened risk. In the end the State of Utah should anticipate a very flat budget for FY2012, with little new or increased money from the previous year.

2012 Legislative Preview

Higher Education Committee

In October Senator Steve Urquhart, co-chair of the higher education appropriations committee, circulated a summary of ideas to improve higher education. These ideas can be summarized into five main areas:

1. College and career readiness
2. Cost
3. Flexibility
4. Student progress (degree completion)
5. Governance

Senator Urquhart will be meeting with members of the public, representatives of each USHE institution, and is welcoming input from university trustee members. Discussion through the fall and early winter will be critical in shaping the potential draft legislation addressing these five issues.

Capital Facilities

In late September the Utah Board of Regents finalized the ranking of new USHE capital facilities projects. This priority list ranked eight capital facility projects:

1. UofU -- Infrastructure Phase I
2. WSU – New Science Lab Building
3. Snow – Science Building Renovation/Expansion
4. UVU – Classroom Building
5. SUU – New Business Building
6. USU/CEU – Arts and Education Building
7. USU – Brigham City Regional Campus
8. DSC – General Classroom Building

Regional Campus Funding

In 2007 Rep. Gordon Snow sponsored HB 185 “Higher Education Partnership Appropriation” to help enhance college degree opportunities across the state of Utah. This legislation allowed USU to expand partnership and degree programs in Price, Uintah Basin, Tooele, and in Brigham City. This appropriation has created an incredible positive return for the state of Utah in the last five years:

- 90% increase in online student headcount since 2006
- 88% increase in online courses delivered since 2006
- 34% increase in interactive video conferencing student headcount since 2006
- 98% increase in interactive video conference course delivery since 2006

USU is working with Senator Van Tassell (Vernal) at introducing legislation for the upcoming session that adds necessary resources to USU’s regional campuses. A second phase appropriation is critical to new faculty hires, enhancing programs, and providing more opportunities in high demand careers.

Other Political Updates

Redistricting

Late on October 17, the Utah Legislature completed their redistricting efforts. The final Congressional map approved (the 19th substitute bill) was a hotly contested process that ultimately resulted in a vote split along party lines. The new congressional map reconfigured Utah’s current three Congressional seats to make way for a new fourth seat. Here is quick review of the four districts:

- Congressional District 1 (Congressman Rob Bishop): This district will remain the northern Utah district. However, the new design of the district will extend more east and south. The first district will now represent the entire Uinta Basin, areas including Vernal and Duchesne. The new district will also represent less of Davis County. Previously the district included all of Cache, Weber, and most of Davis

County. Now the district ends around Farmington. It will no longer include areas of Tooele and Dugway.

- It is expected that Congressman Rob Bishop will seek reelection in this district.
- Congressional District 2 (Congressman Jim Matheson): This district previously included the eastern and southern areas of Utah. Now the district is largely reversed and will represent the west side of Utah down through Washington County. District 2 picks up southern Davis County, Tooele, part of West Valley City, central (Fillmore, Beaver), and southern (Cedar City and St. George) Utah.
 - Congressman Matheson may seek reelection in this district, but has not made a decision yet. A number of Republicans are also looking at filing to run in the 2nd District, including Morgan Philpot, former Speaker Dave Clark, and Chris Stewart.
- Congressional District 3 (Congressman Jason Chaffetz): District 3 includes most of the east bench of Salt Lake County (from Olympus Cove south), the east side of Utah County (Alpine, Highland, Pleasant Grove, etc.) and the eastern border of the state. Price, Blanding, and Moab are all in district 3 now.
 - Congressman Chaffetz plans to seek reelection in the District 3.
- Congressional District 4 (open seat): The newly created fourth seat includes primarily the population areas of west Salt Lake County and west Utah County. Part of West Valley City and Millcreek area in SL County are included in this district along with most of SL County west of I-15 and Utah County west of I-15. The district also includes Nephi. Southern Utah County cities (Payson, Spanish Fork) are split between district 4 and district 3.
 - A number of potential candidates are emerging for this seat: Rep. Carl Wimmer, Mayor Mia Love, Rep. Sandstrom, or Jason Buck.

**Vice President for Research and
Dean of the School of Graduate Studies**

Name: Mark R. McLellan
Telephone: 797-1180
E-Mail: mark.mclellan@usu.edu
Date: August through November 2011

Events, Actions or Issues since last Trustee's Meeting:

World Food Prize – (October 12-16) Attended the 2011 Borlugh Award ceremony where two Presidents honored as awardees. Served on an advisory board for the World Food Prize. Taught at the Borlugh Global Youth Institute and participated in WFP Laureate programs.

Federal Relations – Met with USU's representation and senatorial delegation in Washington. Visited with federal agencies to showcase USU research interests and seek guidance and comments regarding USU research opportunities.

EPSCoR – Directing USU team's preparation of the state's Track I, \$20 million proposal to National Science Foundation (NSF). The NSF EPSCoR program will enhance research and research-based education by strengthening USU's science and engineering research facilities. The proposal is moving along quickly with several experts involved. (Due: November 4). Suzanne Winters has been selected as the State's EPSCoR Director (GOED). Utah has contracted with Batelle to draft the State's Science and Technology Plan. Utah's S&T plan will not be completed by the time the Track I proposal is due, but the State will have enough information available to relay with confidence that the themes noted in the Track I proposal are captured in the State's S&T plan. USU has also hired Rita Teutonico (formerly of NSF) as the Lead Program Coordinator for EPSCoR. She is partially funded by the University of Utah and is overseeing EPSCoR opportunities.

Advancement – planned, promoted and attended Sunrise Session October 28, Noelle E. Cockett (Dean, College of Agriculture) presented "Sheep Genomics: Lessons Learned from Science."

Economic Development/Research Initiative – participated in monthly USTAR Executive Committee meetings.

USURF Board of Trustees – Participated in USURF Board meeting which included sub-committee meetings focused on Strategic Planning, Compensation/Succession Committee, as well as Business and Audit.

Office of Research and Graduate Studies – Merged the two offices to bring the university's largest revenue source - external research funds - closer to its most valuable investment – graduate students. Initiated a year-long graduate program review at USU. Planned and coordinating launch of Grantsmanship Training Program for USU faculty and graduate students. The first grant writer seminar for faculty will be held December 1st. Introductory visits continue with all departments/colleges/research centers at USU, as well as satellite campuses.

Future Events, Actions, or Issues:

- APLU Conference (Nov. 11-15)
- Continue college visits with faculty
- Continue external funding agency visits to expand USU research opportunities

Vice President for Commercialization & Regional Development

Name: Robert T. Behunin, PhD
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Cell phone: 801-400-3649
E-Mail: robert.behunin@usu.edu
Date: October 19, 2011

Events, Actions and Issues as of October 15, 2011 since last Trustee's Meeting

Commercial Enterprises

- Blackfork Ventures Fund: Several private individuals are engaged in raising a venture fund that would benefit USU research and commercialization. This \$50M+ fund would help bridge the commercialization “valley of death” by providing early-stage funding. Approximately \$10M would be set aside for this purpose, while the remaining portion would function as a tradition “call” fund. USU would not be the exclusive beneficiary of the fund, but the fund managers and partners have a vested interest in helping move USU’s research and commercialization efforts forward.
- Technology Commercialization and Innovation Programs Grants from Governor’s Office of Economic Development awarded to three USU projects. AnalySwift, TMT, and Synthetic Spider Silk.
- UTC “Discover USU Day”, hosted by CRD, showcases USU technologies and research
- Patent attorney joins Commercial Enterprises team
- 57 active commercialization projects
- 42 early-stage pipeline projects
- 70 invention disclosures
- 20 patents filed
- 6 new companies formed
- VP Robert Behunin appointed by the Governor to the Governor’s Economic Development Coordinating Council

USTAR Coordination at USU:

- Applied Nutrition Research USTAR team begins recruiting for Cache Valley AIR Study sponsored by USANA Health Sciences, USANA funds \$147K for nutrition and air study.
- USU’s ANR team implements “Food Dudes” program in six Cache Valley schools.
- USTAR Spider Silk researcher featured on CNN, “The Big I.”
- First Annual USTAR Annual Meeting held, Sept 23, 2011.
- USTAR Faculty Hires at Utah State University: 13
- USTAR Research Affiliates at Utah State University: 19
- Total USTAR Researchers at Utah State University: 32
- \$19M of external funding brought to Utah by USTAR faculty at Utah State University

- Leonardo After Hours, sponsored by the Leonardo museum and USTAR, was on the road at USU in June 2011. Research presentations focused on Gut Microbiota (ANR), STORM and Algae projects
- Synthetic BioManufacturing Center partnership being negotiated with ThermoFisher.
- Synthetic BioManufacturing and Occutel Sensor partnership being negotiated with Innovar.

