

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Awards and Honors**

**Barker, Brittan Ann**

Meal-with-a-Mentor honoree, USU's University Honors Program, (May 2018).

**Bolton, David Andrew Ernest**

Outstanding Undergraduate Research Mentor of the Year, (April 4, 2018).

**Camicia, Steven Paul**

Graduate Student Mentor of the Year, Utah State University, School of Teacher Education and Leadership, (January 7, 2018).

**Clarke Midura, Jody**

Second Best Paper Award for CS Education Research, SIGCSE, (February 2018).

Teacher of the Year, ITLS, (January 2018).

**Dorsch, Travis Edward**

Faculty Researcher of the Year, Department of Human Development and Family Studies, (January 2018).

Undergraduate Mentor of the Year, Emma Eccles Jones College of Education and Human Services, (January 2018).

**Dotterer, Aryn M**

HDFS Undergraduate Faculty Mentor of the Year, HDFS, (December 14, 2018).

**Feldon, David Frank**

Editorial Board Member, CBE--Life Sciences Education, (2018).

Editorial Board Member, Instructional Science, (2018).

Researcher of the Year, ITLS, (March 2018).

**Galliher, Renee Vickerman**

EEJCEHS Outstanding Graduate Mentor of the Year 2017-2018, EEJCEHS, (May 1, 2018).

**Gillam, Sandra Laing**

Graduate Student Mentor of the Year, (January 2018).

**Jones, Cindy L**

Outstanding Undergraduate Research Mentor of the Year, Department of Teacher Education and Leadership, Utah State University, (January 2018).

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**Knollhoff, Stephanie Marcia**

ASHA ACE Award, American Speech-Language-Hearing Association, (2018).

COMDDE Department Faculty Researcher of the Year, (2018).

**Knowles, Ryan Thomas**

Researcher of the Year, School of Teacher Education and Leadership, (December 9, 2018).

**Lee, Victor Raymond**

Outstanding Research Award, Council for Technology & Engineering Teacher Education (CTETE), (2018).

**Leopold, Sarah Yoho**

Invited Speaker, 26th International Congress on Sound and Vibration, Montreal, Quebec, Canada, (December 2018).

Invited to Serve on Editorial Board, Journal of Speech, Language, and Hearing Research, (December 2018).

Invited Speaker, Acoustical Society of America, (November 2018).

Elected to Full Membership, Acoustical Society of America, (September 2018).

Invited Speaker, IEEE Engineering in Medicine and Biology Society, (July 2018).

**Levin, Michael**

Competitive Renewal, National Institutes of Health Clinical Loan Repayment Program, National Institute of Mental Health, (2018).

Faculty Researcher of the Year, Emma Eccles Jones College of Education and Human Services, (April 2018).

**Litts, Breanne Krystine**

Best Paper Award Nomination, International Conference of the Learning Sciences, (2018).

Best Poster Award, Immersive Learning Research Network Conference, (2018).

Data Consortium Fellow, National Science Foundation, (2018).

Graduate Faculty Mentor of the Year, Instructional Technology & Learning Sciences, (2018).

Undergraduate Research Mentor of the Year, Instructional Technology & Learning Sciences, (2018).

USU Faculty Fellow, Utah State University, (2018).

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**Liu, Yin**

Proposal Writing Institute, Utah State University, (June 2018).

Young Investigator Colloquium Scholar, American Psychosomatic Society (APS), (January 2018).

**Longhurst, Max Leonard**

2018 Leadership Award: Curriculum, Northern Utah Curriculum Consortium, (October 11, 2018).

2018 College of Education and Human Services - Teacher of the Year, USU: College of Education and Human Services, (April 2018).

2018 School of Teacher Education and Leadership - Teacher of the Year, USU: School of Teacher Education and Leadership, (April 2018).

**MacDonald, Beth Loveday**

Faculty Escort for the College Valedictorian, Emma Eccles College of Education and Human Services, (March 2018).

**Morgan, Robert L**

Reviewer of the Year 2018, Council for Exceptional Children, (February 2018).

**Moyer-Packenham, Patricia Seray**

Outstanding Paper Award, Society for Information Technology and Teacher Education (SITE), (2018).

Graduate Mentor of the Year, Utah State University, (April 2018).

**Novak, Joshua Robert**

Issues in Aging Focus Group Award, National Council on Family Relations, (November 2018).

**Searle, Kristin Anne**

Best Paper Nominee, International Conference of the Learning Sciences, International Society of the Learning Sciences, (June 2018).

**Seedall, Ryan Bert**

2018-2019 Teacher of the Year, Department of Human Development and Family Studies, (December 2018).

2017-2018 Undergraduate Research Mentor of the Year, College of Education and Human Services, (February 2018).

**Snow, Kimberly H**

Department of Special Education and Rehabilitation Teacher of the Year, (April 19, 2018).

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**Emma Eccles Jones College of Education and Human Services**

**Sulzer, Sandra H**

Outstanding Researcher of the Year, Department of Kinesiology and Health Science, Utah State University, (April 4, 2018).

Innovative Program Award, Utah Extension Association of Family and Consumer Sciences, (February 28, 2018).

**Tofel-Grehl, Colby**

2018 School of Teacher Education and Leadership Teacher of the Year, School of Teacher Education and Leadership, (December 2018).

Editorial Review Board Member, *Innovations in Science Teacher Education*, (2018).

Editorial Review Board Member, *International Journal of Multiple Research Approaches*, (2018).

**Turner, Susan A**

2018 AERA Distinguished Paper Award, SRERA: Consortium of State and Regional Educational Research Associations, (April 19, 2018).

**Wagner, Dale Richard**

Fellow, American College of Sports Medicine, (April 2018).

**Waite, Phillip J**

Teacher of the Year, Kinesiology and Health Science Department, Utah State University, (2018).

**Publications/Intellectual Contributions**

*Performances in Publications*

**Gillam, Sandra Laing**

Narrative Assessment for School-Age Children with Language Impairment, (July (3rd Quarter/Summer) 2018).

Narrative Intervention for School-Age children with Language Impairment, (July (3rd Quarter/Summer) 2018).

Narrative Proficiency & School-Age Children with Language Impairment, (July (3rd Quarter/Summer) 2018).

**Hunsaker, Scott L**

Module XI: Extension Menus Extended, (March 2018), Utah Center for the Advancement of Reading Excellence.

**Wagner, Dale Richard**

Video Tutorials for Advanced Fitness Assessment and Exercise Prescription, 8th ed., (October (4th Quarter/Autumn) 2018), *Human Kinetics*.

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***Abstract***

**Madden, Gregory J**

A Randomized Four School Trial of the FIT Game Healthy Eating Program, (October (4th Quarter/Autumn) 2018), Journal of the Academy of Nutrition and Dietetics Supplement.

***Book Review***

**Camicia, Steven Paul**

Human Rights Education in Different Contexts, (March 2018), Democracy and Education.

**Hawkman, Andrea Marie**

Beyond barriers and constraints: A review of Learning Time: In Pursuit of Educational Equity. Harvard Educational Press: (2018), Teachers College Record.

**Seedall, Ryan Bert**

Review of Helping couples on the brink of divorce: Discernment counseling for troubled relationships, (January (1st Quarter/Winter) 2018), Journal of Marital and Family Therapy, 44, 184-185.

***Book, Chapter in Scholarly Book***

**Braden, Sarah Katherine**

Teacher preparation for teaching speaking to English learners in K-12 contexts, (2018), Wiley-Blackwell.

The absence of language-focused teacher education policy in K12 contexts: Insights from language socialization research in a 9th grade physics classroom. (2018).

**Camicia, Steven Paul**

How might public policy engagement and political activism be situated within social studies teacher education programs?, (February 2018), Routledge, 213-223.

**Clarke Midura, Jody**

Developing a Personalized, Educational Gaming Experience for Young Chinese DLI Learners: A Design-Based Approach, (2018), 253-274.

How Immersive Virtual Environments Foster Self-Regulated Learning, (2018), 28-54.

**Dakin, Christopher James**

Gravity estimation and verticality perception, (November 24, 2018), Elsevier, 159, 43-59.

**Fields, Deborah Anne**

Games in the Learning Sciences: Reviewing Evidence from Playing and Making Games for Learning, (April (2nd Quarter/Spring) 2018), Routledge, 276-284.

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**Geiser, Christian**

Longitudinal structural equation modeling of personality data, (2018), Elsevier.

Multitrait-multimethod-multioccasion modeling of personality data, (2018), Elsevier.

**Gillam, Ronald Bradley**

Memory and Language in Specific Language Impairment, (June 2018), Routledge, 22-37.

**Hawkman, Andrea Marie**

Whiteness as policy: Reconstructing racial privilege through school choice, (2018), Routledge, 96-115.

Exposing Whiteness in the Elementary Social Studies Methods Classroom: In Pursuit of Developing Antiracist Teacher Education Candidates, (2018).

**Higbee, Thomas S**

Behavior analytic strategies for treating severe problem behavior, (October (4th Quarter/Autumn) 2018).

**Lee, Victor Raymond**

Libraries will be Essential to the Smart and Connected Communities of the Future, (2018).

Small Town Librarians as Experience Engineers, (2018), Routledge, 158-169.

Personal analytics learning explorations with wearable activity tracker data, (2018).

Supporting school librarian learning: New opportunities for instructional technology collaboration with school librarians. (2018).

**Madden, Gregory J**

Change and maintaining change in school cafeterias: Economic and behavioral economic approaches to increasing fruit and vegetable consumption. (July (3rd Quarter/Summer) 2018), University of Nebraska Press, 45, 101-125.

**Marx, Sherry**

Regarding Whiteness: Exploring and intervening in the effects of white racism in teacher education, (July (3rd Quarter/Summer) 2018).

**Meter, Diana Jill**

Methodological approaches to studying relational aggression, (2018).

**Mohr, Kathleen Arlene J**

Roots, prefixes, and suffixes. (January (1st Quarter/Winter) 2018).

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**Moss, Diana L**

Collaborative lesson planning: It works for me!, (2018), 54-56.

Internships with Impact: Secondary Mathematics Teacher Education, (2018), 140-144.

Writing in the Discipline--Learning the Discourse of Future Professional Communities, (2018), 21-24.

**Moyer-Packenham, Patricia Seray**

Heatmap and hierarchical clustering analysis to highlight changes in young children's developmental progressions using virtual manipulative mathematics apps, (2018), Springer, 167-187.

Using video analysis to explain how virtual manipulative app alignment affects children's mathematics learning, (2018), Springer, 9-34.

**Piotrowski, Amy**

Flipping the Teaching of Young Adult Literature with Preservice Teachers. *Towards a More Visual Literacy: Shifting the Paradigm with Digital Tools and Young Adult Literature*. (2018). Rowman and Littlefield, 19-26.

**Recker, Margaret M**

A case study of special educator professional development in a virtual world, (2018), Routledge, 25-39.

Small Town Librarians as Experience Engineers, (2018), Routledge, 158-169.

Supporting School Librarian Learning: New Opportunities for Instructional Technology Collaboration with School Librarians, (2018), Springer, 53-61.

Teaching Learning and Technology, (2018), Routledge/Taylor & Francis, 267-275.

What do Studies of Learning Analytics Reveal About Learning and Instruction: A systematic literature review, (2018), Springer, 1-37.

Supporting school librarian learning: New opportunities for instructional technology collaboration with school librarians. (2018).

**Serang, Sarfaraz**

Small Sample Corrections to Model Fit Criteria for Latent Change Score Models, (September 19, 2018), 145--165.

**Twohig, Michael Peter**

Hoarding disorder. (2018), Springer Publishing, 215-222.

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**Emma Eccles Jones College of Education and Human Services**

**Vierimaa, Matthew**

Play during childhood and the development of expertise in sport, (2018), Routledge.

The talent lifecycle: The environment, relationships, and activities that shape youth development in sport, (2018), Human Kinetics.

**Whiteman, Shawn D**

Differential Treatment, (2018), 623.

***Book, Chapter in Textbook-New***

**Hunsaker, Scott L**

Principles and practices of Socratic Circles in middle level classrooms: A Socratic conversation, (January (1st Quarter/Winter) 2018), Prufrock Press, 41-50.

**Landon, Trenton Joe**

Rehabilitation Counseling, (January (1st Quarter/Winter) 2018), Wiley Publishing Company, 185-220.