Innovation Campus (IC):

- USTAR BioInnovations Center receives LEED Gold certification.
- USTAR BioInnovations Center is awarded “Best Project of the Year” by construction publication.
- Innovation Campus hosts 6th annual What’s Goin’ Down Up North economic summit.
- Building 1780 sold to private developer.

Regional Development

- USU-developed mobile mining technology funds \$15 MM gift to build education center in Moab, Utah.
- Clean Coke partnerships in Price under negotiation.
- Announcement of 25 acre land gift in Price for future research center.
- \$1M awarded to Energy Dynamics Laboratory at the Bingham Research Center for second phase ozone study.

Upcoming Events, Actions, or Issues:

October 26	LEED Presentation for BEERC, Vernal
November 3	USTAR Governing Authority meeting, Salt Lake City
November 4	USURF Board of Trustees meeting, Logan
November 4	UTC Hall of Fame, Salt Lake City
November 14	Governor’s Energy Task Force, Salt Lake City
November 16	Governor’s visit to USU
November 17	Utah Renewable Energy Business Summit, Salt Lake City
November 18	UTC Board Meeting
December 1	USTAR Governing Authority meeting, Salt Lake City

STUDENT SERVICES

Name: James D. Morales
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Date: November 4, 2011

Focus of Student Services

As a standard part of this report, a page will be included providing updates on enrollment and recruitment activities. The first page of this report will focus on programs and activities relating to the efforts being provided by the many outstanding and supportive departments within the Division of Student Services.

Department Reports

Enrollment Services and Retention

- **Restructuring** – With the dissolution of the Office of Retention and Student Success, John Mortensen, University Registrar, is transitioning into his new responsibilities as the Assistant Vice President for Enrollment Services and Retention. Jenn Twiss is the Executive Director for Enrollment Services and Donna Crow is the Executive Director for Career Services and Student Success.
- **Advisor Assignments in Banner** – Approximately 60 percent of students can look to the student information system to see who their advisor is. We are working with Utah Valley University to obtain coding that will allow us to automate the process for assigning advisors so that all students will see their advisor information in Banner. In addition to the academic advisor, we plan to automate the assignment of other advisors as well, including advisors in Career Services, Financial Aid, Athletics, and Student Support Services.
- **Retention Reports** – The University has been very dependent on the Office of Analysis, Assessment, and Accreditation for retention data, and that has only come from official University Reports. We are in the process of creating dozens of reports that can be run on an ad-hoc basis to compare USU data to national trends. This data will assist in reviewing admission criteria, as well as help focus on students who may need some type of intervention. We intend to identify performance indicators from the information students bring to USU (ACT score, high school GPA, etc.) and also performance indicators after they arrive (grade in MATH 1050, attendance at or participation in school activities, etc.).
- **Early Alert Software** – USU currently has a very basic Early Alert website, where a faculty member may submit a concern about a student. We are in the process of reviewing commercial early alert software providers to automate and expand the process to benefit more students in a more efficient manner. We anticipate implementation of new software for Fall Semester 2012.
- **Student Tracker** – This program allows USU to identify which students have transferred to another institution and track their persistence and graduation. This function is available for free through the National Student Clearinghouse.
- **Leave of Absence** – A new website is being developed to help us collect better information from students who are temporarily leaving USU to serve a church mission, to serve in the military, to have a baby, or for other reasons. A more coordinated effort will also be made to follow-up with these students prior to their return. We will also work with students to establish a delegate (or parent) to act on their behalf while they are away. We will also be coordinating with the Institute of Religion to go into missionary preparation classes to provide prospective missionaries with all of the information they need to make a smooth transition away from and back to the University.

- **Summer Calendar** – A new calendar for summer term was recently approved beginning Summer 2012. The new calendar has a Four-week May Session and a Seven-Week Main Session. The Main Session will start in early June and be completed before Pioneer Day. The Main Session will be on a Monday through Thursday schedule, with no classes offered on Fridays. A typical three-credit class will meet MTWR for 90 minutes. Academic departments are being given incentives to offer courses based on student demand. It is anticipated that the new schedule will be more attractive to faculty and students, and lead to less attrition between the spring and fall semesters.
- **Common Hour** – A Common Hour has been approved beginning Fall 2012. There will be a 90 minute block of time on Wednesdays from 11:30 AM to 1:00 PM in which classes are not to be scheduled. That time will be used for convocations speakers and other activities, including career exploration. It is anticipated that the Common Hour will facilitate stronger relationships between students and faculty, which is an strong indicator of retention.

Registrar's Office

- **Restructuring** – With the dissolution of the Office of Retention and Student Success, John Mortensen, University Registrar, is transitioning into his new responsibilities as the Assistant Vice President for Enrollment Services and Retention. Roland Squire, Associate Registrar, has taken over the day-to-day leadership within the Registrar's Office.
- **Waitlisting** – Implementation in Fall 2010 went well. With the change in the Summer 2012 calendar, we will now be able to do waitlisting in the summer as well.
- **USU-CEU Merger** - All curriculum has been reviewed. All major policies have also been reviewed and standardized. Beginning Fall 2011, USU Eastern students registered in the USU instance of Banner. Academic records for current USU Eastern students have been created and updated with two exceptions: 1) we are waiting for transcripts to post work completed Summer 2011, and 2) we are waiting on transcripts from some transfer work completed at other institutions prior to attendance at USU Eastern.
- **Textbook Disclosure** –The Registrar's Office worked closely with the Bookstore and academic departments to implement this new requirement in Fall 2010
- **Electronic Catalog** – The Registrar's Office has purchased Acalog catalog software. The new electronic catalog is available at <http://catalog.usu.edu>. Several revisions and improvements have been made since the software was implemented.
- **Electronic Forms** – All forms on the Registrar's Office website may now be filled out electronically before being printed. Previously, students had to print the forms and fill them in by hand.
- **DegreeWorks** – This is an electronic degree audit system. Students can see a quick snapshot of how their completed and currently-registered coursework will satisfy their degree requirements. Beginning Fall 2011, all general education coursework must pass the audit. By Fall 2012, all requirements, including major and minor requirements, must pass the audit for graduation. This tool will be very effective for students who want to explore different majors.
- **Summer Calendar** – A new calendar for summer term was recently approved beginning Summer 2012. The new calendar has a Four-week May Session and a Seven-Week Main Session. The Main Session will start in early June and be completed before Pioneer Day. The Main Session will be on a Monday through Thursday schedule, with no classes offered on Fridays. A typical three-credit class will meet MTWR for 90 minutes. Academic departments are being given incentives to offer courses based on student demand. It is anticipated that the new schedule will be more attractive to faculty and students.
- **Common Hour** – A Common Hour has been approved beginning Fall 2012. There will be a 90 minute block of time on Wednesdays from 11:30 AM to 1:00 PM in which classes are not to be scheduled. That time will be used for convocations speakers and other activities. This change will require scheduling changes to all courses currently offered in the afternoons on Mondays, Wednesdays, and Fridays.

Student Support Services

Student Support Services is a federally funded TRiO program designed to provide specific activities and services for a limited number of students. These students are in need of academic support and meet at least one, if not more, of the following criteria: 1) low income, 2) first generation, and/or 3) have a documented disability. Its focus is to ensure that participants in the program have a realistic chance to persist in school and graduate from Utah State University.

Academic Support (2010-2011)

Through our offices, 160 students participated in Early Registration in fall 2010 and 110 participated in spring 2011. This entailed each of those students personally coming into the office to work with SSS academic advisor and SSS staff assistant to register for classes. SSS also provided over 1500 tutoring hours on a variety of subjects to its students during the 2010-2011 academic school year.

Financial Support (2010-2011)

101 students received UCOPE funding. For 21 students, the funding was paid towards their student loan balance. The remaining 80 students received their funds in cash. The total amount granted to SSS students was \$80,450.00.

Classroom Instruction (2010-2011)

Marie Akina teaches two sections of Math 0990, Math 1010, Math 1050, and one section of Stats 1040, totaling 101 enrolled students for 2010-2011. Wendy Beck teaches two sections of Psy 1730 and Psy 1750 each year, totaling 78 enrolled students for 2010-2011.