**Lee, Victor Raymond**

A short history of the Learning Sciences, (2018).

***Book, Chapter in Textbook-Revised***

**Bundock, Kaitlin**

Research Support for Direct Instruction Mathematics, (2018), Pearson Education, Inc.

**Slocum, Timothy A**

Research Support for Direct Instruction Mathematics, (2018), Pearson Education, Inc.

***Book, Non-Scholarly-New***

**Shumway, Jessica Francis**

Number sense routines: Building mathematical understanding every day in grades 3-5, (February 2018), Stenhouse Publishers.

***Book, Scholarly-New***

**Lavigne, Alyson Leah**

Salsa dancing in gym shoes: Developing cultural competence to foster Latino student success, (July (3rd Quarter/Summer) 17, 2018).

**Lee, Victor Raymond**

Reconceptualizing Libraries: Perspectives from the Information and Learning Sciences, (2018).



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**Levin, Michael**

ACT in Steps: A Session-by-Session Guide to Implementing Acceptance and Commitment Therapy. (2018), Oxford Press.

**Twohig, Michael Peter**

ACT in Steps: A Session-by-Session Guide to Implementing Acceptance and Commitment Therapy. (2018), Oxford Press.

***Book, Textbook-Revised***

**Bates, Scott C**

Methods in Behavior Research (13e), (2018), McGraw Hill.

**Lavigne, Alyson Leah**

Looking in Classrooms (11th ed.), (January (1st Quarter/Winter) 2018), Routledge.

**Wagner, Dale Richard**

Advanced Fitness Assessment and Exercise Prescription, 8th ed., (October (4th Quarter/Autumn) 2018), Human Kinetics.

***Conference Proceeding***

**Barrett, Tyson Stanley**

A discriminative acoustic-prosodic approach for measuring local entrainment, (2018), Proceedings of INTERSPEECH.

**Borrie, Stephanie Anna**

A discriminative acoustic-prosodic approach for measuring local entrainment, (2018), Proceedings of INTERSPEECH.

**Braden, Sarah Katherine**

A continuum of knowledge structures in an observation-based field geology setting, (June 2018).

**Clarke Midura, Jody**

An Initial Examination of Designed Features to Support Computational Thinking in Commercial Early Childhood Toys, (June 2018), Proceedings of the 2018 International Conference of the Learning Sciences.

How Near Peer Mentoring Affects Middle School Mentees, (2018), ACM Technical Symposium on Computer Science Education (SIGSCE).

How Mother and Father Support Affect Youths' Interest in Computer Science. (August 13, 2018), Proceedings of the 2018 ACM Conference on International Computing Education Research (ICER 18), 215-222.

**2018**  
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**Emma Eccles Jones College of Education and Human Services**

**Feldon, David Frank**

Professional development for secondary science teachers: A faded scaffolding approach to preparing teachers to integrate computing, (2018), In Kay, J. and Luckin, R. (Eds.) Rethinking Learning in the Digital Age: Making the Learning Sciences Count, 13th International Conference of the Learning Sciences (ICLS) 2018, 1.

**Fields, Deborah Anne**

Computational concepts, practices, and collaboration in high school students' debugging electronic textile projects, (2018), Conference Proceedings of International Conference on Computational Thinking Education 2018.

Design considerations for capturing computational thinking practices in high school students' electronic textile portfolios, (2018), the International Conference of the Learning Sciences.

Personal learning journeys: Reflective portfolios as "objects-to-learn-with" in an e-textiles high school class, (2018), Constructionism 2018: Constructionism, Computational Thinking and Educational Innovation: conference proceedings, 213-223.

Some reflections on designing constructionist activities for classrooms, (2018), Constructionism 2018: Constructionism, Computational Thinking and Educational Innovation: conference proceedings, 606-612.

What is constructionism? Views from a Thai perspective, (2018), Constructionism.

**Jordan, Kerry E**

Cognitive Load Affects Temporal and Numerical Judgments in Distinct Ways, (2018), Proceedings of the Cognitive Science Society.

**Lee, Victor Raymond**

Agent Based Models to Support Bioscience Learning in Nursing Education, (2018), Proceedings of the 2018 International Conference of the Learning Sciences.

An Initial Examination of Designed Features to Support Computational Thinking in Commercial Early Childhood Toys, (June 2018), Proceedings of the 2018 International Conference of the Learning Sciences.

Conjecture Mapping the Library: Iterative Refinements Toward Supporting Maker Learning Activities in Small Community Spaces, (2018), 320-327.

Using Personal Activity Data in an Undergraduate Statistics Course, (2018), Proceedings of the 10th International Conference on the Teaching of Statistics (ICOTS10).

**Lee, Yoon Geum**

Debt delinquency and household characteristics, (November 2018), Proceedings of the Korean Association of Home Economics.

The impact of business ownership motives and goals on business success: An empirical comparison between Mexican-American family-owned businesses, (November 2018), Proceedings of the International Scientific Conference: Entrepreneurship for the 21st Century, Images and Perspective.

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Factors associated with bequest motives among older Americans, (November 2018), Gerontological Society of America, 72.

Equity ownership of older workers across income levels, (November 15, 2018), Proceedings of the Association for Financial Counseling Planning Education Annual Conference, 63.

Mortgage debt in retirement during 2000-2014, (November 15, 2018), Proceedings of the Association for Financial Counseling Planning Education Annual Conference, 63.

Loan types and household debt delinquency, (May 2018), American Council on Consumer Interests, 64.

The role of bonding and bridging social capital in the relationship between financial well-being and life satisfaction among older adults, (May 2018), Proceedings of the American Council on Consumer Interests Annual conference, 64.

Gender and its impact on small firm survival and success after a natural disaster, (April (2nd Quarter/Spring) 2018), Proceedings of the American Council on Consumer Interests Annual conference, 64.

**Litts, Breanne Krystine**

Forms of Emergent Collaboration in Maker-based Learning, (June 2018), International Conference of the Learning Sciences, 921-924.

Cultural repertoires: Indigenous youth creating with place and story, (June 2018), International Society of the Learning Sciences.

**MacDonald, Beth Loveday**

Relationships Between Units Coordination and Subitizing, (November 15, 2018), Proceedings of the 40th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, 155-162.

Tacit, Trick, or “Teach”: What is Gina’s Mathematical Reality?, (November 15, 2018), Proceedings of the 40th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, 914-921.

**Moss, Diana L**

An interpretive framework to account for collective classroom learning, (2018), Proceedings of the 40th Annual Meeting of the North American Chapter of the International Group of the Psychology of Mathematics Education.

Complex connections: Reimagining units coordination, (2018), Proceedings of the 40th Annual Meeting of the North American Chapter of the International Group of the Psychology of Mathematics Education.

Conversation: Using a reflection framework to facilitate reflections on teaching and learning, (2018), Proceedings of the 10th Annual Conference on Higher Education Pedagogy.

What’s next? Prospective teacher’s use of a noticing framework. (2018), Proceedings of the 10th Annual Conference on Higher Education Pedagogy.

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**Moyer-Packenham, Patricia Seray**

Affordances of simultaneous linking features in a base-10 blocks mathematics app for young children, (2018), Association for the Advancement of Computing in Education (AACE), 761-767.

How teachers can enhance mathematics learning with technology-infused experiences, (2018), Program book of the 3rd Sriwijaya University Learning and Education International Conference (3rd SULE-IC 2018).

Mediators of learning in game-based mathematics apps, (2018), Association for the Advancement of Computing in Education (AACE), 458-464.

The role of design features in the affordances of digital math games, (2018), Association for the Advancement of Computing in Education (AACE), 465-473.

**Recker, Margaret M**

Conjecture Mapping the Library: Iterative Refinements Toward Supporting Maker Learning Activities in Small Community Spaces, (2018), 320-327.

Interest-based Transformative Learning: An Integrated Framework to Help Undergraduate Students Learn Mindfulness, (November 2018).

**Searle, Kristin Anne**

Professional development for secondary science teachers: A faded scaffolding approach to preparing teachers to integrate computing, (2018), In Kay, J. and Luckin, R. (Eds.) Rethinking Learning in the Digital Age: Making the Learning Sciences Count, 13th International Conference of the Learning Sciences (ICLS) 2018, 1.

Cultural repertoires: Indigenous youth creating with place and story, (June 2018), International Society of the Learning Sciences.

**Shumway, Jessica Francis**

An Initial Examination of Designed Features to Support Computational Thinking in Commercial Early Childhood Toys, (June 2018), Proceedings of the 2018 International Conference of the Learning Sciences.

**Tofel-Grehl, Colby**

Professional development for secondary science teachers: A faded scaffolding approach to preparing teachers to integrate computing, (2018), In Kay, J. and Luckin, R. (Eds.) Rethinking Learning in the Digital Age: Making the Learning Sciences Count, 13th International Conference of the Learning Sciences (ICLS) 2018, 1.

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**Wilson Lopez, Amy Alexandra**

Establishing Quality in Qualitative Research with Linguistically and Culturally Diverse Research Participants, (July (3rd Quarter/Summer) 1, 2018), American Society for Engineering Education.

Argumentation in K-12 engineering education: A review of the literature (Fundamental), (June 28, 2018), American Society of Engineering Education (ASEE).

Examining the literacy practices of engineers to develop a model of disciplinary literacy instruction for K-12 engineering (Work in Progress), (June 28, 2018), American Society of Engineering Education (ASEE).

***Curriculum Materials-Instructor's Manual***

**Fields, Deborah Anne**

Stitching the Loop: An Electronic Textiles Unit in Exploring Computer Science, (2018), ECS.

**Gillam, Ronald Bradley**

Supporting Knowledge in Language and Literacy (SKILL): A Narrative Based Language Intervention Program: Third Edition, (July (3rd Quarter/Summer) 2018), Utah State University.

**Gillam, Sandra Laing**

Supporting Knowledge in Language and Literacy (SKILL): A Narrative Based Language Intervention Program: Third Edition, (July (3rd Quarter/Summer) 2018), Utah State University.

**Grewe, Jennifer Robyn**

Supplemental Exam Materials for 4th Edition of Feist/Rosenberg Introduction to Psychology Text, (January (1st Quarter/Winter) 2018), McGraw-Hill.

**Wagner, Dale Richard**

Instructor's Guide (Test Bank & Presentation Package) for Advanced Fitness Assessment and Exercise Prescription, 8th ed., (October (4th Quarter/Autumn) 2018), Human Kinetics.

***Curriculum Materials-Other***

**Fields, Deborah Anne**

Stitching the Loop: A Resource Guide for using Electronic Textiles in Exploring Computer Science., (2018), ECS.

**Landon, Trenton Joe**

Principles of case management in the state/federal vocational rehabilitation setting. (February 1, 2018), Commission for Rehabilitation Counselor Certification.

**Lee, Victor Raymond**

OpenSciEd Design Specifications for Science and Engineering Practices of Interpreting and Analyzing Data and Using Mathematical and Computational Thinking, (2018).

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***Fact Sheet-Extension***

**Schramm, David G**

- Dating later in life, (2018).
- Finding peace by staying present, (2018).
- Good ideas for better health, (2018).
- Pros and cons of online dating in later life, (2018).
- Simple ideas for better health, (2018).
- Six approaches to becoming more optimistic today, (2018).
- Strategies for dealing with life's difficulties, (2018).
- Stress vs. anxiety, (2018).
- Supporting others coping with infertility, (2018).
- Tips to strengthen relationships today, (2018).

***Guide/Manual-Extension***

**Jones, Cindy L**

- Instructors Manual, Test Bank, and Presentations for Teaching Children to Read. (2018), Pearson Publishing.

***Journal Article, Academic Journal***

**Barker, Brittan Ann**

- Supplemental Videos for the Infant-Toddler Meaningful Auditory Integration Scale, (2018), The Volta Review, 118, 41-59.
- Exploring the identities of hearing parents who chose cochlear implantation for their children with hearing loss, (2018), Journal of Deaf Studies and Deaf Education, 23, 131-139.
- Exploring the identities of hearing parents who chose cochlear implantation for their children with hearing loss, (April (2nd Quarter/Spring) 1, 2018), Journal of Deaf Studies and Deaf Education, 23, 131-139.

**Barrett, Tyson Stanley**

- Efficient Exploration of Many Variables and Interactions Using Regularized Regression. (2018), Prevention Science.
- The effects of dyad reading and text difficulty on third-graders' reading achievement, (2018), The Journal of Educational Research, 111, 541-553.
- Understanding dysrhythmic speech: When rhythm does not matter and learning does not happen, (2018), Journal of Acoustical Society of America, 143, 379-385.

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Where Do We Go From Here? The Need for Genetic Referrals in Patients who are Deaf or Hard of Hearing: Findings from a Regional Survey, (2018), *Journal of Early Hearing Detection and Intervention*, 3, 5.

Speech-material and talker effects in speech band importance, (March 2018), *Journal of the Acoustical Society of America*.

**Beckert, Troy E**

Well-being and substance use in emerging adulthood: The role of individual and family factors in childhood and adolescence, (November 2018), *Journal of Child and Family Studies*, 27, 3853-3865.

The perceived influence of media and technology on adolescent romantic relationships, (October (4th Quarter/Autumn) 2018), *Journal of Adolescent Research*, 33, 651-671.

**Bolton, David Andrew Ernest**

Forecast or fall: Prediction's importance to postural control, (October (4th Quarter/Autumn) 30, 2018), *Frontiers in Neurology*, 9, 924.

Comparison of the speed and accuracy for learning a motor skill on land and in chest-deep water, (July (3rd Quarter/Summer) 2018), *PLoS ONE*, 13.

Motor affordance for grasping a safety handle, (April (2nd Quarter/Spring) 2018), *Neuroscience Letters*.

**Borrie, Stephanie Anna**

Combining degradations: The effect of background noise on intelligibility of disordered speech, (2018), *Journal of Acoustical Society of America*, 143, 281-286.

Coping with adversity: Individual differences in the perception of noisy and accented speech, (2018), *Attention, Perception, & Psychophysics*, 80, 1559-1570.

Effects of familiarization on intelligibility of dysarthric speech in older adults with and without hearing loss, (2018), *American Journal of Speech-Language Pathology*, 27, 91-98.

Judgements of intelligence and likeability in young adult female speakers of American English: The influence of vocal fry and the surrounding acoustic-prosodic context, (2018), *Journal of Voice*, 32, 538-545.

Speech rate entrainment in children and adults with and without autism spectrum disorder. (2018), *American Journal of Speech-Language Pathology*. 27, 965-974.

Understanding dysrhythmic speech: When rhythm does not matter and learning does not happen, (2018), *Journal of Acoustical Society of America*, 143, 379-385.

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**Bradford, Kay P**

Marriage Survival curriculum: Strengthening communities one couple at a time, (April (2nd Quarter/Spring) 2018), *The Forum for Family and Consumer Issues*, 21.

The systemic interaction of attachment and psychophysiological arousal in couple conflict, (January (1st Quarter/Winter) 2018), *Journal of Marital and Family Therapy*, 44, 46-60.

**Bressel, Eadric**

Biomechanical comparison of countermovement jumps performed on land and in water: Age effects, (2018), *Journal of Sport Rehabilitation*, 27, 249-256.

Rehabilitation of hamstring strains: does a single injection of platelet-rich plasma improve outcomes? (Clinical study), (November 20, 2018), *Sport Sciences for Health*, 14, 439-447.

Comparison of motor skill learning, grip strength and memory recall on land and in chest-deep water, (August 14, 2018), *PLoS One*, 13.

A lower extremity strength-based profile of NCAA Division I women's basketball and gymnastics athletes: Implications for knee injury risk assessment, (August 1, 2018), *Journal of Sports Sciences*, 36, 1749-1756.

Comparison of the speed and accuracy for learning a motor skill on land and in chest-deep water, (July (3rd Quarter/Summer) 2018), *PLoS ONE*, 13.

**Buhusi, Mona C**

A Population-Based Model of the Temporal Memory in the Hippocampus, (August 7, 2018), *Frontiers in neuroscience*, 12, 521.

Inactivation of the Medial-Prefrontal Cortex Impairs Interval Timing Precision, but Not Timing Accuracy or Scalar Timing in a Peak-Interval Procedure in Rats., (June 25, 2018), *Frontiers in integrative neuroscience*, 12, 20.

Biological and Cognitive Frameworks for a Mental Timeline., (June 11, 2018), *Frontiers in neuroscience*, 12, 377.

Erratum to: "Sex Differences in Risk for Alzheimer's Disease Related to Neurotrophin Gene Polymorphisms: The Cache County Memory Study", (March 2, 2018), *The journals of gerontology. Series A, Biological sciences and medical sciences*, 73, 311.

Scalar timing in memory: A temporal map in the hippocampus, (February 7, 2018), *Journal of theoretical biology*, 438, 133-142.

**Buhusi, Vasile Catalin**

Reducing impulsive choice: V. The role of timing in delay-exposure training, (December 1, 2018), *Behavioural Processes*, 157, 557-561.

A Population-Based Model of the Temporal Memory in the Hippocampus, (August 7, 2018), *Frontiers in neuroscience*, 12, 521.



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Inactivation of the Medial-Prefrontal Cortex Impairs Interval Timing Precision, but Not Timing Accuracy or Scalar Timing in a Peak-Interval Procedure in Rats., (June 25, 2018), *Frontiers in integrative neuroscience*, 12, 20.

Biological and Cognitive Frameworks for a Mental Timeline., (June 11, 2018), *Frontiers in neuroscience*, 12, 377.

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**Bundock, Kaitlin**

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*Journal Article, In-House Journal*

**King, Jess Freeman**

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**Blais, Rebecca K**

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**Cruz, Rick**

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**Fargo, Jamison Dunn**

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**King, Jess Freeman**

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**King, Jess Freeman**

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**Madden, Gregory J**

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**Schramm, David G**

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**Shumway, Jessica Francis**

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**Moyer-Packenham, Patricia Seray**

Fall 2018: Mathematics Education and Leadership Newsletter, (2018).

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**Pyle, Nicole Faye**

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**Barrett, Tyson Stanley**

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**Odum, Amy L**

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**Roggman, Lori A**

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**Tehee, Melissa**

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**Tschanz, Joann T**

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**Fifield, Marvin Bryce**

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**Lee, Victor Raymond**

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**Serang, Sarfaraz**

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**Contracts, Grants and Sponsored Research**

**Andersen, Lori**

Multi-Disciplinary Methods for Effective, Sustainable, and Scalable Evaluations of Nutrition Education Programs, Funded, \$1,000,000.00, (January 2016 - January 2019).

**Barker, Brittan Ann**

Personnel Preparation for Audiologists and Speech-Language Pathologists to Serve Children Who are Deaf or Hard of Hearing, Funded, \$1,085,225.00, (July 1, 2015 - June 30, 2020).

Exploring the stories hearing parents tell their deaf children about their decision to (or not to) opt for cochlear implantation during infancy, Funded, \$20,000.00, (July 2017 - June 2018).

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**Emma Eccles Jones College of Education and Human Services**

**Beckert, Troy E**

Long-term effects of participation in a HOBY seminar on youth identity, purpose, social responsibility, and community service, Funded, \$8,689.38, (August 2017 - May 2018).

**Blais, Rebecca K**

Interdisciplinary Presidential Doctoral Research Fellowship (PDRF) in Military Clinical Psychology and Quantitative Methodology. Funded, \$91,200.00, (August 2016 - July 2020).

PTSD and Positive and Negative Social Support as Components of the Interpersonal Theory of Suicide in United States Military Veterans, Funded, \$1,000.00, (2018).

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A longitudinal investigation of academic and mental health functioning in college-enrolled Veterans, Funded, \$6,000.00, (September 2016 - August 2018).

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**Bolton, David Andrew Ernest**

Research Catalyst Grant, Funded, \$20,000.00, (January 2017 - January 2018).

**Borrie, Stephanie Anna**

Speech rhythm entrainment in the context of dysarthria, Funded, \$429,073.00, (2017 - 2020).

**Boyce, Lisa K**

Child Care Access Means Parents in School (CCAMPIS) Yr 2, Funded, \$374,158.00, (October 1, 2018 - September 30, 2019).

Child Care Access Means Parents in School (CCAMPIS) Yr 1, Funded, \$374,158.00, (October 1, 2017 - September 30, 2018).

**Braden, Sarah Katherine**

Examining Factors that Foster Low-Income Latino Middle School Students' Engineering Design Thinking in Literacy-Infused Technology and Engineering Classrooms, Funded, \$802,184.00, (August 2016 - August 2020).

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**Emma Eccles Jones College of Education and Human Services**

**Bradford, Kay P**

Utah State University Extension-Relationship Skills, Funded, \$1,200,000.00, (July 2017 - June 2020).

Steps to Healthy Fatherhood (Year 4), Funded, \$1,574,870.00, (September 30, 2018 - September 29, 2019).

Steps to Healthy Fatherhood (Year 3), Funded, \$1,574,870.00, (September 30, 2017 - September 29, 2018).

**Bressel, Eadric**

Partner involvement in an aquatic intervention for lower limb pain, Funded, \$99,385.00, (July 2018 - July 2023).

Research Catalyst Grant, Funded, \$20,000.00, (February 2017 - February 2018).

**Bhusi, Mona C**

Exploring Genetics, Stress, and Depression, Funded, \$2,000.00, (September 1, 2017 - May 1, 2018).

Stress in Mice Vulnerable to Schizophrenia, Funded, \$2,000.00, (January 1, 2017 - May 1, 2018).

**Bhusi, Vasile Catalin**

Role of mPFC in Timing, Funded, \$2,000.00, (September 1, 2018 - December 31, 2018).

Delay Exposure Training Produces Large and Lasting Changes in Impulsive Choice – Why?, Funded, \$390,500.00, (July 1, 2016 - June 30, 2018).

Exploring Genetics, Stress, and Depression, Funded, \$2,000.00, (September 1, 2017 - May 1, 2018).

Stress in Mice Vulnerable to Schizophrenia, Funded, \$2,000.00, (January 1, 2017 - May 1, 2018).

**Bundock, Kaitlin**

An Evaluation of the Effects of Co-Taught Math Classes on Student Achievement, Funded, \$43,930.00, (March 1, 2017 - June 30, 2018).

**Clarke Midura, Jody**

Utah State University STARS! GEAR UP Partnership Cohort 4, Funded, \$16,871,200.00, (October 1, 2018 - September 30, 2025).

Understanding Gender in Two Dimensions: Combinatorial Effects of Recruitment Interventions in Computer Science, Funded, \$804,000.00, (September 1, 2016 - September 1, 2019).

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Retention of Women in Computer Science: Why do Women Persist in their CS Majors?, Funded, \$25,918.58, (2017 - 2018).



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**Cruz, Rick**

A longitudinal examination of individual, familial, and cultural correlates of substance use risk among Latino youth, Funded, \$73,890.00, (2015 - 2019).

Reducing Latino Youth Early Substance Use via Developmental, Prevention, and Treatment Research, Funded, \$0.00, (2017 - 2018).

Pilot Implementation of the Family Check Up in Latino Community Based Organizations, Funded, \$25,000.00, (July 2017 - July 2018).

**Dakin, Christopher James**

Research Catalyst Grant, Funded, \$20,000.00, (February 2017 - February 2018).

**Domenech Rodriguez, Melanie Marie**

Pipeline to Diversity, Funded, \$811,650.00, (September 2015 - August 2020).

Decreasing mental health disparities by developing culturally adapted measurement protocols, Funded, \$19,981.68, (January 1, 2016 - August 31, 2018).

**Dorsch, Travis Edward**

Connecting people and passion: Development, implementation, and assessment of the Spotivity app, Funded, \$7,080.00, (December 2018 - November 2019).

Defining an Olympic legacy through the delivery of optimized sport programming to the community, Funded, \$2,500.00, (March 2018 - December 2018).

**Dorward, James T**

Utah State University STARS! GEAR UP Partnership Cohort 4, Funded, \$16,871,200.00, (October 1, 2018 - September 30, 2025).

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Utah State University STARS! – GEAR UP Partnership, Funded, \$16,439,200.00, (August 10, 2015 - August 9, 2022).

USU STARS GearUP, Funded, \$15,300,000.00, (July 2012 - July 2019).

USU STARS GearUp, Funded, \$15,000,000.00, (July 23, 2012 - July 22, 2019).