Workshops & Social Events (2010-2011)

Student Support Services hosts the following workshops for its students: Managing Math, Mastering Math, Economic Literacy, Getting Your Money's Worth, Financial Aid Planning and Literacy, and How to Prepare for Finals. In addition to workshops, SSS also hosts two social events each year where students join staff for lunch and games.

Longitudinal Evaluation Study (2009-2010)

The chart below compares SSS participants' performance with the performance of the other two control groups.

2009-2010	SSS Participants	Non-eligible Students	Eligible Nonparticipants
Retention Rates	87.57%	53.68%	54.05%
Average Credits Earned	20	12	14
USU GPA	2.95	2.15	2.00
Good Academic Standing	96.12%	70.69%	60.00%
Graduation Rates	82.74%	43.69%	28.57%

Enrollment Summary Information

(Oct 1, 2011)

	<u>Fall 2011</u>	<u>Fall 2010</u>	<u>Fall 2009</u>
Enrolled New Freshman (AAA Total)*	3,151	3,125	2,892
<i>Enrolled Domestic New Freshman (Fall)</i>	3,020	2,957	2,744
<i>Enrolled Domestic New Resident Freshman (Fall)</i>	2,235	2,296	2,150
<i>Enrolled Domestic New Nonresident Freshman (Fall)</i>	785	661	594
Enrolled New Transfers (AAA Total)*	1,137	1,085	1,044

*AAA Enrolled New Freshman and Transfer numbers include domestic and international student enrollment for summer and fall semesters.

2011-2012 Recruitment and Events

On-Campus Events

- Campus Tours- (Daily) - *10:15 am and 1:15 pm*
- Football/Basketball/Bring-A-Date Games (September to March) - *host 100 students per game*
- Transfer Days (Sept- April) - *select Fridays for transfer students*
- Cache Valley Open House (Oct 27)
- Aggie Leadership Extravaganza (Nov 4, Nov 12) - *leadership students*
- Transfer All-Out-Aggies (Sept 24, Nov 11, Feb 11) - *transfer students*
- Diversity Days (Nov 18) - *multicultural students*
- Ultimate Aggie Experience (Jan 28) - *underage students*
- Hispanic Leadership Conference (Feb 24) - *multicultural students*
- Out-of-State Weekend (Feb 24-25) – *out-of-state students*
- Scholars Day (March 22) - *scholarship recipients*
- A-Day (March 23) - *all admitted students*
- USU Leadership Conference (June 18-22) - *leadership students*

In-State

- High School Tour- (September to November) - *presentations to seniors in every Utah High School*
- Ice Cream Run (Aug 30- Sept 1) – *visits to high school counselors*
- State Counselor Conference (Sept 16)
- Davis/Weber County Open House (Oct 11)
- Utah County Open House (Oct 18)
- Cache Valley Open House (Oct 27)
- Salt Lake Fair (Oct 29)
- Salt Lake Open House (Nov 2)
- St George/Southern Utah Open House (Dec 6)

Out-of-State

- ID High School Visits (Sept - Nov)
- NV High School Visits – Las Vegas Area (Sept - Nov)
- CO High School Visits & Fairs – Ft Collins to Colorado Springs (Sept – Nov)
- NV High School Visits- Reno Area (Sept 19 - 21)
- CA Fairs, High School Visits - Oakland Area (Sept 22 - 27)
- WY High School Tour- Western Region (Sept 26 - 30)
- MT High School Tour- Western Region (Sept 26 - 30)
- AZ Open House, Counselor Brunch, Fairs, High School Visits- Mesa Area (Sept 29 -Oct 6)
- NV Counselor Brunch – Las Vegas Area (Sept 29)
- IL Reception, Fairs, High School Visits- Chicago Area (Oct 8 - 14)
- WY Open House - Star Valley (Oct 12)
- ID Open Houses - Preston, Burley (Oct 19 – 20)
- CO Open House & Counselor Brunch - Denver Area (Oct 20)
- WA Reception, Fairs, High School Visits – Spokane & Seattle Areas (Nov 4 – 8)
- OR Reception, fairs, high school visits- Portland Area (Nov 6 -10)
- ID Open Houses & Fairs - Boise, Pocatello, Idaho Falls (Nov 11 - 16)
- NV Open House - Las Vegas Area (Dec 7)
- National Fairs in CA, TX, & CO (April)

**AGENDA
UNIVERSITY ADVANCEMENT
NOVEMBER 4, 2011**

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Utah State University Board of Trustees

Advancement Update

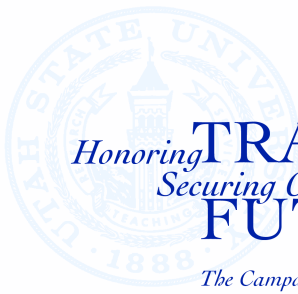
July-October 2011

Development

- The Campaign total through October 20, 2011 is 363,740,890. This total represents 91% of the \$400 million goal. To date, 48,406 donors have given 291,692 gifts and pledges. Alumni represent 61% of the donors and 63% of the gifts. \$23 million was added to the campaign total since July 1, 2011.
- During the month of June, the campaign goal to establish 200 new endowments was surpassed. The current number of new endowments stands at 210, with 85% of these designated for scholarships and fellowships.
- Fundraising progress, the measure of new pledges and gifts, totaled \$20.8 million through October 20, an increase of 74% over last year through October. Fiscal year cash receipts are down 80% from the same period last year.
- The Old Main Society event was held on October 7. Nearly 360 Old Main Society members and their guests were in attendance for the annual induction ceremony where 25 of the 61 new inductees were introduced. Eighteen of the 68 current members who moved up in giving were also recognized. This year's Old Main Society honorees were Richard and Joyce Shipley, recipients of the Spirit of Old Main award; Carol and Bill Strong, recipients of the Emeriti award; and Nate and Heather Wickizer, recipients of the Next Generation award.
- College, unit and central development officers recorded 272 scheduled visits with 228 individuals, corporations and foundations during July, August and September. Totals for fiscal year 2012 are 290 visits to 241 individuals and organizations. Fifty eight of these prospects made gifts or pledges in fiscal 2012.
- Gifts of note during this time include a \$15 million pledge to construct an education/research center in Moab, a \$3 million pledge to endow the resident quartet in the Caine College of the Arts, and a \$1 million pledge to establish a professorship in Economics in the Huntsman School of Business.

Reported by:

Annette Herman Harder, Chief Operating Officer for University Advancement



Honoring **TRADITION**
Securing Our
FUTURE

The Campaign for Utah State University

Campaign Impact Report
From July 1, 2003 to October 20, 2011
Campaign Gifts, Pledges and Planned Gifts

Endowment	
Scholarships	\$27,744,844.30
Academic Support	\$20,681,689.92
Program / Unrestricted	\$8,082,998.51
Endowment Total	\$56,509,532.73
Current Operations	
Scholarships	\$20,294,624.52
Academic Support	\$10,154,996.41
Program / Unrestricted	\$129,235,815.77
Current Operations Total	\$159,685,436.70
Facilities	
Logan Campus	\$71,140,906.38
Regional Campuses	\$45,004,661.31
Centers	\$75,200.00
Facilities Total	\$116,220,767.69
Research Total	\$31,325,153.20
Total Raised to Date	\$363,740,890.32

Additional Support as a Result of the Campaign

Current Operations Total	\$1,341,121.00
Facilities	
Logan Campus	\$0.00
Regional Campuses	\$32,075,000.00
Centers	\$2,762,500.51
Facilities Total	\$34,837,500.51
Total Additional Support	\$36,178,621.51
Total Campaign Impact	\$399,919,511.83

Utah State University
Monthly Progress Report
For October, 2011
Run Date: October 20, 2011
Fundraising Progress FY2012