Online Learning Forums for Improved Engineering Student Outcomes in Calculus, Funded, \$199,979.00, (February 1, 2013 - January 31, 2018).

**Dotterer, Aryn M**

Collaborative Research: Identity Development Evaluation of African American Science Students (IDEAAS): A longitudinal investigation, Funded, \$573,790.00, (June 1, 2017 - 2019).

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**Emma Eccles Jones College of Education and Human Services**

**Fargo, Jamison Dunn**

Screening for Homelessness and Service-Connectedness in the VA, Funded, \$1,050,000.00, (2015 - 2018).

**Fauth, Elizabeth Braungart**

A Preliminary Study to Test the Impact of HPA Axis and ANS Synchrony on Mental Health in Dementia Family Caregivers, Funded, \$19,989.00, (January 2018 - January 2019).

A Preliminary Study to Test the Impact of HPA Axis and ANS Synchrony on Mental Health in Dementia Family Caregivers, Funded, \$20,000.00, (January 1, 2018 - December 31, 2018).

Development of a Web-based Acceptance and Commitment Therapy Intervention for Dementia Caregivers in Utah, Funded, \$29,951.00, (April 2017 - December 2018).

Development of a Web-based Acceptance and Commitment Therapy Intervention for Dementia Caregivers in Utah, Funded, \$29,951.00, (April 1, 2017 - December 30, 2018).

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**Feldon, David Frank**

Trajectories into Early Career Research, Funded, \$2,459,199.00, (August 2018 - July 2022).

NRT: Graduate Climate Adaptation Research that Enhances Education and Responsiveness of science at the management-policy interface (Grad-CAREER), Funded, \$2,698,878.00, (September 15, 2016 - September 14, 2021).

Understanding Gender in Two Dimensions: Combinatorial Effects of Recruitment Interventions in Computer Science, Funded, \$804,000.00, (September 1, 2016 - September 1, 2019).

Collaborative Research: Progressions of Skill Development in Biology Doctorates, Funded, \$1,601,523.00, (September 1, 2014 - August 31, 2018).

**Fields, Deborah Anne**

Children's Do-It-Yourself Media: Mapping trends, policy implications and best practices around children's increased participation in creative cultural production online, Funded, \$177,000.00, (May 15, 2013 - June 2018).

**Gallihier, Renee Vickerman**

BPE: Investigating the Career Development and Professional Trajectories of LGBTQ+ Students in Engineering, Funded, \$336,343.00, (October 1, 2018 - September 30, 2021).

Co-adaptation of a large carnivore and human society across a dynamic wildland-rural-urban interface, Funded, \$35,000.00, (July 1, 2017 - June 30, 2018).

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**Geiser, Christian**

A Preliminary Study to Test the Impact of HPA Axis and ANS Synchrony on Mental Health in Dementia Family Caregivers, Funded, \$19,989.00, (January 2018 - January 2019).

A Preliminary Study to Test the Impact of HPA Axis and ANS Synchrony on Mental Health in Dementia Family Caregivers, Funded, \$20,000.00, (January 1, 2018 - December 31, 2018).

**Gillam, Ronald Bradley**

Multidisciplinary Program to Train Leaders in Evidence-Based Practice and Implementation Science, Funded, \$1,440,000.00, (July 2017 - June 2023).

Randomized Controlled Trial of the Supporting Knowledge in Language and Literacy (SKILL) Program for Children who are At-Risk for Language and Literacy Difficulties, Funded, \$3,299,575.00, (July 2017 - June 2021).

**Gillam, Sandra Laing**

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Randomized Controlled Trial of the Supporting Knowledge in Language and Literacy (SKILL) Program for Children who are At-Risk for Language and Literacy Difficulties, Funded, \$3,299,575.00, (July 2017 - June 2021).

**Hager Martinez, Karen**

Utah State University Distance Education and Severe Alternative Teacher Preparation Grant, Funded, \$339,250.00, (July 1, 2016 - June 30, 2018).

Small Group Video Conferencing in Distance Courses, Funded, \$5,000.00, (June 7, 2017 - June 7, 2018).

**Hawkman, Andrea Marie**

Understanding the Influence of Race Based Stress on Pedagogical Decision Making, Funded, \$20,000.00, (January 2018 - January 2019).

Social Studies Social Justice Research Grant, Funded, \$10,000.00, (October 2016 - October 2018).

**Higbee, Thomas S**

ASSERT Core Program Funding, Funded, \$275,000.00, (July 1, 2017 - June 30, 2018).

ASSERT/Granite School District Autism Project, Funded, \$19,581.00, (July 1, 2017 - June 30, 2018).

ASSERT/Nebo Autism Project, Funded, \$53,636.00, (July 1, 2017 - June 30, 2018).

**Hunsaker, Scott L**

Utah Center for the Advancement of Reading Excellence, Funded, \$352,715.00, (October 2015 - May 2019).

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**Johnson, Alena C**

Virtual financial literacy: Interactive, Online Extension Education, Funded, \$26,175.00, (April 2018 - December 2019).

**Jones, Cindy L**

Advancing Reading Fluency and Comprehension in K-3 Grades, Funded, \$10,000.00, (2018).

**Kang, Jina**

Connections of Earth and Sky with Augmented Reality (CEASAR): Transforming Collaborative Learning Practices with Shared and Embedded Digital Models, Funded, \$748,022.00, (October 1, 2018 - September 30, 2021).

**Keyl, Shireen**

Fulbright Lecture and Research Fellowship, Sponsored by The Fulbright Jordanian-American Commission for Educational Exchange, Funded, \$45,560, (August 2018 – June 2019).

A Global Approach to Foundations of Education through Utah State University Distance Education, Utah State University, Funded, \$4,440, (August 15, 2017 – May 2018).

**Kim, Yanghee**

EXP: Inclusive Design for Engaging All Learners (IDEAL): Designing Technology for Cultural Brokering, Funded, \$549,535.00, (January 1, 2017 - December 31, 2018).

**Knollhoff, Stephanie Marcia**

Cortical Activation of the Pharyngeal Swallow using fNIRS, Funded, \$20,000.00, (July 2018 - June 2019).

**Knowles, Ryan Thomas**

Understanding the Influence of Race Based Stress on Pedagogical Decision Making, Funded, \$20,000.00, (January 2018 - January 2019).

Social Studies Social Justice Research Grant, Funded, \$10,000.00, (October 2016 - October 2018).

**Larson, Anne**

Multidisciplinary Program to Train Leaders in Evidence-Based Practice and Implementation Science, Funded, \$1,440,000.00, (July 2017 - June 2023).

Exploring early language screening tools for use with Spanish-English bilinguals, Funded, \$19,993.00, (July 2018 - June 2019).

Háblame Bebé (Talk to Me Baby): Reducing the Word Gap and promoting bilingualism in low-income Hispanic children, Funded, \$14,900.00, (August 2017 - December 2018).

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Lavigne, Alyson Leah**

Moving beyond effective instruction? Examining how cultural responsiveness extends effective instruction in heterogeneous primary school classrooms, Funded, \$80,000.00, (January 1, 2018 - December 31, 2020).

Effective Feedback Project, Funded, \$10,000.00, (July 1, 2018 - July 1, 2019).

**Lee, Victor Raymond**

EAGER: MAKER: Tracking Youth Interest and Engagement in Makerspace Learning Activities Using Wearable Technology, Funded, \$299,911.00, (2016 - 2019).

Supporting The Development Of Public And School Librarians As Stewards Of Cross-Setting STEM Maker Programs Through Implementation Research, Funded, \$481,997.00, (2016 - 2019).

Coding in Kindergarten: An Exploratory Study of Coding Toys in Kindergarten Classrooms, Funded, \$19,960.88, (July 1, 2018 - July 1, 2019).

Enhancing student learning through the use of computational simulations and agent-based models in nursing education, Funded, \$5,000.00, (2017 - 2018).

**Leopold, Sarah Yoho**

ASH Foundation Advancing Academic-Researcher Award, Funded, \$5,000.00, (August 1, 2018 - January 1, 2020).

Women in Acoustics Young Investigator Travel Grant, Funded, \$600.00, (November 2018).

**Levin, Michael**

A Novel Values-Based Intervention to Increase Medication Adherence among Breast Cancer Survivors, Funded, \$0.00, (April 1, 2018 - March 31, 2020).

Development and Evaluation of ACT on Health: An Online Health Promotion Program, Funded, \$29,961.00, (April 1, 2018 - December 31, 2019).

Development and Evaluation of ACT on Health: An Online Health Promotion Program, Funded, \$29,961.00, (April 1, 2018 - December 15, 2019).

Development of a Web-based Acceptance and Commitment Therapy Intervention for Dementia Caregivers in Utah, Funded, \$29,951.00, (April 1, 2017 - December 30, 2018).

Development of a Web-based Acceptance and Commitment Therapy Intervention for Dementia Caregivers in Utah, Funded, \$29,951.00, (April 1, 2017 - December 1, 2018).

Mindfulness and Acceptance Applied in College through Web-Based Guided Self-Help (Phase II), Funded, \$1,179,756.00, (September 1, 2014 - September 1, 2018).

A Multi-Modal Intervention to Address Psychosocial Needs in Advanced Cancer, Funded, \$120,000.00, (July 1, 2016 - July 1, 2018).

Web-Based Acceptance and Commitment Therapy for Depression and Anxiety Disorders in College Students and Psychiatric Outpatients (Renewal), Funded, \$17,874.00, (July 1, 2016 - June 30, 2018).

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Litts, Breanne Krystine**

Howard Hughes Medical Institute Inclusive Excellence Grant, Funded, \$1,000,000.00, (September 1, 2018 - August 31, 2023).

Safe Passage, Funded, \$15,000.00, (July 1, 2017 - June 30, 2020).

EAGER: MAKER: COLLABORATIVE RESEARCH: Culturally Responsive Making: Developing High-Low Tech Maker Activities in Local and Mobile Spaces for Supporting American Indian Youth, Funded, \$299,824.00, (September 2016 - September 2018).

Undergraduate Research and Creative Opportunity, Funded, \$2,000.00, (September 1, 2017 - August 31, 2018).

Research Experiences for Undergraduates Supplement: Collaborative Research: Culturally Responsive Making: Developing High-Low Tech Maker Activities in Local and Mobile Spaces for Supporting American Indian Youth, Funded, \$10,260.00, (August 27, 2017 - August 26, 2018).

Graduate Student Research Award, Funded, \$3,000.00, (December 18, 2017 - May 4, 2018).

**Liu, Yin**

A Preliminary Study to Test the Impact of HPA Axis and ANS Synchrony on Mental Health in Dementia Family Caregivers, Funded, \$19,989.00, (January 2018 - January 2019).

**Lockhart, Ginger**

Psychoneuroendocrine Mechanisms of Adolescents' Health-Related Decision-Making, Funded, \$80,000.00, (August 2014 - July 2018).

**Longhurst, Max Leonard**

Noyce Professional Engagement for Educators in Math & Science Phase II, Funded, \$1,050,000.00, (May 1, 2016 - August 31, 2021).

Elementary STEM Endorsement, Funded, \$472,000.00, (August 2017 - December 2019).

**Lott, Kimberly Hardiman**

INSTILL: Integrating Science and Technology Into Literacy Learning, Funded, \$65,000.00, (September 1, 2017 - August 31, 2018).

**MacDonald, Beth Loveday**

Improving mathematics preparation of elementary school & special education teachers, Funded, \$40,000.00, (September 13, 2016 - January 15, 2018).

**Mackiewicz, Anne K**

Care About Child Care, Funded, \$303,406.00, (July 1, 2016 - June 30, 2019).

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**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Madden, Gregory J**

Delay Exposure Training and Allomorphic Choice, Funded, \$139,367.00, (June 2018 - June 2020).

Delay Exposure Training Produces Large and Lasting Changes in Impulsive Choice – Why?, Funded, \$390,500.00, (July 1, 2016 - June 30, 2018).

Development, implementation, and evaluation of the FIT Game program, Funded, \$32,000.00, (May 2016 - April 2018).

FIT Game: a game-based approach to increase fruit and vegetable intake among children, Funded, \$209,719.00, (April 2016 - March 2018).

Increasing Fruit and Vegetable Intake among Children, Funded, \$367,896.00, (April 2016 - March 2018).