The Campaign for Utah State University

Category	October 2011			FY12 up to October			FY11 up to October		
	Pledges	Outright	Total	Pledges	Outright	Total	Pledges	Outright	Total
Principal Gifts	\$0.00	\$0.00	\$0.00	\$3,000,000.00	\$0.00	\$3,000,000.00	\$0.00	\$2,046,110.93	\$2,046,110.93
Major Gifts	\$100,000.00	\$0.00	\$100,000.00	\$100,000.00	\$0.00	\$100,000.00	\$0.00	\$0.00	\$0.00
Planned Gifts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$209,250.00	\$0.00	\$209,250.00
Special Gifts	\$25,000.00	\$50,000.00	\$75,000.00	\$130,000.00	\$50,000.00	\$180,000.00	\$40,000.00	\$119,412.29	\$159,412.29
Annual Giving Programs									
Alumni Relations	\$0.00	\$3,618.97	\$3,618.97	\$0.00	\$19,533.38	\$19,533.38	\$0.00	\$19,571.78	\$19,571.78
Big Blue	\$0.00	\$10,325.53	\$10,325.53	\$0.00	\$240,848.39	\$240,848.39	\$0.00	\$379,029.30	\$379,029.30
Central AF	\$0.00	\$44,999.29	\$44,999.29	\$0.00	\$88,630.68	\$88,630.68	\$0.00	\$151,858.65	\$151,858.65
UPR	\$0.00	\$9,520.47	\$9,520.47	\$0.00	\$25,398.40	\$25,398.40	\$0.00	\$50,908.59	\$50,908.59
Corp/Foundation	\$208,815.00	\$226,439.22	\$435,254.22	\$15,433,815.00	\$1,248,429.12	\$16,682,244.12	\$3,170,000.00	\$1,954,720.82	\$5,124,720.82
Unsolicited	\$0.00	\$88,608.84	\$88,608.84	\$25,000.00	\$426,846.48	\$451,846.48	\$2,464,000.00	\$1,262,390.65	\$3,726,390.65
	\$333,815.00	\$433,512.32	\$767,327.32	\$18,688,815.00	\$2,099,686.45	\$20,788,501.45	\$5,883,250.00	\$5,984,003.01	\$11,867,253.01

Principal Gifts >= \$1,000,000
Major Gifts >= \$100,000
Special Gifts >= \$25,000



Monthly Gift Comparison - Trustee Report
Utah State University Advancement Office
 (Summary of Private Support)
 Cash Received FY2012

October 2011

Run Date: October 20, 2011

USU Total

	October 2011		October 2010		This year to date:		Last year to date:		Increase (Decrease)
	10/1/2011	10/31/2011	10/1/2010	10/31/2010	7/1/2011	10/31/2011	7/1/2010	10/31/2010	
Donor Types:									
Alumni	\$152,899.48	\$152,899.48	\$284,753.32	\$284,753.32	\$583,812.12	\$583,812.12	\$818,328.38	\$818,328.38	(28.66%)
Other Individuals	\$46,534.15	\$46,534.15	\$138,036.46	\$138,036.46	\$203,841.02	\$203,841.02	\$2,428,354.76	\$2,428,354.76	(91.61%)
Corporations	\$102,651.16	\$102,651.16	\$329,829.01	\$329,829.01	\$894,394.44	\$894,394.44	\$1,162,760.31	\$1,162,760.31	(23.08%)
Corporate Foundations	\$100.00	\$100.00	\$2,450.00	\$2,450.00	\$11,532.52	\$11,532.52	\$528,413.08	\$528,413.08	(97.82%)
Utah Foundations	\$63,913.06	\$63,913.06	\$53,278.37	\$53,278.37	\$501,851.83	\$501,851.83	\$802,320.64	\$802,320.64	(37.45%)
National Foundations	\$63,100.00	\$63,100.00	\$2,244,466.17	\$2,244,466.17	\$217,738.32	\$217,738.32	\$3,937,987.84	\$3,937,987.84	(94.47%)
Trusts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Associations/Other	\$5,947.81	\$5,947.81	\$444,922.91	\$444,922.91	\$48,762.88	\$48,762.88	\$2,347,416.32	\$2,347,416.32	(97.92%)
Total	\$435,145.66	\$435,145.66	\$3,497,736.24	\$3,497,736.24	\$2,461,933.13	\$2,461,933.13	\$12,025,581.33	\$12,025,581.33	(79.53%)
Gift Types*:									
Cash	\$428,498.39	\$428,498.39	\$692,116.13	\$692,116.13	\$2,230,732.28	\$2,230,732.28	\$5,548,052.57	\$5,548,052.57	(59.79%)
Matching Gifts	\$312.50	\$312.50	\$2,050.00	\$2,050.00	\$12,177.78	\$12,177.78	\$13,323.37	\$13,323.37	(8.60%)
Securities	\$3,178.72	\$3,178.72	\$12,654.26	\$12,654.26	\$35,878.27	\$35,878.27	\$107,526.11	\$107,526.11	(66.63%)
Real Estate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,423,178.93	\$2,423,178.93	(100.00%)
Tangible Property**	\$3,156.05	\$3,156.05	\$4,939.55	\$4,939.55	\$183,144.80	\$183,144.80	\$133,540.30	\$133,540.30	37.15%
Intangible Property***	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Grants****	\$0.00	\$0.00	\$2,785,976.30	\$2,785,976.30	\$0.00	\$0.00	\$3,799,960.05	\$3,799,960.05	(100.00%)
Total	\$435,145.66	\$435,145.66	\$3,497,736.24	\$3,497,736.24	\$2,461,933.13	\$2,461,933.13	\$12,025,581.33	\$12,025,581.33	(79.53%)

*Received Gifts - Pledges not included.

**Tangible Property is defined as those items usually called personal property. It includes personal collections of art, books, movies; cars, boats and aircraft; livestock; securities; equipment; software; printed materials; food used for hosting an event; oil and gas wells.

***Intangible Property is defined as an asset that has been produced through creativity and innovation. Examples include patents, copyrights and software under development.

****Grants from private sources for sponsored research are included in this schedule and also by the Office of Sponsored Programs. The current month figures will always be the month prior to the report date.

Alumni Relations Board of Trustees Report

Jody Burnett, President Alumni Association
Patty Halaufia, Executive Director Alumni Association
Telephone: 435-797-2055; Email: alumni@usu.edu
Web Site: www.usu.edu/alumni

Utah State University Alumni Association Update: October 2011

Awards:

- **Merit Citations**
 - Mitzi Kawaguchi – Weber County, April
 - Gary Richardson – Emeriti, October
- **Homecoming Honorees**
 - **Alumnus of the Year** - Robert Matich ('89 Engineering)
 - **Distinguished Young Alumni** - Mark & Jennifer Needham Erickson ('96 Accounting) ('94 English)
 - **Grand Marshals** - 1969-70 & 1970-71 Basketball Teams (players, coaches, managers, trainers)

Chapters:

Recent Event:

- Weber Scholarship Dinner (attendance 50) April 29
- Davis 5K (attendance 350) May 14
- Aggie Family Day at Lagoon (attendance 500) June 28
- Weber Car Show (attendance unable to count) July 15
- Utah County Swim Party (attendance 200) July 15
- Tooele County Swim Party (attendance 300) July 27

Events:

- Eastern Idaho (Idaho Falls) Family BBQ, August 22, attendance – 250
- Los Angeles Aggies at Dodger Baseball, September 17, attendance – 12

House:

Alumni House Events / Visitors

	Events	Visitors
Apr	35	2104
May	12	632
Jun	12	2140
Jul	7	405
Aug	19	1758
Sep	20	800

Marketing:

- **Alumni Sustaining Membership:** 2,653
 - Annual: 1,578
 - Life: 1,075
- **Alumni Website:**
 - Q4 of FY 2011: 13,661
 - Q1 of FY 2012: 9,416
- **Alumni E-newsletter:**
 - April: 1,884
 - May: 2,200
 - June: 1,874
 - July: 1,875
 - August: 1,774
 - September: 1,614
- **Social Media:**
 - Facebook: 18,778
 - LinkedIn: 3,709
 - Twitter: 929
 - Harris Online Directory
- **License Plate Program:**
 - 4,939 plates

Student Alumni Association:

- 2009-2010 Total Membership: 142
- 2010-2011 Total Membership: 254
- 2011-2012 Current Membership: 237

Travel:

- **Italian Reflections Cruise**
 - Visiting Athens, Sorrento, Rome, Florence, and Barcelona
 - November 7-15, 2012
- **Machu Picchu & the Wonders of the Rainforest**
 - Visiting Lima, Cusco, Machu Picchu, and Puerto Maldonado
 - August 26 – September 4, 2012



Associated Students of Utah State University

Erik Mikkeslen

797-1723

emik56@gmail.com

- **ARC (Aggie Recreation Center):** We have now reached the end of the feasibility study for the ARC. We have numerous renderings and plans to present to the students. During general ASUSU elections the students will vote to approve the fee to move forward with the building of the ARC.
- **Student Legacy Fields:** Student Legacy Fields is a project that will go along with the ARC for a student recreation complex. The grass on the north end of the HPER fields will be replaced with 250,000 square feet of artificial turf. The fields will be surrounded by a short fence and field lighting. Around the exterior there will also be a running track, sand volley ball courts, an outdoor basketball court, and possibly some small pavilions and seating areas. This will significantly increase usability of the playing fields by allowing students to play during the night and much longer into the season. This project will also significantly reduce the cost of upkeep on the fields.
- **Education First Signature Drive:** The Utah Student Association (USA) has partnered with the higher education compact to collect at least 20,000 signatures on a petition encouraging legislators to put Utah's economy first by putting higher education first.
- **Government Relations Council (GRC):** The GRC has developed a campaign called "Why Should I Care." The campaign will team up with each individual college's week. The purpose of the campaign is to help students become civically aware by bringing in speakers who have been engaged in politics as well as careers associated specifically with each individual college.
- **Leadership Training:** ASUSU is developing a leadership training program that will give students the opportunity to learn leadership principles from leaders around campus and around the nation. The purpose of this program is to help students be better prepared for student leadership roles as well as leadership roles after college.
- **Programming:** Programming events continues to have record breaking numbers! Due to increased interest, programmers have developed new ideas that appeal to more diverse populations of students. These events include the Aggie Event Series and the Aggie Cinema Series. Both are monthly, smaller events that attract a different crowd than the regular large dance parties or concerts.
- **PR:** Large strides are being made to help more students get involved. Improvements are being made to the Info booth in the TSC and programming for a weekly events email is almost completed and should be ready to be sent out by the start of the fall semester.
- **Football:** ASUSU would like to propose that the Trustees collectively make an appeal to the NCAA to shorten the fourth quarter of football games by 3 min and reinstate all of the Aggies losses, thereby making the Aggies 7-0 and ranked in the top 25.
- **Dating:** Erik's dating life continues to move along smoothly with at least a date a week. He still cannot talk a girl into dating him.

ATHLETICS

Name: Scott Barnes
Telephone: 797-0912
E-mail: Scott.Barnes@usu.edu
Date: October 2011

Events, Actions, or Issues Since Last Trustee Meeting

Athletic Training Room

The Sports Medicine program continues to evolve into one of the prolific producers of research in the West. Our partnerships within the University with Health and Human Movement and Communicative Disorders are proceeding with studies involving traumatic brain injury, concussion, hydro therapy osteo-arthritis studies and baseline balance norms. The experiences and preparations for our graduate Sports Medicine, Exercise Science and Audiology students is unique to Utah State University. These educational programs result in a better standard of health care and injury prevention for our student athletes, while reducing the University's exposure to risk.

Business Affairs

Closing reports and analysis are complete for FY 2011 and Athletics is happy to report a \$402,420 carry forward from operations. Due to the cyclical nature of external revenues in our 5 year financial plan, we intend to use these carry forward dollars in future year operation budgets. We have completed the first quarter of FY 2012 and new "custom" reports to our operating units have gone out for their review. We continue to monitor revenue and expense activity on a regular basis to identify potential variances from budget. The Equity in Athletics Disclosure Act (EADA) report is due at the end of October and our submission is nearly complete. The NCAA Financial statements have been assembled (due in January to the NCAA) and variance analysis is being done to identify variances larger than +/-20% and >\$25,000.

Ticket Operations

We have a total of 5,811 season football ticket holders for the 2011 season. This is an increase from last year's number of 5,446 season tickets and continues a three year upward trend. We will continue selling single game tickets through the end of the season.

The renewal rate for men's basketball season tickets is at 94%. New ticket packages are: the "Weekend Sports Package" to include the men's basketball vs. BYU on November 11 and football vs. San Jose on November 12. The "Beehive Package" to include men's basketball games against in-state rivals BYU, Southern Utah and Utah Valley. The "Weekend Basketball Package" to include men's basketball against BYU, Seattle and Nevada. The "Gossner Package" to include men's basketball games against Arlington, St. Peter's and Kent State.

Athletic Development

Big Blue Scholarship Fund; 7% growth in the 2011 Spring Fund Drive. The 1474 members and \$1,305,569 in pledges/cash are both records for the BBSF since moving to a per-seat gift model. The 2011 BBSF Golf Tournament in August was sold out and netted over \$10,000.

Major Gifts last (60 days); \$420,000 gift of land to an existing endowment (Men's Basketball). \$250,000 planned gift for a new endowment (Football). \$50,000 pledge to start two new endowments (Track, Piano). \$25,000 in gifts for a new endowment (Football). Additional five figure gifts for Softball, Women's Basketball, Men's Basketball and Track.

Initiatives; Merlin Olsen Fund for Football Competitive Excellence (Major gifts and annual gifts; hybrid fund); launch is early November. Email Acquisition Campaign (gathering of alumni athletes email addresses). Honorary Captains Program for Home Football. Thank You Week; annual fund donors, campaign donors—thanked 3200 athletics donors. Email Subscription Service (now past 3600 subscribers).

Cultivation and Events; Hall of Fame Induction and Dinner, Grand Marshalls for Homecoming and road football dinner/golf/tour events (Auburn/Fresno State).

**PR and Marketing Report for the Utah State University Board of Trustees
October 21, 2011**

University Marketing and Brand Position

USU recently retained a Farmington, Utah communications firm, ThomasArts to conduct an “Image Assessment” survey to identify current brand awareness and perceived value, and to ultimately determine our optimal brand position. Dan Jones is subcontracted to do actual survey work. Following the initial baseline survey work, surveys will be conducted with key constituents to understand attitudes, opinions and motivations. In addition to assessing impressions of constituents and decision makers, the research will provide head-to-head comparisons of USU with UofU, BYU, SUU, UVU, SLCC, Weber State and BYU-Idaho.

This research, and the subsequent branding process, is distinct from the research that has been conducted in the past, and will serve as a platform for effective USU brand development and marketing initiatives.

Marketing Activities

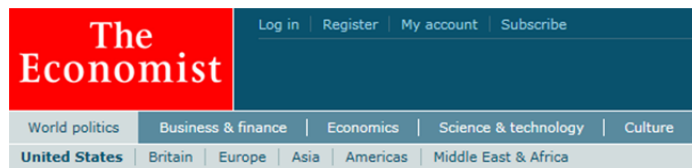
1. Our first “Degree Finder” was released on Sept. 30, on the USU home page. This new marketing tool allows users to search through offerings by keyword and provides basic information about every program in a consistent format with fresh content written specifically for prospective students. It is notable in higher education, and is a profoundly powerful tool. Prospective students as well as current students can search through all of USU’s for-credit offerings (majors, minors, emphases, graduate degrees and specializations) in a new format. Each year, 800 incoming USU freshmen are undeclared, and even more change majors a number of times. It is expected that this tool will more easily enable students to choose USU or get clarity about their field of study. Early utilization stats have been remarkable.
2. Marketing plans are being written for each college and most units. The intent of the plans is to proactively plan marketing tactics, thereby realizing efficiencies and effectiveness. There has also been significant progress on establishing the USU-Eastern marketing function.
3. We recently reformatted the meetings of “Campus Communicators,” the campus-wide communications specialists. Monthly meetings now serve as training to better tap campus expertise, promote common messages, and realize operating efficiencies.
4. Restructured PRM team is achieving cost efficiencies: printing cost savings, more “shared” stories, and photo sharing. Tighter deadlines are now being achieved.

Public Relations Activities

1. Eric Warren, with USURF, is now sharing his time with the PR and Marketing team, working with us two days a week. He comes with great experience and effectiveness and will help with media training, campaigns, and maximizing public relations opportunities. This is a great example of tapping into campus talent to bring university-wide impact.
2. Press highlights of recent note (HANDOUT):

The Economist story about Obesity Epidemic, worldwide hits. **“Men’s Health”** story about Alzheimer’s (circulation: 1.8 million) and several important statewide media hits of note. Many others.

A few recent Media Highlights (June – October, 2011):



Health and longevity

Long live the fat American

Obesity may threaten life expectancy. Or maybe not

Jun 30th 2011 | NEW YORK | from the print edition



istockphoto

young. The early onset of obesity may bring severe health problems, such as kidney failure, by the time today's children reach adulthood.