Resurgence of punishment-suppressed cocaine seeking (R201DA0338950), Funded, \$381,810.00, (January 1, 2015 - January 30, 2018).

**Marx, Sherry**

EXP: Inclusive Design for Engaging All Learners (IDEAL): Designing Technology for Cultural Brokering, Funded, \$549,535.00, (January 1, 2017 - December 31, 2018).

**McClain, Maryellen**

Evaluating Measurement Invariance among African American and Latino Parents Completing the Autism Spectrum Rating Scales, Funded, \$800.00, (February 2018 - February 2019).

**Meter, Diana Jill**

Identity and appearance-based peer victimization among high school students, Funded, \$7,500.00, (2018 - 2019).

**Morgan, Robert L**

Interdisciplinary Leadership in Transition (Focus Area A)., Funded, \$1,239,460.00, (November 1, 2016 - September 30, 2021).

Aggies Elevated at Utah State University: Expansion of a postsecondary education program for students with intellectual disability, Funded, \$1,071,600.00, (October 1, 2015 - September 30, 2020).

Inter-university initiative to recruit the next generation of special education teachers, Funded, \$44,978.00, (July 1, 2017 - June 30, 2019).

Utah State University Distance Education and Severe Alternative Teacher Preparation Grant, Funded, \$339,250.00, (July 1, 2017 - June 30, 2019).

**Moyer-Packenham, Patricia Seray**

Visual Access to Mathematics (VAM): Professional Development for Teachers of English Learners, Funded, \$2,997,037.00, (2015 - 2019).

K-6 Mathematics Professional Development Partnership, Funded, \$145,981.00, (January 2016 - December 2018).

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**Emma Eccles Jones College of Education and Human Services**

TIME Clinic: Intervention Training Academy, Funded, \$134,434.00, (2015 - 2018).

Improving mathematics preparation of elementary school & special education teachers, Funded, \$40,000.00, (September 13, 2016 - January 15, 2018).

**Munoz, Karen F**

Personnel Preparation for Audiologists and Speech-Language Pathologists to Serve Children Who are Deaf or Hard of Hearing, Funded, \$1,085,225.00, (July 1, 2015 - June 30, 2020).

Personnel Preparation for Audiologists and Speech-language Pathologists to Serve Children Who are Deaf or Hard of Hearing, Funded, (July 1, 2015 - June 30, 2020).

National technical resource center for newborn hearing screening and intervention, Funded, \$9,500,000.00, (April 2015 - March 2020).

Multi-State Tele-Intervention for Children who are DHH Learning Listening and Spoken Language, Funded, \$279,860.00, (December 1, 2016 - November 30, 2019).

Counseling Education in Audiology, Funded, \$9,995.00, (May 2017 - May 2018).

**Nelson, Lauri Jan Harwood**

Personnel Preparation for Early Childhood Deaf Educators, Funded, \$1,245,249.00, (October 1, 2017 - September 30, 2022).

Multi-State Tele-Intervention for Children who are DHH Learning Listening and Spoken Language, Funded, \$279,860.00, (December 1, 2016 - November 30, 2019).

2018 Personnel Preparation for Teachers of Preschool Children Who Are Deaf or Hard of Hearing, Funded, \$62,100.00, (July 1, 2018 - June 30, 2019).

2017 Personnel Preparation for Teachers of Preschool Children Who Are Deaf or Hard of Hearing, Funded, \$83,327.00, (July 1, 2017 - June 30, 2018).

**Novak, Joshua Robert**

Partner Involvement in an Aquatic Intervention for Lower Limb Pain, Funded, \$99,385.00, (July 2018 - July 2023).

Development of a Web-based Acceptance and Commitment Therapy Intervention for Dementia Caregivers in Utah, Funded, \$29,951.00, (April 1, 2017 - December 30, 2018).

Development of a Web-based Acceptance and Commitment Therapy Intervention for Dementia Caregivers in Utah, Funded, \$29,951.00, (April 1, 2017 - December 1, 2018).

Examining Relationship Process variables as Moderators in the Associations between Financial Distress and Individual Emotional Distress in Emerging Adults, Funded, \$2,000.00, (January 1, 2017 - January 1, 2018).

**Oertle, Kathleen Marie**

Interdisciplinary Leadership in Transition (Focus Area A)., Funded, \$1,239,460.00, (November 1, 2016 - September 30, 2021).



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Rehabilitation Training: CSPD Graduate Certificate Programs, Funded, \$1,000,000.00, (October 1, 2015 - September 30, 2020).

RSA Long-term Training Grant: Master's and Certificate Program, Funded, \$1,000,000.00, (October 1, 2015 - September 30, 2020).

Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number, Funded, \$1,000,000.00, (October 1, 2014 - September 30, 2019).

**Peterson, Travis Reed**

AIS Technology Grant - Teaching Environment Enhancements to the Wrestling Room/HPER 111E, Funded, \$14,749.88, (June 1, 2018 - August 15, 2018).

**Pinkelman, Sarah Ellen**

Multidisciplinary Program to Train Leaders in Evidence-Based Practice and Implementation Science, Funded, \$1,440,000.00, (July 2017 - June 2023).

Tier III Behavior Support at Granite School District, Funded, \$19,766.00, (2018 - 2019).

Interagency Outreach Training Initiative (IOTI), Funded, \$42,801.00, (2018 - 2019).

SWPBIS at Bear River Charter School, Funded, \$4,300.00, (2017 - 2019).

SWPBIS at Edith Bowen Laboratory School, Funded, \$51,365.00, (2016 - 2019).

**Piotrowski, Amy**

Using Young Adult Literature to Develop Preservice English Teachers' Critical Digital Literacies and Teaching Practices, Sponsored by Academic and Instructional Services, Utah State University, Funded, \$9,155, (July 1, 2018 – June 30, 2019).

**Pyle, Nicole Faye**

Reading Endorsement Partnership with Ogden School District, Funded, \$137,847.00, (August 2017 - August 2019).

GEAR UP, Funded, \$2,040,000.00, (July 23, 2018 - July 22, 2019).

**Recker, Margaret M**

Collaborative Research: Using a School-Based Sensing Platform and Targeted Teacher Professional Development to Support Computational Thinking Integration and Student Learning, Funded, \$2,400,000.00, (2017 - 2020).

Supporting The Development Of Public And School Librarians As Stewards Of Cross-Setting STEM Maker Programs Through Implementation Research, Funded, \$481,997.00, (2016 - 2019).

**Riesen, Timothy James**

Rehabilitation Training: CSPD Graduate Certificate Programs, Funded, \$1,000,000.00, (October 1, 2015 - September 30, 2020).

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Robertson, Marla**

Implementing and Presenting Preservice Teacher Research on Teaching Writing through Multigenre Inquiry Projects, Sponsored by AIS – New Faculty Success in Scholarship Grant (NFSSG), Utah State University, (July 28, 2017 – July 1, 2020). \$9,205. Current Status: Funded.

**Schaefer, Sydney Y**

Generalization of functional task-specific motor training in older adults, Funded, \$543,178.00, (September 15, 2015 - May 31, 2019).

**Schramm, David G**

Online Divorce Education, Funded, \$0.00, (December 2016 - December 2022).

Northern Utah MHAT Empowering Communities through AWAREness, Funded, \$125,000.00, (October 2018 - September 2021).

Applying a Strong Relationality Framework to Relationship Science, Funded, \$44,848.00, (June 2018 - June 2020).

Utah State University Extension-Relationship Skills, Funded, \$1,200,000.00, (July 2017 - June 2020).

Relationship Education for Incarcerated Women, Funded, \$15,604.00, (April 2018 - December 2019).

Relationship Education for Incarcerated Women, Funded, \$15,605.00, (April 2018 - December 2019).

Steps to Healthy Fatherhood (Year 4), Funded, \$1,574,870.00, (September 30, 2018 - September 29, 2019).

Strong Couples, Stable Children: Building Protective Factors to Strengthen Families, Funded, \$48,400.00, (March 1, 2018 - May 31, 2019).

Strong Parents, Stable Children: Building Protective Factors to Strengthen Families, Funded, \$29,387.60, (April 1, 2017 - December 31, 2018).

Strong Parents, Stable Children: Building Protective Factors to Strengthen Families, Funded, \$29,387.60, (April 1, 2017 - December 31, 2018).

Strong Parents, Stable Children: Building Protective Factors to Strengthen Families, Funded, \$29,388.00, (April 2017 - December 2018).

Steps to Healthy Fatherhood (Year 3), Funded, \$1,574,870.00, (September 30, 2017 - September 29, 2018).

**Searle, Kristin Anne**

Animal Investigators: Constructing Tools for Data-Driven Science, Funded, \$20,000.00, (January 1, 2018 - December 31, 2018).

EAGER: MAKER: COLLABORATIVE RESEARCH: Culturally Responsive Making: Developing High-Low Tech Maker Activities in Local and Mobile Spaces for Supporting American Indian Youth, Funded, \$299,824.00, (September 2016 - September 2018).

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Research Experiences for Undergraduates Supplement: Collaborative Research: Culturally Responsive Making: Developing High-Low Tech Maker Activities in Local and Mobile Spaces for Supporting American Indian Youth, Funded, \$10,260.00, (August 27, 2017 - August 26, 2018).

**Seedall, Ryan Bert**

Partner Involvement in an Aquatic Intervention for Lower Limb Pain, Funded, \$99,385.00, (July 2018 - July 2023).

The relationship between family-of-origin dynamics and young adult (18-30) relationship outcomes, Funded, \$1,000.00, (January 2018 - December 2018).

Decreasing mental health disparities by developing culturally adapted measurement protocols, Funded, \$19,981.68, (January 1, 2016 - August 31, 2018).

**Shahan, Timothy**

Basic and Clinical Studies in Reinforcing Positive Behaviors in Intellectual and Developmental Disabilities, Funded, \$2,759,555.00, (February 9, 2018 - January 31, 2023).

Delay Exposure Training and Allomorphic Choice, Funded, \$139,367.00, (June 2018 - June 2020).

Alcohol seeking and resurgence following escalating negative consequences, Funded, \$374,326.00, (February 15, 2018 - January 31, 2020).

Resurgence of punishment-suppressed cocaine seeking (R201DA0338950), Funded, \$381,810.00, (January 1, 2015 - January 30, 2018).

**Shumway, Jessica Francis**

Coding in Kindergarten: An Exploratory Study of Coding Toys in Kindergarten Classrooms, Funded, \$19,960.88, (July 1, 2018 - July 1, 2019).

Exploring the development of number system knowledge, Funded, \$9,897.00, (July 2017 - July 2018).

**Slocum, Timothy A**

Multidisciplinary Program to Train Leaders in Evidence-Based Practice and Implementation Science, Funded, \$1,440,000.00, (July 2017 - June 2023).

**Smart, Julie F**

Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number, Funded, \$1,000,000.00, (October 1, 2014 - September 30, 2019).

**Sulzer, Sandra H**

Partner involvement in an aquatic intervention for lower limb pain, Funded, \$99,385.00, (July 2018 - July 2023).

Opioid Harm Reduction: A culturally responsive curriculum for rural Utah, Funded, \$320,267.00, (September 2018 - August 2020).

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Rural Health and Safety Education Grant from the USDA National Institute of Food and Agriculture (NIFA), Funded, \$320,267.00, (September 2018 - August 2020).

E-Master of Wellness Program, Funded, \$30,000.00, (April 1, 2018 - December 31, 2019).

**Tehee, Melissa**

Presidential Doctoral Research Fellowship (PDRF), Funded, \$0.00, (2017 - 2021).

Native Investigator Development Program (Native Elder Research Center), Funded, \$0.00, (January 1, 2016 - January 6, 2018).

**Tofel-Grehl, Colby**

Project E-STITCH: Elementary STEM Teaching Integrating Textiles and Computing Holistically, Funded, \$399,531.00, (June 2018 - May 2020).

Integration of Computing with Electronic Textiles to Improve Teaching and Learning of Electronics in Secondary Science, Funded, \$1,091,533.00, (October 1, 2015 - October 1, 2019).

Animal Investigators: Constructing Tools for Data-Driven Science, Funded, \$20,000.00, (January 1, 2018 - December 31, 2018).

Project STITCH Supplement, Funded, \$52,873.00, (June 1, 2017 - October 31, 2018).