Long Live the Fat American –

America's obesity epidemic is so called for a reason. Roughly one in three adults is obese. In 2008 close to 25m Americans were diabetic, according to a study published on June 25th. Nevertheless, Americans are living longer than ever. In 2007 the average life expectancy at birth was 78 years. This follows decades of progress. The question is whether obesity might change that. ... But medical progress may do only so much. "Obesity is being acquired at such young ages that you wonder what the limits of these technologies will be," argues Eric Reither of Utah State University. In a paper to be published in the August issue of *Health Affairs*, Mr Reither, Jay Olshansky of the University of Illinois at Chicago and Yang Yang of the University of North Carolina contend that obesity threatens progress in life expectancy. Predictions based on past patterns of mortality, they say, fail to take account of trends among the

Could Divorce Lead to Dementia –

Stressful life events could contribute to Alzheimer's disease and dementia later in life, a new study finds. Researchers analyzed medical information and mental evaluations of nearly 5,100 older men and women. "We found that, over time, exposure to stressors can lead to higher loss of neuronal cells in the brain in regions like the hippocampus—responsible for learning and memory—and therefore increases the risk of Alzheimer's," explains lead study author Maria Norton, Ph.D., an associate professor in Utah State University's Department of Family, Consumer and Human Development.

Men's Health News

MAIN | FITNESS | SEX | **HEALTH** | NUTRITION | WEIGHT LOSS | THE BEST



Why 3-D Movies Suck

1 of 7



The Pitfalls of Perfectionism

2 of 7

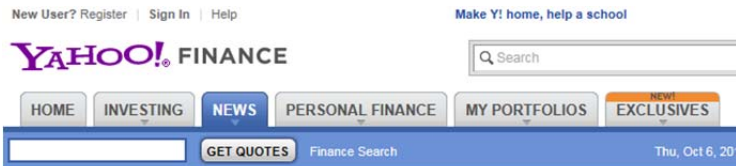


Res Go: Sirr

ALZHEIMER'S

Could Divorce Lead to Dementia?

by Leslie Goldman August 2, 2011, 08:11 am EDT



First U.S. Food Dudes Program Results In More Than 40 Percent Increase In Fruit And Vegetable Consumption Among Elementary Students –

First U.S. Food Dudes Program Results in More than 40 Percent Increase in Fruit and Vegetable Consumption among Elementary Students

Utah State University First to Implement Program in the U.S.

Food Dudes Program Expands to Six Elementary Schools in the Cache Valley School District

Food Dudes Incorporates Role Models, Repetition and Rewards to Establish Long-Term Healthy Eating Habits in Students



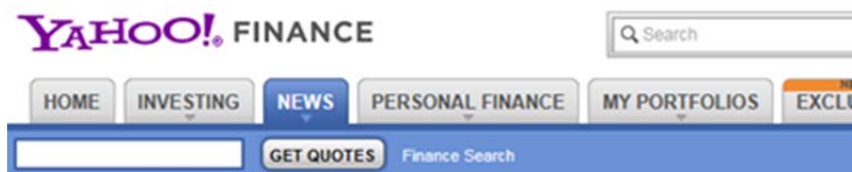
Press Release Source: Emma Eccles Jones College of Education and Human Services On Monday September 26, 2011, 7:15 am EDT

Utah State University (USU) researchers have completed the first U.S. implementation of the Food Dudes Healthy Eating Program and saw fruit and vegetable consumption increase by more than 40 percent among elementary school students. USU researchers are now expanding the program into six elementary schools in northern Utah. ... Last year, researchers in Utah State University's

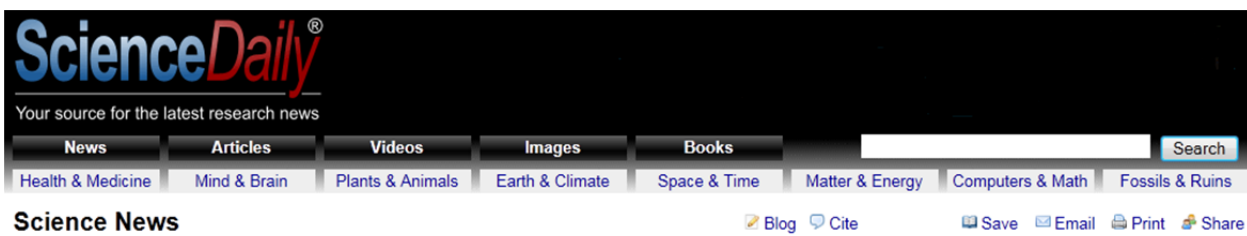
Nutrition Department, Psychology Department and the USTAR Applied Nutrition Research Program were the first to adopt the Food Dudes program in the United States at the Edith Bowen Laboratory School on the university's campus. After seeing a clear increase in healthy eating habits among the students, the program will be instituted at six elementary schools in the Cache County School District.

Newlyweds: 5 Money Matters for a Recession – Era Marriage

You made it through the wedding planning and budgeting process, and started your life as a married couple. But have you decided as a couple how will you handle your finances? Handled improperly, marriage and unaddressed money issues can wreak havoc on a relationship. In 2009, *The New York Times* reported the findings of a Utah State University study which indicated that "couples who reported disagreeing about finance once a week were over 30 percent more likely to get divorced than couples who reported disagreeing about finances a few times a month."



Newlyweds: 5 Money Matters For A Recession-Era Marriage



Ecologists Use Power of Network Science to Challenge Long-Held Theory

ScienceDaily (Sep. 23, 2011)

Ecologists Use Power of Network Science to Challenge Long-Held Theory –

For decades, ecologists have toiled to nail down principles explaining why some habitats have many more plant and animal species than others. Much of this debate is focused on the idea that the number of species

is determined by the productivity of the habitat. Shouldn't a patch of prairie contain a different number of species than an arid steppe or an alpine tundra? Maybe not, says an international team of scientists that pooled its resources to re-evaluate the relationship between species numbers and habitat productivity. ..."Our study shows no clear relationship between productivity and the number of plant species in small study plots," says Utah State University plant ecologist Peter Adler. Scientists say Adler's and his colleagues' findings represent a significant advance in ecological thought.

msn msnbc.com

TODAY GOOD news!

Rescuer: I thought man beneath burning car was dead

He thought he was recovering a body, not saving pinned motorcyclist's life

By Michael Inbar
TODAY.com contributor
updated 9/14/2011 9:32:35 AM ET



Rescuer: I thought man beneath burning car was dead –

One of the heroes of Monday's dramatic rescue of college student Brandon Wright from beneath a burning car in Logan, Utah, told TODAY Wednesday that he believed he was only recovering a body for burial. "The truth is, I thought we were just removing the car from a

body," construction worker Mike Johnson told Savannah Guthrie live from Utah Wednesday. "I just didn't think the body should burn with the car. "Then (a) lady got down on her belly and stared under there, right into the flames. She yelled out that 'he's alive,' and after she said that, everyone just converged on the car and lifted. I don't know who she was, but that lady did a great service." ... Johnson appeared with fellow construction workers Kade Lundgren and Derrick Harper on TODAY. It was a stroke of luck that Wright's Monday morning accident occurred just 50 yards from the construction crew working on the bustling Utah State University campus. Seemingly out of nowhere, students, businessman and passersby joined the workers in an on-the-spot rescue team that likely saved Wright's life.

Overweight Women Less Successful -

Overweight people, especially women, are less successful than their slimmer peers, according to recent university research that blames a lack of education, rather than workplace discrimination, as the major reason. "Bigger girls are less likely to go to college regardless of how well they did in school, their career aspirations or whether their parents went to college," said Christy Glass, one of two Utah State University associate professors of sociology involved in the study. "That education deficit accumulates over the course of their careers."

smh.com.au
The Sydney Morning Herald

LIFE & STYLE

Beauty Wellbeing Fashion People Home & Style Life Matters

You are here: Home > Life & Style > Life > Article >

Overweight women less successful

June 23, 2011

FN FinanzNachrichten.de
Alle News zu Aktien, Börse und Wirtschaft

07.09.2011 | 14:21
(19 Leser)

announced that it has completed testing all of its student athletes using a SMART EquiTest system as part of an interdisciplinary concussion research project jointly led by the

Utah State University Launches Unique Concussion Research Involving All Student Athletes –

Utah State University (USU) today announced that it has completed testing all of its student athletes using a SMART EquiTest system as part of an interdisciplinary concussion research project jointly led by the

Athletics Department and the Department of Communicative Disorders and Deaf Education (CDDE). This study builds on more than 10 years of concussion research from USU, and marks the first collaboration among experts in athletics, hearing and balance, and health and human movement to establish baseline measurements and perform in-depth concussion research on all student athletes at a university. USU currently has 395 student athletes participating in 16 sports. "Setting up a baseline for every athlete in this way will help us more accurately evaluate those who may experience a concussive episode during competition," said Dale Mildenerger, senior associate athletics director at USU. "Our ultimate goal is to keep these athletes safe and healthy, and as such, concussion research has been a priority here for over a decade. With this new balance testing, we will be able to make the necessary assessments to best determine when an athlete is ready to return to game play."



USU Study: Losing Parent at Young Age Elevates Alzheimer's Risk

USU study: Losing parent at young age elevates Alzheimer's risk

Health »
Research

BY PATTY HENETZ
The Salt Lake Tribune

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A study based on Cache County residents says that children whose parents die may have a higher risk of developing Alzheimer's disease as they grow old. ... The study from the Emma Eccles Jones College of Education and Human Services at Utah State University shows that bereaved children and adolescents have a higher risk of psychiatric disorders, including major depression and post-traumatic

stress syndrome, which in turn may morph into adult disease and dementia.



12:34 PM
Thu September 22, 2011

E-mail
Print

Zebra And Cattle Make Good Lunch Partners, Researchers Say

By Christopher Joyce

Zebra And Cattle Make Good Lunch Partners, Researchers Say –

Those of us who eat beef can thank cattle for turning grass into something tastier. But grass is not always easy to come by, especially in Africa. And without grass, where's the beef? That's a big deal in Africa, where there's something of a range war going on — cattle versus just about any other grazers running wild: Oryx, buffalo, hartebeest, gazelle, and especially zebra. Conventional wisdom is that the wildlife eat the grass out from under the cattle. So some people shoot the wildlife, which is one reason wildlife numbers are crashing in much of the continent. But some researchers who've spent the last 17 years watching cattle eat grass say, Don't squeeze the trigger so fast. ... Johan du Toit, an ecologist at Utah State University, is trying the same experiment with cattle and wildlife in the Utah plains — you know, where the buffalo roam, and the deer and the antelope play. His encouraging word: "It's worth a try."

USU Invention Powers Electric Motors Without Wires -

Batteries are the key challenge to developing practical electric vehicles, which have the potential to dramatically cut greenhouse emissions and U.S. dependence on oil. To store enough juice to enable a car to function the way Americans expect, batteries have to be big and expensive. ... Utah State University electrical engineers have made a technical breakthrough that could solve this power-storage pitfall — not by improving batteries, but by recharging them wirelessly, according to Jeff Muhs, director of USU's Energy Dynamics Laboratory (EDL) in North Logan.



(Leah Hogaten | The Salt Lake Tribune) Utah State University senior electrical engineer Ky Sealy (left) and Dr. Hunter Wu (right) Thursday, July 14 2011 show off the Inductor Charging System that produces 5kw of power. Utah State University's Energy Dynamics Laboratory has developed wireless power transfer technology, which allows charging electrical vehicles without hooking them up to a power source.

USU invention powers electric motors without wires

A screenshot of the SFGate website. The top left features the "SFGate" logo and "home of the San Francisco Chronicle". A search bar is visible. A navigation menu includes "Home", "News", "Sports", "Business", "Entertainment", "Food", "Living", "Travel", "Columns", and "Bu". Below the menu, there are links for "Technology", "Markets", "Small Business", "Chron 200", "Real Estate", "Home Guides", and "Press Releases". The main content area displays a headline: "Energy Dynamics Laboratory Achieves Historic Milestone for Electric Vehicles".

Energy Dynamics Laboratory Achieves Historic Milestone for Electric Vehicles -

Utah State University Research Foundation's Energy Dynamics Laboratory recently operated the first high-power, high-efficiency wireless power transfer system capable of transferring enough energy to

quickly charge an electric vehicle. The lightweight, low-profile system demonstrated 90 percent electrical transfer efficiency of five kilowatts over an air gap of 10 inches. The demonstration at EDL's North Logan, Utah, facility further validates that electric vehicles can efficiently be charged with wireless technology. ... EDL's wireless power transfer technology will be discussed with industry leaders from around the world and demonstrated during the Conference on Electric Roads & Vehicles (CERV), February 27-28, 2012, in Park City, Utah.

Utah State University Researcher Spins Spider Silk from Goat Milk -

A Utah State University researcher is using goat milk as the base for a silk that has garnered the interest of the U.S. military, auto makers and hospitals. ... Spider silk is stronger than steel and as stretchy as nylon. Lewis says it could potentially be used to replace tendons in patients recovering from surgery, develop safer air bags and make parachutes stronger.

A screenshot of the website for "THE REPUBLIC" in Columbus, Indiana. The page features a large headline: "Utah State University researcher spins spider silk from goat milk". Below the headline, it says "THE ASSOCIATED PRESS" and provides the posting date: "First Posted: July 10, 2011 - 10:31 am" and "Last Updated: July 10, 2011 - 10:31 am". There is also a "Share / Save" button with social media icons.



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James H. Davis Joins Jon M. Huntsman School of Business as Head of the Department of Management Davis Brings Experience as a Researcher, Professor and Entrepreneur to Utah State University

Published: Wednesday, 13 Jul 2011 | 6:03 PM ET

James H. Davis Joins Jon M. Huntsman School of Business as Head of the Department of Management Davis Brings Experience as a Researcher, Professor and Entrepreneur to Utah State University -

An award-winning professor at the University of Notre Dame has agreed to come to Utah State University to assume a key leadership position at the Jon M. Huntsman School of Business. ... About Jon M. Huntsman School of Business The Jon M.

Huntsman School of Business at Utah State University seeks to inspire and equip students to become innovative, ethical leaders with refined analytical skills that will help them understand and succeed in the global marketplace. The Huntsman School of Business is one of eight colleges at USU, located in northern Utah.



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Utah Watches as NASA Last Shuttle Blasts into History -



(John Raoux | The Associated Press) The space shuttle Atlantis lifts off from the Kennedy Space Center on Friday in Cape Canaveral, Fla. Atlantis is the 35th and final space shuttle launch for NASA.

Utah watches as NASA's last shuttle blasts into history

At 9:29 a.m., flames roared from beneath the shuttle Atlantis to rocket it to the heavens for the last time. ... At Utah State University, students, faculty and community members gathered in the physics building to watch the historic moment. For students of the school that has launched the most experiments into space, the final launch of their generation's spaceship was bittersweet. ... At the Clark Planetarium in Salt Lake City, 300 people rose to their feet, applauding and raising their arms in celebration as Atlantis rendezvoused with history.



Wolf Study May Help Ranchers Avoid Livestock Losses

by Amy Joi O'Donoghue

Published - 09/29/11 - 04:20 PM | 0 | 3 | | |

Wolf Study May Help Ranchers Avoid Livestock Losses –

New behavioral research exploring the predation patterns of wolves may help ranchers in efforts to protect their livestock. The findings by a Utah State University wildlife ecologist also dispel the popular cultural belief that wolves are "invincible" predators with kill skills that elevate with the larger the pack. Dan MacNulty, assistant professor in USU's Department of Wildland Resources said, "Surprisingly few studies have tested whether hunting success actually increases with group size.



Gray Wolf (USFW photo)

Diet Study May Find Ways to Breathe Easier on Smoggy Days

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Diet Study May Find Ways to Breathe Easier on Smoggy Days –

There are more than 100 days each year with poor air quality in Cache Valley, Utah. Poor air quality impacts health by limiting lung function and by weakening defenses against illness; children and the elderly are at higher risk. A new partnership between the Applied Nutrition Research team at Utah State University and USANA Health Sciences, a Utah-based global nutritional supplement company, was announced this week. Clinical research to study the effects of nutritional supplementation to combat health consequences associated with Cache Valley's poor air quality will begin soon. Cache Valley experiences poor air quality most often during winter months when high-pressure systems act as a lid to trap pollutants from car exhaust and wood burning chimney fires. The problem isn't specific to Cache Valley. Other areas of the state, including the Salt Lake Valley, experience poor air quality and lengthy inversions. Air pollution is a global issue.