**Tschanz, Joann T**

Epidemiology of Alzheimer's Disease resilience and risk pedigrees, Funded, \$1,067,869.00, (September 1, 2016 - August 31, 2021).

**Twohig, Michael Peter**

Avalon Hills Residential Eating Disorders Treatment Center, Funded, \$15,000.00, (August 2008 - 2020).

**Ukrainetz, Teresa Anastasia**

Multidisciplinary Program to Train Leaders in Evidence-Based Practice and Implementation Science, Funded, \$1,440,000.00, (July 2017 - June 2023).

**Vierimaa, Matthew**

Team talk: Developing and evaluating a peer-based mental health intervention in youth lacrosse, Funded, \$29,916.00, (May 2018 - April 2020).

Helping hands: Exploring the mental health landscape in US youth sport, Funded, \$1,975.00, (August 2018 - July 2019).

Defining an Olympic legacy through the delivery of optimized sport programming to the community, Funded, \$2,500.00, (March 2018 - December 2018).

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**Faculty Achievements and Activities**  
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**Villa, Aurora Hughes**

Beverley Taylor Sorenson Arts Learning Program Professional Learning Grant, Funded, \$50,000.00, (July 2018 - June 2019).

Beverley Taylor Sorenson Arts Learning Program Professional Learning Grant, Funded, \$50,000.00, (July 2017 - June 2018).

Art in Transit: From Schools to Community - STEAM Project Based Learning, Funded, \$2,000.00, (January 2018).

**Walker, Andrew E**

Reducing Hazardous Fuels Using Low Cost Biochar Kilns in four Utah Counties, Funded, \$30,000.00, (April 1, 2017 - December 31, 2018).

**White, Karl R**

National technical resource center for newborn hearing screening and intervention, Funded, \$9,500,000.00, (April 2015 - March 2020).

Support of Utah Department of Health EHDI Program, Funded, \$20,000.00, (October 2018 - September 2019).

2018-2019 Sales of HiTrack, Funded, \$400,000.00, (July 2018 - June 2019).

Utah Dept of Health - EHDI CHARM, Funded, \$64,125.00, (July 1, 2018 - June 30, 2019).

Enhancing Pediatric Audiology Skills, Funded, \$35,000.00, (December 2018 - March 2019).

Support of Utah Department of Health EHDI Program, Funded, \$22,000.00, (October 2017 - September 2018).

2017-2018 Sales of HiTrack, Funded, \$325,000.00, (July 2017 - June 2018).

Utah Dept of Health - EHDI CHARM, Funded, \$64,125.00, (July 1, 2017 - June 30, 2018).

Needs Assessment for Family Leadership in Language and Literacy TA Center, Funded, \$500,000.00, (April 2017 - March 2018).

**Whiteman, Shawn D**

Sibling socialization of alcohol and drug use from early through late adolescence, Funded, \$2,415,417.00, (September 2017 - June 2022).

**Wilson Lopez, Amy Alexandra**

CAREER: Examining factors that foster Latino middle school students' engineering design thinking in literacy-infused technology and engineering classrooms., Funded, \$802,184.00, (January 1, 2016 - December 31, 2021).

Learning from Engineers to Develop a Model of Disciplinary Literacy in Engineering, Funded, \$317,971.00, (July 1, 2017 - June 30, 2020).

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**Emma Eccles Jones College of Education and Human Services**

Literacy for engineering access and participation conference (LEAP-Con)., Funded, \$184,672.00, (October 15, 2016 - July 1, 2018).

Developing an instructional framework to support engineering argumentation, Funded, \$19,742.00, (June 1, 2017 - May 31, 2018).

**Presentations and Posters**

**Bolton, David Andrew Ernest**

The relationship between hand grip strength and response inhibition, Southwest Chapter of the American College of Sports Medicine (SWACSM) 2018 Annual Meeting, October 26, 2018.

Age-related loss of early grasp affordance when viewing a safety handle, Society for the Neural Control of Movement 2018 Meeting, May 1, 2018.

The immediate influence of whole-body vibration on proprioceptive precision, Utah State Student Research Symposium, April 12, 2018.

**Borrie, Stephanie Anna**

A Pilot Study of Parent-Child Conversation Dynamics and Sports Goals, Utah Council of Family Relations, March 2018.

**Boyce, Lisa K**

Describing Latent Classes of Spanish-English Dual Language Learning Students in Head Start, ACF National Research Conference on Early Childhood, June 2018.

Examining responsiveness and teaching in predicting language outcomes of toddlers with developmental delays, World Association for Infant Mental Health International Conference, May 26, 2018.

**Bressel, Eadric**

Vestibular contribution to balance control during stair negotiation, Society for Neuroscience, November 6, 2018.

Effect of water immersion on cognitive function, World Aquatic Health Conference, October 16, 2018.

Effect of water immersion on grip strength, World Aquatic Health Conference, October 16, 2018.

The health benefits of water activity: Who benefits the most and has our industry missed an opportunity for profit? World Aquatic Health Conference, October 16, 2018.

Reliance on vestibular cues to maintain balance on stairs increases with age, Utah State Student Research Symposium, April 12, 2018.

The Immediate Influence of Whole-body Vibration on Proprioceptive Precision., Utah State Student Research Symposium, April 12, 2018.

The Vestibular Influence on Balance Control during Stair Negotiation vs. locomotion, Utah State Student Research Symposium, April 12, 2018.

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**Faculty Achievements and Activities**  
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**Buhusi, Mona C**

Dissociation between monoaminergic medications within the prelimbic cortex during timing behavior, 48th Annual Meeting of the Society for Neuroscience, November 3, 2018.

Impaired latent inhibition in NrCAM-deficient mice exposed to chronic stress, 48th Annual Meeting of the Society for Neuroscience, November 3, 2018.

A mathematical model of hippocampus lesions based on temporal maps for interval timing, The 4th International Conference on Mathematical Neuroscience, June 10, 2018.

Exploring the link between genetics, chronic stress, and depression, Student Research Symposium, April 12, 2018.

Hypervigilance in an animal model of post-traumatic stress disorder, Student Research Symposium, January 29, 2018.

**Buhusi, Vasile Catalin**

Dissociation between monoaminergic medications within the prelimbic cortex during timing behavior, 48th Annual Meeting of the Society for Neuroscience, November 3, 2018.

Impaired latent inhibition in NrCAM-deficient mice exposed to chronic stress, 48th Annual Meeting of the Society for Neuroscience, November 3, 2018.

A mathematical model of hippocampus lesions based on temporal maps for interval timing, The 4th International Conference on Mathematical Neuroscience, June 10, 2018.

Exploring the link between genetics, chronic stress, and depression, Student Research Symposium, April 12, 2018.

Hypervigilance in an animal model of post-traumatic stress disorder, Student Research Symposium, January 29, 2018.

**Camicia, Steven Paul**

Controversial Topics and Current Events, A Place for all: Promoting Civic Identity and Character in Utah Schools, June 26, 2018.

Multicultural Issues Learning Network, A Place for All: Promoting Civic Identity and Character in Utah Schools, June 26, 2018.

**Clarke Midura, Jody**

Making Apps: A Near Peer Mentoring Program for Girls, AERA (New York, NY) American Educational Research Association, April 2018.

**Cuch, Marilyn M.**

A career in education from USU-Uintah Basin, Uintah Basin Education Summit, Vernal, Utah. March 2018, Contributed.

Connecting with Your Students: Student Retention through Mentoring & Caring, ETE-Empowering Teaching Excellence, Logan, UT. May 2017 - January 2018. Contributed.

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**Dakin, Christopher James**

Exploring vestibular influence on balance control during movement: Methods and applications, the origins of balance deficits and falls (OBDAF) Research Cluster Scientific Meeting and Workshop, November 28, 2018.

Vestibular contribution to balance control during stair negotiation, Society for Neuroscience, November 6, 2018.

You must stop the postural control of balance before you can walk, Society for Neuroscience, November 6, 2018.

You must stop balancing before you can walk, Canadian Neuroscience Meeting, May 13, 2018.

Reliance on vestibular cues to maintain balance on stairs increases with age, Utah State Student Research Symposium, April 12, 2018.

The immediate influence of whole-body vibration on proprioceptive precision, Utah State Student Research Symposium, April 12, 2018.

The vestibular influence on balance control during stair negotiation vs. locomotion, Utah State Student Research Symposium, April 12, 2018.

**Deberard, Michael Scott**

Pre-surgical biopsychosocial correlates of lumbar fusion outcomes among Utah workers' compensation patients, Society of Behavioral Medicine Meeting, April 2018.

**Domenech Rodriguez, Melanie Marie**

Demographic characteristics that predict substance use and intentions among elementary aged Mexican Youth, Biennial conference of the National Latina/o Psychological Association, October 2018.

Latinx substance use across borders: A discussion of early characteristics, academic impairment, and educational Considerations, Symposium: biennial conference of the National Latina/o Psychological Association, October 2018.

Latinx substance use: Advanced methods for identifying factors associated with risk and resilience, Symposium: biennial conference of the National Latina/o Psychological Association, October 2018.

Early adolescent substance use in Mexico: Identifying individual and contextual risk factors through random forest analysis, Utah State University: Student Research Symposium, April 2018.

**Dorsch, Travis Edward**

Dyadic Associations of Eating Encourage and Discouragement on Eating Habits in Married Couples, National Council on Family Relations, 2018.

A citation network analysis of research on the parent-child relationship in youth sport, North American Society for the Psychology of Sport and Physical Activity, June 2018.

Parent personality and child outcomes in youth sport, North American Society for the Psychology of Sport and Physical Activity, June 2018.



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Parents' perceptions of parent involvement in emerging adults' intercollegiate athletic careers: Policy, education, and desired outcomes, North American Society for the Psychology of Sport and Physical Activity, June 2018.

Performance and learning of a visual-motor tracking task as a function of motivational orientation and motivational climate, North American Society for the Psychology of Sport and Physical Activity, June 2018.

The Influence of Level of Sport Participation on Parent Involvement, Self-Efficacy, and Academic Outcomes, North American Society for the Psychology of Sport and Physical Activity (NASPA), June 2018.

A Pilot Study of Parent-Child Conversation Dynamics and Sports Goals, Utah Council of Family Relations, March 2018.

College student-athletes and changes in social support frameworks during athletic careers, Southeast regional section of the Association for Applied Sport Psychology, February 2018.

**Dorward, James T**

Making Apps: A Near Peer Mentoring Program for Girls, AERA (New York, NY) American Educational Research Association, April 2018.

**Dotson, Laura M**

Scholarship of Teaching and Learning, Regional Campuses Faculty Workshop 2018, April 5, 2018.

**Fauth, Elizabeth Braungart**

Activity programming in memory care: Which activities are associated with highest affect in persons with dementia, Gerontological Society of America, November 2018.

Financial strain, employment, and subjective stressors over time among caregivers of individuals with dementia, Gerontological Society of America, November 2018.

Longitudinal correspondence of growth in different indicators of health, Gerontological Society of America, November 2018.

The strength of bequest motives among older Americans, Gerontological Society of America, November 2018.

ACT for Caregivers, USU Extension Grant Conference, February 27, 2018.

**Feldon, David Frank**

Friendly relations but limited opportunities: Experiences of first-generation and continuing-generation doctoral students, Annual Meeting of the American Educational Research Association, April 2018.

Phenomenography as a foundation for mixed models research, Annual Meeting of American Education Research Association, 2018.

Changing the fabric of classroom discourse: a quasi-experimental examination of shifting instructional practices through 'Making', Annual Meeting of American Educational Research Association, 2018.

**2018**  
**Faculty Achievements and Activities**  
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**Fronske, Hilda**

Cue in to teaching jogging and sprints, Share the Wealth, January 25, 2018.

Get a cue to racquet sports, Share the Wealth, January 25, 2018.

Indoor hybrid ball presentation, Share the Wealth, January 25, 2018.

**Gast, Julie A**

Dyadic Associations of Eating Encourage and Discouragement on Eating Habits in Married Couples, National Council on Family Relations, 2018.

Weight related attitudes and behaviors among young Japanese adults: Implications for healthy weight promotion, Art & Science of Health Promotion Conference, March 28, 2018.

**Geiser, Christian**

Longitudinal correspondence of growth in different indicators of health, Gerontological Society of America, November 2018.