Article:

Makers of Tiny Satellites View Space Station as Launch Pad

Leonard David, SPACE.com's Space Insider Columnist
Date: 14 September 2011 Time: 12:27 PM ET

In Cooperation with
SPACE
COM

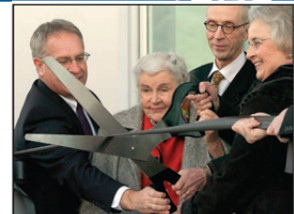
Makers Of Tiny Satellites View Space Station As Launch Pad -

The International Space Station would be an ideal launch platform for dispatching tiny spacecraft to perform a variety of Earth-oriented scientific research tasks, some experts say. The idea of using the \$100

billion ISS as a platform to pop out sensor-laden probes has captured the attention of small-satellite makers, who are contemplating deploying palm-sized satellites called CubeSats from the orbiting laboratory to study phenomena of interest. The idea gained momentum during the 25th annual conference on small satellites, convened here by Utah State University and the American Institute of Aeronautics and Astronautics Aug. 8-11

Noted Local Philanthropist Kathryn Caine Wanlass Dies –

Notable arts lover and philanthropist Kathryn Caine Wanlass died Friday in Logan. She was 94. ... Utah State University President Stan Albrecht said the Caine family name was one of the first he heard when he started working at USU years ago. He soon came to understand the historic and important role they play in the community. "The arts in Northern Utah would not be anything like they are had it not been for Kathryn and her family," said USU President Stan Albrecht on Friday afternoon.





FACULTY SENATE REPORT TO THE BOARD OF TRUSTEES
October 2011

Submitted by Glenn McEvoy, President of the Faculty Senate

The Utah State University Faculty Senate met on April 25, 2011, September 12, 2011, and October 3, 2011.

EVENTS, ACTIONS OR ISSUES SINCE THE LAST TRUSTEES MEETING:

- The following reports were made to the Faculty Senate: Faculty Diversity, Development, and Equity Committee; Committee on Committees Report; Calendar Committee; Diversity Council; Affirmative Action and Equal Opportunity Office (regarding Code changes to Section 300); ASUSU (on Commons Hour Implementation); Ad Hoc USU-CEU Code Committee; Graduate Council; Educational Policies Committee; Honors Program; Libraries Advisory Council; and Parking Committee.
- Glenn McEvoy, Professor, Department of Management, assumed the duties and responsibilities of President of the Faculty Senate effective July 1, 2011
- Renee Galliher, Associate Professor, Psychology Department, assumed the duties and responsibilities of President-Elect effective July 1, 2011.
- Vince Wickwar, Professor, Physics Department, assumed the duties and responsibilities of Past-President effective July 1, 2011.

KEY ISSUES AND ACTION ITEMS:

- The Faculty Senate approved the second reading of the USU-CEU Code changes April 25, 2011 and forwarded them to the Board of Trustees July 18, 2011. The changes were approved at that special meeting.
- Approved 198 requests for course actions.
- Approved request from the Nutrition, Dietetics and Food Sciences Department to suspend the Biotechnology Emphasis of the Nutrition, Dietetics and Food Sciences, BS Degree.
- Approved request from the Department of Languages, Philosophy and Speech Communication to offer a Bachelor of Arts in Global Communication.
- Approved request from the Department of Health, Physical Education and Recreation to create a Health Science emphasis in Health Education and Promotion, BS Degree.
- Approved request from the School of Teacher Education and Leadership to create a Master of Education Degree in Instructional Leadership.
- Approved request from the Department of Sociology, Social Work and Anthropology to modify the specialization areas in the Sociology Doctoral Program.

- Approved request from the Department of Languages, Philosophy and Speech Communication to offer a Chinese Teaching Minor.
- Approved request from the College of Agriculture to create the School of Applied Sciences, Technology and Education.
- Approved request from the Department of Music to offer a Harp performance emphasis.
- Approved request to amend the previously approved R401 that renamed the Bachelor of Science (BS) "Health Education Specialist" degree offered in the Department of Health, Physical Education and Recreation (HPER) Department at USU to include the terms, "major and minor" when referring to the BS degree.
- Approved Academic Standards Subcommittee actions;
 - Make an exception to the no test week policy at USU-CEU and USU.
 - Make minor changes to the academic standing policy.
 - Make changes to policy for academic renewal regarding the amount of time that a student must not have been enrolled at USU prior to requesting academic renewal.
 - Changes to the Associate of Applied Science degree, minimum credits were adjusted for Associate of Applied Science degree from 60 to 63.
- Approved General Education Subcommittee actions:
 - Approved HONR 3020 (DHA) course.
 - Approved USU 1320 (BHU) course syllabus.
 - Rescinded its action of November, 2010 to waive ACT/SAT score of 25 or higher or an SAT Math score of 580 or higher.
 - Approved motion that USU-CEU adopt USU general education requirements for Fall 2011 and university study requirements by Fall 2012.
- Approved the Presidential appointee, Richard Clement, to the Faculty Senate Executive Committee for 2011-2012.
- Approved request from the Caine College of the Arts to change the name of the Department of Art to the Department of Art and Design.
- Approved the request to move the Department of Computer Science to the College of Engineering.
- Approved the request from the Jon M. Huntsman School of Business to establish the Center for Entrepreneurial Excellence.
- Approved the request from the College of Agriculture to create the School of Veterinary Medicine.

CURRENTLY UNDER CONSIDERATION:

- Section 405.7.2, 405.8.3, 405.11.5. and Section 403.3.2 dealing with the administrative title of the combined office of the Vice President for Research and the Dean of the School of Graduate Studies (second reading).

UPCOMING EVENTS, ACTIONS AND ISSUES:

- Faculty Forum will be held November 7, 2011 in the TSC Auditorium from 3 - 4:30 p.m.
- At the December 5th meeting, the Senate will receive reports from the Faculty Evaluation Committee, Athletics Council, ASUSU, and Retention and Student Success Report.

PEA President: Bill Jensen Jr
Telephone: (435) 797-1391
E-Mail: bill.jr@usu.edu
Date: October 17, 2011

Events, Actions or Issues since last Trustee's Meeting

Elections

In May we had our annual elections to replace outgoing board members and a by-law change. This election was done online for the ease and convenience of the PEA members. The by-law change was approved and changed the Vice-President position into a President-Elect position. The President-Elect will serve one year before serving as President for a year. The new officers and positions that were elected this year are: Craig Whyte as President-Elect, Stephanie Hamblin as Secretary, Kathy McConkie as Treasurer and Danene Dustin as Legislative Liaison.

PEA/CEA Brown Bag Luncheon

On June 7, PEA partnered with the Classified Employees Association to sponsor a brown bag luncheon in the Merrill-Cazier Library. Steve Neeleman, President and CEO of Health Equity, spoke to us about a third option to USU's Medical Plan that many staff and faculty are not aware of. This High Deductible plan was explained in detail and broadcast to our regional campus, including USU Eastern.

Family Swim Night

On August 3, the PEA co-sponsored the USU Family Swim Night. The proceeds from this night are split between the PEA/CEA Scholarship funds. We charged \$1/person or \$5/family and we had over 500 faculty and staff attend and we raised \$520.

Upcoming Events, Activities or Issues

Utah Higher Education Staff Association (UHESA) quarterly meeting November 11 at Dixie State in St. George.



CEA President: Taci Watterson
 Telephone: 435-797-2342
 E-Mail: taci.watterson@usu.edu

Events, Actions or Issues since last Trustee’s Meeting

- CEA/PEA Swim Night was held on August 3, 2011. Both associations had \$260.58 donated to their scholarship funds, for a combined total of \$521.26.
- CEA elections were held and officers were appointed. See chart below for incoming members.
- CEA website was reconstructed, updated and is running.

Upcoming Events, Activities or Issues

-None to be reported.

Classified Employees Association – 2011/2012					
CEA Executive Board					
Name	Title	Department	Email	Phone	UMC
Taci Watterson	President:	Management and Information Systems	taci.watterson@usu.edu	X2342	3515
Natalee Champlin	Vice President:	HSB-Programs and Advising Center	natalee.champlin@usu.edu	X1107	3505
Megan Maples	Treasurer:	Controller’s Office-Travel	megan.maples@usu.edu	X9177	2400
Dorrie Barnes	Secretary:	Sociology, Social Work & Anthropology	dorrie.barnes@usu.edu	X0092	0730
CEA Executive Committee					
Deb Megill	Salary and Benefits Chair	Equipment Inventory	deb.megill@usu.edu	X1846	2400
Monica Neilson	Employee Enhancement Chair	Innovation Campus Coordinator	monica.neilson@usu.edu	X9610	9600
Valerie Donohoe	Employee Relations Chair	Communicative Disorders & Deaf Education	valerie.donohoe@usu.edu	X2613	1000
Trish Kingsford	Scholarship Chair	Western Rural Development Center	trish.kingsford@usu.edu	X9731	8335
Jennifer Barton	Media and Public Relations Chair	Management	jennifer.barton@usu.edu	X2787	3555
Mary Price	Employee Recognition Chair	Shingo Prize	mary.price@usu.edu	X3785	3521