**Gillam, Ronald Bradley**

Cognitive Predictors of Language Comprehension in School-Age Children: New Findings and Their Clinical Implications, Speech Pathology Australia Annual Conference, May 30, 2018.

Assessing Narrative Abilities in School-age Children: Comparing Norm-Referenced and Progress Monitoring Measures., Speech Pathology Australia Annual Conference, May 27, 2018.

Critical Components of Narrative Discourse Intervention for School-Age Students, American Speech Hearing and Language Association, November 2018.

Sentence comprehension in children developing typically, children with language impairment, and Spanish-English bilingual children: Multilevel modeling of behavioral and eye-tracking evidence, 39th annual Symposium on Research in Child Language Disorders, June 7, 2018.

Supporting Knowledge in Language and Literacy: A Narrative based language program, Speech Pathology Australia National Conference, IGNITE, May 2018.

**Gillam, Sandra Laing**

A holistic assessment of narrative discourse: A progress monitoring tool, American Speech Hearing and Language Association, November 2018.

Critical Components of Narrative Discourse Intervention for School-Age Students, American Speech Hearing and Language Association, November 2018.

Developmental Trajectory of Narrative Comprehension in Literal and Inferential Questions: Effects of Demographics and Context, American Speech Hearing and Language Association, November 2018.

Grammatical accuracy of narratives produced by children who are typically developing ages 4-7, American Speech Hearing and Language Association, November 2018.

Improving working memory efficiency for children with developmental language disorders, American Speech Hearing and Language Association, November 2018.

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

Supporting Knowledge in Language and Literacy: A Narrative based language program, Speech Pathology Australia National Conference, IGNITE, May 2018.

Narrative Intervention for Students with Language Disorder, Everett School District, professional development, March 2018.

Narrative SKILL Training, Narrative SKILL Training, January 2018.

Assessment & Intervention of narrative discourse for school-age children with language and literacy impairments, Workshop Howard County Public Schools, January 2018.

**Gordin, Richard D**

Performance and learning of a visual-motor tracking task as a function of motivational orientation and motivational climate, North American Society for the Psychology of Sport and Physical Activity, June 2018.

**Grewe, Jennifer Robyn**

Opening Speaker for Incoming Freshman Class of 2018, Connections, August 2018.

Importance of General Education at USU, New Student Orientation, June 2018.

**Innocenti, Mark S.**

Improving home visiting effectiveness by using the Home Visit Rating Scales., November 29, 2018.

Introduction to the Home Visit Rating Scales; Introduction to the Parenting Interactions with Children Checklist of Observations Linked to Outcomes, September 20, 2018.

Introduction to the Home Visit Rating Scales; Developmental supervision with the Home Visit Rating Scales., September 17, 2018.

Good Practices with Good Tools to Improve Home Visits: continuing with the Home Visit Rating Scales as a Community of Practice, September 5, 2018.

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Improving Early Head Start home visiting quality by observing practices & engagement, May 10, 2018.

Developmental parenting for practitioners with PICCOLO and HOVRS, March 7, 2018.

Improving Early Head Start home visiting quality by observing practices & engagement, March 5, 2018.

Developmental parenting for practitioners with PICCOLO and HOVRS, February 21, 2018.

Improving Early Head Start home visiting quality by observing practices & engagement, February 12, 2018.

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**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Johnson, Alena C**

Recent changes make it more beneficial for financial professional to partner with housing professionals, Association for Financial Counseling and Planning, November 16, 2018.

**Jones, Suzanne Hutchison**

Fostering collective efficacy at the school and classroom levels: The roles of principal, teachers, staff, and students, Conference on Academic Research in Education, February 2018.

**Kang, Jina**

Exploring emergent features of student interaction within an embodied science simulation, 2018 AECT International Convention, October 23, 2018.

Understanding full-body experience with a science learning simulation, CRESSTCON'18, October 1, 2018.

**Keyl, Shireen**

Making the Global, Local: Bring Global Perspectives to USU, Foundations of Education Course, Regional Campuses Faculty Workshop, Utah State University, April 2018.

STEM Social Justice 101: A Critical Latina/o STEM Course at a Southwest R1 Institution, 14th Annual Globalization, Diversity, and Education Conference, Washington State University, February 2018.

**Knollhoff, Stephanie Marcia**

Bilabial contact pressure during speech by people with Parkinson disease relative to maximum lip strength, Annual convention of the American Speech, Language, Hearing Association, November 2018.

Pediatric feeding and swallowing disorders: The caregiver perspective, Annual convention of the American Speech, Language, Hearing Association, November 2018.

Pediatric feeding and swallowing disorders: The SLP perspective, Annual convention of the American Speech, Language, Hearing Association, November 2018.

Syllable position influences on articulatory contact pressure in people with amyotrophic lateral sclerosis, Annual convention of the American Speech, Language, Hearing Association, November 2018.

**Landon, Trenton Joe**

Audiology Supervisors: Perceptions on the Challenges of Teaching Counseling Skills in AuD Programs, American Academy of Audiology, April 19, 2018.

**Lavigne, Alyson Leah**

The Problematic Relationship of Research to Practice, American Psychological Association Annual Meeting, August 2018.

Growth Beliefs and Evaluative Practices of Principals Enacting New Teacher Evaluation Policy, American Psychological Association Annual Meeting, August 2018.

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Lee, Yoon Geum**

Financial strain, employment, and subjective stressors over time among caregivers of individuals with dementia, Gerontological Society of America, November 2018.

The strength of bequest motives among older Americans, Gerontological Society of America, November 2018.

**Leopold, Sarah Yoho**

Confidence of School Psychologists and Speech-Language Pathologists in Assessing Children with Hearing Loss and other Co-Occurring Disabilities, Regional Audiology Research Symposium, 2018.

Word Recognition in Noise by Children with Autism Spectrum Disorder, Student Research Symposium at Utah State University, May 2018.

**Levin, Michael**

ACT for Caregivers, USU Extension Grant Conference, February 27, 2018.

**Litts, Breanne Krystine**

Debugging Computational Design: A Pedagogical Approach, Immersive Learning Research Network, June 2018.

**MacDonald, Beth Loveday**

Relationships between Units Coordination and Subitizing, Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA), November 2018.

Tacit, Trick, or “Teach”: What is Gina’s Mathematical Reality?, Annual Meeting of the North American Chapter of the International Group of the Psychology of Mathematics Education (PME-NA), November 2018.

Learning Communities that Support Students with Severe Special Education Needs in Early Number Development, Annual Utah Council of Teachers of Mathematics (UCTM) Conference, October 12, 2018.

Affordances of Digital Games for Mathematics Learning in Grades 3-6, American Educational Research Association, April 13, 2018.

Relationships between Low-Achieving Students' Reversibility Development and Early Mathematics Achievement, American Educational Research Association, April 13, 2018.

**Mackiewicz, Anne K**

Online Teaching Lessons Learned, USU Eastern Faculty Retreat, USU Eastern. August 2018.

**Marx, Sherry**

Innovative Trends in Second Language Learning and Teaching, Sriwijaya University Learning and Education International Conference, October 2018.

Trends in Second Language Teaching and Learning, Universitas Pendidikan Ganesha, October 2018.

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Maughan, Emma**

Teachers' Perceptions of Field Experiences and the Impact on Diverse Learners, Achievement, and Community, The Utah Environmental Education Conference, September 2018.

Walking in Two Worlds: A Narrative Case Study of a Native American Woman Rural Principal, American Educational Research Association Annual Meeting. April 2018.

Review of Research on Pre-Service Teacher Clinical Experiences, UATE, Annual Conference: Pushing the Boundaries in Teacher Education, Utah Association of Teacher Educators, Utah Valley University. February 9, 2018.

**McClain, Maryellen**

Confidence of School Psychologists and Speech-Language Pathologists in Assessing Children with Hearing Loss and other Co-Occurring Disabilities, Regional Audiology Research Symposium, 2018.

Word Recognition in Noise by Children with Autism Spectrum Disorder, Student Research Symposium at Utah State University, May 2018.

Autism Spectrum Knowledge Scale (ASKS) General Population Version: Development and Preliminary Validation, Rocky Mountain Psychological Association, April 2018.

Knowledge of ASD Among Preservice Audiology and School Psychology Students, Annual Early Hearing Detection and Intervention Meeting, March 2018.

Assessing Autism in the Schools: Current State and Future Directions, National Association of School Psychologists Annual Convention, February 2018.

Comparing Emotion Identification Interventions for Children with ASD, National Association of School Psychologists Annual Convention, February 2018.

Expanding Practice: Experimental Interventions to Enhance College Student Success, National Association of School Psychologists Annual Convention, February 2018.

Knowledge of ASD and Preservice School Psychology Trainees, National Association of School Psychologists Annual Convention, February 2018.

**Meter, Diana Jill**

Adolescent defending in school bullying and peer victimization: A meta-analysis of individual and interpersonal characteristics, Society for Research on Adolescence, March 2018.

**Munoz, Karen F**

Counseling in Pediatric Audiology; Helping Parents Engage and Children Succeed., Canadian Academy of Audiology National Conference, October 18, 2018.

Incremento en el use de los audífonos através de la colaboración entre padres de familia y profesionales, Phonak 5th Latin American Pediatric Conference, August 25, 2018.

Audiology Supervisors: Perceptions on the Challenges of Teaching Counseling Skills in AuD Programs, American Academy of Audiology, April 19, 2018.

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Childhood Hearing Loss Question Prompt List for Parents: A New Counseling Tool, American Academy of Audiology, April 19, 2018.

Counseling Education in Audiology: Where Are We?, American Academy of Audiology, April 19, 2018.

Help Patients Engage, Advance, and Succeed: Supervision to Teach Counseling Skills, American Academy of Audiology, April 19, 2018.

**Nelson, Lauri Jan Harwood**

Longitudinal outcomes of children who are DHH who attend an LSL preschool, Early Hearing Detection and Intervention Conference, March 2018.

**Novak, Joshua Robert**

Does Relationship Sacrifice Predict Couple Coping in Military Couples?, Association of Marriage and Family Therapy, 2018.

Dyadic Perceptions of Health Strain on Relationship Satisfaction in Couples in Therapy, Association of Marriage and Family Therapy, 2018.

Initial spark of hope: Considering attachment first, Association of Marriage and Family Therapy, 2018.

Associations between Communication Behaviors and Attachment Styles: Testing Gridlock as an important mediator, National Council on Family Relations, 2018.

Dyadic Associations of Eating Encourage and Discouragement on Eating Habits in Married Couples, National Council on Family Relations, 2018.

Predictors of Sexual Assertiveness among Highly Religious Single Young Adults, National Council on Family Relations, 2018.

Psychological and relational health profiles of soldiers in committed romantic relationships, National Council on Family Relations, 2018.

The Influence of Level of Sport Participation on Parent Involvement, Self-Efficacy, and Academic Outcomes, North American Society for the Psychology of Sport and Physical Activity (NASPA), June 2018.

ACT for Caregivers, USU Extension Grant Conference, February 27, 2018.

**Peacock, Gretchen Gimpel**

Autism Spectrum Knowledge Scale (ASKS) General Population Version: Development and Preliminary Validation, Rocky Mountain Psychological Association, April 2018.

**Piotrowski, Amy**

Preservice English Teachers Flip the Teaching of Young Adult Literature, National Council of Teachers of English Annual Convention, November 2018.

Preservice teachers' learning about writing instruction through the multigenre digital inquiry project, Conference of the National Council of Teachers of English, Houston, Texas. November 2018.

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Using videoconferencing to engage students in IVC courses, Empowering Teaching Excellence Conference, AIS, August 2018.

Young Adult Literature and the Ethics of Internet Communication Technologies, Summit on the Research and Teaching of Young Adult Literature, Las Vegas, NV. June 2018.

Engaging students in IVC courses with videoconferencing, USU Regional Campus Faculty Workshop, AIS, Price, Utah. April 2018.

A career in education from USU-Uintah Basin, Uintah Basin Education Summit, Vernal, Utah. March 2018.

Incorporating real world writing in the classroom while still meeting the standards, Uintah Basin Education Summit, Vernal, Utah, March 2018.

**Pitt, Cache**

Troubleshooting Difficult Cases: Impedance Fluctuations and Sudden Decline in CI Benefit of 3 Teens, CI2018 Emerging Issues In Cochlear Implantation, March 9, 2018.

**Radford, Curtis Lynn**

How to teach ASL using Canvas., Austin Community College, August 1, 2018.

You can figure it out, USDB Graduation Commencement Speaker, May 2018.

Breakthrough Factors in Deaf Education - Keynote, Idaho State University Winter Workshop, February 2018.

**Riesen, Timothy James**

Building Business Relationships, DRRP, 2018.

**Robertson, Marla**

Award-winning nonfiction children's literature: Changes over time, 2018 Conference of the Literacy Research Association, November 2018.

Preservice teachers' learning about writing instruction through the multigenre digital inquiry project, 2018 Conference of the National Council of Teachers of English, November 2018.

Using videoconferencing to engage students in IVC courses, 2018 Empowering Teaching Excellence Conference, AIS. August 2018.

Exploring changes in award-winning nonfiction books: Changes for literacy teacher education, International Literacy Association Annual Meeting, July 2018.

Incorporating technology with a multigenre inquiry project, International Literacy Association Annual Meeting, July 2018.

Engaging students in IVC courses with videoconferencing, USU Regional Campus Faculty Workshop, AIS, April 2018.

Incorporating real world writing in the classroom while still meeting the standards, Uintah Basin Education Summit, March 2018.



**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

Calling all Autobots! Transforming how we engage students with nonfiction texts using innovative reading and writing strategies, Poster, International Literacy Association Annual Meeting, July 2018.

Real world writing using technology: Using multigenre inquiry projects to prepare preservice teachers to teach writing and meet writing standards, Poster, International Literacy Association Annual Meeting, July 2018.

**Robinson, W David**

Impact of Chronic Headaches, Marriage and Family Therapy Annual Conference, November 2018.

Systemic Sex Therapy (Part. 1): Key Considerations for Assessment, Addiction Research Conference, April 2018.

**Roggman, Lori A**

Improving home visiting effectiveness by using the Home Visit Rating Scales., November 29, 2018.

Introduction to the Home Visit Rating Scales; Introduction to the Parenting Interactions with Children Checklist of Observations Linked to Outcomes, September 20, 2018.

Introduction to the Home Visit Rating Scales; Developmental supervision with the Home Visit Rating Scales., September 17, 2018.

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Developmental parenting for practitioners with PICCOLO and HOVRS., March 7, 2018.

Improving Early Head Start home visiting quality by observing practices & engagement, March 5, 2018.

Developmental parenting for practitioners with PICCOLO and HOVRS, February 21, 2018.

Improving Early Head Start home visiting quality by observing practices & engagement, February 12, 2018.

**Schwartz, Sarah Elizabeth**

Developmental Trajectory of Narrative Comprehension in Literal and Inferential Questions: Effects of Demographics and Context, American Speech Hearing and Language Association, November 2018.

Demographic characteristics that predict substance use and intentions among elementary aged Mexican Youth, Biannual conference of the National Latina/o Psychological Association, October 2018.

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

Latinx substance use across borders: A discussion of early characteristics, academic impairment, and educational Considerations, Symposium: biennial conference of the National Latina/o Psychological Association, October 2018.

Latinx substance use: Advanced methods for identifying factors associated with risk and resilience, Symposium: biennial conference of the National Latina/o Psychological Association, October 2018.

Sentence comprehension in children developing typically, children with language impairment, and Spanish-English bilingual children: Multilevel modeling of behavioral and eye-tracking evidence, 39th annual Symposium on Research in Child Language Disorders, June 7, 2018.

Autism Spectrum Knowledge Scale (ASKS) General Population Version: Development and Preliminary Validation, Rocky Mountain Psychological Association, April 2018.

Early adolescent substance use in Mexico: Identifying individual and contextual risk factors through random forest analysis, Utah State University: Student Research Symposium, April 2018.

**Searle, Kristin Anne**

Changing the fabric of classroom discourse: a quasi-experimental examination of shifting instructional practices through 'Making', Annual Meeting of American Educational Research Association, 2018.

**Seedall, Ryan Bert**

Associations between Communication Behaviors and Attachment Styles: Testing Gridlock as an important mediator, National Council on Family Relations, 2018.

The Subjective Emotional Experience Questionnaire (SEEQ): A New Measure, AAMFT Annual Conference, November 15, 2018.

Language Use Effects on Later Conflict Experience for Couples, AAMFT National Conference, November 15, 2018.

Demand-withdraw patterns, gender, and attachment, UTCFR Annual Conference, March 2018.

**Shahan, Timothy**

Understanding Resurgence as Choice, University of Nebraska Medical Center--Colloquium, December 2018.

Understanding Resurgence as Choice, Berkshire Association for Behavior Analysis and Therapy, October 2018.

Understanding Resurgence as Choice, Southeastern Association for Behavior Analysis, October 2018.

**Shumway, Jessica Francis**

Developing number sense: Exploring the influences of a counting-focused instructional treatment, Annual Meeting of the American Educational Research Association (AERA), April 2018.

**Simonsmeier, Vicki Lynn**

Knowledge of ASD Among Preservice Audiology and School Psychology Students, Annual Early Hearing Detection and Intervention Meeting, March 2018.

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Snow, Kimberly H**

Never Stop Learning: Online Professional Development Resources, American Council on Rural Special Education, March 15, 2018.

What's New at IRIS? Our Latest Modules and Resources, American Council on Rural Special Education (ACRES), March 15, 2018.

**Stokes, Cindy Rohde**

Recent changes make it more beneficial for financial professional to partner with housing professionals, Association for Financial Counseling and Planning, November 16, 2018.

**Studenka, Breanna Erin**

Performance and learning of a visual-motor tracking task as a function of motivational orientation and motivational climate, North American Society for the Psychology of Sport and Physical Activity, June 2018.

The influence of time constraints on posture choices during an end-state comfort task, North American Society for the Psychology of Sport and Physical Activity (NASPSA), June 2018.

**Tehee, Melissa**

When You Thrive We All Thrive: Creating a Model for Native American Student Success and Support in STEM Fields, American Indian Science and Engineering Society, October 5, 2018.

**Thompson, Brennan Joseph**

Insights into the characteristics, consequences, and countermeasures of aging: A muscle function perspective, Sorenson Center for Clinical Excellence Colloquium, November 13, 2018.

The relationship between hand grip strength and response inhibition, Southwest Chapter of the American College of Sports Medicine (SWACSM) 2018 Annual Meeting, October 26, 2018.

The effects of accumulating 12-hr work shifts on fatigue-related impairments of muscle function in female healthcare workers, NSCA 2018 National Meeting, July 12, 2018.

The motor unit mean firing rate versus recruitment threshold relationship is unaffected by strength and conditioning participation in middle-school boys, NSCA 2018 National Meeting, July 12, 2018.

The correlation between fast gait speed and echo intensity in older adults is influenced by subcutaneous tissue thickness, International Conference on Frailty and Sarcopenia Research, March 2, 2018.

**Tofel-Grehl, Colby**

Engaging Teachers in making to support content learning in science, Santa Ana School Board Administrators Meeting, 2018.

Elementary Extravaganza, National Science Teachers Association, 2017.

Phenomenography as a foundation for mixed models research, Annual Meeting of American Education Research Association, 2018.

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

Changing the fabric of classroom discourse: a quasi-experimental examination of shifting instructional practices through ‘Making’, Annual Meeting of American Educational Research Association, 2018.

Crafting effective science instruction, 2018.

Professional development for secondary science teachers: A faded scaffolding approach to preparing teachers to integrate computing, International Conference of the Learning Sciences., 2018.

Making science instruction engaging and effective, 2018.

**Tulane, Sarah**

Interactive Technology and Marital Relationships: A Qualitative, National Council on Family Relations, November 2018.

The dos and don'ts of presenting, UAEFCS Conference, June 2018.

**Turner, Susan A**

“I Always Carry the Mountain Inside of Me”: Six Women Reflect on the Personal Journey of the PhD, NRMERA: Exploring Equity in the Classroom - 2018, October 18, 2018.

Adult Life Transitions: A Narrative Autoethnography of Change and Loss in Arenas of “Love and Work” - 2018 Distinguished Paper, AERA: Dreams, Possibilities, Necessities of Public Education, April 13, 2018.

**Twohig, Michael Peter**

One day workshop. Acceptance and commitment therapy and exposure therapy for obsessive compulsive disorder, January 2018.

**Ukrainetz, Teresa Anastasia**

Speak and Sketch: A case study of an expository intervention for children with language impairment, ASHA Annual Convention, November 2018.

Contextualized Expository Skill Intervention: Strategic Choices to Develop Strategic Learners, 36th Annual Van Riper Lectures, October 2018.

Improving expository language through intervention on note-taking and verbal rehearsal: A researcher-clinician collaboration. Online invited 90-min presentation, American Board of Child Language and Language Disorders, May 2018.

Speak and Sketch: Improving academic retention in students with language-related learning disabilities, Research on Capitol Hill, February 2018.

Speak and Sketch: Improving academic language through note-taking and verbal rehearsal, Utah Colloquium on Undergraduate Research, January 2018.

**2018**  
**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Vierimaa, Matthew**

A citation network analysis of research on the parent-child relationship in youth sport, North American Society for the Psychology of Sport and Physical Activity, June 2018.

Performance and learning of a visual-motor tracking task as a function of motivational orientation and motivational climate, North American Society for the Psychology of Sport and Physical Activity, June 2018.

**Villa, Aurora Hughes**

Integrating the Arts Across Content Areas: How Arts Integration Supports Student Learning, October 2018.

High Quality Standards-Based Lessons, Beverley Taylor Sorenson Arts Learning Program Statewide Arts Conference, September 2018.

Making Connections-Arts Integration Topics, Beverley Taylor Sorenson Arts Learning Program Northern Utah Orientation, August 2018.

Beyond the Pinch Pot: 3D Arts Integration Projects for the K-6 Classroom, Utah Art Education Association Conference, February 2018.

**Wagner, Dale Richard**

Comparison of an iPad application and 3D body scanner to the Bod Pod for measurement of body fat percentage, Annual Meeting of the Southwest Chapter of the American College of Sports Medicine (SWACSM), October 26, 2018.

Comparison of A-mode and B-mode ultrasound for measurement of subcutaneous fat, 11th International Symposium on In Vivo Body Composition Studies, June 27, 2018.

Comparison of an iPad application and 3D body scanner to the Bod Pod for measurement of body fat percentage, 11th International Symposium on In Vivo Body Composition Studies, June 26, 2018.

Inter-tester reliability of novice examiners using A-mode ultrasound and skinfolds to measure subcutaneous body fat, 11th International Symposium on In Vivo Body Composition Studies, June 26, 2018.

Comparison of A-mode and B-mode ultrasound for measurement of subcutaneous fat, American College of Sports Medicine (ACSM) annual meeting, May 30, 2018.

Exercise in inversions: PM2.5 air pollution effects on pulmonary function and aerobic performance, air quality, Science for Solutions 2, March 29, 2018.

**Waite, Phillip J**

Adult & pediatric CPR, choking & AED, USU KHS Department, November 10, 2018.

Utah State's Master's of Public Health program, UVU Health Professions Graduate Fair, November 6, 2018.

USU MPH Program, BYU Graduate Fair, September 20, 2018.

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Basic Life Support, USU Child Development Lab, August 28, 2018.

USU Masters of Public Health program, Utah Public Health Conference, April 12, 2018.

Basic life support, USU Child Development Lab, January 9, 2018.

**Wilson Lopez, Amy Alexandra**

Power and language in engineering design: A comparative case study of two groups, Literacy Research Association Annual Meeting, December 5, 2018.

Argumentation in K-12 Engineering Education: A Review of the Literature (Fundamental), ASEE Annual Conference and Exposition, June 2018.

Examining the Literacy Practices of Engineers to Develop a Model of Disciplinary Literacy Instruction for K-12 Engineering (Work in Progress), ASEE Annual Conference and Exposition, June 2018.

Engineering literacy as civic engagement: Peril and empowerment in youth-driven projects for effecting change, American Educational Research Association Annual Meeting, April 2018.

Features of engineering challenges that support linguistically diverse students' engineering design thinking and activity, American Educational Research Association Annual Meeting, April 2018.